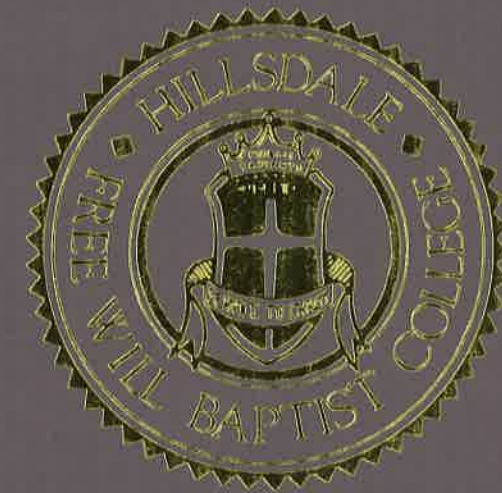


Hillsdale Free Will Baptist College



2003-2005
Catalog

HILLSDALE FREE WILL BAPTIST COLLEGE

3701 South Interstate 35
Moore, Oklahoma



POLICY OF NONDISCRIMINATION

Hillsdale Free Will Baptist College complies with all federal and state non-discrimination laws and is an equal opportunity institution. However, Hillsdale Free Will Baptist College reserves the right to, and does, maintain student educational and behavioral standards and employment requirements and standards based upon religious considerations consistent with its role and mission.

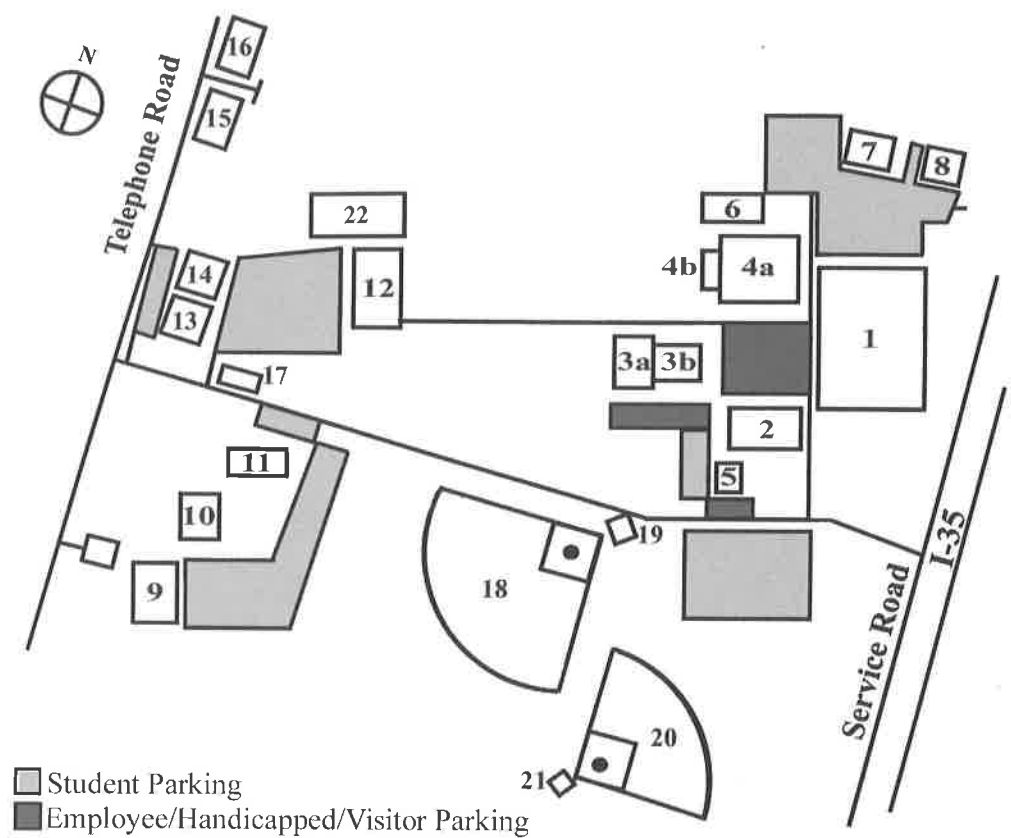
NOTE: Hillsdale Free Will Baptist College reserves the right to make necessary changes without further notice. The regulations, courses, personnel, and costs listed herein are subject to change after date of publication of this Catalog through established procedures. It is **important** that each student familiarize himself/herself with the regulations set forth in this Catalog and assume his/her proper responsibilities concerning them.

Volume 24

June 2003

Number 1

Published biennially by
Hillsdale Free Will Baptist College
P.O. Box 7208, Moore, Oklahoma 73153-1208
Phone: 405-912-9000, FAX: 405-912-9050
E-mail: hillsdale@hc.edu, Website: www.hc.edu



CAMPUS FACILITIES GUIDE

- 1. Bill J. and Alma Lou Barber Chapel/ Classroom
- 2. John H. West Administration Building
- 3a. Geri Ann Hull Learning Resource Center
- 3b. Classroom Building
- 4a. Activities Building (Gym)
- 4b. Activities Annex
- 5. Oller Annex (Science lab & lecture)
- 6. Vandivort Maintenance Building
- 7. Campus Bookstore
- 8. Free Will Baptist State Office Building
- 9. Friends Hall (Men's residence)
- 10. Barnard Hall (Men's residence)
- 11. Willey Hall (Men's residence)
- 12. Yandell Hall (Women's residence)
- 13. Palmer Hall (Eight apartments)
- 14. Randall Hall (Eight apartments)
- 15. Faculty Duplex
- 16. President's Home
- 17. Sand Volleyball Pit
- 18. Baseball Park
- 19. Baseball Press Box/Concessions
- 20. Softball Field
- 21. Softball Press Box/Concessions
- 22. Proposed Women's Dormitory

COLLEGE FUNCTION GUIDE

- ABLE Office 3a
- Academic Affairs Office 1
- Admissions Office 2
- Auditorium 1
- Business Office 2
- Cafeteria 1
- Chapel 1
- Computer Lab 3b
- Dean of Students 2
- Development Office 1
- Distance Learning 2
- Financial Aid 2
- Fine Arts Theater 1
- Gymnasium 4a
- Housing (Business Office) 2
- International Students 2
- Library (LRC) 3a
- Men's Residence Hall 9, 10, 11
- President's Office 1
- Publications (Development Office) 1
- Recruitment 2
- Registrar (Admissions Office) 2
- Scholarships (Financial Aid Office) 2
- Student Union 4a
- Women's Residence Hall 12

TABLE OF CONTENTS

Calendar of Events iii

Introduction and General Information 1-4

Message From the President 1

Philosophy of Education 1

Mission Statement 2

Purpose Statements 2

Accreditation and Associations 2

History of the College 3

Location 3

Alcohol and Drug Abuse Policy 3-4

Nondiscrimination Policy 4

Sexual Harassment 4

Catalog Information 4

Exceptions to Policies 4

Admissions 5-9

Recommended High School Courses 5

Planning Suggestions 5

Candidates for Admission 5

Admission Status Restrictions 5

Admission Documents 5-6

Biblical Foundations Statement 6-7

Freshman Admission Requirements 7

Procedures for Freshmen Admission 7

Transfer Student Admission Requirements 8

Students on Probation or Suspension 8

International Student Admission Procedures 8

Adult and Special Students 8

Home Study or Unaccredited High Schools 8

Academic Placement 8

Transfer Credit 9

Credit for Extra-Institutional Learning 9

Registration 9

Admission to Classes 9

Exceptions Procedure 9

Assessment Plan Outline 9

College Costs and Business Information 11-12

Tuition 11

Semester Fees 11

Special Fees 11

Housing and Meals 11

Books 11

Installment Payments 11-12

Federal Student Aid Application Deadlines 12

Unpaid and Past Due Balances 12

Withdrawals and Refunds 12

Financial Aid 13-14

Grants 13

Federal Pell Grants 13

Fed. Supplemental Educ. Opportunity Grants 13

Oklahoma Tuition Aid Grants 13

Tribal Higher Education Grants 13

Vocational Rehabilitation Grants 13

Loans 13-14

Federal Perkins Loan 13

Federal Stafford Loan Program 14

Plus Loans 14

Harry and Imogene Lee Student Loan 14

Student Employment 14

Veterans Benefits 14

Fin. Aid Satisfactory Academic Progress 14

Scholarships 15-18

Application and Award Information 15

President's Scholarship 15

Honor's Scholarship 15

Academic Scholarship 15

Community Service Scholarship 15

Music Scholarship (Music Major) 15

Music Scholarship (Non-Music Major) 15

Piano Performance Scholarship 16

Drama Scholarship 16

Legacy Scholarship 16

National Youth Achievement Scholarship 16

FWB State Competitive Activities Scholarship 16

Need Based Scholarships 16-17

Assistance Scholarships 17

General Scholarships 17

Associational Scholarships 18

Student Life 19-22

Campus Life 19

Notification of Parents 19

Facilities for the Physically Handicapped 19

Reasonable Accommodation Policy 19

Chapel and Christian Service 19

Community/Church Service 19

Campus Organizations 20

Cultural Development 20

Academic Guidance 20

Academic Intervention 20

Assessment 20

Exception to Policies 20

Student Right-to-Know & Campus Security Act 20

Procedures for Release of Student Information 21

Family Educational Rights and Privacy Act 21-22

Academic Information 23-43

Classification of Students 23

Academic Progress 23

Class Attendance 23

No Pass, No Play Rule 23

Academic Dishonesty 23-24

Repeat Courses 24

Grading System 24

Withdrawals 24

Incomplete Grades 24

Grade Disputes 24

Grade Point and Grade Point Average 24

Transcripts 25

Academic Calendar 25

Credit for Extra-Institutional Learning 25

Distance Learning 25

Degree Completion Program 25

Learning Resource Center (LRC) - Library 25

Academic Honors 26

Degree Requirements 26

Numbering of Courses 26

Curricula Information 26

General Degree Information 27

Double Majors and Second Degrees 27

General Education Core Curriculum 27-28

Degrees 28-43

Associate in Arts degrees 28-30

A.A. Student Degree Check Form 28

Arts and Sciences Concentrations 28-30

Business 28-29

English 29

General Studies 29

Mathematics 29

Music 29

Physical Education 29

Pre-education	29
Pre-nursing	29-30
Psychology	30
Science	30
Social Studies	30
Christian Vocational Studies Conc	30
Biblical Studies	30
Christian Education	30
Missions	30
Bachelor Degrees	31-43
B.S., Business Emphasis	32
B.A., Christian Education Emphasis	33
B.A., Church Music Emphasis	34
B.A., Interdisciplinary Studies Emphasis	35
B.A., Missions Emphasis	36
B.A., Pastoral Ministry Emphasis	37
B.S., Teacher Education Emphasis	38-39
Elementary Education Emphasis	38
Secondary Education Emphasis	39
B.A., Theology Emphasis	40
B.A., Youth Ministry Emphasis	41-42
B.A. Program Minors	42-43
Bible Certificate	43
Course Descriptions	45-71
The Division of Humanities	45-60
Bible	45-46
Christian Ministries	46-48
Communications	48-49
English and Literature	49-51
Humanities	51
Language	52-53
Missions	53-54
Applied Music	54-55
Music	55-57
Philosophy	57-58
Physical Education	58-59
Religion	59-60
Theology	60
The Division of Interdisciplinary Studies	61
The Division of Natural Sciences	61-63
Mathematics and Statistics	61-62
Natural Sciences	62-63
The Division of Social Sciences	64-71
Accounting	64
Business	64-65
Computer Science	65-66
Economics	66
Education	66-67
Elementary Education	67-68
History/Political Science	68-69
Management	69-70
Psychology	70-71
Sociology	71
ABLE Degree Completion Program	73-74
Description	73
Program Design	73
ABLE Program Format	73
Admission Requirements	73
Additional Information	73
ABLE Program Certificates	73
ABLE Program Majors	74
B.A., Ministry and Leadership Major	74
B.A., Biblical Studies Major	74
B.S., Business and Leadership Major	74
B.S., Business Major	74

Distance Learning Program	75-80
Role of Distance Learning	75
Scope	75
Need for Adult Education	75
Benefits of Distance Learning	75
College Credit	75
Who is Eligible to Enroll	75
Enrollment Procedures	76
Re-Enrollment	76
Course Materials	76
Examinations	76
Time Limitations and Extensions	76
Faculty Supervisor	76
Tuition Cost	76
Discounts	76
Textbooks	76
Time Payment Plan	77
Refund Policy	77
Non-Credit Courses	77
Local Church Seminars	77
Bible Certificate	77
Course Descriptions	78-80
Graduate Program	81-94
About the Masters Program	81
Program Benefits	81
Graduate Faculty and Staff	81
Annual Course Calendar	81-82
Masters Degree Graduation Requirements	82
Financial Information	82-83
Student Financial Assistance	83
Admission Requirements	83
Application Process	83-84
Admissions Status	84
Graduate Degree Structure	84-85
Master of Arts Required Courses	85
Graduate Faculty	86-87
Graduate Program Course Descriptions	88-94
Governance	95
Undergraduate Faculty	97-102
Staff	103
Index	104-105

CALENDAR OF EVENTS

2003-2004 ACADEMIC YEAR

FALL SEMESTER 2003

August 4-15	Faculty Return and Orientation
August 17	Dormitories Open
August 18-19	Registration and Orientation
August 20 (Wednesday)	Classes Begin
August 29	Last Day to Enroll
August 29	Last Day to Add Classes
September 1	Labor Day Holiday (no classes)
September 2	Day Classes Resume
TBA	Professional Development Day (no classes)
October 17	Last Day to Withdraw from Classes
November 3-5	Missions Emphasis Week
November 13	Spring Pre-enrollment Begins
November 22-30	Thanksgiving Break
December 1	Classes Resume
December 9	Final Day of Classes
December 10-13	Final Examinations
December 17	Final Grades Due

WINTER INTERSESSION 2003-04

December 14-January 13	Courses to be announced
------------------------------	-------------------------

SPRING SEMESTER 2004

January 5	Faculty Returns
January 11	Dormitories Open
January 12-13	Registration and Orientation
January 14 (Wednesday)	Classes Begin
January 23	Last Day to Enroll
January 23	Last Day to Add Classes
March 5 (8am-3pm)	College Assessment Day
March 13-21	Spring Break
March 22	Classes Resume
March 26	Last Day to Withdraw from Classes
April 15	Fall Pre-enrollment Begins
May 7	Final Day of Classes
May 10-13	Final Examinations
May 14, 5:00 p.m.	Graduate Reception
May 14, 7:00 p.m.	Commencement

SUMMER SESSION 2004

SUMMER SESSION I

May 14-30 (Interession)	Courses to be announced
May 31-June 30	Courses to be announced

SUMMER SESSION II

July 1-August 17	Courses to be announced
------------------------	-------------------------

2004-2005 ACADEMIC YEAR

FALL SEMESTER 2004

August 2-13	Faculty Return and Orientation
August 15	Dormitories Open
August 16-17	Registration and Orientation
August 18 (Wednesday)	Classes Begin
August 27	Last Day to Enroll
August 27	Last Day to Add Classes
September 6	Labor Day Holiday (no classes)
September 7	Day Classes Resume
TBA	Professional Development Day (no classes)
October 22	Last Day to Withdraw from Classes
November 1-3	Missions Emphasis Week
November 11	Spring Pre-enrollment Begins
November 20-28	Thanksgiving Break
November 29	Classes Resume
December 10	Final Day of Classes
December 13-16	Final Examinations
December 20	Final Grades Due

WINTER INTERSESSION 2004-05

December 17-January 11	Courses to be announced
------------------------------	-------------------------

SPRING SEMESTER 2005

January 3	Faculty Returns
January 9	Dormitories Open
January 10-11	Registration and Orientation
January 12 (Wednesday)	Classes Begin
January 21	Last Day to Enroll
January 21	Last Day to Add Classes
March 4 (8am-3pm)	College Assessment Day
March 12-20	Spring Break
March 21	Classes Resume
March 25	Last Day to Withdraw from Classes
April 14	Fall Pre-enrollment Begins
May 6	Final Day of Classes
May 9-12	Final Examinations
May 13, 5:00 p.m.	Graduate Reception
May 13, 7:00 p.m.	Commencement

SUMMER SESSION 2005

SUMMER SESSION I

May 13-29 (Interession)	Courses to be announced
May 30-June 30	Courses to be announced

SUMMER SESSION II

July 1-August 16	Courses to be announced
------------------------	-------------------------

NOTE: These dates and other commitments in this Catalog are subject to change at the discretion of the administration.

A MESSAGE FROM THE PRESIDENT

Welcome to the world of higher education and to Hillsdale Free Will Baptist College. Our distinctive Christian commitment to the pursuit of truth, the development of the whole person, and the worthiness of Christian service provide both the foundation and the future focus of Hillsdale.

Hillsdale Free Will Baptist College holds the enviable position of being old enough to have established a tradition and young enough to have the vitality that makes the future exciting. Since 1959, our students have discovered that the strength of a college is not determined by its size. In fact, we are able to offer several advantages to you because of our small enrollment. Personalized instruction, opportunities for campus involvement, and a sense of identity can be yours without sacrificing the quality of education. We believe that there is a place for you on our campus.

Thank you for considering Hillsdale Free Will Baptist College. I hope you will visit our campus and give us an opportunity to tell you about what Hillsdale can do for you.

Carl Cheshier
President



HILLSDALE FREE WILL BAPTIST COLLEGE

PHILOSOPHY, MISSION, AND PURPOSE STATEMENTS

PHILOSOPHY OF EDUCATION

Believing that all truth is God's truth and that a college exists for teachers and students to pursue God's truth with freedom and responsibility, the intent of Hillsdale Free Will Baptist College is to facilitate this pursuit. The person of Jesus Christ embodies the Hillsdale philosophy of education. He said, "I am the way (ontology – What is real), the truth (epistemology – What is true), and the life (axiology – What is good)." Hillsdale exists so that all faculty and students may know Him and make Him known.

MISSION STATEMENT

Hillsdale Free Will Baptist College is a Christian institution of higher education committed to the intellectual, spiritual, social, moral, and physical development of its students. It seeks to prepare students to serve the Lord Jesus Christ, both in the church and in society at large.

PURPOSE STATEMENTS INTELLECTUAL

- I-1 To serve members of the Free Will Baptist denomination and others who desire an education in the Free Will Baptist tradition by providing courses of study in theology, missions, church music, business, interdisciplinary studies, and other programs leading to a baccalaureate degree, plus the Master of Arts degree in Biblical Studies and Ministry.
- I-2 To provide an appropriate general education core for all degree-seeking students.
- I-3 To provide a climate of learning where the student may develop the lifelong habit of critical thinking in the search for truth.
- I-4 To offer students opportunities to improve communication through computing, oral, and writing competencies.

SPIRITUAL

- S-1 To assist students in understanding their relationship to God and strengthening their personal commitment to Jesus Christ.
- S-2 To help students cultivate habits of prayer, Bible study, and personal obedience to the teachings of Scripture.
- S-3 To foster in each student a commitment to service in a local church.
- S-4 To encourage student participation and support for world evangelization.

SOCIAL

- SO-1 To equip students to function as responsible citizens.

- SO-2 To encourage students to understand and appreciate other peoples and cultures.
- SO-3 To provide students opportunities for developing and using leadership skills.

MORAL

- M-1 To encourage students to adopt a Biblical approach to all relationships.
- M-2 To challenge students to take personal responsibility for their decisions by developing a lifestyle characterized by integrity.

PHYSICAL

- P-1 To help students achieve physical fitness and health.
- P-2 To maintain a campus environment free of tobacco, alcohol, and illegal drugs.
- P-3 To provide students opportunities for athletic competition and assist students to develop habits of good sportsmanship.

The Mission and Purpose Statements of Hillsdale Free Will Baptist College are the foundational guide for the institution. The intent of the policies, procedures, and practices of the College are to fulfill the Mission and Purpose Statements.

Students are required to become familiar with the Mission and Purpose Statements prior to admission to Hillsdale.

ACCREDITATION AND ASSOCIATIONS

Hillsdale Free Will Baptist College is accredited with the Transnational Association of Christian Colleges and Schools (TRACS), P.O. Box 328, Forest, Virginia 24551, Phone: 434-525-9539, Fax: 434-525-9538, and Website, www.tracs.org. Hillsdale is authorized by TRACS to offer certificates and appropriate associate, baccalaureate, and masters degrees.

The Transnational Association of Christian Colleges and schools (TRACS) is recognized by both the United States Department of Education (USDE) http://www.ed.gov/NLE/USNEI/us/accred-recog_associations.html and the Council for Higher Education Accreditation (CHEA) <http://www.chea.org/Directories/national.cfm>, as a national accrediting body for Christian institutions, colleges, universities, and seminaries. TRACS is a voluntary non-profit, self-governing organization that provides accreditation to Christian postsecondary institutions offering certificates, diplomas, and/or degrees through the doctorate. The geographic territory of TRACS currently consists of the United States and its territories.

The College is approved by the State Accrediting Agency to offer training to eligible veterans and other persons under provision of Section 1775 (a) (1), USC 38. Approval has been given for training of students under the War Orphans Educational Assistance Act and for the training of foreign students. The College also maintains membership in the National Association of Independent Colleges and Universities and the Oklahoma Association of Independent Colleges and Universities.

HISTORY

Hillsdale Free Will Baptist College is named in honor of Hillsdale College in Hillsdale, Michigan which began as a Free Will Baptist institution in 1840. (Hillsdale College in Michigan is no longer affiliated with Free Will Baptists.) Hillsdale Free Will Baptist College in Oklahoma continues the legacy of quality Christian education which began in Michigan over a century ago. Oklahoma Free Will Baptists had a vision for an institution of higher learning. That vision resulted in a Bible Institute which eventually developed into Hillsdale Free Will Baptist College. It began in the basement of the First Free Will Baptist Church in Tulsa in January, 1959. It was moved to Wagoner in the fall of 1959, to the Northwest Free Will Baptist Church in Oklahoma City in the fall of 1961, then a few miles south to the Capitol Hill Free Will Baptist Church in the fall of 1962. In 1966, the College began operating on its present campus.

State accreditation was gained in 1970 for the two-year program. The four-year B.A. in Theology was added in the fall of 1972 with the first graduating class in May, 1974. This program also received state accreditation allowing graduates the opportunity for admission into a graduate program. Students can now transfer the two-year A.A. degree to a senior college majoring in any field they desire, or they can continue at Hillsdale working for the baccalaureate degree. Candidacy status with the Transnational Association of Christian Colleges and Schools was gained in September of 1995, and for the first time Hillsdale was recognized by a national accrediting agency. Accreditation with TRACS followed on January 1, 1999. In 2002, Hillsdale received approval from TRACS to offer the masters degree.

LOCATION AND DESCRIPTION

Hillsdale is located on a 41-acre campus adjacent to Interstate 35, in the city of Moore. The College has a multimillion dollar plant which includes the John H. West Administration Building composed of classrooms and administrative offices; 3 men's dormitories housing 62 students; Willey Hall, Barnard Hall, and Friends Hall; Oller Annex, a science lab/classroom; a women's dormitory, Yandell Hall, which will accommodate 56 students

and living quarters for the dormitory supervisor; 2 married student apartment complexes: Randall Hall and Palmer Hall, 8 units each; an activities building consisting of a student union, classrooms, offices, a gymnasium, and a student lounge; the Geri Ann Hull Learning Resource Center/Classroom Building; a faculty duplex, and the president's home. The Bill J. and Alma Lou Barber Conference Center is on the east side of the quad (Administration, Library/Classroom, Activity, and Conference Center Building). The Barber Conference Center contains an 850 seat auditorium, a recital hall, a cafeteria, classrooms, and offices. The Campus Bookstore is across the parking lot north of the Barber Conference Center.

POLICY ON PREVENTION OF ALCOHOL AND DRUG ABUSE ON CAMPUS AND IN THE WORKPLACE

Hillsdale Free Will Baptist College seeks to assure the health and well-being of all students and employees and to maintain an environment that supports and encourages the pursuit and dissemination of knowledge. Those goals are damaged by illegal drug and alcohol use. Therefore, to further these goals it has been, and shall continue to be, the policy of Hillsdale Free Will Baptist College to prohibit the illegal use, possession, sale, delivery, and/or manufacture of drugs, or the possession, use, or sale of alcohol by any student or employee of the College.

The College's policies and programs are intended to emphasize:

1. the incompatibility of the use or sale of illegal drugs and alcohol with the goals of the College;
2. the legal consequences of involvement with illegal drugs and alcohol;
3. the medical implications of the use of illegal drugs and alcohol; and,
4. the ways in which illegal drugs and alcohol jeopardize an individual's present accomplishments and future opportunities with the College.

The College will establish and maintain a program of education designed to help all members of the College community avoid involvement with illegal drugs and alcohol.

The College will provide information about drug and alcohol counseling and rehabilitation services available to members of the College community. Persons who voluntarily avail themselves of College services shall be assured that applicable professional standards of confidentiality will be observed.

The College shall take all actions necessary, consistent with state and federal law and applicable

College policy, to eliminate illegal drugs and alcohol from the college community. College policy on illegal drugs and alcohol use will be publicized in student and faculty handbooks, student orientation materials, letters to students and parents, residence hall meetings, and faculty and employee meetings.

Students, faculty members, administrators, and other employees are responsible as citizens for knowing about and complying with the provisions of Oklahoma law that makes it a crime to possess, sell, deliver, or manufacture drugs designated collectively as "controlled substances" in Title 63, Section 2-401 et seq of the Oklahoma Statutes. Any member of the College community who violates that law is subject both to prosecution and punishment by the civil authorities and to disciplinary proceedings against the student or employee when the alleged conduct is deemed to affect the interest of the College.

Penalties will be imposed by Hillsdale Free Will Baptist College in accordance with procedural safeguards applicable to disciplinary action against students (see Student Handbook, "Enforcement of School Policies") and employees (see Employee Handbook). The penalties to be imposed by the College may range from written warning with probationary status to expulsion from enrollment and discharge from employment.

This summary of the College policy on the prevention of alcohol and drug use on campus and in the workplace is based on the Drug-Free Workplace Act of 1988 (P.L. 100-690, Title V, Subtitle D) and the Drug-Free Schools and Communities Act Amendments of 1989 (P.L. 101-226). This policy is expressed in its entirety in the Student Handbook and Employee Handbook.

Our institution maintains the FERPA provision 99.31 that states disclosure to parents of students under 21 if the institution determines that the student has committed a violation of its drug or alcohol rules or policies.

POLICY OF NONDISCRIMINATION

Hillsdale Free Will Baptist College complies with all federal and state non-discrimination laws and is an equal opportunity institution. However, Hillsdale Free Will Baptist College reserves the right to, and does, maintain student educational and behavioral standards and employment requirements and standards based upon religious considerations consistent with its role and mission.

SEXUAL HARASSMENT

Hillsdale Free Will Baptist College is committed to maintaining high standards of professional ethics in which individuals do not abuse their personal authority in interpersonal relationships. The College personnel and students should not condone actions and/or words which are regarded as sexual harassment.

Sexual harassment is defined as repeated and unwelcome sexual advances which interfere with an individual's work or academic environment; coercive behavior which threatens an employment or academic reprisal; promise of rewards contingent upon obtaining sexual favors; spreading false stories about a person's sexual conduct; or, false accusations regarding sexual harassment.

Individuals who believe they have been objects of sexual harassment should advise the chief administrative officer of their work area; students should advise the Dean of Students.

CATALOG INFORMATION

It is the student's responsibility to have knowledge of the contents of the College Catalog, including requirements, policies, and regulations. The College reserves the right to revise curricula, policies, financial arrangements, etc., as such changes become necessary or desirable.

EXCEPTIONS TO POLICIES

Any exception to the policies in this Catalog must be addressed to the proper administrator: student services issues to the Director of Student Services, financial issues to the Vice President of Business Affairs, and academic issues to the Dean of Faculty.

ADMISSIONS

The moral character of all applicants must be good, and recommendations verifying their integrity will be required. The secondary prerequisite is academic achievement.

RECOMMENDED HIGH SCHOOL COURSES

Listed below are the high school courses that are recommended for admission to the College.

- 4 units English (Grammar, Composition, Literature)
- 2 units Lab Science (Biology, Chemistry, Physics, or other lab sciences)
- 3 units Mathematics (Algebra I, Algebra II, Math Analysis, Geometry, Trigonometry, Calculus)
- 2 units History (including one unit of American History)
- 1 unit Citizenship Skills (Economics, Geography, Government, Non-Western Culture)
- 3 additional units (Computer Science or Foreign Language)

Students who did not complete these recommended courses in high school will be assigned appropriate remedial work by the Assessment Committee.

PLANNING SUGGESTIONS

1. High school students are encouraged to take the ACT or SAT in the spring of their junior year and apply early in their senior year.
2. In January of the high school senior year, parents should consider filing the Free Application for Federal Student Aid (FAFSA) which is required for grants, loans, college work study, and most scholarships. Receipt of financial aid is dependent on acceptance for admission. Preference is given to those filing prior to March 1.
3. Transfer students are encouraged to apply for admission at least three months prior to date of entry.

CANDIDATES FOR ADMISSION

1. Graduates of high school with a minimum of a 'C' average, or satisfactory scores on entrance exams, usually American College Test (ACT) or Scholastic Aptitude Test (SAT).
2. Persons with a GED Certificate from a State Department of Education.
3. Transfer students from other colleges or junior colleges (see Students on Probation or Suspension).

Based on a review of credentials, students may be admitted on regular, conditional, or probationary

admission status. Hillsdale Free Will Baptist College reserves the right to restrict or deny admission to any person, otherwise eligible, for reasons determined to be in the best interest of the institution by the officers thereof. This reserved right shall be administered in a manner strictly consistent with state and federal non-discrimination laws. See the following sections: Admission Status Restrictions, Freshman Admission Requirements, and Transfer Admission Requirements.

ADMISSION STATUS RESTRICTIONS

The College is aware that all students have not had the same opportunities for academic preparation. In recognition of extenuating circumstances, three types of admission have been established: regular, conditional, or probationary status.

Regular Admission: Granted to students who have met the criteria for admissions. The student is eligible for enrollment and subject to the academic placement recommendations of the Assessment Committee.

Conditional Admission: Granted to students who have not completed the required admission documents or whose references reflect doubt on the compatibility of the student with the purposes of the College. A student admitted conditionally is given permission to enroll and complete only 24 hours. If the student is unable to submit the required admission documents or resolve the doubt discovered in the application process, he or she will not be permitted to enroll in courses beyond a total of 24 hours at this institution.

Probationary Admission: Granted to students who do not meet the criteria for a candidate for admission, or who have an ACT Composite Score lower than 16, or who transfer from another college while on academic probation, or whose placement scores reflect serious doubt as to the student's ability to benefit and succeed on the college level. The student is limited to no more than 13 credit hours while on probationary status. Probation may be removed after satisfactory completion of the semester at this institution by action of the Registrar.

ADMISSION DOCUMENTS

Admission to all degree programs of Hillsdale requires the submission of the following documents:

1. **Application for Admission.** A \$20 non-refundable fee must accompany the application form. A \$25 non-refundable fee must accompany international student application forms.

2. **Transcripts.**
High School Transcript. Both freshmen and college transfer applicants with fewer than 12 semester credit hours must submit a high school transcript to the Admissions Office. Freshman applicants may be admitted on the basis of an incomplete but official transcript, which shows grades through at least 6 semesters. Upon graduation, the student should request that a final, official transcript be sent to Hillsdale, bearing the signature of a school official, graduation date, complete grade record, standardized test scores, school seal, and class rank when possible.
College Transcripts. Transfer applicants must request that an official transcript from each college or university attended be sent directly from the institution to the Hillsdale Admissions Office. New freshmen who have taken concurrent college work must also request an official transcript from each college or university attended. Any student who fails to report work taken at another institution is subject to immediate expulsion from the College.
3. **Test Scores.** New freshmen are expected to submit satisfactory scores on either the American College Test (ACT) or Scholastic Aptitude Test (SAT). While no minimum score is required for admission, a composite score of less than 16 will limit the student to conditional or probationary admission. Students without an entrance exam score may only be admitted on probation. Those who have participated in the ACT may be admitted conditionally; however, their status may be changed upon receipt of the scores. Transfer students with fewer than 12 semester hours are also required to participate in ACT testing on the Hillsdale campus or a national test site. Admission without college entrance exams may only be conditional or probationary. Students who submit SAT scores should understand that they will be converted to equivalent ACT scores. The equivalency information may be obtained from the Admissions Office upon request.
4. **Student Health Record.** The health form is sent to the applicant when the Application for Admission is received and should be returned prior to enrollment. Transfers may submit a previous college health form.
5. **Personal/Pastoral Reference.** No student may be admitted to the College without a reference(s) vouching for the prospective student's character and commitment to education. A pastoral reference is preferred.
6. **Biblical Foundations Student Statement.** The Biblical Foundations Statement of Hillsdale has been adopted by the Board of Trustees and each student seeking admission to the College must sign the statement acknowledging

understanding and pledging to respect the statement while enrolled as a student.

BIBLICAL FOUNDATIONS

In order to be enrolled students must sign an agreement to respect the Biblical Foundations Student Statement of Hillsdale.

BIBLICAL FOUNDATIONS STUDENT STATEMENT

(A complete disclosure is found in A Treatise of the Faith and Practices of Free Will Baptists, Inc., 1992 edition and is available upon request from the College Executive Offices.)

1. **God** - The one true and living God revealed in nature as the creator, preserver, and righteous governor of the universe. He is revealed in Scripture as the triune God—Father, Son, and Holy Spirit, the One personal, perfect, infinitely wise and good God existing in three persons. He is the Redeemer, Savior, Sanctifier, and Judge of humanity, the only proper object of worship whom all intelligent creatures are to love, adore, and obey.
 - 1.1 **Father** - He is infinite Spirit, the first person of the Godhead who is self-existent, eternal, unchangeable, everywhere present, all-knowing, all-powerful, independent, good, wise, holy, just, and merciful. There is nothing in the universe that can justly represent Him, for there is none like Him. He is the fountain of all perfection and happiness, exercising providential care and superintendence over all His creatures and governing the world in wisdom and mercy, according to the testimony of His Word. He is glorified by the whole creation and is worthy to be loved and served by all intelligence.
 - 1.2 **Son** - Jesus Christ, the Son of God, is one with the Father in His divine nature. He is the second person of the Godhead and fills all the offices and performs the works of God. While possessing all divine perfections, He was miraculously conceived and born of the Virgin Mary and made of the seed of David according to the flesh, the only begotten of the Father, and the only incarnation of God. He is, therefore, God manifest in the flesh, in His divine nature truly God and in His human nature truly man, yet without sin. He is the mediator between God and humanity, once crucified; He is now risen and glorified, the ever present Savior and Lord.
 - 1.3 **Holy Spirit** - The Holy Spirit, the third person of the Godhead, is one with the Father in His divine nature. The Bible ascribes to the Holy Spirit all the attributes

of God. The Holy Spirit convicts humanity of its sin and draws all to Christ. The Holy Spirit indwells and fills the lives of all believers and endows them with spiritual gifts that are to be used in their personal service to God. There are no particular gifts that serve as visible evidence of the salvation or sanctification of the believer.

2. **The Bible** - The Scriptures of the Old and the New Testaments were written by holy men who were inspired by the Holy Spirit. They constitute God's full and complete word to humanity, the infallible rule and guide to Christian faith and practice. They are without error and trustworthy in all matters upon which they speak.
 - 2.1 **Special Creation** - God created the universe in its present state by His spoken word and for His pleasure and glory and the enjoyment of His creatures. This was accomplished in a literal six-day creation week as recorded in the book of Genesis.
 - 2.2 **Historicity** - All historical matters in the Bible, including Genesis 1-11, are to be considered as an accurate, literal record.
3. **Sin** - Adam and Eve were created innocent, but by willful disobedience fell into a state of sin and condemnation. Their posterity, therefore, inherits a fallen nature of such tendencies that all who come to moral awareness, sin and become guilty before God.
4. **Redemption** - The Son of God, by His incarnation, life, sufferings, substitutionary death for sin, burial, and resurrection, effected for all a redemption from sin that is full and free and is the ground of salvation by faith. Jesus Christ died for our sins, was resurrected, and ascended to heaven, where He serves as the only mediator between God and humanity. Christ makes intercession for us until He comes again.
5. **Salvation** - Individuals, by virtue of any natural goodness and human work, cannot become the children of God. They are all dependent for salvation upon the freely-provided redemption of God that is effected through the blood of Christ, the regeneration of the believer through faith in Christ, and the operation of the Spirit. In salvation the free will of man is retained. All believers in Christ, who through grace persevere in holiness to the end of life, have promise of eternal salvation.
6. **Satan** - Satan, an evil being, is the evil accuser who slanders God to man and man to God. He is the tempter of humanity who continually solicits people to sin. He is to be resisted by submitting to God. Satan's final destiny is that of a conquered enemy who now abides under a perpetual curse, whereby he is finally to be cast alive into the lake of fire. There he is to be

tormented forever, along with all who refuse repentance and faith in Jesus Christ.

7. **Last Things** - The Lord Jesus, who ascended on high and sits at the right hand of God, will bodily return to close the Gospel era, glorify His saints, and judge the world. At the last day there will be a bodily resurrection of the dead, and all humanity will be judged according to their works. Following the judgment, the righteous will enter into eternal life, and the wicked will be condemned to a state of endless punishment.

FRESHMEN ADMISSION REQUIREMENTS

After submitting the required admissions documents, applicants meeting the following criteria will satisfy the academic requirements for REGULAR admission to Hillsdale:

1. High school grade point average of at least 2.00 or 'C' average.
2. ACT composite score of 16 or above.

Freshmen who do not meet the above criteria may be considered for conditional or probationary admission. The Director of Admissions may require a personal interview prior to presenting the applicant to the Admissions Committee.

GENERAL PROCEDURES FOR FRESHMEN ADMISSION

In applying for admission to Hillsdale the student should:

1. Submit a completed application form provided by the College. Reference forms will be sent to the names submitted on the application. At least one reference must be returned for the student to be eligible for regular admission status.
2. Submit a transcript of credits from the high school from which the student graduated, complete with class standing, grade points, and graduation date. A grade average below 2.00 ('C' average) will require a decision of the Admissions Committee.
3. Sign and submit the Biblical Foundations Student Statement.
4. Complete the medical form provided by the College. In addition, a physical examination is required for all students participating in the intercollegiate sports programs and public relations traveling groups.
5. Participate in the American College Testing (ACT) program. A score of 15 or below will require a student to enter Hillsdale under probationary admission.
6. Register for the current semester in consultation with an advisor.

The first 4 steps should be completed 30 days before the current semester. Credit for courses taken may not be given until the student is officially enrolled.

TRANSFER STUDENT ADMISSION REQUIREMENTS

A student transferring from another institution must:

1. Submit a completed application form provided by the College. Reference forms will be sent to the names submitted on the application. At least one reference must be returned for the student to be eligible for regular admission status.
2. Submit official transcripts from any institutions of higher education the student has attended. A grade point average below 2.00 ('C' average) will require a decision of the Admissions Committee. Students who have completed less than 12 college credit hours must also submit a high school transcript. No transfer students will be considered for admission until presentation of their transcript(s) from the college(s) previously attended.
3. Sign and submit the Biblical Foundations Student Statement.
4. Complete the medical form provided by the College. In addition, a physical examination is required for all students participating in the intercollegiate sports programs and public relations traveling groups. (The health form of the previous college or university may be acceptable.)
5. Participate in the American College Testing (ACT) program if fewer than 12 college credit hours have been completed.
6. Register for the current semester in consultation with an Advisor.

STUDENTS ON PROBATION OR SUSPENSION

Should the Admissions Committee allow students on academic probation to enroll, the first semester will be limited to probationary status, and the student must maintain satisfactory progress in accordance with the policies established by the Oklahoma State Regents for Higher Education (see Academic Progress). Students suspended from another college may be admitted by the Academic Affairs Committee.

INTERNATIONAL STUDENT ADMISSION PROCEDURES

International students who apply for admission must:

1. Complete an International Student Application for Admission.
2. Submit an official transcript of completed secondary school and college credits with notarized translations.

3. Sign and submit the Biblical Foundations Student Statement.
4. Provide a valid medical form.
5. Furnish satisfactory proof of proficiency in reading, writing, speaking, and understanding English.
6. Submit the Test of English as a Foreign Language (TOEFL) or the English Language School (ELS) form. A score of 500 or more on the TOEFL test, or the completion of an equivalent level on the ELS is required to enroll in a regular course of study.
7. Present positive proof of financial ability to pay all expenses while in school.
8. Have satisfactory health insurance coverage approved by the College.

ADULT AND SPECIAL STUDENTS

Students who are not candidates for degrees may be given special enrollment permission by the Registrar. This category includes the following: students taking only audit courses, students who have at least a bachelor's degree, high school students concurrently enrolled in the College, or adults over 25 years of age who do not meet the regular admissions requirements.

HOME STUDY OR UNACCREDITED HIGH SCHOOLS

Applicants who are graduates of an unaccredited or home study high school program are eligible for admission under the following conditions:

1. The applicant must have taken the ACT or the SAT.
2. The applicant's high school class must have graduated.
3. The applicant must satisfy the high school curricular requirements as certified by the high school or, in case of home study, the parent.

ACADEMIC PLACEMENT

Placement tests and ACT scores are used to determine placement in certain courses such as English, mathematics, and science. The ACT scores used for placement are as follows:

- English
- <16 Fundamentals English Skills
 - 16-25 + 4 years H.S. English (A, B, C)
 - English Composition I
 - >25 + 4 years H.S. English (A, B)
 - AP English Composition II
- Math
- <15 Introduction to Algebra
 - 15-19 Intermediate Algebra or Math Concepts
 - >19 + 2 years H.S. Algebra
 - College Algebra or Business Math

Students who are not prepared to enter regular college courses will be required to complete appropriate developmental courses as assigned by the Assessment Committee.

TRANSFER CREDIT

Transfer work from other post-secondary institutions, whose accrediting agency is listed by the U.S. Department of Education as a nationally recognized accrediting agency, will be evaluated to apply as credit on degrees awarded at the College. Courses approved for transfer must have been completed with a final grade of 'C' or better. Associate degrees earned at approved Oklahoma institutions of higher education will be accepted in their entirety.

CREDIT FOR EXTRA-INSTITUTIONAL LEARNING

Students may receive credit for examinations (i.e., CLEP) or other extra-institutional learning. See "Credit for Extra-Institutional Learning" in the Academic section of this Catalog. Hillsdale recognizes that many students have been involved in significant learning beyond their formal education. Students are encouraged to maximize the opportunity to receive Credit for Extra-Institutional Learning in order to meet degree requirements and advance toward more demanding subject matter.

The credit received through the procedures in the "Credit for Extra-Institutional Learning" category will be transcribed with the grade of 'CR' for credit and no honor points will be calculated into the student's Grade Point Average (GPA). A fee of \$15/credit hour will be charged for transcribing Credit for Extra-Institutional Learning.

REGISTRATION

All students are expected to register on the official registration dates each year. Special permission is required for carrying more than 17 hours per semester. Students with regular employment should curtail their academic load. No student may register after the last day to enroll. The College reserves the right to cancel any class with fewer than eight registrants.

ADMISSION TO CLASSES

Students are permitted to enter classes only after the completion of financial arrangements. A student who fails to complete such arrangements within two days after the official registration day jeopardizes his/her right to attend class.

EXCEPTIONS PROCEDURE

Any student who is denied admission may appeal the decision of the Admissions Office. The appeal must be presented in writing by the student to the Director of Admissions. Any pertinent information which the student believes may improve his/her position may be presented. The Director of Admissions will forward a recommendation to the Administrative Committee. The decision of the Administrative Committee will be final.

ASSESSMENT PLAN OUTLINE

Hillsdale believes in a value added approach to education. It is therefore extremely important to evaluate students in the following:

1. Entry level assessment - high school grades, curriculum strength, ACT scores, and placement tests.
2. Writing Skills assessment - ENGL 1213 English Composition II term paper, ENGL 3113 Writing and Research paper, and an upper level writing project in their major.
3. General Education assessment - each sophomore who has completed 46 credit hours or more is required to participate in the College Academic Achievement Proficiency (CAAP) Test. This provides a quantitative measure of the strength of the General Education program of the College.
4. Exit Assessment - exit interview, Student Satisfaction Survey, and Senior Portfolio or Recital.

Students will participate in assessment as required for admission, course enrollment, college classification, and degree requirements. Student Assessment Profiles, containing the individual student's assessment record, will be stored under the supervision of the Director of Assessment. **Full-time and graduating students are required to participate in the annual assessment day held on the campus each spring semester.**





COLLEGE COSTS AND BUSINESS INFORMATION

Hillsdale Free Will Baptist College desires to offer sound Christian education as a private institution at the lowest possible cost. To help reduce costs, the College, through the Admissions/Financial Aid Office, provides assistance to any student who may qualify for grants, loans, or scholarships. Registration will be considered incomplete and no student will be admitted to classes until arrangements for payment of the semester's expenses have been satisfactorily made. Registration for any semester can be completed only after arrangements have been made for any previous semester's costs (also see Withdrawals and Refunds).

NOTE: The College reserves the right to adjust cost at any time without notice.

Payment for tuition, fees, or books may be made by cash, check, MasterCard, or Visa.

TUITION AND FEES (2003-2004 Rates)

ABLE Degree Completion, Distance Learning, and Graduate students should see the appropriate sections of the Catalog for tuition information.

TUITION

Tuition - per credit hour (1-11 hours)	\$215.00
Tuition - 12-16 credit hours	2950/semester
Tuition - 17 hours or above	2950+\$110/additional hr
Senior Citizen Tuition (age 55+)	½ tuition
Audit Tuition - per audit hour	25.00
Coop Church Tuition Discount/credit hour	(-15.00)

The student must be a member in good standing of a Free Will Baptist church that systematically contributes to the Cooperative Plan or to Hillsdale Free Will Baptist College, and be in good standing with both the Academic Affairs Office (no academic dishonesty discipline in the previous semester) and Student Affairs Office (no Disciplinary Committee sanction in the previous semester).

SEMESTER FEES

Independent Study Fee - per credit hour	\$40.00
Okla. Assessment/Tech. Fee - per credit hour	10.00
Comprehensive Semester Fees:	
Full-time Student	295.00
Full-time International Student	395.00
Part-Time (7-11 hours)	145.00
Part-Time (1-6 hours)	30.00
Night-Only Student	No Charge
FACTS Fee	25.00
Late Registration Fee	30.00
Lab Fees:	
Bowling (PHED 1031)	80.00
Care & Prevention (PHED 2222)	25.00
Computer Lab Fee (per course)	45.00
Intercollegiate Sports/Cheerleading	180.00
Racquetball (PHED 1331)	155.00
Science Lab	50.00

Mission Seminar (MISS 3802)	45.00
Drama I (COMM 1213)	25.00
Drama II (COMM 1313)	25.00
Drama Production (COMM 1421)	15.00
MIDI Lab	25.00
Piano	10.00
Voice	10.00

SPECIAL FEES

Matriculation Fee (one time application fee)	\$20.00
International Student (one time application fee) ...	25.00
Graduation Fee	95.00
Transcript Fee (after the first one which is free)	5.00
Schedule Change Fee	12.00
Room/Key Deposit	75.00
Refundable at graduation or exit from the College. (Costs for repair, damages or replacement may be in addition to this fee.)	
Student Insurance (accident only-annual charge)100.00	
International Student Medical Plan	300.00
(Check with Business Office on rates for spouse and children.)	

HOUSING AND MEALS

Room per semester (see note)	\$950.00
Board per semester	1100.00
80 meal ticket (non-dorm students only)	450.00

NOTE: Dormitory Residency Requirement: Students under 21 years of age are required to live in the dorms unless commuting from home, married, or a junior.

BOOKS

PAYMENT MUST BE MADE FOR ALL TEXTBOOKS AT THE TIME OF ENROLLMENT. (Average cost per semester is \$300 to \$400.)

INSTALLMENT PAYMENTS

All fees and charges are due and payable at enrollment. If a student cannot pay all charges at time of enrollment, arrangements may be made for monthly payments through a full service tuition management company.

Payments can be made from either checking or savings accounts from any financial institution, or automatically charged to Visa or MasterCard. Payments may be made on a four- or six-month payment plan as outlined below:

PLAN I - 4 Month Payment Plan

20% down at enrollment after deducting financial aid and scholarship awards.

	Fall Semester	Spring Semester
20% of balance	September 5	February 5
20% of balance	October 5	March 5
20% of balance	November 5	April 5
20% of balance	December 5	May 5

PLAN II - 6 Month Pre-payment Plan

On-campus students may pay each semester's expenses over a six-month period, with no down payment at enrollment. Payment is due on the fifth day of each month.

	Fall Semester	Spring Semester
First payment:	June 5	December 5
Final payment:	November 5	May 5

Installment Regulations

The following regulations will apply to students who make use of these payment plans:

1. Any student following Plan I will need to pay 20% of the total charges in cash at registration after deducting financial aid and scholarship awards.
2. The balance of charges will be due and payable on the dates outlined in each installment plan.
3. Students registering under these plans will not be allowed to continue in school after such payments are due, unless an extension has been approved by the Vice President of Business Affairs.
4. Transcripts or diplomas will not be issued to any student until all accounts are cared for at the business office.

REGULATIONS ON STUDENT ACCOUNTS

FEDERAL STUDENT AID APPLICATION DEADLINES

The student is responsible for completion of the Free Application for Federal Student Aid (FAFSA) for the possible awarding of grants, loans, and scholarships. The student is obligated for the balance of the account. Should the student fail to complete the FAFSA by the semester deadline (Fall, October 1 or Spring, April 1), the student is responsible to pay the balance of the account. Failure to meet his/her account obligations will cause the beginning of disenrollment proceedings, and the student will be withdrawn from courses through the Academic Affairs Office. Appeals may be made to the Operations Council.

UNPAID AND PAST DUE BALANCES

If a student is unable to maintain the payment arrangements or has a past due account balance over \$500 on the Hillsdale account, he/she will be referred to the Admissions Committee. That student may not enroll until the terms of the Admissions Committee have been satisfied.

WITHDRAWALS AND REFUNDS

WITHDRAWALS

In case a student must withdraw, he/she is obligated for the balance of his/her payments, less any refund as stated below. To be eligible for any refund, a student must complete the appropriate withdrawal

form and have it approved. Withdrawal forms may be obtained from the Registrar's Office.

SEMESTER REFUNDS

If a student withdraws during the fall or spring semesters, tuition will be refunded as follows: first week in which classes begin - 80%; second week - 60%; third week - 40%; fourth week - 20%; fifth week and thereafter - none.

SUMMER SCHOOL REFUNDS

Withdrawals during the summer session: refunds by the end of the first day - 100%; second day - 80%; third day - 60%; fourth day - 40%; fifth day - 20%; sixth day - 0%.

OTHER REFUNDS

For intersessions: no refund if classes are attended. Any refund for unused board will be made on the basis of the number of weeks the student attended. Refund of unused room will be made on the basis of the number of months attended. No refunds for board or room will be made for a portion of a week (board) or month (room). Refund of fees through the fifth week - 50%; sixth week and thereafter - none.

REFUNDS FOR FIRST TIME COLLEGE STUDENTS

First time college student refunds will be figured under the College, State Regents, and Federal pro rata policies; the student will receive the largest refund available from the three calculations.

FINANCIAL AID INFORMATION

School Code 010266

Financial aid programs at Hillsdale offer a variety of ways for almost every student to secure funds to attend college. The basic objective of the financial aid programs is to provide assistance based on financial need. Financial aid consists of funds awarded to help meet the student's educational expenses. There are several types of aid offered at Hillsdale under federal and state programs. There are also a number of scholarships funded by the College, individuals, churches, and organizations.

Those who find financing their education a problem should seek information from the Financial Aid Director about student aid available through the following programs:

GRANTS:

- Federal Pell Grants
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Oklahoma Tuition Aid Program (OTAG)

LOANS:

- Federal Perkins Loan
- Federal Stafford Loan
- Federal Parental Loan for Undergraduate Students (PLUS)

EMPLOYMENT:

- Federal College Work Study

Application for each program is made by completing the Free Application for Federal Student Aid (FAFSA). The FAFSA application forms are available to students through the Financial Aid Office at Hillsdale. A student must complete the form, designating Hillsdale as the institution to receive the results, and send the form to the Processing Center. Hillsdale receives the results and will make a final determination of financial aid available to the student after receiving all requested documents.

PREFERENCE DATES FOR APPLICATIONS

- | | |
|------------|---|
| March 1 | Full academic year
(or fall semester only) |
| October 15 | Spring semester |

Because of the limited amount of funds in all aid programs, students applying by the above dates will be given first preference. Applicants submitting the required documents after these dates will be considered as funds are available.

GRANTS

Federal and State grants are available to qualified students having substantial financial need.

Federal Pell Grants

Federal Pell Grants are awarded to eligible undergraduate students who show financial need based on a standard formula. Funding is determined by the FAFSA.

Federal Supplemental Educational Opportunity Grant (SEOG).

SEOG awards are made to students who have exceptional need. Funding is limited and priority is given to students who receive a Federal Pell Grant.

Oklahoma Tuition Aid Grants (OTAG)

OTAG is a state grant administered by the Oklahoma State Regents for Higher Education. Students will receive an award letter from OTAG when it is determined that they are eligible. OTAG monies are disbursed by Hillsdale to students' accounts. A student must be enrolled in a minimum of 6 hours to receive OTAG.

Tribal Higher Education Grants

The Tribal Higher Education Grants are available for American Indian students and are funded by each individual tribe. Please apply early to appropriate tribal agency.

Vocational Rehabilitation Grants

A student who has an employment handicap because of a physical or an emotional disability may apply for payment of tuition through the appropriate office of Rehabilitative Services Division of the Department of Human Services. In order to be eligible for this assistance, the handicap must be medically established, and the student vocational objective must be approved by the appropriate counselor of the division.

LOANS

Federal Perkins Loan

The Perkins Loan program makes long-term, low-interest rate loans to qualified students. Hillsdale is the lender and the loan is made with government funds. A student can borrow up to \$3000 a year, if funds are available. Repayment begins nine months after graduation or termination.

Federal Stafford Loan Program (subsidized and unsubsidized)

This loan is a low interest loan made to a student by a lender, such as a bank, credit union, or savings and loan association, to help pay for the student's education after high school. The form to apply for the Stafford Loan Program is found in the FAFSA packet. Maximum loan amount for a qualifying freshman is \$2625; sophomore is \$3500; junior or senior is \$5500.

PLUS Loans

PLUS loans are for parents who want to borrow to help pay for their children's education. PLUS loans provide additional funds for educational expense and are made by a lender. Repayment normally begins 60 days after the last loan disbursement. The lender will run a credit check on PLUS Loan applicants.

HARRY AND IMOGENE LEE STUDENT LOAN (Non-Government Loan)

This is an 8% interest loan limited to \$800 per year, as funds permit. Preference will be given to students from the Kiamichi Association in Oklahoma, who are members of Free Will Baptist churches, and demonstrate financial need. Repayment of the loan shall begin 90 days following departure from school. Students must be working toward a degree and maintain a 2.0 GPA. Proceeds of this loan must be applied directly to the student's educational bill at Hillsdale. Additional information and loan applications are available through the Financial Aid Office.

STUDENT EMPLOYMENT

Students who demonstrate a need may be eligible for assistance through the work study program. Students are employed in various fields such as food services, grounds, building maintenance, and secretarial. Students normally work from 5 to 20 hours per week.

VETERANS BENEFITS

Hillsdale Free Will Baptist College is fully certified by the Oklahoma State Accrediting Agency to the Veterans Administration (VA) as an approved training institution. Certain veterans or service personnel, plus eligible dependents or survivors of same, may qualify for federally enacted education benefits. The Admissions Office offers assistance and information on available programs, applications for benefits, admissions, enrollments, academic goals, career guidance, and special tutorial and financial benefits. To begin receiving payments for attendance, students must contact the Admissions Office and initiate the required documents. Students either making initial use of their educational benefits

or re-applying after an interruption of at least one term can expect beginning VA payments as follows:

1. Request for advance payment (to be received by start of term) must be made with the Veteran Coordinator no less than thirty days prior to start of term.
2. Regular payments can be expected to start approximately eight weeks after term begins.

VA policy precludes pay for courses previously taken for credit and courses not leading to a degree. Additionally, courses withdrawn from can cause the VA to recover monies for that course back to start of term.

FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS REQUIREMENTS

Hillsdale Free Will Baptist College is a participant with the Department of Education in the federal financial aid programs. In accordance with federal guidelines, any student receiving funds under the above-mentioned programs must maintain satisfactory academic progress in the course of study he/she is pursuing as outlined in the section entitled "Academic Progress". A full-time student must complete 12 hours per semester or 24 hours during the academic year. Failure to complete the required number of hours with satisfactory academic progress will result in Financial Aid Probation/Suspension. Please contact the Financial Aid Office for further information.

SCHOLARSHIPS

APPLICATION AND AWARD INFORMATION

The scholarship committee will begin awarding scholarships in March. All scholarships received by March 1 will be reviewed first. Some of our scholarships have limited funds and will be given as people apply and qualify. In order to have the greatest opportunity to receive scholarships, a student should have completed his/her admissions file and financial aid application by March 1. No more than two scholarships in any combination may be awarded. Scholarship awards are final and may not be traded. Any combination of scholarships cannot exceed the cost of tuition. All scholarships awarded are contingent upon satisfactory completion of the semester and the availability of funds; early withdrawal will result in the loss of scholarships awarded and recalculation of the student's account. Exceptions to any of the guidelines must be approved by the Administrative Committee.

PRESIDENT'S SCHOLARSHIP

This scholarship will be awarded at the rate of \$750 per semester. Candidates must be nominated to the President of the College, and will be evaluated on the basis of academic and leadership ability. Students must have at least a 3.0 cumulative grade point average on a 4.0 scale, must enroll in 15 hours each semester, and live on campus. Maximum of two scholarships will be awarded for each entering class.

HONORS SCHOLARSHIP

The College will award this scholarship to any student with an ACT of 25 or higher. Students with an ACT of 30 or above will receive full tuition, while students with an ACT of 25-29 will receive one-half tuition. The full tuition award is renewable with a 3.5 Hillsdale GPA while the half tuition award is renewable with a 3.3 Hillsdale GPA. The applicants must be enrolled in a minimum of 15 semester hours. An applicant must be an on-campus student; any exceptions must be approved by the Scholarship Committee.

ACADEMIC SCHOLARSHIP

This tuition scholarship is awarded to each full-time student enrolled in at least 15 semester credit hours who has at least a 3.0 high school grade point average (GPA) on a 4.0 scale without regard to financial need. The high school GPA must be certified by an official high school transcript or high school registrar. Transfer students with 12 semester credit hours or more must qualify by their official college transcript (not including concurrent enrollment). The scholarship is awarded each semester to those who maintain the required semester GPA after they enroll at Hillsdale. The amount of the

scholarship varies according to the GPA. If the student fails to maintain the requisite GPA, the amount of the scholarship will be reduced accordingly. The student may reapply when the requisite GPA is recovered and the scholarship will be restored if funds are available.

GRADE RANGE	ON CAMPUS	OFF CAMPUS
GPA of 3.80-4.00	\$700.00	\$550.00
GPA of 3.60-3.79	\$600.00	\$450.00
GPA of 3.40-3.59	\$500.00	\$350.00
GPA of 3.20-3.39	\$400.00	\$250.00
GPA of 3.00-3.19	\$300.00	\$150.00

COMMUNITY SERVICE SCHOLARSHIP

This scholarship of \$200 per semester is awarded to students who demonstrate outstanding achievement in voluntary community and/or church service. A letter of reference from the volunteer's supervisor is required. The recipient must maintain a GPA of 2.00.

MUSIC SCHOLARSHIP (Music Major)

This scholarship is awarded to students who demonstrate musical ability in voice or instrument and who can make a worthwhile contribution to the program at Hillsdale. The amount of this scholarship is \$400 per semester for freshmen and sophomores and \$500 per semester for juniors and seniors. In order to qualify for this scholarship, the student must meet the following conditions:

1. The student must demonstrate musical ability through an audition and interview with the music director and/or other faculty members.
2. The student must enroll as a full-time student (at least 12 hours per semester).
3. The student must maintain a cumulative GPA of at least 3.0 after the first semester. If the GPA falls below 3.0, the scholarship will be canceled. If the cumulative GPA rises above 3.0, the student may reapply and the scholarship will be restored if funds are available.
4. The student must participate in at least one ensemble activity each semester.
5. The student must have music or church music as his/her area of concentration and be making satisfactory progress toward a B.A. degree in Church Music.

MUSIC SCHOLARSHIP (Non-Music Major)

This scholarship is awarded to students who demonstrate musical ability in voice or instrument and who can make a worthwhile contribution to the program at Hillsdale. The amount of this scholarship is \$200 per semester. In order to qualify for this scholarship, the student must meet the following conditions:

1. The student must demonstrate musical ability through an audition and interview with the music director and/or other faculty members.
2. The student must enroll as a full-time student (at least 12 hours per semester).
3. The student must maintain a cumulative GPA of at least 3.0 after the first semester. If the GPA falls below 3.0, the scholarship will be canceled. If the cumulative GPA rises above 3.0, the student may reapply and the scholarship will be restored if funds are available.
4. The student must participate in at least one ensemble activity each semester.

PIANO PERFORMANCE SCHOLARSHIP

This scholarship of \$600 per semester is awarded to music majors who demonstrate outstanding ability and promise in piano performance. In return for this scholarship, the student must work for the college music department in some approved capacity for 50 hours each semester (e.g., accompaniment of NewLife, choirs, private lessons, etc.). The recipient must maintain residence in the dorms, a minimum of 15 semester hours of enrollment, and a GPA of 3.0. Audition required.

DRAMA SCHOLARSHIP

This scholarship is awarded to students who demonstrate ability in drama and who can make a worthwhile contribution to the program at Hillsdale. The amount of this scholarship is \$400 per semester for a maximum of four semesters. The recipient must enroll in a drama or production class each semester, enroll in a minimum of 15 semester hours per semester, and maintain a cumulative GPA of 3.0. Audition required.

LEGACY SCHOLARSHIP

This scholarship is awarded to the child or grandchild of a Hillsdale alumnus who is/has been employed by a church or agency affiliated with the National Association of Free Will Baptists. The amount of this scholarship is \$500 per semester. The student must enroll in a minimum of 15 hours per semester and maintain a cumulative GPA of 2.5.

NATIONAL YOUTH ACHIEVEMENT SCHOLARSHIP

This scholarship of \$1000 (\$250 per semester) is for those who are selected for the Truth & Peace and/or the National Youth Evangelistic Team (YET) programs. Anyone who places first in the National Youth Conference (NYC) competition in category D or above will also qualify for this scholarship. Students must verify their achievement with the appropriate certificates.

FREE WILL BAPTIST STATE COMPETITIVE ACTIVITIES SCHOLARSHIP

Scholarships of \$250 (\$125 per semester for two semesters) are awarded to students who place first

in category D or above in the Free Will Baptist state competitive activities. Students must verify their achievement with the appropriate certificates.

NEED-BASED SCHOLARSHIPS

Hillsdale offers a variety of need-based scholarships which are designed to assist students in completing degrees. In order to receive these, the student must first apply for financial aid available through federal and state programs. Need scholarships will not be awarded until the full amount of state and federal aid has been exhausted. Any scholarship funds provided by churches, associations, and other organizations will also be taken into consideration in determining the student's financial aid package.

A student's financial aid package may not exceed the amount of financial need demonstrated, and all Hillsdale scholarship funds must be applied to the student's account. In accordance with federal regulations the student will not be over-awarded (financial assistance which exceeds the calculated need). Because a limited amount of funds is available, early application is suggested.

Students receiving need scholarships must enroll in at least 12 hours each semester, maintain a cumulative GPA of 2.5, and be making satisfactory progress toward a degree. If the cumulative GPA falls below 2.5, the scholarship will be canceled. If the cumulative GPA rises above 2.5 at a later time, the student may reapply and the scholarship will be restored if funds are available. It is the student's responsibility to reapply.

WORKSHIP SCHOLARSHIP

This scholarship of \$1000 per year is awarded to students who demonstrate financial need. In return for the \$1000 scholarship, the student must work for the College in some approved capacity for an hourly wage until \$500 is worked off each semester.

MISSION SCHOLARSHIP

This scholarship (up to \$300 per semester) is awarded to deserving missionary students and to the children of missionaries.

MINISTERIAL SCHOLARSHIP

This scholarship is awarded to ministerial students who are members (in good standing) of a Free Will Baptist Church. They must be sophomores, juniors, or seniors and must have completed at least 12 semester hours at Hillsdale with a minimum cumulative GPA of 2.5. Scholarships of \$200 per semester for off-campus students or \$300 for on-campus students are awarded.

FREE WILL BAPTIST MINISTER'S CHILDREN SCHOLARSHIP

Scholarships of \$200 per semester are awarded to dependent students whose parent or guardian is employed by a church or agency affiliated with the National Association of Free Will Baptists. The parent or guardian must derive a majority of his/her income from denominational service.

SIBLING SCHOLARSHIP

Scholarships of \$200 per semester are awarded to students who have a sibling enrolled at Hillsdale. Each student must carry a minimum of 12 hours and live on campus.

ALUMNI DEPENDENT SCHOLARSHIP

Scholarships of \$200 per semester are awarded to the children of alumni who enroll in at least 12 hours and live on campus.

SPOUSE SCHOLARSHIP

This scholarship is awarded to the student's spouse who is enrolled in a minimum of 12 hours and maintains a cumulative GPA of at least 2.5. The spouse shall be awarded \$200 per semester.

ASSISTANCE SCHOLARSHIPS

CHURCH TUITION ASSISTANCE PROGRAM

Awards of \$200 per semester are given to students based on the willingness of their home church to assist them in obtaining a Hillsdale degree. Hillsdale will match the amount given by the student's home church up to a maximum of \$200 per semester. Students must maintain a 2.00 GPA for continued eligibility.

RECRUITMENT TUITION WAIVER

A one-time tuition waiver will be awarded to a student who recruits another student (who is not listed on the prospective student database) to enroll in the College. There will be a \$200 waiver awarded at the end of the add/drop period for off-campus students who are enrolled in at least 12 hours. There will be a \$400 waiver awarded at the end of the add/drop period for dormitory students who are enrolled in at least 12 hours.

GENERAL SCHOLARSHIPS

General scholarships are awarded only in the Spring Semester. Students must complete a separate application during the Fall Semester to be considered for the general scholarships. All applicants must attend Hillsdale a minimum of one semester before a scholarship can be awarded.

Kermit Argo Memorial Scholarship (general)

Berkley Church Memorial Scholarship (preference given to Missouri Students)

Kelly Braisher Memorial Scholarship (Junior or Senior female mission student)

Albert Cook Memorial Scholarship (general)

Ernest Harrison, Sr. Memorial Scholarship (Junior or Senior ministerial student)

J.M. Howard Memorial Scholarship (general)

Geri Ann Ross Hull Memorial Scholarship (education student)

T.J. Jones Memorial Scholarship (general)

Marguerite Kern Memorial Scholarship (female student with at least 2.5 GPA)

Harry and Imogene Lee Vocational Scholarship (upper level student involved in church ministry)

Clyde Maxwell Memorial Scholarship (general)

John and Kay Metcalf Memorial Scholarship (missionary student)

Ministerial Fellowship Scholarship (ministerial student)

Rachel Peck Memorial Scholarship (Junior or Senior)

Melda and E.L. 'Bud' Pence Memorial Scholarship (education student)

David O'Donnell Memorial Scholarship (general)

Dola G. Sears Memorial Scholarship (female student)

John and Glenda Strange Memorial Scholarship (general)

Vietnam Memorial Scholarship (general)

Woman's Auxiliary Nursing Scholarship (2.5 GPA, order of preference in consideration will be given to students from the First Free Will Baptist Church of Joplin, Indian Creek Association, Missouri and finally students-at-large)

Orval Yandell Memorial Scholarship
(general)

ASSOCIATIONAL SCHOLARSHIPS

FIRST OKLAHOMA ASSOCIATION

The amount of this scholarship varies with the number of scholarships awarded each year to students from this association.

GAINES CREEK ASSOCIATION

A scholarship limited to students from this association; it is awarded annually in the amount of \$50.

SOUTH GRAND RIVER ASSOCIATION

The amount of assistance is dependent upon associational funds, but not less than \$50 is awarded. Students from this association are given preference.

DIBBLE ASSOCIATION

Students from this association are awarded this scholarship each semester.

PROGRESSIVE ASSOCIATION

Students from this association are awarded this scholarship in the amount of \$200.

UNION ASSOCIATION

Students from this association are awarded this scholarship in the amount of \$100.



Scholarships
18

UNITY ASSOCIATION OF ARKANSAS

Students from this association are given first preference for this scholarship. The amount of the scholarship varies. If there are no associational candidates, students from Arkansas are considered. If no Arkansas students are chosen, other worthy students are considered.

OKLAHOMA STATE WOMEN ACTIVE FOR CHRIST

This \$1000 scholarship (\$250 per semester for four semesters) is awarded to full-time female students who are members of Free Will Baptist churches in Oklahoma. Selection is made by a committee from the Oklahoma Women Active for Christ. The application deadline is April 15; contact Hillsdale for application forms.

OKLAHOMA STATE MASTER'S MEN

These scholarships are awarded to full-time male students who are residents of Oklahoma. The recipient must be a member of a Free Will Baptist Church in Oklahoma. The scholarships are restricted to non-ministerial students. Selection is made by a committee from the Oklahoma State Master's Men. The application deadline for the fall semester is September 15; for the spring semester February 15. Contact Hillsdale for application forms.

STUDENT LIFE

CAMPUS LIFE

Academic excellence and spiritual vigor combine to develop the total person. Emphasis on the personal relationship of the individual student with God forms the basis upon which a full and satisfying life can be built. This same emphasis places in proper perspective all of learning as well as all of life. Bible and missionary conferences, days of prayer, dormitory devotions, and chapel stimulate each student to seek God's will for his/her life. This spiritual emphasis provides the help needed to develop spiritual maturity. The guidelines outlined in the Student Handbook also seek to foster spiritual growth and development. The spiritual emphasis has one additional advantage: it improves the quality of all learning.

NOTIFICATION OF PARENTS

As a matter of Biblical principle, the College believes that the parent or legal guardian of the student should be involved in the student's educational program. At the same time, the College seeks to protect the privacy of the student as guaranteed by the Family Education and Privacy Act of 1974, as amended. The following policies will apply:

1. The College will provide information concerning grades, academic progress, and disciplinary action taken, to the parent or legal guardian of single students who have not yet attained the age of 21 years, provided that the student is legally dependent upon the parent or legal guardian.
2. The College will consider a student to be legally dependent if the student is listed as a dependent on the parent's federal income tax return, if the parent contributes to the payment of the student's educational expenses, or if the student resides at the parent's home when school is not in session.
3. Students who are married, 21 or older, or who are legally independent may request in writing that information be provided to parents or guardians.

FACILITIES FOR THE PHYSICALLY HANDICAPPED

The Bill J. and Alma Lou Barber Conference Center, the Hull Library/Classroom Building, most faculty offices, Oller Science Lab, and cafeteria of the College are accessible to persons who are handicapped. Changes in teaching techniques occur continually as instructors discover new ways to aid handicapped students. The College is in the process of implementing a master plan for compliance with the Americans with Disabilities Act.

REASONABLE ACCOMMODATION POLICY

Hillsdale Free Will Baptist College will reasonably accommodate otherwise qualified individuals with a disability unless such accommodation would pose an undue hardship, or would result in a fundamental alteration in the nature of the service, program or activity, or in undue financial or administrative burdens. The term "reasonable accommodation" is used in its general sense in this policy to apply to employees, students and visitors. Student requests for reasonable accommodation should be addressed to the Student Services Office or the College Counselor.

A student must self-identify as an individual with a disability and provide appropriate diagnostic information that substantiates the disability. The College Counselor will then assess the impact of the disability on the student's academic program and record the required academic accommodations in a memo to the instructor. All diagnostic information is confidential and therefore memos can be sent only at the student's request.

Individuals who have complaints alleging discriminations based upon a disability may file them with the Director of Student Services.

CHAPEL AND CHRISTIAN SERVICE

Hillsdale is a Christian school, and chapel attendance is required of all full-time students. Messages are brought by faculty, students, and visiting speakers. Also, programs are presented by student organizations. Christian Service participation is expected of all students in some manner. A passing chapel grade is a prerequisite for extracurricular activities, public relations traveling groups, intercollegiate sports, and any academic honors.

COMMUNITY/CHURCH SERVICE

Active involvement in the local church is available to students. Visitation, teaching opportunities, evangelistic outreach, and other ministries enable the student to put into practice that which is only theory in the classroom. Service in community organizations and benevolent groups is encouraged as a part of Christian citizenship.

All students of the College are expected to maintain the highest standards of moral conduct and concern for the well-being and rights of their fellow students. Plagiarism and cheating are considered serious enough offenses to warrant a failing grade for any course in which they have been practiced; repeated

Student Life
19

offense can result in the student's suspension or expulsion from the College. Gambling, homosexual activity, sexual activity outside of marriage, sexual harassment, the use or possession of alcoholic beverages, non-prescription narcotics and drugs, or hallucinogenic drugs, and use or possession of firearms or fireworks are expressly forbidden.

The Student Handbook provides detailed statements of the College policies, procedures and penalties relating to the campus citizenship. The handbook is provided free of charge to all enrolled students. Copies are available in the Student Service Office or the Office of Admissions.

CAMPUS ORGANIZATIONS

To foster in the student a sense of responsibility and participation, various groups function on the campus. One of these organizations is the Student Senate, a vital force in student life as it functions as liaison between the student body and the faculty. The Student Senate is composed of a president, vice president, secretary-treasurer, and chaplain who are elected by the student body, plus elected representatives from each campus organization.

The Ironmen Fellowship is composed of those students who are preparing for the ministry. This organization meets for fellowship and help on the problems of the ministry. The Student Mission Fellowship promotes missionary interest among students by sponsoring prayer, special missionary services, and mission trips. It also provides fellowship for those who intend to enter missionary service. Women's Fellowship is focused on the unique opportunities and contributions of Christian women to the church.

Literary Societies exist to provide a structure for student life activity. These societies promote the intramural athletic activities, plan special programs, cooperate in joint projects, stimulate academic interests, and form smaller units of fellowship. Recognition is given at the end of each school year to the societies for their contribution to student life. Three societies are open for men and three for women students. Those open to men are Delta Tau Chi, Gamma Epsilon Tau, Alpha Epsilon Chi. Those open to women are Louisa May Alcott, Elizabeth Barrett Browning, Elisabeth Elliot Leitch.

CULTURAL DEVELOPMENT

Students are encouraged to participate in cultural experiences each semester through the College, civic presentations, or other area universities. These opportunities will be posted by the Student Services Office, and each full-time student is encouraged to

attend at least two events during both the fall and spring semesters.

ACADEMIC GUIDANCE

Each student is oriented into the College schedule by means of evaluation tests and guidance on how to study and adapt to college life. Every student is assigned to a faculty advisor. The academic progress of the student is evaluated at mid-term and the student is advised of any unsatisfactory achievement. Individual counseling is part of the guidance program and is available for the students in regard to work, personal problems, religious experiences, or other matters.

ACADEMIC INTERVENTION

Any student who is considered at risk academically may be placed in the Academic Intervention Program. The student will be mentored by an appointed faculty member and involved in the various academic helps available. A student who receives lower than a 16 composite score on the ACT will be placed in the program as a condition for admittance.

ASSESSMENT

Determining to what extent students are actually benefiting from their experiences is vital in maintaining the accountability of both the faculty and the College. To this end, students will be required to participate in quantitative and qualitative measures of academic achievement. Fees will fund assessment activities (See the Assessment Plan Outline).

EXCEPTIONS TO POLICIES

Any exception to the policies in this Catalog must be addressed to the proper administrator: student services issues to the Director of Student Services, financial issues to the Vice President of Business Affairs, and academic issues to the Dean of Faculty.

STUDENT RIGHT-TO-KNOW AND CAMPUS SECURITY ACT

Section 485(a)(1), 20 U.S.C. Section 1092 In compliance with Title I, the "Student Right-to-Know" act, information regarding graduation rates, is available in the Registrar's Office.

The information contained in Title II, the "Campus Crime Awareness and Campus Security Act", requires higher education institutions to provide information regarding campus crime. This information is available in the office of the Director of Student Services.

PROCEDURES FOR THE RELEASE OF INFORMATION ABOUT STUDENTS

Information about students and former students gathered by Hillsdale FWB College is of two types: (1) directory, and (2) confidential. Any office gathering such information, and/or having custody of it, shall release it only in accordance with this policy.

When a student enters Hillsdale and furnishes data required for academic and personal records, there is an implicit and justifiable assumption of trust placed in the College as custodian of such information. This relationship continues with regard to any data subsequently generated during the student's enrollment.

While Hillsdale FWB College fully acknowledges the student's rights of privacy concerning this information, it also recognizes that certain information is part of the public record and may be released for legitimate purposes.

With these considerations in mind, the College adopts the following policy concerning the release of information contained in student records:

Directory Information: This is information which routinely appears in student directories and alumni publications and may be freely released. Upon written request by the student, this information will be treated as confidential and released only with the student's written consent. Forms for withholding student "Directory Information" are available in the Office of Admissions and Records.

1. Name, current and permanent home addresses, telephone number, and e-mail addresses
2. College, major and classification
3. Current enrollment status
4. Dates of attendance
5. Degrees and dates of graduation
6. College honors
7. Verification of student's participation in recognized student activities
8. Posting of individual student's grades and interim class evaluations by code number
9. Anticipated date of graduation based on completed hours
10. **Weight** and height of athletic team members
11. **Photograph**

Confidential Information: This is all other information contained in the student's educational record and can be released only upon the written consent of the student, the exceptions as defined in the Family Educational Rights and Privacy Act of 1974 (see FERPA section), as amended, which waive prior student consent are covered in the section.

Confidential information shall only be transferred to a third party, however, on the condition that such party will not permit any other party to have access to the information without the written consent of the student.

Original credentials with which a student applies for admission or readmission to the College become the property of the College, are assembled in a permanent student folder, and are not released to anyone. The file contents are made available only to those persons properly authorized to receive confidential information and only in consultation with a professional staff member in the Office of Admissions and Records.

Although the permanent academic record is a cumulative record compiled by the student, the Registrar is the officer of the institution charged with the responsibility of its accuracy and safekeeping. Accordingly, the student folder and the permanent cumulative academic record are not available to anyone for removal from the Registrar's assigned depository.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

- (1) The right to inspect and review the student's education records within 45 days of the day the College receives a request for access.

Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

- (2) The right to request the amendment of the student's education records that the student believes is inaccurate.

Students may ask the College to amend a record that they believe is inaccurate. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate.

If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board

of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.

Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by Hillsdale Free Will Baptist College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605



ACADEMIC INFORMATION

CLASSIFICATION OF STUDENTS

Freshmen: Students having fewer than 30 semester hours.

Sophomores: Students having at least 30 semester hours.

Juniors: Students having at least 60 semester hours.

Seniors: Students having at least 90 semester hours. (Senior status does not necessarily assure graduation with that class.)

Special: Students having a baccalaureate degree or those not wishing to pursue a degree program.

ACADEMIC PROGRESS

All students (except special students) are expected to be making academic progress which will allow them to complete their courses of study within a reasonable time. All students are expected to maintain a minimum grade point average of 1.70 the first semester. For each succeeding semester, the student must maintain the following cumulative grade point averages: 1.80 second semester, 1.90 third semester, 2.0 all succeeding semesters. (This section conforms to the Academic Progress Policy of the Oklahoma State Regents for Higher Education and is subject to the Regents' discretion.) Students who fail to maintain these minimum grade point averages will be placed on academic warning (not transcribed). If the grade point average is not improved, the student will be placed on academic probation for a semester. Failure to improve the grade point average following academic probation may result in academic suspension. The Vice President of Academic Affairs will make this decision based on the current performance of the student. Any appeal of academic suspension will be referred to the Academic Affairs Committee of the College.

CLASS ATTENDANCE

1. Regular, punctual class attendance is essential for the satisfactory completion of a course. The student is expected, therefore, to attend all sessions of the courses in which he/she is enrolled.
2. All absences are recorded and an absence does not excuse any student from any required work.
3. Students who are involved in extracurricular activities and/or public relations for the College may receive excused absences. These absences **do** count against the 25% rule (see #6), but the student is allowed to complete the assignments missed during the absence.
4. Any unacceptable absence from a class is subject to grade reduction.

5. If a student's absences exceed the number of times that course normally meets in three weeks, the instructor may, after consultation with the Vice President of Academic Affairs, drop the student from the course.

6. **Faculty will not give academic credit in any case where the student has exceeded 25% of class time in absences. The student must appeal to the Academic Affairs Committee for any exceptions to be granted.**

7. Any tardiness over twenty minutes constitutes an absence; three tardies count as one absence.

NO PASS, NO PLAY RULE

Periodic instructor reports are collected by the Academic Office from the faculty. The instructor identifies students who are performing unsatisfactorily in class. The major reason for the unsatisfactory performance will also be listed, such as Excessive Absences, Incomplete Work, Low Test Scores, Poor Assignment, or Poor Project Performance.

Participation in extracurricular activities (Intercollegiate sports, Hillsdale Players, NewLife, ministerial work, preaching), or any activity in which a student represents the College, may be affected by the unsatisfactory progress reports. Any student making unsatisfactory progress will be assigned to the Academic Intervention Program. Any student who is uncooperative or is making unsatisfactory progress in more than one class may be placed on suspension by the Vice President of Academic Affairs. Students who are suspended by the Vice President of Academic Affairs from extracurricular activities will not be allowed to travel, perform, or participate in any group/team activity other than practice.

ACADEMIC DISHONESTY

Guiding Principle: No Hillsdale student shall commit any act of academic dishonesty in order to advance his/her own academic performance or to impede or advance the academic progress of others.

Academic dishonesty in any form is not condoned by the College community. It specifically includes cheating, plagiarism, fabrication, fraud, destruction of property, and bribery or intimidation, as well as assisting others or attempting to engage in such acts. If there exists no doubt that an act of academic dishonesty has occurred, the instructor has the authority to administer any of the following:

1. Record a "zero" for the assignment (or test) in question.

2. Recommend to the Vice President of Academic Affairs that the student be dropped from the class and assigned a failing grade 'F' or an 'X' for the course. The written recommendation will include a description of the specific occurrence, including supportive documents if applicable.
3. In cases of extreme or repeated incidents of academic dishonesty, recommend to the Vice President of Academic Affairs that the student be suspended or expelled from the College. The written recommendation will include a description of the specific occurrences, including supportive documents if applicable. Such cases will be referred to the Disciplinary Committee in accordance with the student disciplinary procedures contained in the Student Handbook.

REPEAT COURSES

A student who makes a 'C' grade or lower and desires to repeat a course may do so. However, the credit hours will only be counted as taking it once. Grade points will be given for the repeated course on the regular basis.

GRADING SYSTEM (See Grade Point Average)

GRADE	MEANING	POINTS
A	Excellent	4
B	Superior	3
C	Average	2
D	Below Average	1
F	Failure	0
P	Passing	0
CR	Credit, Extra-Institutional Learning	0
W	Official Withdrawal	0
AW	Administrative Withdrawal	0
X	No credit, excessive absences	0
I	Incomplete	0
NG	No Grade Reported	0
NP	In Progress	0

WITHDRAWALS

A student who wishes to withdraw from a course must obtain the proper form from his/her advisor, have it signed by the instructor, and submit it to the Registrar's Office. If the withdrawal is approved, the student will receive a grade of 'W' which is not computed in the GPA. Withdrawals will not be approved during the last six weeks of a semester. Exceptions in cases of serious illness or other cause beyond the student's control need to be appealed to the Academic Affairs Committee. Withdrawals completed prior to the last day to enroll will not be

recorded on the student's transcript. A student who ceases to attend class without officially withdrawing will receive either an 'X' or an 'F' at the discretion of the instructor (see Calendar of Events, "Last Day to Withdraw from Classes"). Students who pre-enroll but fail to attend or fulfill their financial obligations may be administratively withdrawn and receive the grade of 'AW'.

INCOMPLETE GRADES

The grade 'I' (Incomplete) means that a part of the course work was not completed and must be finished within the designated time frame. If an incomplete is granted, students have six weeks after the end of the course to complete the work. To be awarded the 'I' grade, the student must present valid reasons to the instructor for not having completed the course requirements and submit a "Request for Grade of Incomplete Form." The instructor and Vice President of Academic Affairs will determine if an 'I' grade will be granted. If the incomplete work is not satisfactorily completed by the deadline, the grade originally submitted by the instructor at the conclusion of the course/semester will become the final grade. If the incomplete work is completed to the instructor's satisfaction by the end of the six weeks, the instructor will submit a Grade Change. Any requests for exceptions to this policy must be submitted in writing to the Academic Affairs Committee.

GRADE DISPUTES

A student who disputes the accuracy of a course grade has ninety (90) days from the end of the term in which the grade was issued to submit an appeal. A letter disputing a course grade is to be addressed to the Registrar of Hillsdale Free Will Baptist College.

GRADE POINTS (also known as Honor Points) AND GRADE POINT AVERAGE (GPA)

The grade point is the basis for computing the student's grade point average (see Grading System). It represents the average number of grade points per hour earned by the student for a given term or number of terms. It is calculated by dividing the total number of grade points earned by the total number of hours for which the student has been registered. For example, a student registered for thirty credit hours and earning seventy-five grade points would have a grade point average of 2.50. The marks 'AW', 'CR', 'I', 'P', 'W', and 'X' do not give grade points, and courses so marked are omitted from grade point average computations. An 'F' is included in grade point averages as a zero.

TRANSCRIPTS

Every student is entitled to one official transcript of his/her course work provided all financial obligations to the College have been paid. At least two days notice should be given to the Registrar's Office when a transcript is needed. A charge of \$5 will be made for any transcript other than the first. The Registrar's Office will charge an additional fee of \$5 for same day service.

ACADEMIC CALENDAR

The College operates on a two-semester basis per year with each semester running approximately sixteen weeks. The fall semester begins in August with the spring semester beginning in January. Summer Session I begins the day after spring semester finals and ends June 30. Summer Session II begins July 1 and ends the day before the first day of fall semester classes. Winter Intersession begins the day after fall semester finals and ends the day before the first day of class in the spring semester.

CREDIT FOR EXTRA-INSTITUTIONAL LEARNING

Hillsdale recognizes that many students have been involved in significant learning beyond their formal education. Students are encouraged to maximize the opportunity to receive Credit for Extra-Institutional Learning in order to meet degree requirements and advance toward more demanding subject matter.

No credit in this category is granted toward a graduate degree. The granting of undergraduate credit based on prior learning is to be done in compliance with the general guidelines of the Council on Adult and Experiential Learning (CAEL). The amount of credit for extra-institutional learning that may be applied toward a degree is subject to the graduation requirements of the College. The credit allowed is limited to 25% of the credits required for a degree or 32 semester credit hours, whichever is smaller.

The credit received through the procedures in the "Credit for Extra-Institutional Learning" category will be transcribed with the grade of 'CR' for credit and no honor points will be calculated into the student's Grade Point Average (GPA). A fee of \$15/credit hour will be charged for transcribing Credit for Extra-Institutional Learning.

Credit for Extra-Institutional Learning will include the abbreviation of the source of evaluation as follows: Advanced Standing (AS); Advanced Placement Program (APP) administered by the College Board;

College Level Examination Program (CLEP); International Baccalaureate Program (IB); Transfer of Advanced Standing (TAS) awarded by another institution of higher education; American Council of Education (ACE) recommendations for non-collegiate learning experiences; military credit (MC) as verified by the DD Form 214, DD Form 295, or other official military documents; Defense Activity for Non-Traditional Education Support (DANTES); and Credit by Demonstrated Competency (CDC).

The student may contact the Registrar's Office for details on how to apply for extra-institutional learning credit.

DISTANCE LEARNING

This program allows the student to study by correspondence. A significant portion of work done in Distance Learning may apply to a degree program on campus. Sixteen semester hours may be applied toward the Associate in Arts degree or 31 hours toward a bachelor's degree. Further information may be obtained by writing the College and asking for information on Distance Learning. This department is designed to offer college credit for off-campus studies. College credit is given for Distance Learning when regular requirements are met. Full time students may not enroll in more than one Distance Learning course at a time nor in a course that is offered during the semester.

Special certificate programs have been developed by the Distance Learning Department for Hispanics preparing for ministry. Current information is available through the Director of Distance Learning (405-912-9018).

DEGREE COMPLETION PROGRAM

An accelerated track for the completion of a bachelor degree is available for adults with at least two years of higher education. Information is available through the ABLE Degree Completion Program office (405-912-9020).

LEARNING RESOURCE CENTER (LRC) – LIBRARY

The purpose of Hillsdale's Learning Resource Center is to serve as an academic library supporting the curricular needs of students and faculty. The LRC is continuing to expand its resources to support the curriculum and promote student academic success. Information about policies and services is available at the library website www.library.hc.edu or at the library circulation desk. Library hours are posted.

ACADEMIC HONORS

DEAN'S LIST

An honor roll is listed each semester of students who have carried an academic load of 12 hours or more, maintained a 3.5 grade point average with no grade lower than a 'C' for that semester, and have passed Chapel.

PRESIDENT'S LIST

An honor roll is listed each semester of students who have carried an academic load of 12 hours or more, have maintained a 4.0 grade point with no grade other than an 'A' or 'P', and have passed Chapel.

KEY AWARD

To stimulate scholarship and recognize achievements, the College annually gives a Key Award to the graduating sophomore and senior in the traditional program with the highest cumulative grade point average.

CLASS AWARD

A similar award is given to the freshman in the traditional program who has maintained the highest grade point average for the year and the junior with the highest cumulative grade point average.

PROGRAM AWARD

An award is given to the graduating student with the highest grade point average in each bachelor degree major (minimum of 3.0 GPA).

BEST ALL-AROUND STUDENTS' AWARD

This annual award is presented to a male and female selected by the students. Their vote is based on Christian character, campus leadership, and other traits of value.

MOST OUTSTANDING STUDENT AWARD

The most outstanding student award is presented annually to a student chosen by the faculty. The selection is based on academic ability, leadership ability, attitude, and general achievements in the area of relationship in regard to the faculty and other students.

GRADUATION WITH ACADEMIC HONORS

Under recommendation of the faculty, the College awards honors of three levels at commencement: Cum Laude, 3.30 to 3.59; Magna Cum Laude, 3.60 to 3.84; Summa Cum Laude, 3.85 to 4.0.

DEGREE REQUIREMENTS

REQUIREMENTS FOR AN ASSOCIATE IN ARTS DEGREE

The College offers courses leading to the Associate in Arts degree to high school graduates who

complete the general education core curriculum and degree requirements. To receive the degree, a student must complete the following requirements:

1. Earn a minimum of 64 semester hours.
2. Earn a minimum of 128 grade (honor) points or double the number of semester hours completed.
3. Complete at least 16 semester credit hours of the 64 in residence.
4. Have no failing grade in any required subject.
5. Have no incomplete grade in a course needed for graduation.

REQUIREMENTS FOR A BACHELOR DEGREE

1. Earn a minimum of 128 semester hours (general education core curriculum and major requirements as prescribed by the College). A minimum of 45 hours must be completed in upper division courses.
2. Earn a minimum of 256 grade (honor) points or double the number of semester hours completed.
3. Complete at least 30 semester credit hours in residence.
4. Have no failing grade in any required subject.
5. Have no incomplete grade in a course needed for graduation. A diploma will be awarded after the incomplete grade is removed from the transcript.

NUMBERING OF COURSES

Course Numbers: Numbers of four digits are used to designate courses. The first digit represents the classification: Freshman, 1000; Sophomore, 2000; Junior, 3000; Senior, 4000; and Graduate, 5000 or above. The last digit is the number of credit hours the student may earn for the course (see Course Descriptions).

CURRICULA INFORMATION

The classical world was rooted in two disciplines of intellectual pursuit. The trivium (commonly known as the arts and humanities in modern terminology) is based on language: grammar, logic, and rhetoric. The quadrivium deals with natural phenomena and consists of mathematics, physics, science, and rhythm (music, which in modern practice has been shifted into the Arts). The educational approach of studying across these disciplines became known as the Liberal Arts.

In modern practice the disciplines have been expanded from the original seven. At Hillsdale the Arts include Bible, Christian ministry, communication, English, humanities, language, literature, missions, music, philosophy, physical education, religion, and theology. The Sciences encompass both the social and natural sciences.

At Hillsdale the areas included in the sciences are business, computer science, economics, education, history, mathematics, political science, psychology, science, sociology, and statistics.

GENERAL DEGREE INFORMATION

A student who completes the general education core curriculum may complete an Associate in Arts degree, a Bachelor of Arts degree, or a Bachelor of Science degree by finishing the requirements established by the College. The bachelor degrees consist of the general education requirements; Bible, theology, and religion core curriculum; and an emphasis or major area of study. The following undergraduate degree emphases are currently available:

- ◆ Biblical Studies (ABLE)
- ◆ Business
- ◆ Business and Leadership (ABLE)
- ◆ Christian Education
- ◆ Church Music
- ◆ Interdisciplinary Studies
- ◆ Ministry and Leadership (ABLE)
- ◆ Missions
- ◆ Pastoral Ministry
- ◆ Teacher Education
- ◆ Theology
- ◆ Youth Ministry

Note: Detailed requirements are listed in the following section on undergraduate degree programs, and in the ABLE and Graduate sections. Each is designed to allow the student to use the layout as a guide or checklist in pursuing a degree.

DOUBLE MAJORS AND SECOND DEGREES

If a student is working concurrently on two majors within the same degree plan (Bachelor of Arts or Bachelor of Science), that student is considered to be working on a double major. Only one diploma will be issued for students completing a double major.

If a student is working concurrently on two majors in separate degree plans (Bachelor of Arts and Bachelor of Science), that student is considered to be working on a second degree. When the student is working on two degrees concurrently he/she must complete the general education requirements for each degree.

A transfer or returning student who is working on a second degree subsequent to the completion of his/her first bachelor degree must complete at least thirty (30) semester credit hours in residence at Hillsdale and the major requirements for the degree. The first bachelor degree is considered to meet the

general education requirements for the second degree.

GENERAL EDUCATION CORE CURRICULUM

The following general education core curriculum requirements are basic to any program of study the student may choose as an area of concentration for the Associate in Arts degree. The following courses are designed to implement the general education objective of the College and conform to the articulation agreement adopted by the Oklahoma State Regents for Higher Education.

The Associate in Arts degree is a program designed to lead the student toward his/her educational goal. A faculty advisor will work with the student to help correlate his/her associate degree work with a bachelor degree program at Hillsdale or another senior college of the student's choice. Upon completion of associate degree requirements, the student may transfer to another institution of higher learning in Oklahoma with a junior standing. If an associate degree is not obtained, the receiving institution may choose to evaluate credits on a course-by-course basis.

GENERAL EDUCATION CORE CURRICULUM

Computer Science	3 hrs
One course from the following is required:	
Computer Applications (CSCI 2723)	3 hrs
Introduction to Computers (CSCI 1113)	3 hrs
Web Page Design (CSCI 3333)	3 hrs

Humanities and Literature	9 hrs
The following are required:	
Lit Study English Bible I (ENGL 1513)	3 hrs
Lit Study English Bible II (ENGL 1613)	3 hrs
One course from the following is required:	
American Literature (ENGL 2113 or 2213)	3 hrs
Humanities (HUMN 1113)	3 hrs
Music Literature/History (MUSI 2113)*	3 hrs
Western Civilization (HIST 2133)	3 hrs
World Literature (ENGL 3513 or 3523)	3 hrs

Interdisciplinary	1 hr
Student Success Skills (IDIS 1001)	1 hr

Language Arts	6 hrs
English Composition I (ENGL 1113)	3 hrs
English Composition II (ENGL 1213)	3 hrs

Mathematics (MATH 1400 level or above)**3 hrs

Natural Science	8 hrs
Life Science w/lab (NATS 1000 or above)	4 hrs
Physical Sci w/lab (NATS 1000 or above)	4 hrs

Philosophy and Religion	7 hrs
Christian Apologetics (PHIL 1122)	2 hrs
Christian Ethics (PHIL 1112)	2 hrs
FWB History and Doctrine (THEO 1213)	3 hrs

2 hrs

9 hrs

2 hrs	— Computer Sci (CSCI 1113, 2723, 3333)	3 hrs
	— English Composition I (ENGL 1113)	3 hrs
9 hrs	— English Composition II (ENGL 1213)	3 hrs
3 hrs	— FWB History and Doctrine (THEO 1213)	3 hrs
3 hrs	— General Psychology (PSYC 1123)	3 hrs
3 hrs	— Humanities, one from the following	3 hrs
	American Lit (ENGL 2113 or 2213)	
	Humanities (HUMN 1113)	
	Music Literature/History (MUSI 2113)	
	Western Civilization (HIST 2133)	
	World Lit (ENGL 3513 or ENGL 3523)	
	— Lit Study English Bible I (ENGL 1513)	3 hrs
	— Lit Study English Bible II (ENGL 1613)	3 hrs
	— Mathematics (MATH 1400 level or above)	3 hrs
	— Natural Sciences	8 hrs
	— Life Science w/lab (NATS 1000 level or above)	
	— Physical Sci. w/lab (NATS 1000 level or above)	
1403.	— Physical Education Activity Classes (2)	2 hrs
Personal or College	— Student Success Skills (IDIS 1001)	1 hr

General Education Requirement is 48 hours.

ASSOCIATE IN ARTS ELECTIVE COURSES

[illegible][illegible]

It is area of	An Associate in Arts degree requires a minimum of 64 credit hours.
------------------	---

NOTE: Candidates for graduation must meet the Associate in Arts degree requirements previously outlined in this Catalog.

In addition to the general education core curriculum requirements, the following are suggested for those students who are not pursuing the bachelor degree. When the student selects a transfer institution, the requirements of that program will take priority over the following recommendations, but not the general education requirements. The Associate in Arts degree requires a minimum of 64 credit hours.

ARTS AND SCIENCES

3 hrs The following concentration is recommended for the
3 hrs student who plans to transfer to another college or
2 hrs university in order to complete a bachelor degree.
2 hrs The student's faculty advisor will assist in correlating
a program with the institution to which the student
plans to transfer.

Sixteen hours from the following are recommended:

— Business Law (BUSN 3323)	3 hrs
— Business Mathematics (MATH 1403)	3 hrs
— Computer Applications (CSCI 2723)	3 hrs
— Economic History of U.S. (ECON 3013)	3 hrs
— Elementary Accounting I (ACCT 2523)	3 hrs
— Elementary Accounting II (ACCT 2623)	3 hrs
— Introduction to Business (BUSN 1523)	3 hrs
— Introduction to Computers (CSCI 1113)	3 hrs
— Macroeconomics (ECON 2123)	3 hrs
— Microeconomics (ECON 2223)	3 hrs
— Statistics (STAT 3003)	3 hrs

The following concentration is recommended for the student who plans to transfer to another college or university in order to complete a bachelor degree. The student's faculty advisor will assist in correlating a program with the institution to which the student plans to transfer.

Sixteen hours from the following are recommended:

— American Literature I (ENGL 2113)	3 hrs
— American Literature II (ENGL 2213)	3 hrs
— Dev of English Language (ENGL 3413)	3 hrs
— Fundamentals of Speech (COMM 1113)	3 hrs
— Gram Structure of English (ENGL 3313)	3 hrs
— Introduction to Linguistics (ENGL 3213)	3 hrs
— World Literature I (ENGL 3513)	3 hrs
— World Literature II (ENGL 3523)	3 hrs

This area of concentration is designed for the student who does not wish to specialize in one particular subject area. It consists of 16 semester hours selected in consultation with the faculty advisor. In order to receive an associate degree in General Studies, the student must complete the General Education Core Curriculum and a minimum of 64 semester credit hours.

The following concentration is recommended for the student who plans to transfer to another college or university in order to complete a bachelor degree. The student's faculty advisor will assist in correlating a program with the institution to which the student plans to transfer.

The following courses are recommended:

— Calculus I (MATH 1715)	5 hrs
— Calculus II (MATH 2725)	5 hrs
— Calculus III (MATH 2735)	5 hrs
— Other Electives	1 hr

The following concentration is recommended for the student who plans to transfer to another college or university in order to complete a bachelor degree. The student's faculty advisor will assist in correlating a program with the institution to which the student plans to transfer.

— Aural Skills I (MUSI 1501)	1 hr
— Aural Skills II (MUSI 1601)	1 hr
— Aural Skills III (MUSI 2501)	1 hr
— Aural Skills IV (MUSI 2601)	1 hr
— Midi I (APMU 1912)	2 hrs
— Musical Structures I (MUSI 1503)	3 hrs
— Musical Structures II (MUSI 1603)	3 hrs
— Musical Structures III (MUSI 2503)	3 hrs
— Musical Structures IV (MUSI 2603)	3 hrs
Other Music Electives	
— Applied Music (must pass piano proficiency test)	
— Ensemble Activities (e.g. Chorale, NewLife, etc.)	

The following concentration is recommended for the student who plans to transfer to another college or university in order to complete a bachelor degree. The student's faculty advisor will assist in correlating a program with the institution to which the student plans to transfer.

Sixteen hours from the following are recommended:

___ Care/Prevention of Ath Injuries (PHED 2222)	2 hrs
___ Coaching (PHED 2033)	3 hrs
___ First Aid (NATS 1232)	2 hrs
___ Health and Hygiene (NATS 1132)	2 hrs
___ Intro to Physical Education (PHED 2233)	3 hrs
___ Officiating (PHED 2333)	3 hrs
___ School and Community Rec (PHED 2433)	3 hrs
___ Physical Education Activity Classes	

Students entering the field of education should see a faculty advisor for guidance in correlating a program with the institutional program to which they plan to transfer. The following suggestions are intended for a pre-education concentration leading to a degree in education at another institution.

The following courses are recommended:

___ Bible (2000 level)	3 hrs
___ Drama/Music Elective	1 hr
___ Fundamentals of Music (MUSI 1122)	2 hrs
___ Fundamentals of Speech (COMM 1113)	3 hrs
___ Introduction to Education (EDUC 2223)	3 hrs
___ World Literature I (ENGL 3513)	3 hrs
___ World Literature II (ENGL 3523)	3 hrs

The following are suggested as electives:

___ Am Hist (section not used in Gen Ed Req)	3 hrs
___ Health and Hygiene (NATS 1132)	2 hrs
___ Humanities (HUMN 1113) (Gen Ed Req)	3 hrs
___ Introduction to Sociology (SOCI 2123)	3 hrs
___ School and Community Rec (PHED 2433)	3 hrs

The following program is suggested for students who plan to transfer to Southern Nazarene University in order to complete the Bachelor of Science in professional nursing. The student's faculty advisor will assist in correlating the program with the institution in preparation for the student to transfer.

3 hrs The following concentration is recommended for the student who plans to transfer to another college or university in order to complete a bachelor degree.
3 hrs The student's faculty advisor will assist in correlating
2 hrs a program with the institution to which the student
2 hrs

Academic
29

The following courses are recommended:

___ Chemistry II (NATS 1623)	3 hrs
___ Chemistry II Lab (NATS 1621)	1 hr
___ Fundamentals of Speech (COMM 1113)	3 hrs
___ Human Anatomy (NATS 2543)	3 hrs
___ Human Anatomy Lab (NATS 2541)	1 hr
___ Human Physiology (NATS 2643)	3 hrs
___ Human Physiology Lab (NATS 2641)	1 hr
___ Introduction to Nursing I (NATS 2111)	1 hr
___ Introduction to Nursing II (NATS 2211)	1 hr
___ Introduction to Sociology (SOCI 2123)	3 hrs
___ Lab Assistant Practicum (NATS 2000)	0 hrs
___ Life-Span Dev Psychology (PSYC 2223)	3 hrs
___ Nutrition (NATS 2233)	3 hrs

NOTE: All pre-nursing courses require a minimum grade of 'C', with an overall Grade Point Average of 2.5 being the minimum for admission to the Southern Nazarene University Nursing Program. Application must be made by March of the sophomore year. Microbiology will need to be taken before admission to the upper level nursing courses will be granted.

PSYCHOLOGY CONCENTRATION

The following concentration is recommended for the student who plans to transfer to another college or university in order to complete a bachelor degree. The student's faculty advisor will assist in correlating a program with the institution to which the student plans to transfer.

The following are recommended:

___ Adolescent Psychology (PSYC 3123)	3 hrs
___ Child Psychology (PSYC 3113)	3 hrs
___ Introduction to Sociology (SOCI 2123)	3 hrs
___ Life-Span Dev Psychology (PSYC 2223)	3 hrs
___ Statistics (STAT 3003)	3 hrs

SCIENCE CONCENTRATION

The following concentration is recommended for the student who plans to transfer to another college or university in order to complete a bachelor degree. The student's faculty advisor will assist in correlating a program with the institution to which the student plans to transfer.

Sixteen hours from the following are recommended:

___ General Biology (NATS 1513)	3 hrs
___ General Biology Lab (NATS 1511)	1 hr
___ Calculus (MATH 1715, 2725, or 2735)	5 hrs
___ Care/Prevention of Ath Inj (PHED 2222)	2 hrs
___ General Chemistry II (NATS 1623)	3 hrs
___ General Chemistry II Lab (NATS 1621)	1 hr
___ Health and Hygiene (NATS 1132)	2 hrs
___ Human Anatomy (NATS 2543)	3 hrs
___ Human Anatomy Lab (NATS 2541)	1 hr
___ Human Physiology (NATS 2643)	3 hrs
___ Human Physiology Lab (NATS 2641)	1 hr
___ Lab Assistant Practicum (NATS 2000)	0 hrs
___ Nutrition (NATS 2233)	3 hrs

SOCIAL STUDIES CONCENTRATION

The following concentration is recommended for the student who plans to transfer to another college or university in order to complete a bachelor degree. The student's faculty advisor will assist in correlating a program with the institution to which the student plans to transfer.

Sixteen hours from the following are recommended:

___ Am Hist (section not used in Gen Ed Req)	3 hrs
___ European Hist 1500-1815 (HIST 3413)	3 hrs
___ European Hist 1815-Present (HIST 3423)	3 hrs
___ Introduction to Sociology (SOCI 2123)	3 hrs
___ Macroeconomics (ECON 2123)	3 hrs
___ Microeconomics (ECON 2223)	3 hrs
___ Western Civilization (HIST 2133)	3 hrs

CHRISTIAN VOCATIONAL STUDIES

BIBLICAL STUDIES CONCENTRATION

Sixteen hours from the following are recommended:

___ Early Christianity (BIBL 2613)	3 hrs
___ Elementary Greek I (LANG 2113)	3 hrs
___ Elementary Greek II (LANG 2213)	3 hrs
___ Fundamentals of Speech (COMM 1113)	3 hrs
___ Homiletics (CMIN 2113)	3 hrs
___ Life and Writings of Paul (BIBL 2113)	3 hrs
___ Life of Christ (BIBL 2313)	3 hrs

CHRISTIAN EDUCATION CONCENTRATION

The following courses are recommended:

___ Child Psychology (PSYC 3113)	3 hrs
___ Elective, Voice or Drama	1 hr
___ Fundamentals of Music (MUSI 1122)	2 hrs
___ Fundamentals of Speech (COMM 1113)	3 hrs
___ Gen Christian Teaching Meth (CMIN 2423)	3 hrs
___ History/Philosophy of Education (EDUC 3123)	3 hrs
___ Introduction to Education (EDUC 2223)	3 hrs

MISSIONS CONCENTRATION

Sixteen hours from the following are recommended:

___ Bible (BIBL 2113 or 2613)	3 hrs
___ Comparative Religions I (RELG 2213)	3 hrs
___ Foreign Language	6-10 hrs
___ Introduction to Missions (MISS 1313)	3 hrs

BACHELOR DEGREES

with major emphasis in

Biblical Studies*

Business

Business and Leadership*

Christian Education

Church Music

Interdisciplinary Studies

Ministry and Leadership*

Missions

Pastoral Ministry

Teacher Education

Theology

Youth Ministry

*See ABLE Adult Degree Completion section for information on these majors.

BACHELOR OF SCIENCE WITH BUSINESS EMPHASIS

Each student is required to complete the general education, religious studies core, and business curriculum listed below. In addition, the student will choose, in consultation with his/her advisor, elective courses to increase professional skills, educational competencies, personal enrichment, and spiritual development. This allows the faculty advisor to assist each student in tailoring a program which will prepare the student for the future. The student is ultimately responsible for his/her course selection in meeting the graduation requirements.

BUSINESS EMPHASIS AIM:

The aim of the Business Program is to provide a broad general education with Biblical and religious studies at the core, preparing students to serve Jesus Christ, to function successfully in business, and to perform with competence in graduate school. The general objectives for the degree are as follows:

- Competency in basic business principles
- Critical Thinking through sharpened analysis and problem solving
- Application of Christian values in business

GENERAL EDUCATION REQUIREMENTS:

___ American Fed Government (POLS 1523)	3 hrs
___ American History (HIST 1323 or 1423)	3 hrs
___ Calculus I (MATH 1715)	5 hrs
___ Christian Ethics (PHIL 1112)	2 hrs
___ Computer Sci (CSCI 1113, 2723, or 3333)	3 hrs
___ English Composition I (ENGL 1113)	3 hrs
___ English Composition II (ENGL 1213)	3 hrs
___ Fundamentals of Speech (COMM 1113)	3 hrs
___ General Psychology (PSYC 1123)	3 hrs
___ Humanities, one from the following	3 hrs
American Lit (ENGL 2113 or 2213)	
Humanities (HUMN 1113)	
Music Literature/History (MUSI 2113)	
___ Lit Study English Bible I (ENGL 1513)	3 hrs
___ Lit Study English Bible II (ENGL 1613)	3 hrs
___ Natural Sciences	8 hrs
Life Science w/lab (NATS 1000 level or above)	
Physical Sci w/lab (NATS 1000 level or above)	
___ Physical Education Activity Classes (2)	2 hrs
___ Student Success Skills (IDIS 1001)	1 hr
___ World Literature (ENGL 3513 or 3523)	3 hrs
___ Writing and Research (ENGL 3113)	3 hrs

General Education Requirement is 54 hours.

RELIGIOUS STUDIES CORE REQUIREMENTS:

___ Bible, Missions, Religion, and Theo Elec (2000 level or above)	3 hrs
___ Bible, Missions, Religion, and Theo Elec (3000 level or above)	6 hrs
___ Christian Apologetics (PHIL 1122)	2 hrs
___ FWB History and Doctrine (THEO 1213)	3 hrs

Religious Studies Core Requirement is 14 hours.

BUSINESS EMPHASIS REQUIREMENTS:

___ Business Communication (BUSN 3503)	3 hrs
___ Business Ethics (BUSN 3003)	3 hrs
___ Business Finance (BUSN 3103)	3 hrs
___ Business Law (BUSN 3323)	3 hrs
___ Business Mathematics (MATH 1403)	3 hrs
___ Coop Work Experience (BUSN 4513 or 4523)	6 hrs
(Cooperative Work Experience may be repeated for a maximum of 12 cr. hrs)	
___ Elementary Accounting I (ACCT 2523)	3 hrs
___ Elementary Accounting II (ACCT 2623)	3 hrs
___ Introduction to Business (BUSN 1523)	3 hrs
___ Macroeconomics (ECON 2123)	3 hrs
___ Microeconomics (ECON 2223)	3 hrs
___ Principles of Management (MGMT 3303)	3 hrs
___ Principles of Marketing (BUSN 3333)	3 hrs
___ Statistics (STAT 3003)	3 hrs

Three hours from the following are required:
Business, Computer Sci, Econ, or Mgmt

Business Emphasis Requirement is 48 hours.

ELECTIVES

(Foreign Language Studies are recommended):

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Minimum of 128 hours is required for Bachelor of Science with Business Emphasis.

STUDENT NOTES:

BACHELOR OF ARTS WITH CHRISTIAN EDUCATION EMPHASIS

CHRISTIAN EDUCATION AIM:

The aim of the Christian Education Program is to provide general, theological, and educational ministry courses for Christians preparing for the educational ministry of the local church. The general objectives of this degree are as follows:

- Integration of theological knowledge and sound educational theory
- Competency as Christian educators
- Application of knowledge base to local church ministry
- Demonstration of servant leadership

GENERAL EDUCATION REQUIREMENTS:

___ American Fed Government (POLS 1523)	3 hrs
___ American History (HIST 1323 or 1423)	3 hrs
___ Christian Ethics (PHIL 1112)	2 hrs
___ Computer Sci (CSCI 1100 level or above)	3 hrs
___ English Composition I (ENGL 1113)	3 hrs
___ English Composition II (ENGL 1213)	3 hrs
___ Fine Arts, from the following:	3 hrs
Drama	
Fundamentals of Music (MUSI 1122)	
Piano (Class or Private)	
Voice (Class or Private)	
___ Fundamentals of Speech (COMM 1113)	3 hrs
___ General Psychology (PSYC 1123)	3 hrs
___ Humanities, from the following:	3 hrs
American Literature (ENGL 2113 or 2213)	
Humanities (HUMN 1113)	
Music Literature and History (MUSI 2113)	
Western Civilization (HIST 2133)	
World Literature (ENGL 3513 or 3523)	
___ Lit Study English Bible I (ENGL 1513)	3 hrs
___ Lit Study English Bible II (ENGL 1613)	3 hrs
___ Mathematics (MATH 1400 level or above)	3 hrs
___ Natural Sciences	8 hrs
Life Science w/lab (NATS 1000 level or above)	
Physical Sci w/lab (NATS 1000 level or above)	
___ Physical Education Activity Classes (2)	2 hrs
___ Student Success Skills (IDIS 1001)	1 hr
___ Writing and Research (ENGL 3113)	3 hrs

General Education Requirement is 52 hours.

BIBLE AND THEOLOGY CORE REQUIREMENTS:

___ Bible Electives (2000 level)	6 hrs
___ Bible Electives (3000 level or above)	6 hrs
___ Christian Apologetics (PHIL 1122)	2 hrs
___ FWB History and Doctrine (THEO 1213)	3 hrs
___ Intro to Biblical Interpretation (BIBL 3013)	3 hrs
___ Systematic Theology I (THEO 3313)	3 hrs
___ Systematic Theology II (THEO 3413)	3 hrs

Bible and Theology Core Requirement is 26 hours.

CHRISTIAN EDUCATION EMPHASIS:

___ Admin of Christian Ed (CMIN 3523)	3 hrs
___ Admin of Youth Ministries (CMIN 3623)	3 hrs
___ Adult Learner in Christian Ed (CMIN 4123)	3 hrs
___ Adv Leadership Counseling (CMIN 4723)	3 hrs
___ Children's Ed in the Church (CMIN 4113)	3 hrs

___ Christian Ministry (CMIN 3031) (2)	2 hrs
___ Gen Christian Teaching Meth (CMIN 2423)	3 hrs
___ History/Philosophy of Ed (EDUC 3123)	3 hrs
___ Intro Christian Counseling (PSYC 4523)	3 hrs
___ Ministering Cross-Culturally (CMIN 4103)	3 hrs
___ Other Electives, from the following:	9 hrs
Case Studies in Leadership (MGMT 4503)	
Small Group Leadership (CMIN 4003)	
Special Prog in Christian Educ (CMIN 3553)	
Women and Ministry (CMIN 3533)	
___ Psychology, from the following	6 hrs
Adolescent Psychology (PSYC 3123)	
Child Psychology (PSYC 3113)	
Educational Psychology (PSYC 3323)	

Christian Ed Emphasis Requirement is 44 hours.

ELECTIVES

___ Additional Electives	6 hrs
_____	_____
_____	_____
_____	_____

Minimum of 128 hours is required for Bachelor of Arts with Christian Education Emphasis.

STUDENT NOTES:

BACHELOR OF ARTS WITH CHURCH MUSIC EMPHASIS

CHURCH MUSIC AIM:

The aim of the Church Music Program is to provide general, theological, and music education preparing Christians for vocational ministry in the local church and graduate studies at a university or seminary. The general objectives of this degree are as follows:

- Competency in the discipline of music
- Integration of Christian principles with music knowledge and practice
- Demonstration of servant leadership

GENERAL EDUCATION REQUIREMENTS:

___ American Fed Government (POLS 1523)	3 hrs
___ American History (HIST 1323 or 1423)	3 hrs
___ Christian Apologetics (PHIL 1122)	2 hrs
___ Christian Ethics (PHIL 1112)	2 hrs
___ Computer Sci (CSCI 1113, 2723, or 3333)	3 hrs
___ Elective - Arts & Sci (2000 level or above)	3 hrs
___ English Composition I (ENGL 1113)	3 hrs
___ English Composition II (ENGL 1213)	3 hrs
___ FWB History and Doctrine (THEO 1213)	3 hrs
___ General Psychology (PSYC 1123)	3 hrs
___ Lit Study English Bible I (ENGL 1513)	3 hrs
___ Lit Study English Bible II (ENGL 1613)	3 hrs
___ Mathematics (MATH 1400 level or above)	3 hrs
___ Music Literature and History (MUSI 2113)	3 hrs
___ Physical Education Activity Classes (2)	2 hrs
___ Natural Sciences	8 hrs
___ Life Science w/lab (NATS 1000 level or above)	
___ Physical Sci w/lab (NATS 1000 level or above)	
___ Student Success Skills (IDIS 1001)	1 hr
___ Writing and Research (ENGL 3113)	3 hrs

General Education Requirement is 54 hours.

LOWER LEVEL MAJOR REQUIREMENTS:

___ Applied Music (3 hrs/major, 2 hrs/minor)	5 hrs
___ Aural Skills I (MUSI 1501)	1 hr
___ Aural Skills II (MUSI 1601)	1 hr
___ Aural Skills III (MUSI 2501)	1 hr
___ Aural Skills IV (MUSI 2601)	1 hr
___ Ensembles (e.g. Chorale, NewLife, etc.)	3 hrs

Lower Level Major Requirement is 26 hours.

UPPER LEVEL MAJOR REQUIREMENTS:

Applied Music:

___ Applied Music (3000 level or above)	9 hrs
___ Elec in Music Major (3000 level or above)	8 hrs

___ Junior Recital (APMU 3000)	0 hrs
___ Pedagogy (APMU 4322 or 4522)	2 hrs
___ Senior Recital (APMU 4111)	1 hr

Music History:

___ Music History I (MUSI 4413)	3 hrs
___ Music History II (MUSI 4423)	3 hrs

Music Technique:

___ Church Music Admin (MUSI 4713)	3 hrs
___ Conducting I (MUSI 3312)	2 hrs
___ Conducting II (MUSI 3322)	2 hrs
___ Ensemble Activities	3 hrs
___ Intro to Church Music (MUSI 3712)	2 hrs
___ Music Methods/Materials I (MUSI 3412)	2 hrs
___ Music Methods/Materials II (MUSI 3422)	2 hrs

Music Theory:

___ Form and Analysis (MUSI 4112)	2 hrs
-----------------------------------	-------

Upper Level Major Requirement is 44 hours.

UPPER LEVEL BIBLE REQUIREMENTS:

___ Bible and Religion (3000 level or above)	9 hrs
--	-------

Minimum of 133 hours is required for Bachelor of Arts with Church Music Emphasis.

STUDENT NOTES:

___ Midi I (APMU 1912)	2 hrs
___ Musical Structures I (MUSI 1503)	3 hrs
___ Musical Structures II (MUSI 1603)	3 hrs
___ Musical Structures III (MUSI 2503)	3 hrs
___ Musical Structures IV (MUSI 2603)	3 hrs

BACHELOR OF ARTS WITH INTERDISCIPLINARY STUDIES EMPHASIS

INTERDISCIPLINARY STUDIES AIM:

The aim of the Interdisciplinary Studies Program is to provide a broad general education with Biblical and religious studies at the core preparing students for service in the church, entry into the job market, or attendance at graduate school. The general objectives for the degree are as follows:

- Common literacy drawn from great literature of the world
- Competency in communication of ideas
- Application of knowledge across the various disciplines

GENERAL EDUCATION REQUIREMENTS:

___ American Fed Government (POLS 1523)	3 hrs
___ American History (HIST 1323 or 1423)	3 hrs
___ Christian Ethics (PHIL 1112)	2 hrs
___ Computer Sci (CSCI 1113, 2723, or 3333)	3 hrs
___ English Composition I (ENGL 1113)	3 hrs
___ English Composition II (ENGL 1213)	3 hrs
___ Fundamentals of Speech (COMM 1113)	3 hrs
___ General Psychology (PSYC 1123)	3 hrs
___ Humanities, one from the following	3 hrs
___ Humanities (HUMN 1113)	
___ Music Literature and History (MUSI 2113)	
___ Language Studies, from the following	6 hrs
___ Students may take either Elem Greek I and II or two semesters of a modern language or linguistics.	
___ Lit Study English Bible I (ENGL 1513)	3 hrs
___ Lit Study English Bible II (ENGL 1613)	3 hrs
___ Math Concepts/Applications (MATH 1503)	3 hrs
___ Natural Sciences	8 hrs
___ Life Science w/Lab (NATS 1000 level or above)	
___ Physical Sci w/Lab (NATS 1000 level or above)	
___ Physical Education Activity Classes (2)	2 hrs
___ Statistics (STAT 3003)	3 hrs
___ Student Success Skills (IDIS 1001)	1 hr
___ World Literature I (ENGL 3513)	3 hrs
___ World Literature II (ENGL 3523)	3 hrs
___ Writing and Research (ENGL 3113)	3 hrs
___ Western Civilization (HIST 2133)	3 hrs

General Education Requirement is 67 hours.

RELIGIOUS STUDIES CORE REQUIREMENTS:

___ Christian Apologetics (PHIL 1122)	2 hrs
___ Comparative Religions II (RELG 3213)	3 hrs
___ FWB History and Doctrine (THEO 1213)	3 hrs
___ Religion Electives (2000 level or above)	3 hrs
___ Religion Electives (3000 level or above)	3 hrs

Religious Studies Core Requirement is 14 hours.

ARTS AND SCIENCES REQUIREMENTS:

The interdisciplinary approach is based on a broad exposure across disciplines. In order to complete the Interdisciplinary Studies degree, the student must complete a minimum of 15 credit hours in both the Arts (Humanities Division) and the Sciences (Social and Natural Sciences Divisions) in addition

to the general education requirements. Courses must be 2000 level or above in order to count toward the degree. No more than 30 credit hours may be counted from any single discipline toward the Interdisciplinary Studies degree.

ARTS AND HUMANITIES COURSES

SOCIAL AND NATURAL SCIENCES COURSES

GRADUATION REQUIREMENT:

___ Interdisciplinary Capstone (IDIS 4403)	3 hrs
--	-------

Minimum of 128 hours is required for Bachelor of Arts with Interdisciplinary Studies Emphasis.

STUDENT NOTES:

BACHELOR OF ARTS WITH MISSIONS EMPHASIS

MISSIONS EMPHASIS AIM:

The aim of the Missions Program is to provide general, theological, and missiological education in order to prepare students for worldwide Christian ministry. The general objectives of this degree are as follows:

- Competency in evangelism, disciple-making, and church-planting
- Knowledge and understanding of the message of missions (i.e., Bible)
- Skill in cross-cultural ministry

GENERAL EDUCATION REQUIREMENTS:

— American Fed Government (POLS 1523)	3 hrs
— American History (HIST 1323 or 1423)	3 hrs
— Christian Ethics (PHIL 1112)	2 hrs
— Comp Sci (CSCI 1113, 2723, or 3333)	3 hrs
— Elec from Arts/Sci (2000 level or above)	3 hrs
— English Composition I (ENGL 1113)	3 hrs
— English Composition II (ENGL 1213)	3 hrs
— Fundamentals of Speech (COMM 1113)	3 hrs
— General Psychology (PSYC 1123)	3 hrs
— Humanities, one from the following	3 hrs
Humanities (HUMN 1113)	
World Literature (ENGL 3513 or 3523)	
— Lit Study English Bible I (ENGL 1513)	3 hrs
— Lit Study English Bible II (ENGL 1613)	3 hrs
— Mathematics (MATH 1400 level or above)	3 hrs
— Physical Education Activity Classes (2)	2 hrs
— Natural Sciences	8 hrs
Life Science w/lab (NATS 1000 level or above)	
Physical Sci w/lab (NATS 1000 level or above)	
— Student Success Skills (IDIS 1001)	1 hr
— Writing and Research (ENGL 3113)	3 hrs

General Education Requirement is 52 hours.

BIBLE AND THEOLOGY CORE REQUIREMENTS:

— Bible Electives (2000 level)	6 hrs
— Bible Electives (3000 level or above)	9 hrs
— Christian Apologetics (PHIL 1122)	2 hrs
— Choose one of the following courses:	3 hrs
Intro. to Biblical Interpretation (BIBL 3013)	
Hermeneutics (THEO 4213)	
— FWB History and Doctrine (THEO 1213)	3 hrs
— New Testament Introduction (BIBL 3213)	3 hrs
— Old Testament Introduction (BIBL 3113)	3 hrs
— Systematic Theology I (THEO 3313)	3 hrs
— Systematic Theology II (THEO 3413)	3 hrs

Bible and Theology Core Requirement is 35 hours.

REQUIREMENTS FOR MISSIONS EMPHASIS:

— Christian Ministry (CMIN 3001) (2)	2 hrs
— Church History II (HIST 3213)	3 hrs
— Comparative Religions I (RELG 2213)	3 hrs
— Comparative Religions II (RELG 3213)	3 hrs
— Contemp Issues/Meth Miss (MISS 4612)	2 hrs
— Cultural Anthropology (SOCI 3123)	3 hrs
— Gen Christian Teaching Meth (CMIN 2423)	3 hrs
— Intro Christian Counseling (PSYC 4523)	3 hrs
— Intro to Missions (MISS 1313)	3 hrs

— Plant Churches Cross-Cult (MISS 4343)	3 hrs
— Language (select one of the following)	6 hrs
2 semesters of a modern language	
2 semesters of Greek	
1 semester of linguistics or TESL and	
1 semester of modern language conversation	
— Ministering Cross-Culturally (CMIN 4103)	3 hrs
— Practical Experience	2 hrs
(choose 2 hours from the following)	
Missionary Internship (MISS 3112)	
Missions Field Study (MISS 3111)	

Missions Emphasis Requirement is 39 hours.

ELECTIVES

- Suggestions:
- Area Studies (IDIS 4222)
 - Homiletics (CMIN 2113) (for preachers)
 - Missions Reading (MISS 4001)
 - Missions Seminar (MISS 3802)
 - Missions Workshop (MISS 3801)
 - People Group Study (SOCI 3102)

Minimum of 128 hours is required for Bachelor of Arts with Missions Emphasis.

STUDENT NOTES:

BACHELOR OF ARTS WITH PASTORAL MINISTRY EMPHASIS

PASTORAL MINISTRY EMPHASIS AIM:

The aim of the Bachelor of Arts with Pastoral Ministry Emphasis is to provide general, theological, and pastoral ministry education for Christians preparing for vocational pastoral ministry in the local church for the advancement of God's Kingdom. The general objectives of this degree are as follows:

- Development of Christian character
- Integration of theological knowledge and church leadership principles
- Effectiveness in exegeting the Biblical text
- Demonstration of servant leadership

GENERAL EDUCATION REQUIREMENTS:

— American Fed Government (POLS 1523)	3 hrs
— American History (HIST 1323 or 1423)	3 hrs
— Christian Apologetics (PHIL 1122)	2 hrs
— Christian Ethics (PHIL 1112)	2 hrs
— Computer Sci (CSCI 1113, 2723, or 3333)	3 hrs
— Elec from Arts/Sci (2000 level or above)	3 hrs
— English Composition I (ENGL 1113)	3 hrs
— English Composition II (ENGL 1213)	3 hrs
— FWB History and Doctrine (THEO 1213)	3 hrs
— General Psychology (PSYC 1123)	3 hrs
— Humanities, one from the following	3 hrs
American Literature (ENGL 2113 or 2213)	
Humanities (HUMN 1113)	
Music Literature and History (MUSI 2113)	
Western Civilization (HIST 2133)	
World Literature (ENGL 3513 or 3523)	
— Lit Study English Bible I (ENGL 1513)	3 hrs
— Lit Study English Bible II (ENGL 1613)	3 hrs
— Mathematics (MATH 1400 level or above)	3 hrs
— Physical Education Activity Classes (2)	2 hrs
— Natural Sciences	8 hrs
Life Science w/lab (NATS 1000 level or above)	
Physical Sci w/lab (NATS 1000 level or above)	
— Student Success Skills (IDIS 1001)	1 hr
— Writing and Research (ENGL 3113)	3 hrs

General Education Requirement is 54 hours.

LOWER LEVEL MAJOR REQUIREMENTS:

— Bible Electives (2000 level)	6 hrs
— Elementary Greek I (LANG 2113)	3 hrs
— Elementary Greek II (LANG 2213)	3 hrs
— Fundamentals of Speech (COMM 1113)	3 hrs
— Homiletics (CMIN 2113)	3 hrs

Lower Level Major Requirement is 18 hours.

UPPER LEVEL MAJOR REQUIREMENTS:

— Adv Biblical Preaching (CMIN 4213)	3 hrs
— Bible Electives (3000 level or above)	9 hrs
— Christian Ministry (CMIN 3011) (2)	2 hrs
— Church History I (HIST 3113)	3 hrs
— Church History II (HIST 3213)	3 hrs
— Church Planting/Growth (CMIN 4333)	3 hrs
— Hermeneutics (THEO 4213)	3 hrs
— Intermediate Greek I (LANG 3113)	3 hrs
— Intro Christian Counseling (PSYC 4523)	3 hrs

— New Testament Introduction (BIBL 3213)	3 hrs
— Old Testament Introduction (BIBL 3113)	3 hrs
— Pastoral Internship I (CMIN 4012)	2 hrs
— Pastoral Internship II (CMIN 4022)	2 hrs
— Pastoral Ldrshp & the Church (CMIN 4323)	3 hrs
— Systematic Theology I (THEO 3313)	3 hrs
— Systematic Theology II (THEO 3413)	3 hrs
— The Pastor and World Missions (MISS 4112)	2 hrs

Upper Level Major Requirement is 53 hours.

ELECTIVES 4 hrs

Minimum of 128 hours is required for Bachelor of Arts with Pastoral Ministry Emphasis.

STUDENT NOTES:

BACHELOR OF SCIENCE WITH TEACHER EDUCATION EMPHASIS

TEACHER EDUCATION PROGRAM:

A student must notify the Teacher Education Coordinator of intent to enter this program at least 60 days before the student wishes to enter the Teacher Education professional sequence.

1. The student must complete the Application for Admission to the Teacher Education Program.
2. The student must have completed 45 credit hours and must have a cumulative grade point average of 2.5, which includes a minimum of a 'C' in English and Math courses.
3. The student's pastor or church youth worker and three college faculty members must complete recommendation forms.
4. The student will complete an interview with a faculty committee consisting of three members. The faculty committee will approve admission, conditionally admit the student, or deny admission of the student into the professional education sequence. The student will be notified in writing of the committee's decision.

TEACHER EDUCATION AIM:

The aim of the Teacher Education Program is to provide general, theological, and educational courses for Christians preparing to become professional educators. The general objectives of this degree are as follows:

- Preparation and certification for teaching in Christian schools throughout the world
- Competency in knowledge, principles, and strategies for teaching specific content areas
- Integration of Biblical truth into the total program of elementary or secondary education in Christian schools

GENERAL EDUCATION REQUIREMENTS:

___ American Fed Government (POLS 1523)	3 hrs
___ American History (HIST 1323 or 1423)	3 hrs
___ Christian Ethics (PHIL 1112)	2 hrs
___ Comp Sci (CSCI 1113, 2723, or 3333)	3 hrs
___ English Composition I (ENGL 1113)	3 hrs
___ English Composition II (ENGL 1213)	3 hrs
___ Fundamentals of Speech (COMM 1113)	3 hrs
___ General Psychology (PSYC 1123)	3 hrs
___ Humanities, from following sequences:	6 hrs
___ West Civ/Europ Hist (HIST 2133 and 3413) or	
___ World Literature I and II (ENGL 3513 and 3523)	
___ Lit Study English Bible I (ENGL 1513)	3 hrs
___ Lit Study English Bible II (ENGL 1613)	3 hrs
___ Mathematics (MATH 1400 level or above)	3 hrs
___ Natural Sciences	8 hrs
___ Life Science w/lab (NATS 1000 level or above)	
___ Physical Sci w/lab (NATS 1000 level or above)	
___ Physical Education Activity Classes (2)	2 hrs
___ Student Success Skills (IDIS 1001)	1 hr

General Education Requirement is 49 hours.

BIBLE AND THEOLOGY CORE REQUIREMENTS

___ Bible Elective (2000 level)	3 hrs
___ Christian Apologetics (PHIL 1122)	2 hrs
___ FWB History and Doctrine (THEO 1213)	3 hrs
___ Intro to Biblical Interpretation (BIBL 3013)	3 hrs
___ Systematic Theology I (THEO 3313)	3 hrs
___ Systematic Theology II (THEO 3413)	3 hrs

Bible and Theology Core Requirement is 17 hours.

TEACHER EDUCATION EMPHASES:

Each Teacher Education Program student must complete the General Education Requirements, Bible and Theology Requirements, plus a major emphasis in either Elementary Education (with a concentration in English, mathematics, modern language, music, physical education, science, or social studies) or Secondary Education (with a subject matter concentration in one of the following: language arts, social sciences, or physical education).

BACHELOR OF SCIENCE WITH ELEMENTARY EDUCATION EMPHASIS:

___ Adolescent Psychology (PSYC 3123)	3 hrs
___ Child Psychology (PSYC 3113)	3 hrs
___ Classroom Management (EDUC 4512)	2 hrs
___ Educational Psychology (PSYC 3323)	3 hrs
___ Elementary Reading Meth (EDEL 3113)	3 hrs
___ Fine Arts, 3 hours from the following:	3 hrs
___ Voice (Class or Private)	
___ Piano (Class or Private)	
___ Drama	
___ Fundamentals of Music (MUSI 1122)	
___ History/Philosophy of Ed (EDUC 3123)	3 hrs
___ Intro to Education (EDUC 2223)	3 hrs
___ Meth Teaching Lang Arts (EDEL 4123)	3 hrs
___ Meth Teaching Math (EDEL 4243)	3 hrs
___ Meth Teaching Science (EDEL 3133)	3 hrs
___ Meth Teaching Soc Studies (EDEL 3243)	3 hrs
___ Student Teaching Exp (EDUC 4519)	9 hrs
___ Teaching Meth/Practices (EDUC 3313)	3 hrs
___ Tech and Media in Ed (EDUC 3413)	3 hrs
___ The Exceptional Child (EDUC 4112)	2 hrs

Teacher Education Requirement is 52 hours.

AREA OF CONCENTRATION

Each student must choose a subject matter concentration of 12 semester credit hours in one of the following: English, mathematics, modern language, music, physical education, science, or social studies.

Minimum of 130 hours is required for Bachelor of Science with Elementary Education Emphasis.

BACHELOR OF SCIENCE WITH SECONDARY EDUCATION EMPHASIS:

___ Adolescent Psychology (PSYC 3123)	3 hrs
___ Classroom Management (EDUC 4512)	2 hrs
___ Educational Psychology (PSYC 3323)	3 hrs
___ History/Philosophy of Ed (EDUC 3123)	3 hrs
___ Intro to Education (EDUC 2223)	3 hrs
___ Reading Content Areas (EDUC 4213)	3 hrs
___ Secondary Teaching Meth—Major Field	3 hrs
___ Language Arts (EDUC 4413)	
___ Social Sciences (EDUC 4433)	
___ Student Teaching Exp (EDUC 4519)	9 hrs
___ Tech and Media in Ed (EDUC 3413)	3 hrs
___ The Exceptional Child (EDUC 4112)	2 hrs

Teacher Education Requirement is 34 hours.

AREA OF CONCENTRATION

Each student must choose a subject matter concentration in one of the following: language arts, social sciences, or physical education.

LANGUAGE ARTS:

Completed as General Education Requirements
English Composition I (ENGL 1113)
English Composition II (ENGL 1213)
Fundamentals of Speech (COMM 1113)

Subject Matter Concentration:

___ American Literature I (ENGL 2113)	3 hrs
___ American Literature II (ENGL 2213)	3 hrs
___ Dev of English Language (ENGL 3413)	3 hrs
___ Drama I (COMM 1113)	3 hrs
___ Gram Structure of English (ENGL 3313)	3 hrs
___ Introduction to Journalism (ENGL 2413)	3 hrs
___ Shakespeare (ENGL 3613)	3 hrs
___ Teaching Methods, from the following:	3 hrs
___ Methods of Teaching Written	
___ English for ESL (ENGL 4113)	
___ Methods of Teaching Conversational	
___ English for ESL (ENGL 4213)	
___ World Literature I (ENGL 3513)	3 hrs
___ World Literature II (ENGL 3523)	3 hrs
___ Writing and Research (ENGL 3113)	3 hrs

Language Arts Emphasis is 33 hours.

PHYSICAL EDUCATION:

___ Admin Health/Phys Educ (PHED 3113)	3 hrs
___ Coaching (PHED 2033)	3 hrs
___ Care/Prevention Ath Inj (PHED 2222)	2 hrs
___ Human Anatomy (NATS 2543)	3 hrs
___ Human Anatomy Lab (NATS 2541)	1 hr
___ Human Physiology (NATS 2643)	3 hrs
___ Human Physiology Lab (NATS 2641)	1 hr
___ Motor Learning (PHED 3223)	3 hrs
___ Officiating (PHED 3333)	3 hrs
___ Physiology of Exercise (PHED 4223)	3 hrs
___ Participation/Phys Educ Classes	7 hrs
___ School/Community Rec (PHED 2433)	3 hrs
___ Structural Kinesiology (PHED 4113)	3 hrs

Physical Education Emphasis is 38 hours.

SOCIAL SCIENCES:

Completed in General Education Requirements

American Federal Government (POLS 1523)
American History (HIST 1323 or 1423)

Subject Matter Concentration:

___ Amer Hist (section not used in Gen Ed Req)	3 hrs
___ Church History II (HIST 3213)	3 hrs
___ Constitutional Law (POLS 3113)	3 hrs
___ Cultural Anthropology (SOCI 3123)	3 hrs
___ European Hist 1500-1815 (HIST 3413)	3 hrs
___ European Hist 1815-Present (HIST 3423)	3 hrs
___ Introduction to Sociology (SOCI 2123)	3 hrs
___ Oklahoma History (HIST 3313)	3 hrs
___ Three from the following:	9 hrs
___ Economic Hist of U.S. (ECON 3013)	
___ Macroeconomics (ECON 2123)	
___ Microeconomics (ECON 2223)	
___ Special Topics in U.S. History (HIST 2013)	
___ 20th Century History (HIST 4113)	
___ Western Civilization (HIST 2133)	3 hrs

Social Sciences Emphasis is 36 hours.

Minimum of 133 hours is required for Bachelor of Science with Secondary Education Emphasis.

STUDENT NOTES:

BACHELOR OF ARTS WITH THEOLOGY EMPHASIS

THEOLOGY EMPHASIS AIM:

The aim of the Bachelor of Arts with Theology Emphasis is to provide general, theological, and ministry education for Christians preparing for entrance into graduate school or seminary and vocational ministry for the advancement of God's Kingdom. The general objectives of this degree are as follows:

- Development of Christian character
- Integration of theological knowledge and church leadership principles
- Effectiveness in exegeting the Biblical text
- Demonstration of servant leadership

GENERAL EDUCATION REQUIREMENTS:

American Fed Government (POLS 1523)	3 hrs
American History (HIST 1323 or 1423)	3 hrs
Christian Apologetics (PHIL 1122)	2 hrs
Christian Ethics (PHIL 1112)	2 hrs
Computer Sci (CSCI 1113, 2723, or 3333)	3 hrs
Elec from Arts/Sci (2000 level or above)	3 hrs
English Composition I (ENGL 1113)	3 hrs
English Composition II (ENGL 1213)	3 hrs
FWB History and Doctrine (THEO 1213)	3 hrs
General Psychology (PSYC 1123)	3 hrs
Humanities, one from the following	3 hrs
American Literature (ENGL 2113 or 2213)	
Humanities (HUMN 1113)	
Music Literature and History (MUSI 2113)	
World Literature (ENGL 3513 or 3523)	
Lit Study English Bible I (ENGL 1513)	3 hrs
Lit Study English Bible II (ENGL 1613)	3 hrs
Mathematics (MATH 1400 level or above)	3 hrs
Natural Sciences	8 hrs
Life Science w/lab (NATS 1000 level or above)	
Physical Sci w/lab (NATS 1000 level or above)	
Physical Education Activity Classes (2)	2 hrs
Student Success Skills (IDIS 1001)	1 hr
Writing and Research (ENGL 3113)	3 hrs

General Education Requirement is 54 hours.

LOWER LEVEL MAJOR REQUIREMENTS:

Bible Electives (2000 level)	6 hrs
Elementary Greek I (LANG 2113)	3 hrs
Elementary Greek II (LANG 2213)	3 hrs
Fundamentals of Speech (COMM 1113)	3 hrs
Homiletics (CMIN 2113)	3 hrs

Lower Level Major Requirement is 18 hours.

UPPER LEVEL MAJOR REQUIREMENTS:

Adv Biblical Preaching (CMIN 4213)	3 hrs
Bible Electives (3000 level or above)	9 hrs
Christian Ministry (CMIN 3011) (2)	2 hrs
Church History I (HIST 3113)	3 hrs
Church History II (HIST 3213)	3 hrs
Hermeneutics (THEO 4213)	3 hrs
Intermediate Greek I (LANG 3113)	3 hrs
Intermediate Greek II (LANG 3213)	3 hrs
Intro Christian Counseling (PSYC 4523)	3 hrs
New Testament Introduction (BIBL 3213)	3 hrs

Academic
40

Old Testament Introduction (BIBL 3113)	3 hrs
Pastoral Internship I (CMIN 4012)	2 hrs
Pastoral Internship II (CMIN 4022)	2 hrs
Pastoral Ldrship & the Church (CMIN 4323)	3 hrs
Systematic Theology I (THEO 3313)	3 hrs
Systematic Theology II (THEO 3413)	3 hrs
The Pastor/ World Missions (MISS 4112)	2 hrs

Upper Level Major Requirement is 53 hours.

ELECTIVES

_____	_____
_____	_____
_____	_____

Minimum of 128 hours is required for Bachelor of Arts with Theology Emphasis.

STUDENT NOTES:

BACHELOR OF ARTS WITH YOUTH MINISTRY EMPHASIS

YOUTH MINISTRY AIM:

The aim of the Bachelor of Arts with Youth Ministry Emphasis is to provide general, theological, and ministry education for Christians preparing for various types of youth ministry. The general objectives of this degree are as follows:

- Development of Christian character
- Integration of theological knowledge and youth leadership principles
- Understanding of contemporary youth culture
- Demonstration of servant leadership

GENERAL EDUCATION REQUIREMENTS:

American Fed Government (POLS 1523)	3 hrs
American History (HIST 1323 or 1423)	3 hrs
Christian Apologetics (PHIL 1122)	2 hrs
Christian Ethics (PHIL 1112)	2 hrs
Computer Science (CSCI 1113 or 2723)	3 hrs
English Composition I (ENGL 1113)	3 hrs
English Composition II (ENGL 1213)	3 hrs
FWB History and Doctrine (THEO 1213)	3 hrs
Fundamentals of Speech (COMM 1113)	3 hrs
General Psychology (PSYC 1123)	3 hrs
Humanities, one from the following:	3 hrs
American Literature (ENGL 2113 or 2213)	
Humanities (HUMN 1113)	
Music Literature and History (MUSI 2113)	
Western Civilization (HIST 2133)	
World Literature (ENGL 3513 or 3523)	
Lit Study English Bible I (ENGL 1513)	3 hrs
Lit Study English Bible II (ENGL 1613)	3 hrs
Mathematics (MATH 1400 level or above)	3 hrs
Natural Sciences	8 hrs
Life Science w/lab (NATS 1000 level or above)	
Physical Sci w/lab (NATS 1000 level or above)	
Physical Education Activity Classes (2)	2 hrs
Student Success Skills (IDIS 1001)	1 hr
Writing and Research (ENGL 3113)	3 hrs

General Education Requirement is 54 hours.

BIBLE CORE REQUIREMENTS:

Bible Electives (2000 level)	6 hrs
Bible Electives (3000 level or above)	6 hrs
Biblical Interpretation, from the following	3 hrs
Hermeneutics (THEO 4213)	
Intro to Biblical Interpretation (BIBL 3303)	
Systematic Theology I (THEO 3313)	3 hrs
Systematic Theology II (THEO 3413)	3 hrs

Bible Core Requirement is 21 hours.

YOUTH MINISTRY REQUIREMENTS:

Admin of Youth Ministries (CMIN 3623)	3 hrs
Christian Ministry (CMIN 3021) (2)	2 hrs
Fine Arts, 3 hrs from the following:	3 hrs
Drama (COMM 1213 or 1313*)	
Fundamentals of Music (MUSI 1122)	
Piano (Class or Private)	
Voice (Class or Private)	
Gen Christian Teaching Meth (CMIN 2423)	3 hrs
Christian Ministry Internship (CMIN 3812)	2 hrs
Homiletics (CMIN 2113)	3 hrs

Academic
41

Intro Christian Counseling (PSYC 4523)	3 hrs
Ministering Cross-Culturally (CMIN 4103)	3 hrs
Other Electives, from the following:	3 hrs
Children's Ed in the Church (CMIN 4113)	
Small Group Leadership (CMIN 4003)	
Special Prog in Christian Ed (CMIN 3553)	
Women and Ministry (CMIN 3533)	
Psychology, from the following:	3 hrs
Adolescent Psychology (PSYC 3123)	
Child Psychology (PSYC 3113)	
Educational Psychology (PSYC 3323)	
Life-Span Dev Psychology (PSYC 2223)	
School and Community Rec (PHED 2433)	3 hrs
Youth Ministry Seminar	2 hrs

*Preferred for this degree.

Youth Ministry Requirement is 33 hours.

Youth Ministry students must complete at least one concentration (see below and following page).

ELECTIVES

Additional Electives as necessary to complete 128 cr hrs

_____	_____
_____	_____
_____	_____

Minimum of 128 hours is required for Bachelor of Arts with Youth Ministry Emphasis.

CHRISTIAN EDUCATION CONCENTRATION:

Admin of Christian Educ (CMIN 3523)	3 hrs
Adv Leadership Counseling (CMIN 4723)	3 hrs
Christian Min Elective3 (2000 level or above)	3 hrs
Church History II (HIST 3213)	3 hrs
Educational Psychology (PSYC 3323)	3 hrs

Christian Education Requirement is 15 hours.

MISSIONS CONCENTRATION:

Church History II (HIST 3213)	3 hrs
Comparative Religion I (RELG 2213)	3 hrs
Comparative Religion II (RELG 3213)	3 hrs
Contemp Issues/Meth Missions (MISS 4612)	2 hrs
Missions Field Study (MISS 3111)	1-2 hrs
One of the two following courses	2-3 hrs
Introduction to Missions (MISS 1313)	
The Pastor and World Missions (MISS 4112)	

Mission Requirement is 14 to 16 hours.

MUSIC CONCENTRATION:

Applied Music	3 hrs
Aural Skills I (MUSI 1501)	1 hr
Aural Skills II (MUSI 1601)	1 hr
Conducting I (MUSI 3312)	2 hrs
Ensemble (e.g. Chorale, NewLife, etc.)	3 hrs
Hymnology (MUSI 3112)	2 hrs
Musical Structures I (MUSI 1503)	3 hrs
Musical Structures II (MUSI 1603)	3 hrs

Music Concentration Requirement is 18 hours.

RECREATION CONCENTRATION:

___ Admin. Health/Physical Ed (PHED 3113)	3 hrs
___ Care/Prevention of Ath Inj (PHED 2222)	2 hrs
___ Coaching (PHED 2033)	3 hrs
___ Motor Learning (PHED 3223)	3 hrs
___ Physiology of Exercise (PHED 4223)	3 hrs
___ Structural Kinesiology (PHED 4113)	3 hrs

Recreation Ministry Requirement is 17 hours.

BACHELOR OF ARTS PROGRAM MINORS

These guidelines are provided to assist the student in a desired second concentration. It should be noted that minors are not required and that completion of a minor may cause a student to exceed the minimum number of hours required for the bachelor degree.

CHRISTIAN EDUCATION (C. E.) MINOR

This program provides two courses of study for the student according to interests. The student may prepare for an associate ministry in the local church or for teaching in Christian schools by fulfilling one of the following programs:

C. E. MINOR FOR LOCAL CHURCH MINISTRY

The following courses are required:

___ Admin of Christian Ed (CMIN 3523)	3 hrs
___ Admin of Youth Ministries (CMIN 3623)	3 hrs
___ Gen Christian Teaching Meth (CMIN 2423)	3 hrs
___ Intro Christian Counseling (PSYC 4523)	3 hrs
___ Psychology, from the following	6 hrs
Adolescent Psychology (PSYC 3123)	
Child Psychology (PSYC 3113)	
Educational Psychology (PSYC 3323)	

C. E. MINOR FOR CHRISTIAN SCHOOL TEACHER

Approval by the Teacher Education Coordinator and the following courses are required:

___ Elementary Reading Meth (EDEL 3113)	3 hrs
___ Meth of Teaching Lang Arts (EDEL 4123)	3 hrs
___ Meth of Teaching Math (EDEL 4243)	3 hrs
___ Meth of Teaching Science (EDEL 3133)	3 hrs
___ Meth of Teaching Soc St (EDEL 3243)	3 hrs
___ Psychology, from the following	6 hrs
Adolescent Psychology (PSYC 3123)	
Child Psychology (PSYC 3113)	
Educational Psychology (PSYC 3323)	

CHURCH MUSIC MINOR

The music program is designed to equip the student with skills to serve as Minister of Music in the local church. A double minor with Christian Education is a practical suggestion for many students. A minimum of 18 credit hours is required for the Church Music Minor.

The following courses are recommended:

___ Applied Music	3 hrs
___ Aural Skills I (MUSI 1501)	1 hr
___ Aural Skills II (MUSI 1601)	1 hr

___ Conducting I (MUSI 3312)	2 hrs
___ Ensemble (e.g. Chorale, NewLife, etc.)	3 hrs
___ Hymnology (MUSI 3112)	2 hrs
___ Musical Structures I (MUSI 1503)	3 hrs
___ Musical Structures II (MUSI 1603)	3 hrs

GREEK MINOR

The following courses are required:

___ Elementary Greek I (LANG 2113)	3 hrs
___ Elementary Greek II (LANG 2213)	3 hrs
___ Intermediate Greek I (LANG 3113)	3 hrs
___ Intermediate Greek II (LANG 3213)	3 hrs
___ Other Electives, from the following	6 hrs
Colossians (LANG 4323)	
Ephesians (LANG 4203)	
Galatians (LANG 4313)	
Philippians (LANG 4213)	
The Apology (LANG 4413)	
The Book of Acts (LANG 4113)	

MISSIONS MINOR

The missions program, including the concentration in the Associate in Arts degree, is designed to meet the requirements for missionary candidates.

The following courses are required for the minor:

___ Bible (BIBL 2113 or 2613)	3 hrs
___ Comparative Religions II (RELG 3213)	3 hrs
___ Contemp Issues/ Meth Miss (MISS 4612)	2 hrs
___ Cultural Anthropology (SOCI 3123)	3 hrs
___ Introduction to Missions (MISS 1313)	3 hrs
___ Min Cross-Culturally (CMIN 4103)	3 hrs
___ Miss (MISS 3111, 3112, 3801, 4001)	1-2 hrs

PASTORAL MINISTRIES MINOR

Before beginning this sequence of courses the student should have completed the following: Elementary Greek I (LANG 2113), Elementary Greek II (LANG 2213), Homiletics (CMIN 2113), Fundamentals of Speech (COMM 1113), and six hours of lower division Bible courses.

The Pastoral Ministries minor is designed to prepare the minister for the pastorate. This program will acquaint the student with situations he will encounter as a pastor and ways to cope with these situations. He will get on-the-job training through the Pastoral Internship courses.

The following 24 hrs are required:

___ Adv Biblical Preaching (CMIN 4213)	3 hrs
___ Church History I (HIST 3113)	3 hrs
___ Church History II (HIST 3213)	3 hrs
___ Intermediate Greek I (LANG 3113)	3 hrs
___ Intro Christian Counseling (PSYC 4523)	3 hrs
___ Pastoral Internship I (CMIN 4012)	2 hrs
___ Pastoral Internship II (CMIN 4022)	2 hrs
___ Pastoral Ldrshp & the Church (CMIN 4323)	3 hrs
___ The Pastor and World Missions (MISS 4112)	2 hrs

The following electives are recommended:

___ Church Administration (CMIN 4322)	2 hrs
___ Church Planting/Growth (CMIN 4333)*	3 hrs

___ Intermediate Greek II (LANG 3213)**	3 hrs
___ Plan/Cond Pub. Worship (CMIN 4413)	3 hrs

* Recommended for students with interest in Church planting or missions majors.

** Strongly recommended for those planning to attend graduate school or seminary.

TEACHING ENGLISH AS A SECOND LANGUAGE (TESL) MINOR

The student will gain a greater understanding of the English language and how to teach English to speakers of other languages.

The following are required:

___ Dev English Language (ENGL 3413)	3 hrs
___ ESL Student Teaching Prac (ENGL 4313)	3 hrs
___ Gram Structure of English (ENGL 3313)	3 hrs
___ Introduction to Linguistics (ENGL 3213)	3 hrs
___ Meth Teaching Conv Eng ESL (ENGL 4213)	3 hrs
___ Meth Teaching Written Eng ESL (ENGL 4113)	3 hrs

THEOLOGICAL STUDIES MINOR

Before beginning this sequence of courses the student should have completed the following: Elementary Greek I (LANG 2113), Elementary Greek II (LANG 2213), Homiletics (CMIN 2113), Fundamentals of Speech (COMM 1113), and six hours of lower division Bible courses.

This program of studies is designed to prepare the minister for seminary or graduate school. This program will acquaint the student with situations he will encounter as a pastor and ways to cope with

these situations. He will get on-the-job training through the Pastoral Internship courses.

The following 27 hours are required:

___ Adv Biblical Preaching (CMIN 4213)	3 hrs
___ Church History I (HIST 3113)	3 hrs
___ Church History II (HIST 3213)	3 hrs
___ Intermediate Greek I (LANG 3113)	3 hrs
___ Intermediate Greek II (LANG 3213)	3 hrs
___ Intro to Christian Counseling (PSYC 4523)	3 hrs
___ Pastoral Internship I (CMIN 4012)	2 hrs
___ Pastoral Internship II (CMIN 4022)	2 hrs
___ Pastoral Ldrshp & the Church (CMIN 4323)	3 hrs
___ The Pastor and World Missions (MISS 4112)	2 hrs

BIBLE CERTIFICATE

Upon successful completion of 30 semester hours of Bible and Bible-related courses, the student will be awarded a Certificate in recognition of his or her accomplishment. This Certificate is not a college degree, but it does provide appropriate recognition for the student's study and labor. Students may choose to participate in the graduation exercises but must pay the appropriate fees. These courses may be taken in residence, through Distance Learning, or by a combination of the two.

Required courses:

ENGL 1513 Lit Study English Bible I	3 hrs
ENGL 1613 Lit Study English Bible II	3 hrs

The remaining 24 hours may be chosen from Bible, Ministry, Missions, Theology, or Church History.





COURSE DESCRIPTIONS

Course Numbers: Numbers of four digits are used to designate courses. The first digit represents the classification: Freshman, 1000; Sophomore, 2000; Junior, 3000; and Senior, 4000. The last digit is the number of credit hours the student may earn for the course. Graduate course descriptions are presented in the Graduate section.

THE DIVISION OF HUMANITIES

BIBLE

The prerequisites for all upper level Bible courses are ENGL 1513 and ENGL 1613 (for ABLE students, permission from the Director of the ABLE Program).

BIBL 2013 HISTORY OF THE ISRAELITE KINGDOM

3 hours

This course is a study of the history of the people of God in the Old Testament as that history is recorded from Genesis through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel.

BIBL 2113 LIFE AND WRITINGS OF PAUL

3 hours

This course includes a survey of the basic events in the life of the Apostle Paul and an introduction to his writings. Special attention is given to the important position occupied by Paul in the life, literature, and worship of the early church.

BIBL 2313 LIFE OF CHRIST

3 hours

This course is a study of the basic events of the life and ministry of Christ based upon the four Gospels. Special attention is given to His teachings and the history of the interpretation of the Gospels.

BIBL 2413 SURVEY OF THE PROPHETS

3 hours

This course is a study of the prophetic literature of the Old Testament. Attention is given to the beginnings of the prophetic movement, the place which it occupied in the history of Israel, and the major writings it produced.

BIBL 2613 EARLY CHRISTIANITY

3 hours

This course is a study of the early formative years of the Christian church with special reference to the Book of Acts and other early Christian writings.

BIBL 3003 BIBLE AND SCIENCE

3 hours

This course includes a careful examination of the basic scientific principles in each discipline of the biological and physical sciences and their correlation with the Scriptures. Biblical inerrancy is emphasized in this study of the actual facts of scientific observations and their complete agreement with the Bible.

BIBL 3013 INTRODUCTION TO BIBLICAL INTERPRETATION

3 hours

This course is a study of the process that led to the creation of the English Bible and its authority. It includes a survey of the principles and practice of independent Bible study, including an emphasis on the grammatical, historical approach to Biblical interpretation. The student will study methods of application leading to the development of theme, proposition, and finally the lesson itself.

BIBL 3113 OLD TESTAMENT INTRODUCTION

3 hours

This course is an introduction to the study of the Old Testament with special reference to the history of its interpretation and an examination of the critical problems (date, author, etc.) which relate to it. Attention is also given to the relationship between the literature of the Old Testament and that of the other cultures of that period.

BIBL 3213 NEW TESTAMENT INTRODUCTION

3 hours

This course is an introduction to the study of the New Testament with emphasis upon the history of its interpretation and consideration of current debate concerning date, authorship, text, etc. Attention is also given to the theological development presented in the books of the New Testament.

BIBL 3313 PENTATEUCH

3 hours

This course is a critical study of the text of the first five books of the Old Testament with an analysis of its historical setting and theological significance.

BIBL 3413 ROMANS

3 hours

This course is a careful analysis of the historical background, content, and interpretation of the book of Romans.

BIBL 3423 CORINTHIAN CORRESPONDENCE

3 hours

This course is an analytical study of the two letters with emphasis upon Paul's counsel to a particular congregation suffering through chaotic problems.

BIBL 3613 ISAIAH

This course is a careful exegesis of the text of Isaiah together with an examination of its historical setting and theological significance.

BIBL 3801 BIBLICAL STUDIES WORKSHOP

This workshop is designed as an intensive study of various topics, scripture texts, or methodologies. The course may be repeated with change of subject matter, maximum 4 hours

BIBL 3802 BIBLICAL STUDIES SEMINAR

This seminar is designed as an intensive study of various topics, scripture texts, or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

BIBL 4113 DANIEL

This study examines the life of Daniel and the major theological themes of the book that bears his name. Particular attention is given to analyzing prophetic passages.

BIBL 4313 GOSPEL OF JOHN

This course offers a careful analysis of the historical background, content, and interpretation of the Gospel of John.

BIBL 4413 POETIC AND WISDOM LITERATURE

This course is a literary study of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations. It focuses on the background, content, interpretation, and application of these books.

BIBL 4513 HEBREWS AND GENERAL EPISTLES

This course examines the background, writers, and content of Hebrews and the General Epistles.

BIBL 4613 REVELATION

This course is an analytical study of the book of Revelation and a consideration of the different viewpoints of eschatology.

BIBL 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

CHRISTIAN MINISTRIES**CMIN 2113 HOMILETICS**

This course is an in-depth study of the science and art governing the preparation and delivery of sermons. The student is taught the classification of knowledge and the art of applying it through speech communication. Various types of sermons, such as topical, textual, and expository, are prepared and preached. Emphasis is placed upon effective message transmitting and receiving activities.

CMIN 2423 GENERAL CHRISTIAN TEACHING METHODS

This course is designed to acquaint the student with the basic methods of Christian teaching and principles of the teaching-learning process. Lesson preparation and practice teaching are included in the course.

CMIN 3001 THE CHRISTIAN MINISTRY: MISSIONS

This course is a requirement for all students with a major emphasis in Missions. Through participation in practical hands-on ministry and guidance by a designated Mentor/Advisor, the student is assisted in the development of attitudes and abilities which are necessary for successful ministry. This course may be repeated for a maximum of 4 hours. (Two semesters must be successfully completed, preferably during the Junior and Senior years.)

CMIN 3011 THE CHRISTIAN MINISTRY: PASTORAL MINISTRY/THEOLOGY

This course is a requirement for all students with a major emphasis in either Pastoral Ministry or Theology. Through participation in practical hands-on ministry and guidance by a designated Mentor/Advisor, the student is assisted in the development of attitudes and abilities which are necessary for successful ministry. This course may be repeated for a maximum of 4 hours. (Two semesters must be successfully completed, preferably during the Junior and Senior years.)

CMIN 3021 THE CHRISTIAN MINISTRY: YOUTH MINISTRY

This course is a requirement for all students with a major emphasis in Youth Ministry. Through participation in practical hands-on ministry and guidance by a designated Mentor/Advisor, the student is assisted in the development of attitudes and abilities which are necessary for successful ministry. This course may be repeated for a maximum of 4 hours. (Two semesters must be successfully completed, preferably during the Junior and Senior years.)

CMIN 3031 THE CHRISTIAN MINISTRY: CHRISTIAN EDUCATION

This course is a requirement for all students with a major emphasis in Christian Education. Through participation in practical hands-on ministry and guidance by a designated Mentor/Advisor, the student is assisted in the development of attitudes and abilities which are necessary for successful ministry. This course may be repeated for a maximum of 4 hours. (Two semesters must be successfully completed, preferably during the Junior and Senior years.)

CMIN 3523 ADMINISTRATION OF CHRISTIAN EDUCATION

This course includes a general introduction to Christian Education with an emphasis on the administration of the various Christian Education ministries. Topics include history of Christian education, staffing, organization, program, curriculum, training, methods, facilities, and other subjects related to the leadership of an active and effective church ministry. Required for Christian Education minor in the local church ministry during Junior or Senior year.

CMIN 3533 WOMEN AND MINISTRY

This course is an examination and analysis of the history, theology, and contemporary issues related to women and Christian ministry. Special attention will be devoted to the nature and dynamics of Christ-centered service as related to women in leadership/ministry roles.

CMIN 3553 SPECIAL PROGRAMS IN CHRISTIAN EDUCATION

This course provides an overview of various special programs offered through the Christian education department of the local church. These programs include camps, retreats, VBS, mission trips, and other special events. The study includes planning, budgeting, coordinating, implementing, and evaluating these activities.

CMIN 3623 ADMINISTRATION OF YOUTH MINISTRIES

This course includes a general introduction to youth ministry with emphasis on organization, administration, and methodology. Special attention is given to reaching youth and involving them in the programs of the church.

CMIN 3801 CHRISTIAN MINISTRY WORKSHOP

This workshop is designed as an intensive study of various topics, scripture texts, or methodologies. The course may be repeated with change of subject matter, maximum 4 hours.

CMIN 3802 CHRISTIAN MINISTRY SEMINAR

This seminar is designed as an intensive study of various topics, scripture texts, or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

CMIN 3812 CHRISTIAN MINISTRY INTERNSHIP

This course provides opportunity for practical application of ministry concepts. In addition to a faculty advisor, students will receive instruction, guidance, and constructive evaluation from a field mentor in a ministry setting. The course may be repeated for a maximum of four hours.

CMIN 3911, 3921, 3931, 3941 MINISTRY DEVELOPMENT WORKSHOP

This course offers practical application and further development of ministry and leadership skills. One class session per semester is dedicated to discussion on various topics related to the practical application of the program courses to actual ministry and leadership experience. Various topics include research methods and practice, service leadership, lay leadership, women in ministry, mentoring, and current issues of interest to the students.

CMIN 4003 SMALL GROUP LEADERSHIP

This course is a study of the organization and function of small groups. Emphasis will be given to the role of small groups in church ministry and business.

CMIN 4012 PASTORAL INTERNSHIP I

These courses are designed to provide the ministerial student with practical experience and on-the-job training through involvement in the work and ministry of a local church on a regular basis. Classroom time is devoted to discussion and analysis of the student's church involvement. Prerequisite: Senior standing.

CMIN 4022 PASTORAL INTERNSHIP II

CMIN 4012 (F) CMIN 4022 (SP)

CMIN 4103 MINISTERING CROSS-CULTURALLY

This course is an introduction to principles and procedures of communication with an emphasis on cross-cultural ministry related to the Christian faith. A focus on the cultural diversity of today's world will assist the student in understanding both the complexity and necessity of successful communication.

CMIN 4113 CHILDREN'S EDUCATION IN THE CHURCH

This course is a study of objectives, methods, practices, activities, materials, and equipment used to meet the developing needs of preschool and elementary children as they relate to the total ministry of the church.

CMIN 4123 THE ADULT LEARNER IN CHRISTIAN EDUCATION

This course is an overview of learning in adulthood. The focus will be on a reflective study of adult learning in theory and research as applied to adult education in the church. The characteristics of adult life, objectives, materials, activities, and adult ministry will be emphasized.

CMIN 4213 ADVANCED BIBLICAL PREACHING

This is an advanced course designed to prepare the student for an effective preaching ministry in a local church. Attention is given to the preparation and delivery of various types of Biblical sermons and to the further development of proper speech technique. Attention is also given to planned programs of Biblical preaching. Prerequisite: CMIN 2113

CMIN 4323 PASTORAL LEADERSHIP AND THE CHURCH

This course is designed to prepare the ministerial student for effective leadership in a local church. Attention is devoted to an analysis of basic principles of leadership which are important to a pastor. A pastor's administration and operation of a local church and his relationships with church members, other churches, and with society at large are discussed. Prerequisite: Senior standing.

CMIN 4333 CHURCH PLANTING AND GROWTH

This course is an introduction to the basic principles and methods of church planting and growth. The student gains an understanding of different philosophies of church planting and growth as well as an acquaintance with contemporary methods and strategies. Prerequisite: Senior standing or permission of the instructor.

CMIN 4401 INTERNSHIP—INTRODUCTION

This module offers practical application and further development of ministry concepts learned in class. Students begin a one-year internship in a ministry setting under the direct guidance of a field mentor. Students will journal their experiences, learning activities, and observations throughout the year. Approximately one year later CMIN 4403 Internship Capstone will enable the student to present the outcomes of the internship experience.

CMIN 4403 INTERNSHIP CAPSTONE

This is the second part of the internship course for Ministry and Leadership students in the ABLE program. Students will have completed all course requirements and will present both oral and written reports on the experiences of the internship at the final class meeting.

CMIN 4412 EXPOSITORY PREACHING

This course involves the development and delivery of expository sermons. It is designed to prepare a minister to preach both individual sermons and sermon series which utilize expository methods. Prerequisite: Senior standing or permission of the instructor.

CMIN 4413 PLANNING & CONDUCTING PUBLIC WORSHIP

This course is a Biblical, theological, and practical study of public worship. The principles of worship design are studied, including a survey of various historical and contemporary models for corporate worship, elements of the worship program, how to plan an effective worship service, how to adapt to various types of churches, and the responsibility of the pastor and other leaders in planning and leading church worship services.

CMIN 4723 ADVANCED LEADERSHIP COUNSELING

This course is designed for those in leadership positions. The course is practical and applicable to the counseling problems common to pastors and church leaders.

CMIN 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

COMMUNICATION**COMM 1113 FUNDAMENTALS OF SPEECH**

This course is a study of communication theory and practice of basic speech skills through public speaking. (This course is a prerequisite for advanced courses in speech.)

COMM 1213 DRAMA I

This is a study of the basic elements of acting and play production. There will be an emphasis on performance, and the students will be required to participate in chapel sketches and a stage production before an audience.

COMM 1313 DRAMA II

This is a study of how to incorporate and have effective drama in the church. There will be an emphasis on performance, and the students will be required to participate in chapel sketches and a stage production before an audience.

COMM 1411 DRAMA - HILLSDALE PLAYERS

This is a select ensemble that performs drama presentations throughout the school year. The emphasis will be placed on producing a program appropriate for church and school audiences. This course may be repeated.

COMM 1421 DRAMA PRODUCTION

This class includes various topics, stagecraft, acting, lighting, sound, and promotion. This course may be repeated. Students will be required to participate in a stage production before an audience.

COMM 3003 FOUNDATIONS OF TEACHING AND PREACHING

This course introduces the principles and skills necessary to communicate Scripture effectively through teaching and preaching. Practical application assignments will be made, and reports/presentations will be given.

COMM 3801 COMMUNICATIONS WORKSHOP

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours.

COMM 3802 COMMUNICATIONS SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

COMM 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

ENGLISH AND LITERATURE**ENGL 0013 CONVERSATIONAL ENGLISH I**

This is a course in basic English conversation. Vocabulary, drills, writing exercises, and detailed explanations are presented in a systematic manner aimed at developing fluent oral control of the English language. This course is designed to prepare students for entry into ENGL 1113 English Composition I and is not acceptable for degree credit.

ENGL 0023 CONVERSATIONAL ENGLISH II

This course is a continuation of ENGL 0013 Conversational English I. Vocabulary, drills, writing exercises, and detailed explanations are presented in a systematic manner aimed at developing fluent oral control of the English language. Prerequisite: ENGL 0013 or placement by assessment testing and/or instructor. This course is designed to prepare students for entry into ENGL 1113 English Composition I and is not acceptable for degree credit.

ENGL 0113 READING DEVELOPMENT

This course provides a survey of basic reading techniques and vocabulary development designed to accelerate reading rates and improve comprehension. Attention is given to types of rapid reading and to skills in critical reading. This course is not acceptable for degree credit.

ENGL 0123 FUNDAMENTAL ENGLISH SKILLS

This course provides a basic review of essential composition skills (usage, mechanics, graphics, sentence development, paragraph development, and so on). Basic grammar terminology is also reviewed. This course is designed to prepare students for entry into ENGL 1113 English Composition I and is not acceptable for degree credit.

ENGL 1103 AMERICAN CULTURE AND COMMUNICATION

This course is primarily for international students who want to develop better communication skills while gaining an appreciation for the American culture and many issues that are relevant to modern day society in the United States. Students learn how to better state their opinions, speak persuasively, and debate issues. Cross-cultural communication issues are discussed, and students practice their pronunciation using American dialects. The student's vocabulary is greatly enhanced by learning many essential words that are needed to communicate effectively in American culture and academic environments.

ENGL 1111 YEARBOOK EDITING I

This course will begin with the planning and scheduling of working timetables to successfully complete the contents of a yearbook. Techniques of layout, photography, and writing of copy will be examined. Actual work will be done in producing a yearbook by using computer desktop publishing programs which will enhance the computer proficiency of the student.

ENGL 1211 YEARBOOK EDITING II

This is a continuation of ENGL 1111 and will focus on the implementation of a yearbook plan through problem solving, interpersonal cooperation, and meeting production deadlines to produce a finished yearbook. The study of the techniques of layout, photography, and writing of copy will continue to be developed. Actual work will be done in producing a yearbook by using computer and desktop publishing programs which will enhance the computer proficiency of the student.

1 hour

ENGL 1113 ENGLISH COMPOSITION I

This is a study of the principles of composition designed to develop the student's ability to write straightforward and effective English. A volume of readings is used as a basis for analysis of styles and resources for writing. Attention is given to the application of grammatical principles in the study of the sentence, the paragraph, and weekly expository papers. Study is made in research methods, and at least one research paper is required. Prerequisite: placement by the Assessment Committee or ENGL 0123.

3 hours

ENGL 1213 ENGLISH COMPOSITION II

This is a study of the principles of composition designed to develop the student's ability to write straightforward and effective English. A volume of readings is used as a basis for analysis of styles and resources for writing. Attention is given to the application of grammatical principles in the study of the sentence, the paragraph, and weekly expository papers. Study of literary types and themes is combined with research methods, and at least one research paper is required. A copy of the research paper will be forwarded to the Assessment Committee to be filed as a writing sample for individual student assessment. Prerequisite: ENGL 1113 or Advanced Placement.

3 hours

ENGL 1513 LITERARY STUDY OF THE ENGLISH BIBLE I

An overall view of the structure, contents, history, peoples, and teachings of the Old Testament is given. A careful reading of the Biblical text is required. The course includes geographical studies, character studies, and spiritual applications of modern-day living.

3 hours

ENGL 1613 LITERARY STUDY OF THE ENGLISH BIBLE II

An overall view of the structure, contents, history, peoples, and teachings of the New Testament is given. A careful reading of the Biblical text is required. The course includes geographical studies, character studies, and spiritual applications of modern-day living.

3 hours

ENGL 2113 AMERICAN LITERATURE I

This course is a survey of the work of the major American poets, essayists, novelists, historians, critics, and dramatists from the Colonial Period to Whitman. The relationship of the literature surveyed to the time and frame in which it was written will be shown. Also, the value of great literature for the cultural enrichment of this generation will be noted. Prerequisite: ENGL 1113 or Advanced Placement.

3 hours

ENGL 2213 AMERICAN LITERATURE II

This course is a survey of the great American writers from Whitman to the present. As in ENGL 2113, the relationship between the work and time era will be highlighted. Discussion will be centered on literary texts and trends. Prerequisite: ENGL 1113 or Advanced Placement.

3 hours

ENGL 2313 INTERMEDIATE COMPOSITION I

This course is designed to improve a student's college level writing skills as they relate to a specific audience. The difference between the appropriate writing style for critical and other types of essays, research papers, journals, and abstracts will be explored.

3 hours

ENGL 2323 INTERMEDIATE COMPOSITION II

This course acquaints the student with a process of reading, responding to, analyzing, interpreting and writing about three standard genres of literature: the short story, poetry and drama. No prior literary study is assumed.

3 hours

ENGL 2413 INTRODUCTION TO JOURNALISM

This course is designed to acquaint the education students with basic news writing and editing, yearbook layout and design, and photography elements, as well as publications software and technology. It includes a laboratory experience of working with the Harvester yearbook and doing newsletter publication. In addition, the course looks at basic elements involved in sponsoring student publications.

3 hours

ENGL 3113 WRITING AND RESEARCH

This is an undergraduate course designed to develop sound techniques of research (experimental, historical, and descriptive survey) and writing in the student's major field. It also deals with selecting appropriate subjects, gathering and evaluating data, presenting material, and objectively reporting conclusions. Prerequisite: ENGL 1213 or Advanced Placement.

3 hours

ENGL 3213 INTRODUCTION TO LINGUISTICS

This course provides an introduction to phonology, morphology, and syntax. Attention is given to current theoretical approaches. The science of language in its descriptive and historical aspects is studied. Prerequisite: ENGL 1213.

3 hours

ENGL 3313 GRAMMATICAL STRUCTURE OF ENGLISH

This course is a study of the grammar of English, using the most significant theoretical approaches. Both traditional grammar and transformational generative are emphasized. Prerequisite: ENGL 1213.

3 hours

ENGL 3413 DEVELOPMENT OF THE ENGLISH LANGUAGE

This course is the study of the English language from the time of earliest records, with emphasis on major external influences and internal changes which have shaped the present grammar, vocabulary, etc. Prerequisite: ENGL 1213.

3 hours

ENGL 3513 WORLD LITERATURE I

This course is a study of great literary works (selected from both Eastern and Western literatures) from classical antiquity to the Renaissance. Prerequisite: ENGL 1213 or permission of the instructor.

3 hours

ENGL 3523 WORLD LITERATURE II

This course is a study of great literary works representing the history of world literature from the Enlightenment to modern times. Prerequisite: ENGL 1213 or permission of the instructor.

3 hours

ENGL 3613 SHAKESPEARE

Students in this course will briefly review the origin and development of drama, survey of life and times of William Shakespeare, and study nine plays including the major tragedies.

3 hours

ENGL 3801 ENGLISH WORKSHOP

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours.

1 hour

ENGL 3802 ENGLISH SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

2 hours

ENGL 4113 METHODS OF TEACHING WRITTEN ENGLISH FOR ESL

This course presents objectives, methods, assessment, and philosophies of teaching composition and grammar to speakers of other languages.

3 hours

ENGL 4213 METHODS OF TEACHING CONVERSATIONAL ENGLISH FOR ESL

This course presents objectives, methods, assessment, and philosophies of teaching the spoken language to speakers of other languages. Theories of second language acquisition will be studied.

3 hours

ENGL 4313 ESL STUDENT TEACHING PRACTICUM

This course is based on observation and teaching experience in an ESL classroom or extensive practice in private tutoring with formal supervision. Prerequisite: ENGL 4113.

3 hours

ENGL 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

3 hours

HUMANITIES**HUMN 1113 HUMANITIES**

This course is an introductory survey of music, art, and literature with consideration of the historical and philosophical background and with appreciation of their significance in human experience.

3 hours

HUMN 3801 HUMANITIES WORKSHOP

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours.

1 hour

HUMN 3802 HUMANITIES SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

2 hours

HUMN 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

3 hours

LANGUAGE

LANG 1115 ELEMENTARY FRENCH I

This is a basic course giving the student an overview of the French language. Drill in the pronunciation and conversation will be given, along with reading and writing of easy material and the study of grammar. Supplementary reading in French will be assigned to develop vocabulary and promote facility in reading. 5 hours

LANG 1215 ELEMENTARY FRENCH II

This course includes the systematic cultivation of increased depth and control in the basic skills of listening, speaking, reading, and writing French. Practical drills in the pronunciation and conversation will be given along with reading and writing of easy material, and the study of grammar will continue to be emphasized in order to build on previous knowledge. Supplementary reading in French will be assigned to develop vocabulary and promote facility in reading. Prerequisite: LANG 1115 or Advanced Placement through skills assessment. 5 hours

LANG 1313 CONVERSATIONAL SPANISH I

This is an elementary course in understanding the Spanish language. Intensive practice in the pronunciation and conversation of everyday Spanish. The everyday topics of family, home, city, school, marketplace, and general life will be utilized. 3 hours

LANG 1323 CONVERSATIONAL SPANISH II

This course is a continuation of Conversational Spanish I. Further attention is given to the pronunciation and conversation of everyday Spanish. 3 hours

LANG 1315 ELEMENTARY SPANISH I

This is a basic course giving the student an overview of the problems involved in studying the Spanish language. Drills in pronunciation, grammar, and conversation will be given. 5 hours

LANG 1415 ELEMENTARY SPANISH II

This course is a continuation of Elementary Spanish I. Further attention is given to problems involved in studying the Spanish language. Drills in pronunciation, grammar, and conversation will be given. 5 hours

LANG 1514 ELEMENTARY JAPANESE I

This course is an elementary study of the grammar, reading, speaking, and writing with understanding the Japanese language. This is also an introduction to Japanese conversation. Vocabulary, dialogues, drills, and detailed explanations are presented in a systematic manner aimed at developing fluent oral control of the language. 4 hours

LANG 1524 ELEMENTARY JAPANESE II

This course is a systematic continuation of the elementary study of the grammar, reading, speaking, and writing with understanding the Japanese language. Vocabulary, dialogues, drills, and detailed explanations are presented in a systematic manner with the aim of developing fluent oral control of the language. Projects will include unrehearsed conversational practice. Prerequisite: LANG 1514. 4 hours

LANG 2514 INTERMEDIATE JAPANESE

This course is an intermediate study of the grammar, reading, speaking, and writing with understanding the Japanese language. Vocabulary, dialogues, drills, and detailed explanations are presented in a systematic manner with the aim of developing fluent oral control of the language. Projects will include unrehearsed conversational practice. Prerequisite: LANG 1524. 4 hours

LANG 2113 ELEMENTARY GREEK I

This course is a study of the basic grammar, syntax, and vocabulary of the Greek language. Emphasis is given to the Greek of the Hellenistic Period. Facility in translation is developed through the use of practice exercises. 3 hours

LANG 2213 ELEMENTARY GREEK II

This course is a continuation of Elementary Greek I. Further attention is given to the development of elementary grammar, vocabulary, and translation skills. Prerequisite: LANG 2113. 3 hours

LANG 3113 INTERMEDIATE GREEK I

This course is a study of the vocabulary, grammar, and syntax of the Greek language designed for second year students. Facility in translation is developed through the translation of practice exercises and selected passages from the Greek New Testament and/or other Greek literature. Prerequisite: LANG 2213. 3 hours

LANG 3213 INTERMEDIATE GREEK II

This course is a continuation of Intermediate Greek I. It seeks to develop an understanding of the vocabulary, grammar, and syntax of the Greek language which is appropriate for a fourth semester student. Considerable attention is given to developing appropriate translation skills. Prerequisite: LANG 3113. 3 hours

LANG 3801 LANGUAGE WORKSHOP

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours. 1 hour

LANG 3802 LANGUAGE SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director. 2 hours

LANG 4103 NEW TESTAMENT GREEK APPRECIATION

This course is an introductory study of the basic grammar, syntax, and vocabulary of the Greek Language. Emphasis is given to the use of Greek study aids. Facility in translation and use of Greek study aids is developed through the use of practice exercises. 3 hours

LANG 4113 THE BOOK OF ACTS

This course involves translation and exegesis of selected passages of the Greek text of the Book of Acts. Prerequisite: LANG 3213. 3 hours

LANG 4203 EPHESIANS

This course involves translation and exegesis of the Greek text of Ephesians. Prerequisite: LANG 3213. 3 hours

LANG 4213 PHILIPPIANS

This course involves translation and exegesis of the Greek text of Philipians. Prerequisite: LANG 3213. 3 hours

LANG 4313 GALATIANS

This course involves translation and exegesis of the Greek text of Galatians. Prerequisite: LANG 3213. 3 hours

LANG 4323 COLOSSIANS

This course involves translation and exegesis of the Greek text of Colossians. Prerequisite: LANG 3213. 3 hours

LANG 4413 THE APOLOGY

This course involves translation of selected passages from the Apology of Socrates. Prerequisite: LANG 3213. 3 hours

LANG 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours. 3 hours

MISSIONS

MISS 1313 INTRODUCTION TO MISSIONS

This course is designed to acquaint the student with the Bible basis of missions and basic missionary principles, purposes, and activities including the denominational program. It deals with the missionary's relations with the Mission Board and home constituency as well as with nationals and fellow missionaries. 3 hours

MISS 3111 MISSIONS FIELD STUDY

This is an in-service program designed to give the student a basic understanding of a particular home or foreign mission field. The student is required to spend one to two weeks of supervised learning and observation on the field. This course may be repeated once. 1 hour

MISS 3112 MISSIONARY INTERNSHIP

This is an in-service program for students approved for short-term missionary work. Students will participate in actual field ministries under the supervision of experienced missionaries. Attention will be given to initiative and adjustment in field situations. Prerequisite: Junior standing. 2 hours

MISS 3801 MISSIONS WORKSHOP

This workshop is designed as an intensive study of various topics, issues, or methodologies of the modern missions movement. The course may be repeated with change of subject matter, maximum 4 hrs. 1 hour

MISS 3802 MISSIONS SEMINAR

This seminar is designed as an intensive study of various topics, issues, and/or methodologies of the modern missions movement. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hrs. Prerequisite: Permission of Department Director. 2 hours

MISS 4001 MISSIONS READING

This course is a contracted independent reading program under faculty direction for the purpose of completing the student's undergraduate preparation for missionary work. Study will include major reading assignments and written reports. 1 hour

MISS 4112 THE PASTOR AND WORLD MISSIONS

This course is designed to teach the student that the task of the church is to make Christ known to all people, to aid the student in understanding the denominational missions program, and to acquaint the student with the means to develop a complete mission program in the local church through organization, education, and promotion. Prerequisite: Senior standing or permission of the instructor. 2 hours

MISS 4343 PLANTING CHURCHES CROSS-CULTURALLY

This course integrates relevant sociological, anthropological, and historical insights as students examine Paul's model of planting churches cross-culturally as found in the book of Acts. It gives suggestions for the development of current effective strategies for multiplying growing indigenous congregations. It examines methods of evangelism and the training of pastors and laity.

MISS 4612 CONTEMPORARY ISSUES AND METHODS OF MISSIONS

Emphasis will be given to current trends and issues of major concern in mission strategy. Missionaries on furlough may be utilized in their areas of expertise.

MISS 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

APPLIED MUSIC (APMU)**APMU 1000 RECITAL ATTENDANCE**

This course requires attendance at department-approved recitals or concerts each semester. All music majors must successfully complete at least six semesters of APMU 1000 Recital Attendance.

APMU 1011 CLASS VOICE

This course is a study of fundamentals of voice for those not ready for private voice. This course may be repeated.

APMU 1100 VOICE SEMINAR

This course is a weekly hour-long seminar which includes foreign language diction, master classes, mock auditions, and studio recitals. All voice majors must successfully complete at least six semesters of APMU 1100 Voice Seminar.

APMU 1211 GROUP PIANO I

This course for the non-keyboard music major is designed to develop functional piano skills. Keyboard theory and technique, sight-reading, solo-ensemble repertoire, and creative activities (harmonization, improvisation) will be emphasized.

APMU 1221 GROUP PIANO II

This course for the non-keyboard music major is designed to develop functional piano skills. Keyboard theory and technique, sight-reading, solo-ensemble repertoire, and creative activities (harmonization, improvisation) will be emphasized. Prerequisite APMU 1211 or permission of the instructor.

APMU 2211 GROUP PIANO III

This course for the non-keyboard music major is designed to develop functional piano skills. Keyboard theory and technique, sight-reading, solo-ensemble repertoire, and creative activities (harmonization, improvisation) will be emphasized. Prerequisite APMU 1221 or permission of the instructor.

APMU 2221 GROUP PIANO IV

This course for the non-keyboard music major is designed to develop functional piano skills. Keyboard theory and technique, sight-reading, solo-ensemble repertoire, and creative activities (harmonization, improvisation) will be emphasized. Special emphasis is placed on sight-reading, accompanying, and instrumental and vocal-choral score reading. Prerequisite APMU 2211 or permission of the instructor.

APMU 1311 VOICE FOR NON-MAJORS

This course of private music instruction is designed for students who are not music concentrates. The student receives one half-hour lesson per week. This course may be repeated.

APMU 1321-2 VOICE FOR MUSIC MAJORS**APMU 2321-2 VOICE FOR MUSIC MAJORS****APMU 3321-2 VOICE FOR MUSIC MAJORS****APMU 4321-2 VOICE FOR MUSIC MAJORS**

These courses consist of private voice instruction designed for music students. Before enrollment students must demonstrate proficiency which is appropriate for a music major. Students may enroll for one or two hours credit. This course may be repeated up to a maximum of four credit hours for each level.

APMU 1511 PIANO FOR NON-MAJORS

This course of private piano instruction is designed for students who are not music concentrates. The student receives one half-hour lesson per week. This course may be repeated.

APMU 1521-2 PIANO FOR MUSIC MAJORS**APMU 2521-2 PIANO FOR MUSIC MAJORS****APMU 3521-2 PIANO FOR MUSIC MAJORS****APMU 4521-2 PIANO FOR MUSIC MAJORS**

These courses consist of private piano instruction designed for music students. Before enrollment students must demonstrate proficiency which is appropriate for a music major. Students may enroll for one or two hours credit. This course may be repeated up to a maximum of four credit hours for each level.

APMU 1711-2 INSTRUMENTS**APMU 2711-2 INSTRUMENTS****APMU 3711-2 INSTRUMENTS****APMU 4711-2 INSTRUMENTS**

These courses consist of private instruction designed as a secondary instrument for music students or to improve the skills of non-music majors. This course may include private instruction on a variety of instruments. This course may be repeated.

APMU 1912 MIDI I

This course is a basic study in electronic music utilizing the Hillsdale Free Will Baptist College electronic music laboratory. This course may be repeated.

APMU 3000 JUNIOR RECITAL

This course involves preparation and performance of a public recital under the direction of the music faculty. Prerequisite: Junior standing and permission of the instructor.

APMU 3801 APPLIED MUSIC WORKSHOP

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours.

APMU 3802 APPLIED MUSIC SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

APMU 4111 SENIOR RECITAL

This course involves preparation and performance of a public recital by students in the bachelor degree program. Prerequisite: APMU 3000 and permission of the instructor.

APMU 4332 VOCAL PEDAGOGY

This course is a basic study of vocal instruction techniques including anatomy of the vocal tract, voice building and hygiene, physiological process, and acoustical properties. Prerequisite: Six (6) credit hours of vocal instruction and the permission of the instructor.

APMU 4532 PIANO PEDAGOGY

This course is a basic study of concepts necessary for successful private and class piano teaching. Prerequisite: Six (6) credit hours of piano instruction and the permission of the instructor.

APMU 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

MUSIC HISTORY (MUSI)**MUSI 3112 HYMNOLOGY**

This course is a study of the great Christian hymns and hymn tunes in their historical setting, analysis and interpretation of hymns, and evaluation of standard hymnals.

MUSI 4413 MUSIC HISTORY I

This course is a study of the forms, styles, and composers through the Baroque Era using directed listening to develop basic criteria for understanding music.

MUSI 4423 MUSIC HISTORY II

This course is a study of the forms, styles, and composers of the Classical Era to the present using directed listening to develop basic criteria for understanding music.

MUSIC LITERATURE (MUSI)**MUSI 2113 MUSIC LITERATURE AND HISTORY**

This course is a detailed study of the musical masterworks illustrating different style periods and musical media, vocal and instrumental. Techniques of aural perception are stressed for the improvement of basic listening skills.

MUSIC TECHNIQUE (MUSI)

MUSI 1111 CONCERT CHORALE

In this course, time is given to the development of correct practice in singing and to the development of a high regard for the place of music in public worship. The course may be repeated. Prerequisite: By audition only. 1 hour

MUSI 1301 NEWLIFE MINISTRY TEAM

NewLife Ministry Team is a select ensemble of mixed voices that performs numerous times throughout the year. While a variety of music is covered, the emphasis is on contemporary gospel songs. The course may be repeated. Prerequisite: By audition and interview only. 1 hour

MUSI 1401 HARVESTERS

Harvesters is a select group of four voices and pianist. They perform often throughout the year. While a variety of music is covered, the emphasis is on contemporary gospel songs. The course may be repeated. 1 hour

MUSI 1701 INSTRUMENTAL ENSEMBLE

The student will actively participate through playing an instrument in rehearsals and public performances. Literature used will vary in style and period. Membership is by permission of the instructor. The course may be repeated. 1 hour

MUSI 2101 CHAMBER ENSEMBLE

Chamber Ensemble is a high caliber ensemble of singers chosen by audition. Rehearsal and performance of choral masterworks from the baroque through twentieth century style periods. 1 hour

MUSI 3312 CONDUCTING I

This course furnishes a study in fundamental theory of music and the conventional conducting beats. Individual demonstration is stressed. It seeks to prepare the student for directing choral groups and congregational worship. 2 hours

MUSI 3322 CONDUCTING II

This course furnishes a study in fundamental theory of music and the advanced conducting beats. Individual demonstration is stressed. It seeks to prepare the student for training and directing a choral group. 2 hours

MUSI 3412 MUSIC METHODS AND MATERIALS I

This course is a basic study of church music, including hymns, special music (solo, duet, trio, and quartet), and the basic music ministry in the local church. Suggested materials for children's choirs and appropriate rehearsal techniques. 2 hours

MUSI 3422 MUSIC METHODS AND MATERIALS II

This course is a study of church music, various worship philosophies, and the basic music ministry in the local church. Suggested materials for teen and adult choirs with appropriate rehearsal techniques will be emphasized. 2 hours

MUSI 3712 INTRODUCTION TO CHURCH MUSIC

This course is designed to acquaint the student with the field of church music. Emphasis will be placed on the Biblical concept of music and the priorities of worship and service in the church music program. 2 hours

MUSI 3801 MUSIC WORKSHOP

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours. 1 hour

MUSI 3802 MUSIC SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director. 2 hours

MUSI 4713 CHURCH MUSIC ADMINISTRATION

This course is a study of the church-wide program of music, its basic organization, budgeting, philosophies, and objectives. 3 hours

MUSI 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours. 3 hours

MUSIC THEORY (MUSI)

MUSI 1122 FUNDAMENTALS OF MUSIC

This course is designed to acquaint the student with the rudiments of music. It includes the study of staff, notes, rests, scales, keys, key signatures, sight-singing, and ear training. 2 hours

MUSIC THEORY NOTE:

Prior to the fall semester of 1996 the Musical Structures and Aural Skills sequences were combined in single courses entitled as Comprehensive Musicianship I-IV and listed as Mu 1514, 1614, 2514, 2614. 1 hour

MUSI 1501 AURAL SKILLS I

This course is a study of simple melodic and rhythmic patterns, isolated and in the context of literature, to the end of aural perception and vocal reading of same. Corequisite: MUSI 1503. 1 hour

MUSI 1503 MUSICAL STRUCTURES I

This course is a study of the basic materials of music as a necessary preparation for the study of music theory. These factors will be approached through written, aural, oral, sensitivity, keyboard, and analysis drills. Corequisite: MUSI 1501. 3 hours

MUSI 1601 AURAL SKILLS II

This course is a study of simple melodic and rhythmic patterns, isolated and in the context of literature, to the end of aural perception and vocal reading of same. Prerequisite: MUSI 1501. Corequisite: MUSI 1603. 1 hour

MUSI 1603 MUSICAL STRUCTURES II

This course is an overview of the common practice periods through writing, analysis, aural perception, and keyboard. Prerequisite: MUSI 1503. Corequisite: MUSI 1601. 3 hours

MUSI 2501 AURAL SKILLS III

This course is a study of moderately difficult rhythms and melodies in the context of illustrative 18th and 19th century styles, aural perception, vocal reading, and analysis. Prerequisite: MUSI 1601. Corequisite: MUSI 2503. 1 hour

MUSI 2503 MUSICAL STRUCTURES III

This course is a study of the traditional harmonic practices of the 18th and 19th century through writing, analysis, aural perception, and keyboard. Prerequisite: MUSI 1603. Corequisite: MUSI 2501. 3 hours

MUSI 2601 AURAL SKILLS IV

This course is a study of rhythms and melodies as used by late 19th and 20th century composers, aural perception, vocal reading, and analysis. Prerequisite: MUSI 2501. Corequisite: MUSI 2603. 1 hour

MUSI 2603 MUSICAL STRUCTURES IV

This course is a study of late 19th century harmonic practices and 20th century idioms through writing, analysis, aural perception, and keyboard. Prerequisite: MUSI 2503. Corequisite: MUSI 2601. 3 hours

MUSI 3202 COUNTERPOINT

This course is the study of composition of polyphonic music from the 16th to 20th centuries, focusing on eighteenth-century counterpoint and analysis of inventions and fugues with exercises in writing. 2 hours

MUSI 4112 FORM AND ANALYSIS

This course studies the structure of homophonic forms, followed by the standard polyphonic and homophonic forms of eighteenth through twentieth century music. Prerequisite: MUSI 2603. 2 hours

PHILOSOPHY

PHIL 1013 INTRODUCTION TO PHILOSOPHY

This is a basic course introducing the student to the problems, methods, and terminology of philosophy. Offered on demand. 3 hours

PHIL 1112 CHRISTIAN ETHICS

This course is an introductory study in Christian ethics designed to assist college students in the integration of belief and behavior. The course focuses on the kinds of ethical issues which college students are likely to encounter. 2 hours

PHIL 1122 CHRISTIAN APOLOGETICS

This course is a study of the case for Christianity and a critical evaluation of common objections to Christian claims. Attention will be given to ways in which apologetic considerations affect ministry and personal evangelism. 2 hours

PHIL 2003 MAKING OF THE MODERN MIND

This course covers the basic questions in philosophy: What is reality? What is knowledge? What is ultimate? What is good? Evaluation of these questions relative to the Christian faith will assist in developing a statement of philosophy by the individual student. (Offered online, Permission of ABLE Program Director required.) 3 hours

PHIL 2013 CASE STUDIES IN ETHICS

This course includes readings, discussions, and development of papers pertaining to relevant case studies and readings involving ethical issues applied to actual situations. 3 hours

PHIL 2103 BIBLICAL FOUNDATIONS OF ETHICS

This is a study of key Biblical texts that particularly relate to the subject of ethics. The course helps students balance revelation and reason in a thoroughly Biblical treatment of decision-making. 3 hours

PHIL 3003 LOGIC

This course is an examination of logical methods and procedures, with some consideration of contemporary philosophy of logic. 3 hours

PHIL 3203 CHRISTIAN PERSPECTIVE

This course will explore ways in which the student can develop a positive relationship with God as he or she explores the role of general revelation (the creation) and special revelation (the Scriptures) in the development of a Christian Worldview. 3 hours

PHIL 3801 PHILOSOPHY WORKSHOP

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours. 1 hour

PHIL 3802 PHILOSOPHY SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director. 2 hours

PHIL 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours. 3 hours

PHYSICAL EDUCATION

(One hour PHED courses may be repeated.)

PHED 1031 BOWLING

This course offers instruction and practice in the fundamentals of bowling with emphasis on basic skills and knowledge of the rules and scoring. 1 hour

PHED 1131 AEROBIC CONDITIONING

This is an exercise course designed to condition the body for maximum health and fitness with special emphasis on cardiovascular fitness. 1 hour

PHED 1231 TEAM SPORTS

Basic skills and competitive games in selected team sports are observed for promotion of the general health of the student. 1 hour

PHED 1331 RACQUETBALL

This course builds the fundamental racquetball skills of serving, developing the forehand and backhand, court positioning, and strategy. 1 hour

PHED 1431 INTERCOLLEGIATE GOLF

This course provides the opportunity for students to participate in intercollegiate golf. Prerequisite: Permission of the instructor. 1 hour

PHED 1531 INTERCOLLEGIATE SPORTS

This course provides the opportunity for students to participate in intercollegiate sports sponsored or endorsed by Hillsdale Free Will Baptist College. Prerequisite: Permission of the instructor. 1 hour

PHED 1611 WOMEN'S INTERCOLLEGIATE VOLLEYBALL

This course provides the opportunity for students to participate in women's intercollegiate volleyball. Prerequisite: Permission of the instructor. 1 hour

PHED 1621 WOMEN'S INTERCOLLEGIATE BASKETBALL

This course provides the opportunity for students to participate in women's intercollegiate basketball. Prerequisite: Permission of the instructor. 1 hour

PHED 1631 WOMEN'S INTERCOLLEGIATE SOFTBALL

This course provides the opportunity for students to participate in women's intercollegiate softball. Prerequisite: Permission of the instructor. 1 hour

PHED 1721 MEN'S INTERCOLLEGIATE BASKETBALL

This course provides the opportunity for students to participate in men's intercollegiate basketball. Prerequisite: Permission of the instructor. 1 hour

PHED 1731 MEN'S INTERCOLLEGIATE BASEBALL

This course provides the opportunity for students to participate in men's intercollegiate baseball. Prerequisite: Permission of the instructor. 1 hour

PHED 2001 WEIGHT TRAINING

The purpose of this course is to learn the basic skills in weight training. This will be accomplished by introducing warm-up, lifting, and body strengthening techniques. Students will also learn warm-up programs, training programs, and programs that condition and strengthen the body through continuous weight training. 1 hour

PHED 2033 COACHING

This course includes the history and development of games, conduct of coaching, training methods, strategy and rules, and systems of leading coaches. 3 hours

PHED 2111 CHEERLEADING

Students will receive instruction, participate in cheerleading as exercise, and implement public demonstrations of this activity. 1 hour

PHED 2121 WALKING AS A LIFE SPORT

This course gives a study of the physical, emotional, and spiritual benefits of walking. Included in the course are lectures, outside reading, and the development of a regular walking program with an accompanying logbook. 1 hour

PHED 2211 KARATE

Students will receive instruction and participate in the Tae Kwan Do form of Karate. 1 hour

PHED 2222 CARE AND PREVENTION OF ATHLETIC INJURIES

This course will include a study of injuries in the exercise and sports sciences. Methods of care and prevention with emphasis on the common injuries and taping techniques will be included. Prerequisite: NATS 1232. 2 hours

PHED 2233 INTRODUCTION TO PHYSICAL EDUCATION

This course is designed to give the student basic instructions as to the nature, aim, objective, and scientific foundations of physical education. 3 hours

PHED 2333 OFFICIATING

This course offers the study and interpretation of various sports and their rules. It gives the opportunity for experience and for becoming a registered official. It provides a good background in the proper techniques of officiating and controlling a sport activity. 3 hours

PHED 2433 SCHOOL AND COMMUNITY RECREATION

This course is for prospective teachers of physical education. It includes developing skills and techniques of recreational games and activities, team sports, rhythmic, individual activities, and recreational programs. It is required of physical education majors and recommended for all elementary and secondary teachers. 3 hours

PHED 3113 ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION

This course is a study of the principles of organization and administration in health and physical education programs for schools and communities. 3 hours

PHED 3223 MOTOR LEARNING

This course is designed to study the development of movement, competency, and implications for skill learning in young people. 3 hours

PHED 3801 PHYSICAL EDUCATION WORKSHOP

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours. 1 hour

PHED 3802 PHYSICAL EDUCATION SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director. 2 hours

PHED 4113 STRUCTURAL KINESIOLOGY

This course provides an introduction to basic human anatomy, physiology, and biomechanics of specific structures that produce and sustain movement. Prerequisite: NATS 2544 Human Anatomy 3 hours

PHED 4223 PHYSIOLOGY OF EXERCISE

This course is a general study of the bioenergetics of muscular work; neuromuscular structure, function, and control; cardio-respiratory functions and control; and physical training as it relates to nutrition and exercise performance. Prerequisite: NATS 2544 Human Anatomy 3 hours

PHED 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours. 3 hours

RELIGION**RELG 2000 CHAPEL**

Chapel attendance is required of full-time students, on-campus students, and students enrolled in coursework immediately preceding chapel services. Full-time and on-campus students are also required to attend Bible and Missions Conferences. Attendance will be monitored and a grade of pass or fail will be assigned. 0 hours

A passing grade in chapel is a prerequisite for extracurricular activities, public relations traveling groups, intercollegiate sports, and any academic honors.

RELG 2213 COMPARATIVE RELIGIONS I: NON-CHRISTIAN AMERICAN RELIGIONS 3 hours
The beliefs and practices of some of the fringe groups of the Christian religion such as Jehovah's Witnesses, Mormonism, New Age, the Occult, Unification Church, and others are examined. Discussion, lecture, and a project in which the student makes an extensive study of one of these groups will be the methods employed.

RELG 3213 COMPARATIVE RELIGIONS II: WORLD RELIGIONS 3 hours
This course is designed especially to acquaint students with the major religions of the world. The study includes Buddhism, Hinduism, Animism, Islam, Romanism, Bahaism, and others.

RELG 3801 RELIGION WORKSHOP 1 hour
This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours.

RELG 3802 RELIGION SEMINAR 2 hours
This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

RELG 4903 SPECIAL TOPICS 3 hours
Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

THEOLOGY

THEO 1213 FREE WILL BAPTIST HISTORY AND DOCTRINE 3 hours
This course is a study of the historical foundation of the Free Will Baptist denomination with attention to the men and women who have made significant contributions to its life and thought. The second part of the course consists of a survey of the beliefs of the Free Will Baptists including the distinctive doctrines of this movement.

THEO 3303 CHRISTIAN THEOLOGY 3 hours
This course is a study of the most important theological teachings of the Christian faith. It examines the doctrines of the Bible, God, Christ, Salvation, the Holy Spirit, and the Church. Key Scripture passages relating to these doctrines will be studied.

THEO 3313 SYSTEMATIC THEOLOGY I 3 hours
This course is an introduction to the major doctrinal teachings of the Christian faith. It begins with an analysis of the major terms used in the field of systematic theology and an overview of the major theological systems which the student is likely to encounter. It also examines Theology, Bibliology, Christology, and Pneumatology. Prerequisite: THEO 1213.

THEO 3413 SYSTEMATIC THEOLOGY II 3 hours
This course is a continuation of THEO 3313 Systematic Theology I. It examines Angelology, Soteriology, Ecclesiology, and Eschatology. Prerequisite: THEO 1213.

THEO 3801 THEOLOGICAL WORKSHOP 1 hour
This workshop is designed as an intensive study of various topics, scripture texts, or methodologies. The course may be repeated with change of subject matter, maximum 4 hours.

THEO 3802 THEOLOGICAL SEMINAR 2 hours
This seminar is designed as an intensive study of various topics, scripture texts, or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

THEO 3823 BIBLICAL CONCEPTS OF LEADERSHIP 3 hours
This course is a study of the concepts of leadership presented in the Scriptures with the goal of maximizing leadership potential.

THEO 4213 HERMENEUTICS 3 hours
This course is a study of the principal laws and methods of interpreting the various forms of Biblical expression. Attention is given to some of the problems of Biblical interpretations.

THEO 4903 SPECIAL TOPICS 3 hours
Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to

enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

THE DIVISION OF INTERDISCIPLINARY STUDIES

IDIS 1001 STUDENT SUCCESS SKILLS 1 hour
This course provides students with knowledge of the basic skills required for college success. Topics covered include time management, reading textbooks, taking class notes, preparing written reports, taking tests, and basic computer skills.

IDIS 3801 INTERDISCIPLINARY STUDIES WORKSHOP 1 hour
This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours.

IDIS 3802 INTERDISCIPLINARY STUDIES SEMINAR 2 hours
This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

IDIS 4222 AREA STUDIES 2 hours
Students who are prospective missionary candidates select for individual research the area in which they are interested. An in-depth study is made of the geography, history, culture, religion, and missionary activity of the chosen area. A research paper representing the results of the study will be required at the conclusion of the semester. Offered under the supervision of the instructor of missions.

IDIS 4403 INTERDISCIPLINARY CAPSTONE 3 hours
Seniors must complete a capstone course prior to graduation under the direction of their advisor. The student will present a proposal to his or her faculty advisor which must be approved by both the Department Chair in which the faculty advisor serves and the Interdisciplinary Studies Director. The IDIS 4403 project will be designed to demonstrate that the student has accomplished the degree purposes of common literacy, communication skills, and critical thinking.

IDIS 4903 SPECIAL TOPICS 3 hours
Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

THE DIVISION OF NATURAL SCIENCES

MATHEMATICS AND STATISTICS

MATH 0233 INTRODUCTION TO ALGEBRA 3 hours
This course is a thorough review of arithmetic and arithmetic concepts together with an introduction to algebra. Topics covered include integers, fractions, linear equations, exponents, and polynomial expressions. This course is designed to prepare students for entry into MATH 1333 Intermediate Algebra and is not acceptable for degree credit.

MATH 1333 INTERMEDIATE ALGEBRA 3 hours
This course presents the fundamental operations, linear equations, graphing, problem solving, exponents, quadratic equations, and inequalities. Prerequisite: one year of high school algebra or MATH 0233 with grade of 'C' or better.

MATH 1403 BUSINESS MATHEMATICS 3 hours
This course is a thorough review of the fundamental processes of mathematics. This includes common and decimal fractions, percentages, bank discounts, simple and compound interest, mark-up, commissions, payrolls, social security, other taxes, installment buying, and negotiable instruments. Prerequisite: two years of high school algebra or MATH 1333.

MATH 1433 COLLEGE ALGEBRA 3 hours
This course presents functions and graphing. Polynomial, exponential, and logarithmic functions will be explored. Substitution, elimination, and matrices will be used to solve systems of linear equations. Prerequisite: two years of high school algebra or MATH 1333.

MATH 1503 MATHEMATICAL CONCEPTS AND APPLICATIONS 3 hours
This is a course designed to enhance the student's abilities to analyze and solve problems. The course includes basic concepts of arithmetic and algebra, applications of exponents and logarithms, topics in coordinate geometry, and an introduction to elementary statistics. Prerequisite: one year of high school algebra or MATH 0233 with grade of 'C' or better.

MATH 1613 TRIGONOMETRY

This course presents the development and use of circular and trigonometric functions: relations between the functions, solutions of triangles, and applications to practical problems. Prerequisite: high school geometry and MATH 1433. 3 hours

MATH 1715 CALCULUS I: CALCULUS WITH ANALYTIC GEOMETRY

Topics include differentiation and integration of elementary functions, limits, continuity, and applications of the definite integral. Prerequisite: MATH 1403, MATH 1433 or permission of the instructor. 5 hours

MATH 2725 CALCULUS II: CALCULUS WITH ANALYTIC GEOMETRY

Topics covered include calculus of transcendental functions, techniques of integration, series, conic sections, polar coordinates, and parametric equations. Prerequisite: MATH 1715 or permission of the instructor. 5 hours

MATH 2735 CALCULUS III: CALCULUS WITH ANALYTIC GEOMETRY

Topics covered include vector calculus, functions of several variables, partial derivatives, and multiple integrals. Prerequisite: MATH 2725 or permission of the instructor. 5 hours

MATH 3801 MATHEMATICS WORKSHOP

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours. 1 hour

MATH 3802 MATHEMATICS SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director. 2 hours

MATH 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours. 3 hours

STAT 3003 STATISTICS

This is an introductory applied statistics course focusing on descriptive and inferential statistical methods. Topics include measures of central tendency and variability, the normal distribution, correlation, regression, and ANOVA. Prerequisite: MATH 1403, MATH 1433, MATH 1503 or permission of the instructor. 3 hours

NATURAL SCIENCES**NATS 0124 CONCEPTS OF SCIENCE**

This course is a survey of the basic principles of life and physical sciences. It includes both classroom and laboratory instruction. It is designed for students who need additional preparation before enrolling in college-level science classes. This course is not acceptable for degree credit. 4 hours

NATS 1132 HEALTH AND HYGIENE

This course is a study of health information from the physical, emotional, social, intellectual, and spiritual dimensions. Emphasis is given to the health issues concerning college students. 2 hours

NATS 1232 FIRST AID

This course is a study of the anatomy and its care in times of emergency. The student will receive basic CPR training as a part of the course. 2 hours

NATS 1311 INTRODUCTORY PHYSICS LABORATORY

A two-hour lab session each week is designed to facilitate understanding of the physical principles and concepts studied in NATS 1313. Prerequisite: NATS 1313 or concurrent enrollment in NATS 1313. 1 hour

NATS 1313 INTRODUCTORY PHYSICS

This is an introductory study of the principles of force, energy, fluids, thermodynamics, electricity, waves, and optics. This course is not intended for physical science or mathematics majors. Prerequisite: 1000 level or above mathematics course or two years of high school algebra. Concurrent laboratory required. 3 hours

NATS 1511 GENERAL BIOLOGY LABORATORY

A two-hour lab session each week is designed to facilitate understanding of the biological principles and concepts studied in NATS 1513. Prerequisite: NATS 1513 or concurrent enrollment in NATS 1513. 1 hour

NATS 1513 GENERAL BIOLOGY

The fundamental principles of biology will be studied through the investigation of the basic structural and functional characteristics of cell biology, energetics and metabolism, microbiology, and plant and animal systems. Pre-requisites: None. Concurrent laboratory required. 3 hours

NATS 1611 GENERAL CHEMISTRY I LABORATORY

A two-hour lab session each week is designed to facilitate understanding of the chemical concepts studied in NATS 1613. Prerequisite: NATS 1613 or concurrent enrollment in NATS 1613. 1 hour

NATS 1613 GENERAL CHEMISTRY I

This course is an introduction to the fundamental principles and basic areas of chemistry. Topics include principles of matter, ions, molecules and chemical formulas, stoichiometry, aqueous solutions, gases, energy, and atomic theory and bonding. Prerequisites: 1000 level or above mathematics course or two years of high school algebra. Concurrent laboratory required. 3 hours

NATS 1621 GENERAL CHEMISTRY II LABORATORY

A two-hour lab session each week is designed to facilitate understanding of the chemical concepts studied in NATS 1623. Prerequisite: NATS 1623 or concurrent enrollment in NATS 1623. 1 hour

NATS 1623 GENERAL CHEMISTRY II

This course is a continuation of NATS 1613. Selected topics include chemical bonding, an introduction to organic chemistry, intermolecular forces, physical properties of solutions, chemical equilibrium, acids and bases, and thermodynamics. Prerequisite: NATS 1613. Concurrent laboratory required. 3 hours

NATS 2000 LABORATORY ASSISTANT PRACTICUM

Experience in conducting laboratory investigations will be gained by assisting the instructor in biological and physical science laboratory classes. Techniques of preparing materials and equipment, maintaining a clean and safe laboratory environment, guiding students' learning, and monitoring the laboratory inventory will be emphasized. 0 hours

NATS 2111 INTRODUCTION TO NURSING I

This is a course to acquaint the student with the development of nursing from its beginning to the present. Major contributors and their contributions to nursing are discussed. Focus is on the beginning socialization into nursing. Students are introduced to the major concepts in the nursing curriculum. Basic math principles are applied to nursing. 1 hour

NATS 2211 INTRODUCTION TO NURSING II

Terminology and simple assessments techniques to facilitate nursing care are presented. Various roles associated with professional nursing are discussed. 1 hour

NATS 2233 NUTRITION

This course is designed to teach the basic principles of optimal nutrition and their role in maintenance of health and prevention and treatment of disease. Emphasis is given to selection, quality, and interrelationships of nutrients in both the normal and therapeutic diet to meet the individual patient's physiological, psychological, and sociological needs. 3 hours

NATS 2414 PRINCIPLES OF SCIENCE

This study of the scientific concepts and principles of the physical sciences is designed to increase the student's knowledge of the scientific laws governing the universe. Theories of origins are included. The scientific method of inquiry will be emphasized in the classroom and laboratory. 4 hours

NATS 2541 HUMAN ANATOMY LABORATORY

A two-hour lab session each week is designed to facilitate understanding of the anatomical concepts studied in NATS 2543. Prerequisite: NATS 2543 or concurrent enrollment in NATS 2543. 1 hour

NATS 2543 HUMAN ANATOMY

This course is a study of the development and gross morphology of the human body and its systems. Prerequisite: General Biology (NATS 1513) or permission of the instructor. Concurrent laboratory required. 3 hours

NATS 2641 HUMAN PHYSIOLOGY LABORATORY

A two-hour lab session each week is designed to facilitate understanding of the physiological concepts studied in NATS 2643. Prerequisite: NATS 2643 or concurrent enrollment in NATS 2643. 1 hour

NATS 2643 HUMAN PHYSIOLOGY

This course is a study of the function of vertebrate organ systems in homeostasis. Topics include circulation, digestion, endocrine and nervous control, metabolism, muscle action and respiration, with emphasis on humans. It has three hours of lecture and one two-hour laboratory period each week. Prerequisite: General Biology (NATS 1514) or permission of the instructor. 3 hours

NATS 3801 NATURAL SCIENCE WORKSHOP

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours. 1 hour

NATS 3802 NATURAL SCIENCE SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director. 2 hours

NATS 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours. 3 hours

THE DIVISION OF SOCIAL SCIENCES

ACCOUNTING

ACCT 2003 ACCOUNTING FOR MANAGERS

3 hours

This course is an overview of accounting from the perspective of a non-accounting manager to provide the tools to understand the essentials of how finance functions within an organization. This includes internal controls, the function of accounting, historical accounting data, and financial planning.

ACCT 2523 ELEMENTARY ACCOUNTING I

3 hours

This course presents the basic principles of financial accounting. Emphasis is given to the preparation and use of income statements, balance sheets, and statements of funds flow for corporations. Also included in this course are the analysis and recording of financial transactions involving cash, inventories, fixed assets, bonds, and capital stock as well as closing, adjusting, and reversing entries for revenues and expenses. Prerequisite: MATH 1403 or permission of the instructor.

ACCT 2623 ELEMENTARY ACCOUNTING II

3 hours

This course is an introduction to managerial accounting. It includes analysis of cost behavior and the use of this knowledge for both short and long term decisions. This course also introduces the student to budgeting and the accumulation of product costs for planning and performance evaluation. Specific subjects covered include cost-volume-profit analysis, capital budgeting, allocations, variances from standard costs, and the measurement of divisional performance. Prerequisite: ACCT 2523.

ACCT 3801 ACCOUNTING WORKSHOP

1 hour

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours.

ACCT 3802 ACCOUNTING SEMINAR

2 hours

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

ACCT 4903 SPECIAL TOPIC

3 hours

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

BUSINESS

BUSN 1523 INTRODUCTION TO BUSINESS

3 hours

This course provides a broad understanding of the business world and how it functions. Outlines the philosophy, objectives, and responsibilities of business in its relationship to its environment. Covers all the many aspects of business, such as management, organization, production, labor, accounting, data processing, marketing, finance, and ethics.

BUSN 1623 PERSONAL FINANCE

3 hours

This course is a survey of the field of consumption with attention to the needs and problems of the consumer and to better personal financial management practices.

BUSN 3003 BUSINESS ETHICS

3 hours

This course examines the ethical problems faced in business practice. The study focuses on relationships with employers, employees, customers, stockholders, suppliers, and society. Prerequisite: PHIL 1112 and BUSN 1523 or permission.

BUSN 3103 BUSINESS FINANCE

3 hours

This course is an introduction to the basic principles and concepts of financial management. It includes time value of money concepts, working capital management, ratio analysis and forecasting, financial planning, security valuation, capital budgeting, and alternative financing sources. Prerequisite: ACCT 2523 or permission.

BUSN 3323 BUSINESS LAW

3 hours

This course is a study of the general principles of law as they apply to the business world. This course includes the law of contracts, agencies, torts, bailments, and employer-employee relationships. Prerequisite: POLS 1523 and BUSN 1523 or permission.

BUSN 3333 PRINCIPLES OF MARKETING

3 hours

This course is a survey of the marketing functions and role of marketing in the organization. Emphasis will be given to the factors that affect consumer behavior, the development and evaluation of an organization's marketing strategies, and the fundamental marketing variables. Prerequisite: ACCT 2623 or permission.

BUSN 3503 BUSINESS COMMUNICATION

3 hours

This course is a study of business communication theory and techniques with emphasis on functional application of interpersonal skills, computer assisted presentations, oral presentations, letters, and reports.

Prerequisite: COMM 1113.

BUSN 3801 BUSINESS WORKSHOP

1 hour

This course is a workshop exploring careers in business, topics of current interest, and business literature and resources. The course may be repeated with a change of subject matter. Offered by arrangement.

BUSN 3802 BUSINESS SEMINAR

2 hours

This course is a seminar exploring careers in business, topics of current interest, and business literature and resources. The course may be repeated with a change of subject matter. Offered by arrangement.

BUSN 4001 DIRECTED READINGS IN BUSINESS

1 hour

This course is a contracted independent reading program under faculty direction for the purpose of completing the student's undergraduate preparation for business plus topics of current interest in the field. The study will include major reading assignments and written reports. The course may be repeated with a change of subject matter. Offered by arrangement.

BUSN 4511, 4521, 4531, 4541 CAREER DEVELOPMENT WORKSHOP

1 hour

This course is a series of workshops emphasizing career development. One workshop per semester is required. Topics include career planning, resume development, interviewing, current issues, and discussion of the program's courses to actual business experience. (Each of the four workshops is divided into discussion topics that are related to but distinguishable from all the other workshops. Each workshop is self-standing and students may begin the program with any one of the sequence.)

BUSN 4513, 4523 COOPERATIVE WORK EXPERIENCE

3 hours

This course uses supervised and evaluated work experience to supplement academic training with on-the-job training relevant to the student's career goals. In the parallel plan, up to three hours of credit may be earned with part-time work during the semester or with full-time employment during the summer. In the alternating plan, up to six hours of credit may be earned with full-time employment during a semester. The course may be repeated for up to a total of 12 hours credit. Prerequisite: Permission of the instructor.

BUSN 4903 SPECIAL TOPICS

3 hours

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

COMPUTER SCIENCE

CSCI 1113 INTRODUCTION TO COMPUTERS

3 hours

This is a computer literacy course designed to acquaint the student with the history and vocabulary of computers. Also, the role and use of computers in society will be considered. Simple programming in Basic will be taught. Students will be introduced to computer applications, specifically word-processing, spreadsheets, and databases. Students will receive hands-on experience.

CSCI 2723 COMPUTER APPLICATIONS

3 hours

This course is a study of various computer software applications. The student gains experience in using commercially available software specifically spreadsheets, word processing, presentation software, and an introduction to databases.

CSCI 3003 COMPUTERS IN MINISTRY

3 hours

In this course students explore the world of computing as it relates to various areas of ministry and church administration. Topics covered include desktop publishing, use of the Internet, database management, computer networks, on-line services, information resources, and contact management.

CSCI 3333 WEB PAGE DESIGN

3 hours

This course provides students with all of the skills necessary to design and publish a professional-looking website. Various software applications will be taught allowing students to create and compile all of the components needed for good web pages such as text, graphics, audio, tables, and links. Proper screen layout techniques will be addressed. Students will be introduced to HTML concepts, JavaScript, and other more technical elements of web page creation. Students will be required to create, publish, and maintain their own websites during the course. Prerequisite: CSCI 2723 or permission of instructor.

CSCI 3801 COMPUTER WORKSHOP

1 hour

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours.

CSCI 3802 COMPUTER SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

CSCI 4003 ADVANCED WEB PAGE DESIGN

This course provides students with more advanced skills of professional web page design. Although web-authoring software will be utilized, students will also learn to create and modify web pages using HTML and various scripting languages such as JavaScript. Frames, forms, and interactive multimedia elements will be taught. Students will demonstrate competency by publishing and maintaining their own websites reflecting these topics during the course. Prerequisite: CSCI 3333 or permission of instructor.

CSCI 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

ECONOMICS**ECON 2123 MACROECONOMICS**

This is an introductory course in economic principles as they relate to national income, economic growth and development, economic fluctuations, monetary policy, and fiscal policy. This course also includes material on foreign trade, international economics, and balance of payments.

ECON 2223 MICROECONOMICS

This course provides a survey and analysis of the fields of production, supply and demand, and marginal analysis with the policies, practices, and operations of individual markets.

ECON 3013 ECONOMIC HISTORY OF THE U.S.

This course examines the development of the American economic system and institutions as they relate to agriculture, industry, and commerce of the United States. Offered on demand.

ECON 3801 ECONOMIC WORKSHOP

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours.

ECON 3802 ECONOMIC SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

ECON 4903 SPECIAL TOPIC

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

EDUCATION**EDUC 2223 INTRODUCTION TO EDUCATION**

This course is a basic introduction to the field of education. The student will study the history of the great movements and leaders in education. Particular attention will be given to modern institutions and means of education, including information on Christian colleges and day schools. A minimum of 30 hours field experience is required.

EDUC 3123 HISTORY AND PHILOSOPHY OF EDUCATION

This course is an in-depth look at the philosophical underpinnings of a Biblical philosophy of Christian education. A brief look at the historical roots of education builds a foundation upon which the student will be able to clearly articulate his or her own Biblical philosophy of Christian school education. This course is designed to meet the ACSI philosophy of Christian school education requirements.

EDUC 3313 TEACHING METHODS AND PRACTICES

This course studies the basic elements of lesson design. Pre-service teachers will study teaching models, design lesson plans, construct tests, and analyze grading and reporting systems.

EDUC 3413 TECHNOLOGY AND MEDIA IN EDUCATION

This course prepares the student to select, utilize, evaluate, and produce instructional materials. Computer technology, instructional aids, multimedia, and other emerging technologies will be emphasized. Prerequisite: Computer literacy.

EDUC 3801 EDUCATION WORKSHOP

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours.

EDUC 3802 EDUCATION SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

EDUC 4112 THE EXCEPTIONAL CHILD

This course includes identifying characteristics of the exceptional child, resources in the community, and the federally mandated policies and procedures for educating children with exceptionalities. This is a senior block course which meets the first six weeks of the student teaching semester.

EDUC 4213 READING IN SECONDARY SCHOOL CONTENT AREAS

This course prepares prospective secondary teachers to guide students in identifying reading and study skills needed to achieve success in the secondary school disciplines in language arts, social sciences, natural sciences, and others.

EDUC 4413 SECONDARY TEACHING METHODS: LANGUAGE ARTS

This course for prospective secondary English teachers presents the teaching of composition, language principles, literature, speech, and journalism. Attention is given to research, curriculum design, evaluation, media, and the classroom applications and implications of each. Included are the evaluation of professional materials, the development of teaching units, and the study of basic research and pedagogy of the language arts.

EDUC 4433 SECONDARY TEACHING METHODS: SOCIAL STUDIES

This course for prospective secondary teachers of social studies presents the teaching of history, economics, geography, political science, psychology, and sociology. Attention is given to curriculum design, evaluation, media, research and the classroom applications and implications of each. Included are the evaluation of professional materials, development of teaching units, and study of basic research and pedagogy of the social studies.

EDUC 4512 CLASSROOM MANAGEMENT

This course includes techniques of classroom management related to concerns such as behavioral strategies, time and materials, rapport, and rules formation. This course also contains a component which deals with parent/community relations. Corequisite: EDUC 4519.

EDUC 4519 STUDENT TEACHING

In this course, student teachers assume the teaching role in the classroom. Student teachers will be supervised and evaluated by a professional practitioner and a faculty mentor from Hillsdale. Student teachers will receive instruction, assistance, and constructive supervision in classroom management, evaluation of student behavior, various methods of teaching, selection of teaching materials, and school-home-church community relations. Corequisite: EDUC 4512.

EDUC 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

ELEMENTARY EDUCATION**EDEL 3113 ELEMENTARY READING METHODS**

This course acquaints future teachers with theories and methodologies designed to teach reading to children. Emphasis will be given to pre-reading skills and parental cooperation, word recognition and unified phonics skills, vocabulary development and the reading process, and critical comprehension skills.

EDEL 3133 METHODS OF TEACHING SCIENCE

This course teaches curriculum, concepts, and methods in science and health education in the elementary school. Materials and procedures for teaching life sciences and physical sciences, including earth science, are emphasized.

EDEL 3243 METHODS OF TEACHING SOCIAL STUDIES

This course is designed to help the student develop skills for planning, implementing, and evaluating social studies instruction. Materials and procedures for teaching history, government, geography, and safety education are emphasized.

EDEL 3801 ELEMENTARY EDUCATION WORKSHOP

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours.

EDEL 3802 ELEMENTARY EDUCATION SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

EDEL 4123 METHODS OF TEACHING LANGUAGE ARTS

This course studies materials and instructional strategies for practical language activities such as oral expression, written expression, storytelling and other creative activities, spelling, handwriting, and functional grammar.

EDEL 4243 METHODS OF TEACHING MATHEMATICS

This course is designed to help the student understand and develop specific strategies for teaching elementary mathematics, including manipulatives and use of math computer programs.

EDEL 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

HISTORY/POLITICAL SCIENCE**HIST 0123 U.S. HISTORY**

This American history course is a survey of the nation's history from the earliest explorations to the present time. It is designed for students who need additional preparation before enrolling in college-level history courses. This course is not acceptable for degree credit.

HIST 1323 AMERICAN HISTORY 1492-1865

This is a general course concerned with political, economic, and social history of the United States up to 1865.

HIST 1423 AMERICAN HISTORY 1865-PRESENT

This is a continuation of the general course concerned with political, economic, and social history of the United States since 1865.

HIST 2013 SPECIAL TOPICS IN U.S. HISTORY

This course is a study of five selected topics from five periods in United States history emphasizing political, social, military, and other aspects of history. The five periods involved are colonial, federal, mid-nineteenth century, late nineteenth century, and mid-twentieth century.

HIST 2133 WESTERN CIVILIZATION

This course is a survey of the background of western civilization, covering the early history of man and the civilization of the ancient Near-East, Greece, and Rome up to the Renaissance and Reformation.

HIST 3113 CHURCH HISTORY I

This course is a study of the development of the Christian church from the end of the apostolic age to the Protestant Reformation. Consideration is given to the outstanding persons and events of this period and to the doctrinal development which took place.

HIST 3213 CHURCH HISTORY II

This course is a study of the growth and development of the Christian church since the Protestant Reformation. It examines the doctrinal development and missionary expansion of the Christian faith.

HIST 3313 OKLAHOMA HISTORY

This course is a survey of Oklahoma history from its beginning to the present, including its Native American background, formation into territories, achievement of statehood, and general cultural, economic, and political development.

HIST 3413 EUROPEAN HISTORY 1500 TO 1815

This course is a study of early European history from the Renaissance to the French Revolution and Napoleon.

HIST 3423 EUROPEAN HISTORY 1815-PRESENT

This course is a study of European history from 1815 to the present and includes the dominant political, social, and cultural trends in the major countries.

HIST 3801 HISTORY WORKSHOP

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours.

HIST 3802 HISTORY SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

HIST 4113 20TH CENTURY HISTORY

This course is a study of the history of the 20th century with a special focus on the rise of the United States as a world power. The study will include the general cultural, economic, and political developments that shaped the course of world events.

HIST 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

POLS 1523 AMERICAN FEDERAL GOVERNMENT

This course is a study of the realities of the political and governmental process in the United States: how that process actually works in practice, its strengths and shortcomings, the needs and possibilities for change and reform, and the significant issues of public policy.

POLS 3113 CONSTITUTIONAL LAW

This course examines the constitutional origins of the government of the United States of America. The check and balance system between the legislative, judicial, and executive branches will be studied. Special emphasis will be given to Federalism, the Bill of Rights and amendments, the presidency, the congressional process, and the practice of judicial review.

POLS 3801 POLITICAL SCIENCE WORKSHOP

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours.

POLS 3802 POLITICAL SCIENCE SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

MANAGEMENT**MGMT 3003 GOALS, PRIORITIES, AND ATTITUDES**

This course includes setting goals, prioritizing those goals and studying personal management skills and attitudes necessary to be successful in life pursuits. It focuses on Christian principles that should be integrated into personal management. Student success skill development, including information literacy, is emphasized.

MGMT 3303 MANAGEMENT PRINCIPLES

This course is a study of the eight aspects of managing organizations: planning, decision-making, organizing, staffing, communicating, motivating, leading, and controlling/evaluating with the presentation of principles for application to both not-for-profit and for-profit organizations.

MGMT 3403 MANAGING PEOPLE IN ORGANIZATIONS

Organizational behavior is the composite of the values, behaviors, and attitudes of the organizational leadership, groups within the organization and all individual behaviors. Emphasis is on groups and individuals, how they interact with each other and the larger organizational culture.

MGMT 3503 MANAGEMENT INFORMATION SYSTEM

This course is an introduction to management of information processing for rational decision-making. Topics include records management and other computer applications related to functional business areas.

MGMT 3801 MANAGEMENT WORKSHOP

This course is a workshop exploring careers in business, topics of current interest, and business literature and resources. The course may be repeated with a change of subject matter. Offered by arrangement.

MGMT 3802 MANAGEMENT SEMINAR

This course is a seminar exploring careers in business, topics of current interest, and business literature and resources. The course may be repeated with a change of subject matter. Offered by arrangement.

MGMT 3903 CONVENTION MANAGEMENT INTERNSHIP

Convention Management Internship features an intensive, eight-day, hands-on intern experience that allows selected students to work behind the scenes at the Free Will Baptist National Convention. The preliminary

course work provides an overview of basic convention and meeting management issues, concepts and vocabulary. The on-site experience allows for a detailed experience in one of eight specific areas.

MGMT 4001 DIRECTED READINGS IN MANAGEMENT

This course is a contracted independent reading program under faculty direction for the purpose of completing the student's undergraduate preparation for business plus topics of current interest in the field. The study will include major reading assignments and written reports. The course may be repeated with a change of subject matter. Offered by arrangement.

MGMT 4003 ORGANIZATIONAL BEHAVIOR

This course applies the concepts and theories of organizational behavior and human resources management. It is designed to be an integrative/cross-functional experience.

MGMT 4203 ENTREPRENEURSHIP AND SMALL BUSINESS MANAGEMENT

This course is a study dealing with the effective management of small firms. It includes determination of appropriate strategy as well as the activities of planning, starting, organizing, directing and controlling a small business operation. Offered on demand.

MGMT 4503 CASE STUDIES IN LEADERSHIP

Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings.

MGMT 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

PSYCHOLOGY

PSYC 1123 GENERAL PSYCHOLOGY

This course provides an introduction to the general principles of psychology. The student is acquainted with the human organism, its behavior, and some of the mechanics and dynamics of learning, perception, emotion, and motivation.

PSYC 2223 LIFE-SPAN DEVELOPMENTAL PSYCHOLOGY

This course is a survey of the psychological changes in the human race through the life cycle. This includes the changes in cognitive, social, and emotional physiological development from the prenatal stages through death. Prerequisite: PSYC 1123

PSYC 3113 CHILD PSYCHOLOGY

This course is an investigation of the relationship between the child's development and environmental influences with observations of child behavior. Prerequisite: PSYC 1123.

PSYC 3123 ADOLESCENT PSYCHOLOGY

This course is a study of the physical growth, glandular changes, and emotions of adolescents including interests, religious experience, and social adjustment. Prerequisite: PSYC 1123.

PSYC 3323 EDUCATIONAL PSYCHOLOGY

This course is a study of the application of psychological principles to learning and behavior. Results of research as applied to classroom learning and motivation are studied together with factors which help or hinder effective learning. Prerequisite: PSYC 1123.

PSYC 3801 PSYCHOLOGY WORKSHOP

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours.

PSYC 3802 PSYCHOLOGY SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

PSYC 4523 INTRODUCTION TO CHRISTIAN COUNSELING

This is an introductory course to develop basic counseling skills for those who plan to serve as pastors, missionaries, or other Christian workers. It includes a study of the various approaches, methods, and resources which may be used in counseling in a Christian context. Prerequisite: PSYC 1123 or permission of the instructor.

PSYC 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.

SOCIOLOGY

SOCI 2123 INTRODUCTION TO SOCIOLOGY

This is a study of the general principles governing interrelationships of individuals and groups, their customs, cultures, and influence on personality development. A study of the major social institutions helps to create a better understanding of society.

SOCI 3102 PEOPLE GROUP STUDY

This is an in-depth research project on a group of people identified by missiologists as a significantly large sociological grouping of individuals who have a common language, shared ethnicity, significant patterns of social interaction and who perceive themselves to have a common affinity for one another. The research project will include people group selection, gathering of available information, and compilation of available information in a research paper. Emphasis is given to studies about groups of people who do not have enough Christians and resources to reach their own people with the gospel message.

SOCI 3123 CULTURAL ANTHROPOLOGY

This course is a study of man as related to the make-up and meaning of culture, the origin of man, and modern civilization.

SOCI 3801 SOCIOLOGY WORKSHOP

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter, maximum 4 hours.

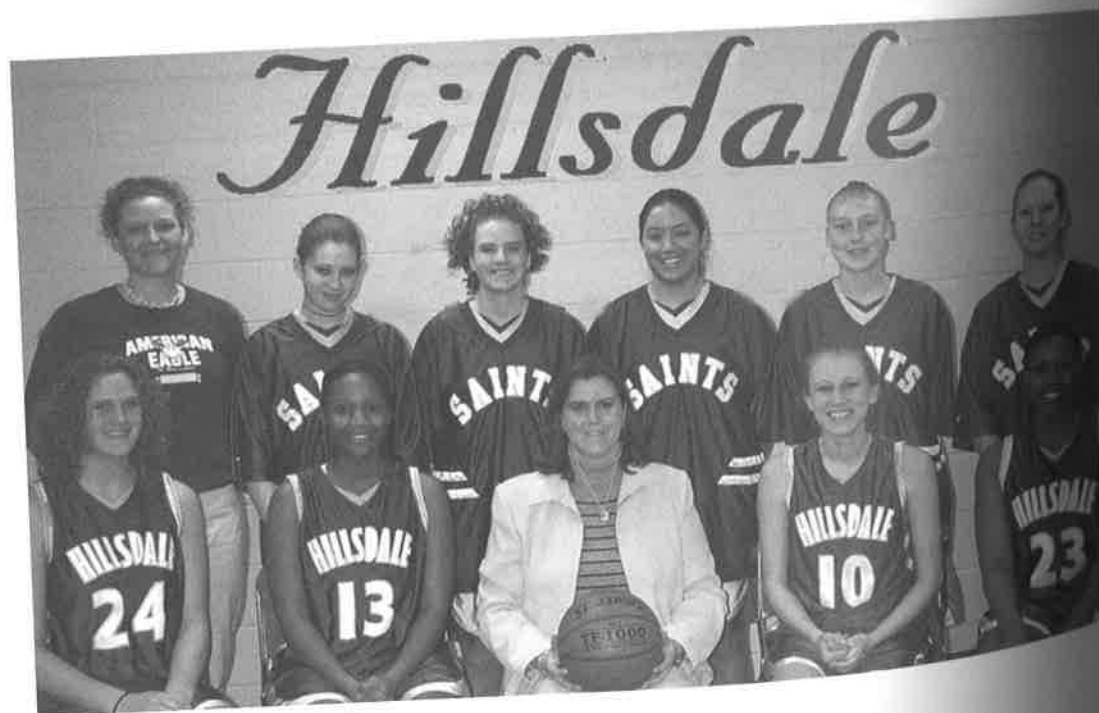
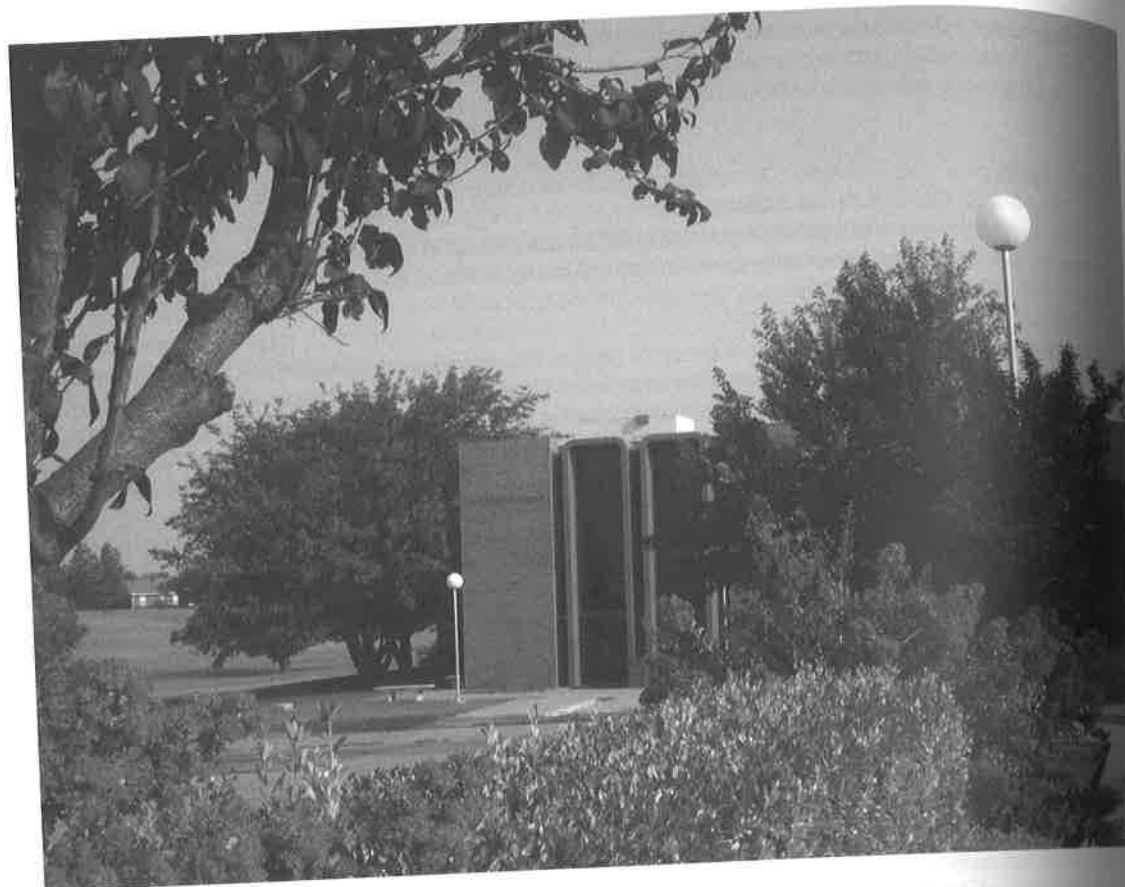
SOCI 3802 SOCIOLOGY SEMINAR

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director.

SOCI 4903 SPECIAL TOPICS

Various subjects in the area of study will be presented through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and collaborative learning to enrich the understanding of the student. Permission is required. Course may be repeated with change of subject matter for a maximum of nine credit hours.





ABLE - ADULT DEGREE COMPLETION PROGRAM

DESCRIPTION

Hillsdale Free Will Baptist College's ABLE Program is an academically rigorous, non-traditional, accelerated degree program for adult learners. The goal is to help the adult learner:

- Grow in various areas of life, emphasizing the intellectual, spiritual, social, and professional realms;
- Enhance leadership techniques, basing them on Biblical principles;
- Increase effectiveness in interpersonal and professional communication; and
- Complete the goal of earning a college degree.

All of this and more is wrapped up in the ABLE Program to provide a creative way for working adults to obtain a college degree. While doing this the program maintains the academic standards for which Hillsdale Free Will Baptist College has long been known.

PROGRAM DESIGN

Hillsdale's ABLE Degree Program is designed for people who:

- Have completed some previous college, preferably 60 or more semester hours;
- Are working adults and need a non-traditional class schedule;
- Are highly motivated to seek and work diligently for a college degree;
- Have the potential for earning some college hours for prior experiential learning, and
- Desire the opportunity to work toward academic goals in a Christian college supported by a well-qualified and caring faculty and staff.

The classes in the ABLE Degree Program, with the exception of the Bridge Courses that are not part of the program majors, meet just once a week in order to be accessible to working adults. Courses are accelerated, meaning students attend for less hours than in a traditional college program, but outside assignments make up for the reduced class time. The courses are offered one course at a time, so students can focus on studies without the stress of multiple courses offered simultaneously.

ABLE PROGRAM FORMAT

To allow students to fit this program into their already busy lives, the College schedules modules (courses) during evening weeknight hours from 6-10 p.m. These modules continue sequentially for the duration of the program. Students progress through the program by taking only one course at a time and meeting for class only once a week. Each three-

hour course requires five weeks of class with both pre- and post-course work. Each major also includes a workshop component that meets once each semester.

Program materials include textbooks and a series of manuals called Student Guides, which give details and assignments for each course. Books are sold one to two weeks prior to the first meeting of the respective course so students have ample time to complete the first assignment before attending the first class. The last course assignment is the Take Home Final, which is due one week after the last class session.

ADMISSION REQUIREMENTS

The following requirements must be met for full admission to the ABLE Program:

1. Application form with a short essay, signed *Biblical Foundations Statement*, and payment of the \$20 Application Fee.
2. Adult, preferably 25 years of age or older.
3. GPA of 2.0 or better (on a 4.0 scale) on all prior college work.
4. Official transcripts in sealed envelopes from all colleges or universities previously attended.
5. High school transcripts for all applicants with less than 12 college credits.
6. Two satisfactory references.

Any applicant not meeting the above-stated requirements may petition for consideration by the ABLE Admissions Committee.

ADDITIONAL INFORMATION

Details about the ABLE program, courses, schedules, applications, etc. must be obtained through the ABLE Program Office by calling 405-912-9020.

ABLE PROGRAM CERTIFICATES

The purpose of the ABLE Program Certificate is to recognize successful completion of either the 39 or 52 hour major. This certificate is not a college degree, but it does provide appropriate recognition for the student's study and achievement. All ABLE students are encouraged to work toward completion of a bachelor's degree, but due to various personal reasons many prefer the certificate program. In order to earn this certificate, the student must successfully complete every course listed in the ABLE Program major of his/her choice. Any course substitution must be approved by the ABLE Program Director and/or the College Vice President of Academic Affairs.

ABLE PROGRAM MAJORS

BACHELOR OF ARTS WITH MINISTRY AND LEADERSHIP MAJOR (52 Hours)

The aim of the ABLE major in Ministry and Leadership is to provide the adult student with a broad overview of Biblical knowledge accompanied by ministry training and development of leadership skills. The general objectives of this major are as follows:

- Expansion of Biblical knowledge
- Integration of Biblical principles into life and ministry
- Development of Christian character
- Demonstration of servant leadership

Biblical Concepts of Leadership (THEO 3823)
Goals, Priorities and Attitudes (MGMT 3003)
Case Studies in Leadership (MGMT 4503)
Christian Perspective (PHIL 3203)
Christian Theology (THEO 3303)
Foundations of Teaching and Preaching (COMM 3003)
History of the Israelite Kingdom (BIBL 2013)
Introduction to Biblical Interpretation (BIBL 3013)
Life of Christ (BIBL 2313)
Life and Writings of Paul (BIBL 2113)
Management Principles (MGMT 3303)
Ministering Cross-Culturally (CMIN 4103)
Ministry Dev Workshop (CMIN 3911, 3921, 3931, 3941)
Poetic and Wisdom Literature (BIBL 4413)
Romans (BIBL 3413)
Small Group Leadership (CMIN 4003)
Survey of the Prophets (BIBL 2413)

BACHELOR OF ARTS WITH BIBLICAL STUDIES MAJOR (39 Hours)

The aim of the ABLE major in Biblical Studies is to provide the adult student with a broad overview of Biblical knowledge accompanied by ministry training. The general objectives of this major are as follows:

- Expansion of Biblical knowledge
- Integration of Biblical principles into life and ministry
- Development of Christian character

Biblical Concepts of Leadership (THEO 3823)
Goals, Priorities and Attitudes (MGMT 3003)
Christian Perspective (PHIL 3203)
Christian Theology (THEO 3303)
History of the Israelite Kingdom (BIBL 2013)
Introduction to Biblical Interpretation (BIBL 3013)
Life of Christ (BIBL 2313)
Life and Writings of Paul (BIBL 2113)
Ministering Cross-Culturally (CMIN 4103)
Ministry Dev Workshop (any three: CMIN 3911, 3921, 3931, 3941)
Poetic and Wisdom Literature (BIBL 4413)
Small Group Leadership (CMIN 4003)
Survey of the Prophets (BIBL 2413)

BACHELOR OF SCIENCE WITH BUSINESS AND LEADERSHIP MAJOR (52 Hours)

The aim of the ABLE Business and Leadership major is to prepare adult students to serve Jesus Christ, to function successfully in business, and to perform with competence in graduate school. The general objectives for the major are as follows:

- Competency in basic business principles
- Critical thinking through sharpened analysis and problem solving
- Application of Christian values in business
- Demonstration of leadership skills

Accounting for Managers (ACCT 2003)
Biblical Concepts of Leadership (THEO 3823)
Business Communications (BUSN 3503)
Business Ethics (BUSN 3003)
Business Finance (BUSN 3103)
Business Law (BUSN 3323)
Career Dev Workshop (BUSN 4511, 4521, 4531, 4541)
Christian Perspective (PHIL 3203)
Entrepreneurship/Small Business Mgmt (MGMT 4203)
Goals, Priorities and Attitudes (MGMT 3003)
Life of Christ (BIBL 2313)
Macroeconomics (ECON 2123)
Management Principles (MGMT 3303)
Managing People in Organizations (MGMT 3403)
Microeconomics (ECON 2223)
Principles of Marketing (BUSN 3333)
Romans (BIBL 3413)
Computer Competency Documentation

BACHELOR OF SCIENCE WITH BUSINESS MAJOR (39 Hours)

The aim of the ABLE Business major is to prepare adult students to serve Jesus Christ, to function successfully in business, and to perform with competence in graduate school. The general objectives for the major are as follows:

- Competency in basic business principles
- Critical thinking through sharpened analysis and problem solving
- Application of Christian values in business

Accounting for Managers (ACCT 2003)
Business Communications (BUSN 3503)
Business Ethics (BUSN 3003)
Business Finance (BUSN 3103)
Business Law (BUSN 3323)
Career Development Workshop (any three: BUSN 4511, 4521, 4531, 4541)
Christian Perspective (PHIL 3203)
Entrepreneurship and Small Business Management (MGMT 4203)
Goals, Priorities and Attitudes (MGMT 3003)
Life of Christ (BIBL 2313)
Macroeconomics (ECON 2123)
Microeconomics (ECON 2223)
Principles of Marketing (BUSN 3333)
Computer Competency Documentation

DISTANCE LEARNING PROGRAM

ROLE OF DISTANCE LEARNING

The primary role of Distance Learning is to make available to the non-resident student courses similar to those taken by students on the Hillsdale campus. This program is designed to meet the particular educational needs of pastors and other Christian workers who may not be able to come to the campus for resident study. For the student who wishes to come to Hillsdale and complete an A. A. or B. A. degree, these courses may be used to satisfy degree requirements.

The student who does not wish to complete a degree from Hillsdale may complete a Certificate in Bible entirely through these courses. This certificate is not a college degree, but it is recognition of a significant accomplishment in education.

A secondary purpose of Distance Learning is to make available to students a program of Biblical and secular courses that they may use to develop their own skills and abilities.

SCOPE

Using modern educational methods and materials, it is possible to offer a wide variety of courses through Distance Learning. The program at Hillsdale falls into two areas. First, there is the area of religious studies. This area includes courses in Bible, theology, church history, evangelism, Christian missions, pastoral ministry, and church music. These courses are designed to prepare one to serve more effectively in Christian work.

Second, there is the area of arts and sciences. This area includes courses in English, history, political science, psychology, etc. These courses are part of a well-rounded education, and they are designed to assist the student to become a more effective and meaningful member of society.

NEED FOR ADULT EDUCATION

Many individuals, for a variety of different reasons, have been unable to complete their education during the years when most people do. During their adult years they desire further training and education. Those who have had college training may feel the need for refresher courses or for additional courses they may not have had the opportunity to take. If you are in one of these categories, we invite you to consider Distance Learning.

Distance Learning is not a substitute for college but a supplement to it. There is no substitute for person-

to-person contact with a teacher and other students in a classroom setting. For this reason, Distance Learning is not generally recommended for the young person who has just completed high school. That student should attend college.

Attending college is not always possible, however, for the more mature student who has the responsibility for a home, a job, and a church. It is with that student in mind that this program is designed.

BENEFITS OF DISTANCE LEARNING

1. The student may enroll for the number of hours that will suit his/her own life schedule and educational ability.
2. The student may work at his/her own pace. The only restriction is that courses must be completed within one year of enrollment.
3. The student may work at convenient times without being tied to a class hour.
4. The student may work in his/her own home or other convenient place.
5. The student may begin or end courses at any time of year.
6. The cost of Distance Learning is less than resident courses.

COLLEGE CREDIT

Distance Learning courses are accepted for degree credit at Hillsdale in so far as they are applicable to the specific degree program which the student is pursuing. On-campus students should consult with their faculty advisor or with the Vice President of Academic Affairs to insure applicability of courses.

Students who plan to transfer Distance Learning courses to other institutions should get the permission of the receiving institution prior to enrollment.

WHO IS ELIGIBLE TO ENROLL

Any person who has attained the age of eighteen years (regardless of race, sex, national origin, or handicap) is generally eligible for these courses. Since they are college level courses, students who have not graduated from high school or completed a GED will only be admitted on a provisional basis. After the student has completed his/her first course with a passing grade, the provisional enrollment status will be removed.

ENROLLMENT PROCEDURES

The student must complete the following steps in order to enroll for Distance Learning courses:

1. Complete the Application and Enrollment form which is included with this Distance Learning Catalog. A student may use this form to enroll for one, two, three, or four courses.
2. Include the proper payment with the Application and Enrollment form.
3. Students who plan to use Distance Learning courses to satisfy degree requirements should also forward copies of high school and college transcripts.

RE-ENROLLMENT

A student may enroll for additional courses by completing another Application and Enrollment form and paying the appropriate fees for tuition and materials.

COURSE MATERIALS

Distance Learning courses make use of a variety of course materials including textbooks, workbooks, cassette tapes, examinations, etc. Textbooks are published by major publishers and are similar to the textbooks used on the Hillsdale campus. These textbooks have been selected with care, but we cannot guarantee that they reflect at every point the viewpoint of the administration and faculty of Hillsdale Free Will Baptist College.

Workbooks, tapes, and examinations are written under the supervision of the Director of Distance Learning and the Vice President of Academic Affairs. The goal is that these course materials be comparable to the course materials used on campus.

EXAMINATIONS

At least one major examination is required in each course; most courses require two or three. These major examinations must be taken under appropriate supervision. Students who live within driving distance of the Hillsdale campus are required to take them on campus under the supervision of the faculty supervisor or Director of Distance Learning. Students who do not live within driving distance of the Hillsdale campus will normally take their examinations under the supervision of a college or university near them. If the student does not live within driving distance of a college or university which is willing to administer these examinations, the Director of Distance Learning will appoint a suitable test administrator.

TIME LIMITATIONS AND EXTENSIONS

A student may begin or end a Distance Learning course at any time of the year. There is no minimum time, but all courses must be completed within one year of enrollment. The Director of Distance Learning, in exceptional circumstances, may grant extensions. All assignments, including examinations, must be completed at least two weeks before a transcript is needed.

FACULTY SUPERVISOR

Each student who enrolls in a Distance Learning course is assigned to a faculty supervisor who will supervise the student, grade the assignments, and determine the final grade for the course. Students should maintain regular contact with the faculty supervisor by mail or by telephone. With the exception of examinations, assignments which have been graded by the faculty supervisor are returned to the student with the supervisor's comments. A record of each student's progress is maintained in the office of the Director of Distance Learning, and the student may receive a progress report at any time.

TUITION COST

Tuition for Distance Learning courses is \$160.00 per credit hour in U. S. funds; this fee is subject to change. For traditional on-campus students enrolled in 12-16 hours, a Distance Learning course included in this block is covered at no additional charge, except for books and materials. For an on-campus student enrolled in a Distance Learning course outside this block, the tuition is \$160.00 per credit hour plus an independent study fee of \$40.00 per credit hour.

New students are charged a \$20.00 non-refundable application fee that covers the cost of setting up the new student's file.

DISCOUNTS

Off-campus students or adults over 25 years of age may be eligible for a discount, upon approval of the Director of Distance Learning, up to 50%.

TEXTBOOKS

Textbooks and other course materials must be purchased at the time of enrollment. The cost varies, but for most courses, the textbook and materials cost is \$50.00 to \$75.00.

TIME PAYMENT PLAN

Hillsdale Free Will Baptist College makes available to its Distance Learning students a time payment plan that operates as follows:

1. The \$20.00 application fee must be paid at the time of the student's first enrollment.
2. At least 25% of the tuition must be paid at the time of enrollment. The remainder must be paid over the next three months at the rate of 25% per month.
3. Students will be invoiced for course materials at the time of enrollment. Materials will be shipped upon receipt of the proper payment.
4. No transcript will be released until all accounts have been paid in full.

REFUND POLICY

Distance Learning courses carry a thirty-day money back guarantee. If a student decides not to complete a Distance Learning course, he/she may return the materials unused and undamaged to the Director of Distance Learning within thirty days of receipt. The student will receive a full refund (except for the \$20.00 application fee). No refunds are given after thirty days.

NON-CREDIT COURSES

Hillsdale is pleased to make available a non-credit course on Free Will Baptist Doctrines. It is designed for individuals who wish to learn more about the Bible and Christian beliefs without obtaining college credit. Because this course is offered without college credit, the cost is very reasonable.

The course is so designed that it may be taken by a student working alone or by a student working as a part of a class in his/her church.

It is not necessary to fill out a formal application to receive this course. All a student needs to do is to write Hillsdale Free Will Baptist College at the address given on the cover and request the course. Payment should accompany the order. Please contact the college for the cost of these materials.

This course is based on the Free Will Baptist Treatise and the book Free Will Baptist Doctrines written by Dr. J.D. O'Donnell, a former moderator of the National Association of Free Will Baptists. Free Will Baptist Doctrines is a course that may be taken in a Sunday School class, during a Church Training Service, or as part of a mid-week service. Any teacher or pastor can administer it to a group; there is a workbook with an answer key.

LOCAL CHURCH SEMINARS

Hillsdale Free Will Baptist College always seeks to advance and promote the ministry of local Free Will Baptist churches. In order to assist the churches, Hillsdale makes available various members of its faculty to conduct seminars in Biblical studies and Christian life development. The exact contents of the seminars may vary according to the precise needs and wishes of the local church. The sponsoring church is expected to cover the travel expenses and honorarium for the visiting faculty member. For further details about this program, please contact the Vice President of Institutional Advancement.

BIBLE CERTIFICATE

Upon successful completion of 30 semester hours of Bible and Bible-related courses, a student will be awarded a Certificate in recognition of his/her accomplishment. This Certificate is not a college degree, but it does provide appropriate recognition for the student's study and labor. Students may choose to participate in the graduation exercises, but must pay the appropriate fees.

Required courses:

ENGL 1513 Literary Study English Bible I	3 hours
ENGL 1613 Literary Study English Bible II	3 hours

The remaining 24 hours may be chosen from Bible, Ministry, Mission, Theology, or Church History courses.



COURSE DESCRIPTIONS

Course Numbers: Numbers of four digits are used to designate courses. The first digit represents the classification: Freshman, 1000; Sophomore, 2000; Junior, 3000; and Senior, 4000. The last digit is the number of credit hours the student may earn for the course.

BIBLE AND THEOLOGY

ENGL 1513 LITERARY STUDY OF THE ENGLISH BIBLE I

An overall view of the structure, contents, history, peoples, and teachings of the Old Testament is given. A careful reading of the Biblical text is required. The course includes geography studies, character studies, and spiritual applications of modern-day living. Tuition: \$480.

ENGL 1613 LITERARY STUDY OF THE ENGLISH BIBLE II

An overall view of the structure, contents, history, peoples, and teachings of the New Testament is given. A careful reading of the Biblical text is required. The course includes geography studies, character studies, and spiritual applications of modern-day living. Tuition: \$480.

BIBL 2113 LIFE AND WRITINGS OF PAUL

A survey of the basic events in the life of the Apostle Paul and an introduction to his writings. Special attention is given to the important position occupied by Paul in the life, literature and worship of the early church. Tuition: \$480.

BIBL 2313 LIFE OF CHRIST

A survey of the basic events of the life and ministry of Christ based upon the four Gospels. Special attention is given to His teachings and the history of the interpretation of the Gospels. Tuition: \$480.

BIBL 2413 SURVEY OF THE PROPHETS

A study of the prophetic literature of the Old Testament. Attention is given to the beginnings of the prophetic movement, the place which it occupied in the history of Israel, and the major writings it produced. Tuition: \$480.

BIBL 2613 EARLY CHRISTIANITY

A study of the early formative years of the Christian church with special reference to the Book of Acts and other early Christian writings. Tuition: \$480.

BIBL 3313 PENTATEUCH

A critical study of the text of the first five books of the Old Testament with an analysis of its historical setting and theological significance. Tuition: \$480.

BIBL 4313 GOSPEL OF JOHN

A careful analysis of the historical background, content, and interpretation of the Gospel of John. Tuition: \$480.

THEO 1213 FREE WILL BAPTIST HISTORY AND DOCTRINE

A study of the historical foundation of the Free Will Baptist denomination with attention to the men and women who have made significant contributions to its life and thought. The second part of the course consists of a survey of the beliefs of the Free Will Baptists including the distinctive doctrines of this movement. Tuition: \$480.

THEO 3313 SYSTEMATIC THEOLOGY I

This course is an introduction to the major doctrinal teachings of the Christian faith. It begins with an analysis of the major terms used in the field of systematic theology and an overview of the major theological systems which the student is likely to encounter. It also examines Theology, Bibliology, Christology, and Pneumatology. Tuition: \$480.

THEO 3413 SYSTEMATIC THEOLOGY II

This course is a continuation of THEO 3313 Systematic Theology I. It examines Angelology, Soteriology, Ecclesiology, and Eschatology. Tuition \$480.

GENERAL EDUCATION

ENGL 1113 ENGLISH COMPOSITION I

This is a study of the principles of composition designed to develop the student's ability to write straightforward and effective English. A volume of readings is used as a basis for analysis of styles and resources for writing. Attention is given to the application of grammatical principles in the study of the sentence, the paragraph, and expository papers. Study is made in research methods, and at least one research paper is required. Tuition: \$480.

HIST 1323 AMERICAN HISTORY 1492-1865

A general course concerned with political, economic, and social history of the United States up to 1865. Tuition: \$480.

HIST 1423 AMERICAN HISTORY 1865-PRESENT

A continuation of the general course concerned with political, economic, and social history of the United States since 1865. Tuition: \$480.

POLS 1523 AMERICAN FEDERAL GOVERNMENT

A study of the realities of the political and governmental process in the United States: how that process actually works in practice, its strengths and shortcomings, the needs and possibilities for change and reform, and the significant issues of public policy. Tuition: \$480.

MUSI 1122 FUNDAMENTALS OF MUSIC

This course is designed to acquaint the student with the rudiments of music. It includes the study of the staff, notes, rests, scales, keys, key signatures, sight singing, and ear training. Tuition: \$320.

PSYC 1123 GENERAL PSYCHOLOGY

This course provides an introduction to the general principles of psychology. The student is acquainted with the human organism, its behavior, and some of the mechanics and dynamics of learning, perception, emotion, and motivation. Tuition: \$480.

MISSIONS

MISS 1112 PERSONAL EVANGELISM

This course is designed to aid the student in sharing his or her faith with another person. Various problems are discussed which the worker will encounter. Emphasis is given to scriptural passages of value in witnessing. Tuition: \$320.

MISS 1313 INTRODUCTION TO MISSIONS

This course is designed to acquaint the student with the Bible basis of missions and basic missionary principles, purposes, and activities including the denominational program. It deals with the missionary's relations with the Mission Board and home constituency as well as with nationals and fellow missionaries. Tuition: \$480.

RELIGION

REGL 2213 COMPARATIVE RELIGIONS I: NON-CHRISTIAN AMERICAN RELIGIONS

The beliefs and practices of some of the fringe groups of the Christian religion such as Jehovah's Witnesses, Mormonism, New Age, the Occult, Unification Church, and others are examined. Discussion, lecture and project in which the student makes and extensive study of one of these groups will be the methods employed. Tuition: \$480.

REGL 3213 COMPARATIVE RELIGIONS II: WORLD RELIGIONS

This course is designed especially to acquaint students with the major religions of the world. The study includes Buddhism, Hinduism, Animism, Islam, Romanism, Bahaism, and others. Tuition: \$480.

PASTORAL MINISTRY

PHIL 2113 ETHICAL ISSUES

This course is a study in ethics written from a Christian perspective. It is designed to assist college students in the integration of belief and behavior. The student is challenged to interact with some of the major ethical issues in today's society. Tuition: \$480.

CMIN 2113 HOMILETICS

This course is an in-depth study of the science and art governing the preparation and delivery of sermons. The student is taught the classification of knowledge and the art of applying it through speech communication. Various types of sermons, such as topical, textual, and expository, are prepared and preached. Emphasis is placed upon effective message transmitting and receiving activities. Tuition: \$480.

HIST 3113 CHURCH HISTORY I

This course is a survey of the development of the Christian church from the end of the apostolic age to the Protestant Reformation. Consideration is given to the outstanding persons and events of this period and to the doctrinal development that took place. Tuition: \$480.

HIST 3213 CHURCH HISTORY II

This course is a survey of the development of the Christian church since the Protestant Reformation. It examines the doctrinal development and missionary expansion of the Christian faith. Tuition: \$480.

CMIN 4322 CHURCH ADMINISTRATION

This course acquaints the student with the organization, administration and operation of a local church. Attention is devoted to planning, budgeting, building construction and maintenance, decision making, and other important matters. Tuition: \$320.

BIBL 1513 LA LEY E HISTORIA DE ISRAEL

Este curso es un resumen de la historia primitiva de la nación de Israel. Incluye un análisis de los materiales legales e históricos encontrados en los libros del Antiguo Testamento. Costo: \$480

3 horas
3 horas**BIBL 1523 LA LITERATURA PROFÉTICA**

y Sapiensal Hebrea

Este curso es un resumen y análisis de la literatura profética y sapiensal del Antiguo Testamento. Presenta el contenido más importante de estos libros y como ellos contribuyeron a la vida y al pensamiento de Israel. Costo: \$480.

3 horas

BIBL 1613 LOS EVANGELIOS Y LA HISTORIA PRIMITIVA

de la Iglesia

Este curso es un estudio de los cuatro Evangelios y del libro de los Hechos en el Nuevo Testamento. Analiza el contenido de estos libros y su contribución a la vida y pensamiento de la iglesia primitiva. Costo: \$480.

3 horas

BIBL 1623 LAS EPÍSTOLAS DEL NUEVO TESTAMENTO

Este curso es un estudio de las Epístolas Paulinas y Generales en el Nuevo Testamento. Analiza el contenido de estos libros y su contribución a la vida y pensamiento de la iglesia primitiva. También incluye una breve discusión del libro de Apocalipsis. Costo: \$480.

3 horas

BIBL 2113 LA VIDA Y LOS ESCRITOS DE PABLO

Este curso es un panorama de los eventos principales en la vida del Apóstol Pablo y una introducción a sus escritos. Especial atención se da a la importante posición ocupada por Pablo en la vida, literatura y adoración de la iglesia primitiva. Costo: \$480.

3 horas

BIBL 2313 LA VIDA DE CRISTO

Este curso es un panorama de los eventos principales en la vida y ministerio de Cristo sobre la base de los cuatro evangelios. Especial atención se da a sus enseñanzas y la historia interpretativa de los evangelios. Costo: \$480.

*Portuguese equivalents available also.

**ABOUT THE MASTERS PROGRAM**

The natural expansion for Hillsdale is a Master of Arts degree with concentrations in Biblical Studies and Ministry. The Transnational Association of Christian Colleges and Schools gave authorization for this program in its November 2001 meeting for classes to begin in the summer of 2002.

The primary method of instruction will follow an intensive format, which will be directed by current faculty, plus adjunct professionals from across the Free Will Baptist Association. This method will include a preparatory phase for readings and assignments, a concentrated instructional time (generally five or six days from Monday through Friday evening or Saturday noon), and a post-class project that will serve as the final. A variety of other formats will also be used, but a person who completes an average of two intensive courses every six months can graduate with the Masters in approximately three years. All of this can be done without becoming a permanent student or leaving your career position. The additional course offerings will assist students who wish to complete the degree more quickly, especially students who reside in the Oklahoma City area. There are various on-line options available that can be arranged through the Graduate Office 405-912-9000.

Numerous persons have been consulted in the development of the Master of Arts degree and have agreed to serve in the founding faculty. The following founding faculty are from the Hillsdale FWB College core faculty:

- Stephen Ashby, Dean of Faculty (effective Summer 2002), teaching Philosophy and Religion.
- Timothy W. Eaton, Vice President of Academic Affairs and Program Coordinator, teaching Research and Old Testament.
- Brad Hanna, Church Planter Oak Hills Church, Edmond, OK, teaching Bible and Evangelism.
- Daniel Parker, teaching Education and Leadership.
- Craig Shaw, Christian Ministries Chair, teaching Bible, Greek, and Mentorship in Ministry.
- N.R. Smith, teaching Bible and Stewardship.

The following are included in our founding faculty because of their participation in consultation and agreement to serve on the faculty:

- Mark Braisher, Home Missionary to Olathe Kansas, teaching Church Growth and Planting.
- Thomas Marberry, President of the Seminary of the Cross, Reynosa, Mexico, teaching Greek and New Testament.

- Matthew Pinson, President of Free Will Baptist Bible College, Nashville, TN, teaching Church History and Historic Theology.
- Melvin Worthington, former Executive Secretary of the National Association of Free Will Baptists, teaching Homiletics and Denominational Leadership.

PROGRAM BENEFITS

Graduate Students can...

1. Gain satisfaction of completing an educational goal.
2. Improve communicative skills, leadership and ministry effectiveness.
3. Continue with work schedules and family life while attending class in various concentrated formats.
4. Develop lasting friendships with other ministry professionals who have similar interests and who can enrich the learning experience.
5. Study under the guidance of Hillsdale's regular and adjunct faculty who recognize and encourage contributions that advanced students bring to the classroom.

GRADUATE FACULTY AND STAFF

From its earliest days, Hillsdale has recognized the need for faculty members who are academically prepared, spiritually mature, and strongly committed to the mission and purposes of the College. The Graduate Program continues that tradition. In addition to the regular Hillsdale faculty the College employs fully qualified adjunct faculty who can teach graduate students effectively, model Christian leadership, and make a positive contribution to the life of Hillsdale and its students.

The Academic Affairs personnel along with the entire College staff are all professing Christians who are committed to help students succeed in their quest for higher education and leadership advancement. Any problems related to the Graduate Program should be addressed to the Vice President of Academic Affairs or other appropriate staff member. The Academic Affairs Office is open Monday through Friday 8:30 a.m. to 4:30 p.m. The phone number is 405-912-9000.

ANNUAL COURSE CALENDAR**General Information:**

Class sessions for each full week intensive course will begin at 1:00 pm on Monday and conclude no later than noon on Saturday. The course syllabi, textbooks, and other materials will be shipped to allow preparation prior to the first day of class.

(Books and materials must be prepaid by cash or credit card.) At least four full week intensive courses will be scheduled each calendar year. All assigned work and final projects are to be postmarked no later than thirty (30) days after the final class session.

The schedule for workshops (one hour courses) and seminars (two or three hour courses) will be announced prior to the pre-enrollment period for each semester. This rotating schedule is designed to ensure that students can graduate in at least three years from the first semester of enrollment. While most sessions on campus will have dorm rooms available, graduate students should be prepared to pay for their own meals during class sessions. Call the Graduate Office, 405-912-9000, should you have any questions.

Spring Semester January through June
Fall Semester July through December

MASTERS DEGREE GRADUATION REQUIREMENTS

To graduate with a Master of Arts Degree a student must complete the following requirements:

- I. Complete 36 semester hours acceptable to the College including the following:
 - A. 15 hours of the Required Core Courses
 - B. 9 hours from the appropriate concentration of either the Biblical Studies Concentration or the Ministry Concentration
 - C. 6 hours from the Research Core that accompanies each concentration
 - D. 6 hours in Free Electives
- II. Achieve a cumulative GPA of at least 3.0 or better (on a 4.0 scale) on all course work.
- III. Satisfactorily complete every course in the degree with a grade of 'C' or better.
- IV. Complete at least 9 credit hours in residence on the Hillsdale FWB College campus.
- V. Satisfy all financial obligations to the College and be in good standing with the College.
- VI. Submit an Intent to Graduate Form by mid-term of the last semester before graduation and pay the nonrefundable Graduation Fee. Graduates must participate in Commencement Exercises unless excused by the Academic Affairs Committee.

FINANCIAL INFORMATION

The cost of attending the Graduate Program includes tuition, fees, books, and other course materials as listed and explained below.

SEMESTER TUITION AND FEE SCHEDULE

Audit Tuition-per audit hour \$40
Books To Be Announced (TBA)

Comprehensive Fee	\$90
Deferred Payment Fee	\$60
Dorm Room (per night)	\$15
Graduation Fee	\$175
Late Payment Fee (per month)	\$20
Late Registration Fee (after registration date)	\$30
Program Application Fee	\$40
Tuition-per credit hour	\$225

APPLICATION FEE

The student pays the nonrefundable Program Application Fee (\$40) at the time of application.

COMPREHENSIVE FEE

Each semester every full-time student will be charged a comprehensive fee of \$90. This fee covers various services which include: Computer and LRC services, copyright permissions, Student Guides, Student Handbooks, Assessment charges, parking, student I.D. cards, and other miscellaneous costs incurred in the program. This fee must be paid at registration. Part-time students will be charged a percentage of this fee depending on the number of hours in which they enroll at registration (e.g., 6 hrs=\$60). No refunds will be given after the semester begins.

TUITION

Tuition is determined by the semester credit hour rate. Students pay first semester tuition at registration, prior to the first class session. Students who apply for financial assistance must have all paperwork completed by this time so that arrangements can be made for additional payments, if needed. The balance of unpaid or unguaranteed financial assistance will necessitate a payment plan that includes a deferred payment charge of \$60.

PAYMENT PLANS

1. Semester Payment Plan – Students may pay the entire tuition for the semester.
2. Monthly Payment Plan – If the student is unable to pay the full semester's tuition at registration, the College will make an installment plan available for a \$60 Deferral Fee, which will be added to the initial payment. The Business Office will divide the student's payments into equal parts to be paid monthly during the designated enrollment period. Payments must be made through the FACTS tuition management plan using either a checking, savings, or credit card account from which the payment is deducted.
3. Employer Reimbursement Plan – If the student's employer will reimburse tuition cost upon successful completion of the course or semester, the student must still make payment at registration or make other arrangements with the Business Office.

4. VISA and MasterCard – Students may pay by credit card.

NOTE: There will be a \$25 charge for all returned checks.

TUITION REFUNDS

Tuition refunds occur in only a few situations. In these cases, the College will handle the refund according to the following policy:

1. Withdrawal from the Graduate Program: If a student must withdraw from the Program after instruction has already begun, the student must pay for the course. The Academic Office will consider students officially withdrawn when the Registrar's Office receives an official withdrawal form signed by the student (not when the student stops attending class).
2. Federal and State Refund Requirements: Both the Federal and State governments issue regulations that govern minimum refunds in certain situations. These regulations prevail over the policies of the College unless the College policy results in a larger refund to the student. In this case, the College will give the larger refund.

BOOKS

Books may be purchased from the College by calling 405-912-9000 prior to class time. It is the responsibility of the student to purchase all necessary materials at least one month before the actual class begins in order to have adequate time to complete pre-class assignments (60 days is recommended). Students are expected to pay for all semester books at, or before registration. Payment by the course is permitted; however, no books will be distributed without payment. Payment may be made by cash, check, or credit card.

UNPAID & PAST DUE BALANCES

Actions taken if deadlines are not met on payments for student accounts:

1. Students whose accounts become more than 30 days delinquent are subject to a late-payment charge of \$20 per month.
2. Students will not be allowed to enroll in a subsequent semester until their accounts are paid.
3. Transcripts will not be issued nor will students be permitted to appear for graduation exercises until all accounts are cared for at the Business Office.

STUDENT FINANCIAL ASSISTANCE

FINANCIAL AID

Any student wishing to apply for financial assistance should contact the Financial Aid Office. The

Financial Aid Director will answer questions and help estimate eligibility for financial assistance by appointment. The Financial Aid Director can be reached by calling 405-912-9006.

The student is responsible for completion of all forms for the possible award of grants, loans, and scholarships. The student is obligated for the balance of the account not covered by financial aid. The awarding of grants, loans and scholarships depends upon a variety of factors, but primarily, the student's demonstrated financial need.

ADMISSION REQUIREMENTS*

1. Application form, Statement of Goals, signed Biblical Foundations Statement, and payment of the \$40 Application Fee.
2. Bachelors Degree.
3. GPA of 3.0 or better (on a 4.0 scale) on all prior college work.
4. Official transcripts in sealed envelopes from all colleges or universities previously attended.

*Any applicant not meeting the above-stated requirements may petition for consideration by the Academic Affairs Committee, which serves as the exceptions body in any academic policy matters.

APPLICATION PROCESS

Application is a simple process that can lead to a quick decision by the Program Director or Admissions Committee.

1. Application for Admission
 - Complete the Application Form and send it with the \$40 Application Fee to the Graduate Admissions Office.
 - Complete your Statement of Goals and send it with the Application Form.
2. Official Transcripts
 - Send a Request for Official Transcript to each college or university previously attended.
 - Send the appropriate transcript fee to the respective institutions. (Check with the registrar from each institution for the actual fee.)
3. References
 - Give Validation of Church Relationship to your pastor to complete and return to you in a signed, sealed envelope. Send it with your application.
 - Give the Reference Form to an adult to complete and return to you in a signed, sealed envelope. Send it with your application.
4. Biblical Foundations Statement
 - Read and sign the Biblical Foundations Student Statement, sending it along with your application.

5. Financial Aid
 - If needed, apply for Financial Assistance in the College Financial Aid Office.
 - Call to schedule an appointment with the Financial Aid Officer 405-912-9006.
6. Tuition and Fees
 - At registration, either pay semester tuition in full, arrange for payment plan, and submit Financial Aid Form, if applicable.
 - If employer will cover the cost of tuition and fees, provide required documentation at (or before) registration.
 - Pay Comprehensive Fees for the semester by or at registration.
 - Purchase semester books at or before registration.

ADMISSIONS STATUS

The College is aware that all students have not had the same opportunities for academic preparation. Therefore, three types of admission have been established for the Graduate Program: regular, probationary, and special.

Regular Admission: All the admission documents have been received and evaluated. The student is eligible for enrollment in the Graduate Program or any other Hillsdale degree program.

Probationary Admission: This status is granted to students who do not meet the academic criteria for admission to the Graduate Program. It also includes students whose GPA reflects serious doubt as to the student's ability to benefit from and succeed in the Graduate Program. The student must be granted probationary admission by vote of the Academic Affairs Committee and maintain a cumulative GPA of 3.0 or better (on a 4.0 scale) in order to continue in the program.

Special Admission: Qualified students who only wish to enroll in specific courses without completing a degree may enroll for credit in any course upon the approval of the Vice President of Academic Affairs. Students who are not qualified for admission may audit a course upon the approval of the Vice President of Academic Affairs.

GRADUATE DEGREE STRUCTURE

Graduate Course Structure: Each course is distinguished by a unique alphanumeric label and course title. This combination of letters and numbers gives the course sequencing of the graduate curriculum its structure.

The numeric scheme for the graduate course sequence follows the same general outline in each discipline represented in the Bulletin. The last number in each course number equals the number

of hours of graduate credit assigned to the course. All graduate credit will begin with a number of five (5) or higher. The numeric structure for the courses is as follows:

Alpha Label	5000-5800	General Courses	1-3 hours
Alpha Label	5801	Workshop	1 hour
Alpha Label	5802	Seminar	2 hours
Alpha Label	5903	Special Topics	3 hours
Alpha Label	5933	Independent Study	3 hours
Alpha Label	5943	Directed Readings	3 hours
Alpha Label	5953	Study Abroad	3 hours
Alpha Label	5963	Practicum	3 hours
Alpha Label	5973	Masters Project	3 hours
Alpha Label	5993	Masters Thesis	3 hours

The Alpha label in front of the course number represents the field of study or discipline to which the course is assigned. The course labels are four capital letters as follows:

BIBL	=	Bible (B)
COUN	=	Counseling (M)
COMM	=	Communication (M)
CMIN	=	Christian Ministry (M)
EDUC	=	Education (M)
HIST	=	History (B)
LANG	=	Language (B)
LEAD	=	Leadership (M)
MGMT	=	Management (M)
MISS	=	Missions (M)
PHIL	=	Philosophy (B)
RELG	=	Religion (B)
THEO	=	Theology (B)
WRSP	=	Worship (M)

The degree divisions for the Master of Arts are Biblical Studies (B) and Christian Ministry (M). The areas of study in the Division of Biblical Studies are: BIBL, HIST, LANG, PHIL, RELG, and THEO. The areas of study in the Division of Christian Ministry are: COUN, COMM, CMIN, EDUC, LEAD, MGMT, MISS, and WRSP.

The Special Studies, Occasional, and Capstone Courses outlined in the previous section have course descriptions that support the general frame work for each course type. These courses can be taught in any of the areas in which the Graduate program offers courses and allows for various professors to work in their area of specialty. The area of study will be substituted for the alpha label in order to contextualize the course in its academic discipline. The descriptions for Special Studies, Occasional, and Capstone Courses within the graduate curriculum are as follows:

Alpha Label 5801 Workshop

This workshop is designed as a study of various topics, issues, or methodologies. The course may be repeated with change of subject matter for a maximum of four (4) hours. Prerequisite: Approval of the Advisor.

Alpha Label 5802 Seminar

This seminar is designed as an intensive study of various topics, issues, or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of six (6) hours. Prerequisite: Approval of the Advisor.

Alpha Label 5903 Special Topics

This course presents various subjects in the area of study through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis will be given to creative approaches, research, and collaborative learning to enrich the understanding of the student. The course may be repeated with change of subject matter for a maximum of nine (9) credit hours. Prerequisite: Approval of the Advisor.

Alpha Label 5933 Independent Study

This course allows the student to do an in depth, supervised study in an area related to his or her degree program. Students are limited to subject matter that can be supervised by a faculty member. Prerequisite: Approval of the Advisor.

Alpha Label 5943 Directed Readings

This course is for advanced students to enhance understanding in areas where they wish to gain some measure of expertise in the literature of the field. Prerequisite: Approval of the Advisor.

Alpha Label 5953 Study Abroad

This course allows students to participate in short term experiences outside the continental United States. Students will propose learning objects for the study abroad experience that are deemed appropriate by the faculty supervisor. Credit is given upon satisfactory completion of all course requirements. Prerequisite: Approval of the Advisor.

Alpha Label 5963 Practicum

This course allows students to participate in off-campus experiences designed to relate ideas and concepts to problems encountered on the field. Credit is given upon satisfactory completion of all course requirements. Prerequisite: Approval of the Advisor.

Alpha Label 5973 Masters Project

This course is designed to provide students with the opportunity to pursue guided research in an area under faculty supervision. The course will be structured to utilize the appropriate methodology for the project, the communication of the findings, and the summary of the conclusions. Prerequisite: Approval of the Advisor.

Alpha Label 5993 Masters Thesis

This course is designed for students studying for a master's degree to demonstrate competency

through the completion of a thesis. The student must complete independent research and write a thesis under faculty supervision. Prerequisite: Approval of the Advisor.

Crosslisted Courses: Selected graduate courses are crosslisted with undergraduate upper level courses. The standard for graduate students requires evidence of additional research, writing, and advanced comprehension of the subject area. This will assist graduate students in the development of the skills necessary for the completion of the capstone course in either a Masters Project or a Masters Thesis.

MASTER OF ARTS REQUIRED COURSES:

The following six (6) courses are required for the Master of Arts degree:

PHIL 5003	Apologetics	3 hours
PHIL 5013	Philosophy of Religion	3 hours
THEO 5213	Hermeneutics	3 hours
THEO 5013	New Testament Theology	3 hours
THEO 5123	Historic Theology	3 hours
EDUC 5123	Intro to Research and Statistics	3 hours

One out of the following four (4) courses must be completed as the capstone course for the Master of Arts degree:

BIBL 5973	Masters Project	3 hours
CMIN 5973	Masters Project	3 hours
BIBL 5993	Masters Thesis	3 hours
CMIN 5993	Masters Thesis	3 hours

BIBLICAL STUDIES OR MINISTRY CONCENTRATION:

A nine (9) credit hour block of courses selected from one of the concentrations: either the Division of Biblical Studies (BIBL, HIST, LANG, PHIL, RELG, or THEO) or the Division of Christian Ministry (COUN, COMM, CMIN, EDUC, LEAD, MGMT, MISS, or WRSP).

Course #	Title	Hours
_____	_____	_____
_____	_____	_____
_____	_____	_____

ELECTIVE CREDITS:

At least six (6) credit hours of electives from any of the courses offered:

Course #	Title	Hours
_____	_____	_____
_____	_____	_____
_____	_____	_____

NOTE: Transfer courses are limited to a maximum of 12 credit hours.

The Master of Arts requires 36 credit hours.

FACULTY INFORMATION

Instructors are listed by the highest degree received from an accredited institution. Only institutions whose accrediting body is nationally recognized as an institutional accrediting agency by the United States Department of Education are included. Teaching discipline(s), relevant experience, and additional education are included as information.

FULL-TIME FACULTY

STEPHEN M. ASHBY, PH.D.

Philosophy, Religion, Theology

B.S., Free Will Baptist Bible College
M.R.E., Grand Rapids Baptist Seminary
M.Div., Grand Rapids Baptist Seminary
M.Ed., (English) Lynchburg College
Ph.D., (American Cultural Studies) Bowling Green State University

Associate Professor of Philosophy and Religious Studies at Ball State University 1990-2002

Additional teaching experience: Bowling Green State University, Forlines Lectures at Free Will Baptist Bible College, Visiting Scholar at Hillsdale Free Will Baptist College, Liberty University, and Taylor University.

Pastoral Experience over 10 years
Seminar, Conference, and Theological Symposium Speaker

Trustee, Free Will Baptist Bible College since 1998

Dean of Faculty since 2002

Hillsdale Free Will Baptist College since 2002

TIMOTHY EATON, M.DIV., PH.D. (ABD)

Bible, Research, and Theology

B.Th., Hillsdale Free Will Baptist College
M.Ed., University of Oklahoma
M.Div., Southwestern Baptist Theo. Seminary
Ph.D. Candidate, University of Oklahoma
Additional studies: Missouri Southern State College, Murray State College, and American Institute of Church Growth.

Masters Studies in Aging, North Texas State University

Participant in the Oklahoma Scholar Leadership Program 1993-1994

Christian Education Consultant for David C. Cook Publishing 4 years

Pastoral ministry experience over 25 years

Teaching experience: Christian Education, Western Baptist College; Field Education Supervisor, Midwestern Baptist Theological Seminary; and graduate level instruction, University of Oklahoma.

Member of the Accreditation Commission for the Transnational Association of Christian Colleges and Schools 1999-2002

Vice President of Academic Affairs since 1989
Hillsdale Free Will Baptist College since 1989

CRAIG SHAW, D.MIN.

Bible, Greek, Mentoring in Ministry

B.A., Hillsdale Free Will Baptist College
M.Div., Southwestern Baptist Theo. Seminary
D. Min., Candidate (degree award scheduled for 2003), Gordon-Conwell Theological Seminary

Pastoral Experience 6 years

Christian School Administrator 4 years

Hillsdale Free Will Baptist College since 1998

DANIEL PARKER, ED.D.

Education, Management

B.A., Free Will Baptist Bible College
B.S., University of Oklahoma
M.A., Northern Arizona University
Ed.D., University of Idaho

Higher Education experience over 12 years
(Rogers State College, California Christian College, University of Wisconsin-River Falls, and Hillsdale Free Will Baptist College).

Experience in public schools as teacher through superintendent over 15 years.

Business and Not for Profit Organization Management over 10 years.

Superintendent of Schools, Oilton, Oklahoma
President of California Christian College
Grant writing consultant and recipient since 1970

Hillsdale Free Will Baptist College since 1998

N.R. SMITH, D. MIN.

Bible and Stewardship

B.A., Free Will Baptist Bible College
M.Div., Luther Rice Seminary
D.Min., Luther Rice Seminary
Additional graduate studies: Liberty University
Executive Director, Oklahoma State Association of Free Will Baptists 6 years
Promotional Secretary/Business Manager, Free Will Baptist Sunday School Department 6 yrs
Public Relations, Hillsdale Free Will Baptist College 5 years
Pastoral experience 32 years
Independent Business Owner/Mgr 1985-2001
Certified Estate Planner
Hillsdale Free Will Baptist College 1959-1967, 1981-1985, since 2000

ADJUNCT FACULTY

GLENN BARNES, ED.D.

Counseling

B.S., Anderson University
B.S., Free Will Baptist Bible College
M.A., Ball State University
Ed.D., Vanderbilt University
Psychologist in Private Practice 13 years
Sexual Abuse Counselor at Tennessee Correctional Facility 6 years
Psychologist at Tennessee Public Schools 13 years
Certified in Psychometric Testing
Counselor in Residence at Tennessee Preparatory School 6 years

MARK BRAISHER, D.MIN.

Church Growth and Planting

B.A., Hillsdale Free Will Baptist College
M.Div., Midwestern Baptist Theo. Seminary
D.Min., Midwestern Baptist Theo. Seminary
Pastoral experience over 15 years
Christian School Principle 3 years
Church Growth Consultant since 1997

A. B. BROWN, M.DIV.

Bible, Greek, Theology

B.A., Free Will Baptist Bible College
M.Div., Covenant Theological Seminary
Academic Dean Southeastern Free Will Baptist College
Southeastern Free Will Baptist College 16 yrs
Theological Symposium Speaker
Pastoral Experience 20 years

WILLIAM (Bill) FRANKLIN DAVIDSON, TH.D.

Church History

B.A., Free Will Baptist Bible College
M.Div. (B.D.), Northern Baptist Seminary
Th.D., New Orleans Baptist Seminary
Author: An Early History of The Free Will Baptists (1727-1830), The Free Will Baptists in America (1727-1984), and The Free Will Baptists in History.
Pastoral ministry experience in Kentucky and Virginia
Professor of Church History at Columbia International University 1973-2002

THOMAS MARBERRY, PH.D.

Theology, Greek

B.A., Baylor University
M.Div., Southwestern Baptist Theo. Seminary
Ph.D., Baylor University
Baylor University Archeological expedition 1983, under the auspices of the University of Tel Aviv, Israel

Accreditation experience with the following agencies recognized by the U.S. Department of Education: North Central Association of Colleges and Schools (NCA) and Transnational Association of Christian Colleges and Schools (TRACS).

Author of the Randall House Commentary on Galatians

Contributing Editor, CONTACT Magazine

Pastoral experience 19 years

Vice President of Academic Affairs, Hillsdale

Free Will Baptist College, 1983-1989

Director of External Studies, 1989-1999

Hillsdale Free Will Baptist College 1975-1999

President of the Seminary of the Cross (Reynosa, Mexico) since July 1999

RANDY SAWYER, D.MIN

Hermeneutics, Homiletics, Bible

B.A., Free Will Baptist Bible College
M.Div., Southeastern Baptist Theo. Seminary
M.Th., University of South Africa (in progress)
D.Min., Reformed Theological Seminary
Southeastern Free Will Baptist College 9 years
FWB Higher Education Task Force
Chair, FWB Music Commission
Conducted over 350 revivals and seminars
Pastoral Experience 17 years

MELVIN WORTHINGTON, TH.D., ED.D.

Homiletics, Denominational Leadership

B.B.Ed., Columbia International University
Th.B., Luther Rice Seminary
M.Ed., Georgia State University
M.Div., (B.Div.), Luther Rice Seminary
Th.M., Luther Rice Seminary
Th.D., Luther Rice Seminary
Ed.D., Vanderbilt University
Pastoral experience over 20 years
Executive Secretary of National Association of FWB 1979-2002

GRADUATE COURSE DESCRIPTIONS

BIBLE (BIBL)

BIBL 5113 OLD TESTAMENT INTRODUCTION

This course is an introduction to the study of the Old Testament with special reference to the history of its interpretation and an examination of the critical problems (date, author, etc.) that relate to it. Attention is also given to the relationship between the literature of the Old Testament and that of the other cultures of that period. Crosslisted: BIBL 3113. 3 hours

BIBL 5213 NEW TESTAMENT INTRODUCTION

This course is an introduction to the study of the New Testament with emphasis upon the history of its interpretation and consideration of current debate concerning date, authorship, text, etc. Attention is also given to the theological development presented in the books of the New Testament. Crosslisted: BIBL 3213. 3 hours

BIBL 5233 JESUS AND THE GOSPEL TRADITION

This course will examine the early Christian traditions about Jesus as reflected in the four Gospels. Key events in the life and ministry of Jesus will be viewed in terms of primary exegesis. Consideration will be given to recent developments in Jesus studies related to apocryphal and Gnostic gospel writings. 3 hours

BIBL 5313 PENTATEUCH

This course is a critical study of the text of the first five books of the Old Testament with an analysis of its historical setting and theological significance. Crosslisted: BIBL 3313. 3 hours

BIBL 5323 GENESIS

This is a study of the historical background, authorship, and analysis of the first book of the Bible with a special emphasis being given to the expository treatment of the text. This course will also deal with many of the critical issues pertaining to this historical book. 3 hours

BIBL 5413 ROMANS

This course is a careful analysis of the historical background, content, and interpretation of the Book of Romans. Crosslisted: BIBL 3413. 3 hours

BIBL 5513 PSALMS

This is an in-depth study of representative types of psalmic materials and their place in worship. Attention is given to questions of historical setting and literary form as they relate to major religious ideas and teachings. 3 hours

BIBL 5613 ISAIAH

This course is an exegesis of the text of Isaiah together with an examination of its historical setting and theological significance. Crosslisted: BIBL 3613. 3 hours

BIBL 5633 JOHN

This course offers a careful analysis of the historical background, content, and interpretation of the Gospel of John. Crosslisted: BIBL 4313. 3 hours

BIBL 5663 HEBREWS

This course is an intensive exegetical study of Hebrews. Emphasis will include an investigation of the doctrine of Christ, especially His mediatorship and priesthood, plus the use of the Old Testament in this book. A verse-by-verse exposition will follow a brief study of authorship, background, destination, and purpose. 3 hours

BIBL 5713 DANIEL

This study examines the life of Daniel and the major theological themes of the book that bears his name. Particular attention is given to analyzing prophetic passages. Crosslisted: BIBL 4113. 3 hours

BIBL 5733 REVELATION

This course is an analytical study of the book of Revelation and a consideration of the different viewpoints of eschatology. Crosslisted: BIBL 4613. 3 hours

BIBLICAL STUDIES SPECIAL STUDIES, OCCASIONAL, AND CAPSTONE COURSES:

BIBL 5801 WORKSHOP

This workshop is designed as a study of various topics, issues, or methodologies. The course may be repeated with change of subject matter for a maximum of four (4) hours. Prerequisite: Approval of the Advisor. 1 hour

BIBL 5802 SEMINAR

This seminar is designed as an intensive study of various topics, issues, or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of six (6) hours. Prerequisite: Approval of the Advisor. 2 hours

BIBL 5903 SPECIAL TOPICS

This course presents various subjects in the area of study through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. 3 hours

of the instructor. Emphasis will be given to creative approaches, research, and collaborative learning to enrich the understanding of the student. The course may be repeated with change of subject matter for a maximum of nine (9) credit hours. Prerequisite: Approval of the Advisor.

BIBL 5933 INDEPENDENT STUDY

This course allows the student to do an in depth, supervised study in an area related to his or her degree program. Students are limited to subject matter that can be supervised by a faculty member. Prerequisite: Approval of the Advisor. 3 hours

BIBL 5943 DIRECTED READINGS

This course is for advanced students to enhance understanding in areas where they wish to gain some measure of expertise in the literature of the field. Prerequisite: Approval of the Advisor. 3 hours

BIBL 5953 STUDY ABROAD

This course allows students to participate in short term experiences outside the continental United States. Students will propose learning objects for the study abroad experience that are deemed appropriate by the faculty supervisor. Credit is given upon satisfactory completion of all course requirements. Prerequisite: Approval of the Advisor. 3 hours

BIBL 5963 PRACTICUM

This course allows students to participate in off-campus experiences designed to relate ideas and concepts to problems encountered on the field. Credit is given upon satisfactory completion of all course requirements. Prerequisite: Approval of the Advisor. 3 hours

BIBL 5973 MASTERS PROJECT

This course is designed to provide students with the opportunity to pursue guided research in an area under faculty supervision. The course will be structured to utilize the appropriate methodology for the project, the communication of the findings, and the summary of the conclusions. Prerequisite: Approval of the Advisor. 3 hours

BIBL 5993 MASTERS THESIS

This course is designed for students studying for a masters degree to demonstrate competency through the completion of a thesis. The student must complete independent research and write a thesis under faculty supervision. Prerequisite: Approval of the Advisor. 3 hours

COUNSELING (COUN)

COUN 5003 INTRODUCTION TO CHRISTIAN COUNSELING

This is an introductory course to develop basic counseling skills for those who plan to serve as pastors, missionaries, or other Christian workers. It includes a study of the various approaches, methods, and resources that may be used in counseling in a Christian context. Crosslisted: PSYC 4523. 3 hours

COUN 5033 COUNSELING THEORIES AND METHODS

This course provides an overview of several key theorists and methodologies related to counseling psychology. Students will engage in practice counseling sessions with peer analysis. Emphasis will be given to matters of referral, including when and how referrals should be made. Legal issues related to the counselor/counselee relationship will be addressed. 3 hours

COUN 5123 MARRIAGE AND FAMILY COUNSELING

This course is a consideration of the dynamics of marriage and family relationships. The emphasis is on understanding the structure and function of marriage, the various aspects of the marital relationship, family systems, and ways the counselor may approach marriage and family counseling as a creative, preventive, and healing ministry. 3 hours

COMMUNICATION (COMM)

COMM 5013 BIBLICAL PREACHING

This course is an advanced course designed to prepare the student for an effective preaching ministry in a local church. Attention is given to the preparation and delivery of various types of Biblical sermons and to the further development of proper speech technique. Attention is also given to planned programs of Biblical preaching. Crosslisted: CMIN 4213. 3 hours

COMM 5413 EXPOSITORY PREACHING

This course involves the development and delivery of expository sermons. It is designed to prepare a minister to preach both individual sermons and sermon series, which utilize expository methods. Prerequisite: COMM 5013 or permission of the instructor. Crosslisted: CMIN 4412. 3 hours

COMM 5963 EXPOSITORY PREACHING PRACTICUM

This course is in expository preaching in which the student prepares a sermon calendar for a year's preaching and preaches through a book in the New Testament. The students share their work with others. 3 hours

in the class so that each one gathers a sermon reservoir on the book selected. There are both pre- and post-class assignments.

CHRISTIAN MINISTRY (CMIN)

CMIN 5103 MINISTERING CROSS-CULTURALLY

This course is an introduction to the principles and procedures of communication with an emphasis on cross-cultural ministry related to the Christian faith. A focus on the cultural diversity of today's world will assist the student in understanding both the complexity and necessity of successful communication. Crosslisted: MISS 5103 and CMIN 4103. 3 hours

CMIN 5123 CHURCH MINISTRY AND MANAGEMENT

This is a study of the officers of the church—both staff and lay personnel. Specific duties of church officers and staff will be closely examined. The concept of team ministries will be studied along with a view of the role of individual responsibilities within the team. The role of the pastor will be examined in relationship to other members of the staff as well as to lay workers in the church. The place of church doctrine within church administration and ministry will also be emphasized. 3 hours

CMIN 5333 CHURCH PLANTING AND GROWTH

This course is an introduction to the basic principles and methods of church planting and growth. The student gains an understanding of different philosophies of church planting and growth as well as an acquaintance with contemporary methods and strategies. Crosslisted: CMIN 4333. 3 hours

CMIN 5413 MENTORING IN MINISTRY

This course acquaints students with the theory and practice of mentoring. Emphasis is given to developing personal mentoring skills, as well as the creation and administration of ministry-based mentoring programs, including discipleship training. 3 hours

CHRISTIAN MINISTRY SPECIAL STUDIES, OCCASIONAL, AND CAPSTONE COURSES:

CMIN 5801 WORKSHOP

This workshop is designed as a study of various topics, issues, or methodologies. The course may be repeated with change of subject matter for a maximum of four (4) hours. Prerequisite: Approval of the Advisor. 1 hour

CMIN 5802 SEMINAR

This seminar is designed as an intensive study of various topics, issues, or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of six (6) hours. Prerequisite: Approval of the Advisor. 2 hours

CMIN 5903 SPECIAL TOPICS

This course presents various subjects in the area of study through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis will be given to creative approaches, research, and collaborative learning to enrich the understanding of the student. The course may be repeated with change of subject matter for a maximum of nine (9) credit hours. Prerequisite: Approval of the Advisor. 3 hours

CMIN 5933 INDEPENDENT STUDY

This course allows the student to do an in depth, supervised study in an area related to his or her degree program. Students are limited to subject matter that can be supervised by a faculty member. Prerequisite: Approval of the Advisor. 3 hours

CMIN 5943 DIRECTED READINGS

This course is for advanced students to enhance understanding in areas where they wish to gain some measure of expertise in the literature of the field. Prerequisite: Approval of the Advisor. 3 hours

CMIN 5953 STUDY ABROAD

This course allows students to participate in short term experiences outside the continental United States. Students will propose learning objects for the study abroad experience that are deemed appropriate by the faculty supervisor. Credit is given upon satisfactory completion of all course requirements. Prerequisite: Approval of the Advisor. 3 hours

CMIN 5963 PRACTICUM

This course allows students to participate in off-campus experiences designed to relate ideas and concepts to problems encountered on the field. Credit is given upon satisfactory completion of all course requirements. Prerequisite: Approval of the Advisor. 3 hours

CMIN 5973 MASTERS PROJECT

This course is designed to provide students with the opportunity to pursue guided research in an area under faculty supervision. The course will be structured to utilize the appropriate methodology for the project, the communication of the findings, and the summary of the conclusions. Prerequisite: Approval of the Advisor. 3 hours

CMIN 5993 MASTERS THESIS

This course is designed for students studying for a masters degree to demonstrate competency through the completion of a thesis. The student must complete independent research and write a thesis under faculty supervision. Prerequisite: Approval of the Advisor. 3 hours

EDUCATION (EDUC)

EDUC 5123 INTRODUCTION TO RESEARCH AND STATISTICS

This course assists students in learning to conceptualize research problems and develop hypotheses. The student will examine concepts of defining and measuring important variables, data collecting and analysis of data, interpretation and making inferences, and writing and implementing a research proposal. The design of research strategies for experimental, quasi-experimental, and qualitative methods will be emphasized. 3 hours

EDUC 5213 METHODS OF TEACHING

This is a survey course covering general methodology of instruction within the classroom. Attention will be given to aims and objectives, unit organization and preparation, and the results of instruction. The course is designed to improve the ability of the Christian worker in the preparation and presentation of lesson materials. 3 hours

HISTORY (HIST):

HIST 5113 CHURCH HISTORY I

This course is a study of the development of the Christian church from the end of the apostolic age to the Protestant Reformation. Consideration is given to the outstanding persons and events of this period and to the doctrinal development that took place. Crosslisted: HIST 3113. 3 hours

HIST 5123 CHURCH HISTORY II

This course is a study of the growth and development of the Christian church since the Protestant Reformation. It examines the doctrinal development and missionary expansion of the Christian faith. Crosslisted: HIST 3213. 3 hours

HIST 5213 EARLY CHURCH FATHERS

This course is a study of church life in the first five centuries, with emphasis upon Christian leaders, literature, doctrinal formulations, worship and developing ecclesiastical structures. 3 hours

HIST 5333 BAPTIST HERITAGE

This course is a survey of Baptist history in Europe, Great Britain, and North America. Attention will be focused on the development of the two distinct traditions of general and particular Baptists. Special emphasis will be directed toward the General, Free, and Free Will Baptist movements. 3 hours

LANGUAGE (LANG)

LANG 5003 HEBREW LANGUAGE APPRECIATION

This course is an introduction to the Biblical Hebrew alphabet, word formation, the verbal system, and syntax. Emphasis is placed on developing skills in the use of concordances and lexicons, as well as the use of various linguistic helps and differing English translations. 3 hours

LANG 5103 NEW TESTAMENT GREEK APPRECIATION

This course is an introductory study of the basic grammar, syntax, and vocabulary of the Greek language. Emphasis is given to the use of Greek study aids and tools. Facility in translation and use of Greek study aids is developed through the use of practical exercises. Crosslisted: LANG 4103. 3 hours

LANG 5113 NEW TESTAMENT GREEK I

This course is an advanced study of the vocabulary, grammar, and syntax of the Greek language designed for students who have a working knowledge of Biblical Greek. Facility in translation is developed through the translation of practice exercises and selected passages from the Greek New Testament and/or other Greek literature. Crosslisted: LANG 3113. (Prerequisite: one year of elementary Greek or permission of the instructor). 3 hours

LANG 5123 NEW TESTAMENT GREEK II

This study seeks to continue to develop an understanding of the vocabulary, grammar, and syntax of the Greek language designed for students who have a working knowledge of Biblical Greek. Considerable attention is given to developing appropriate translation skills. Crosslisted: LANG 3213. (Prerequisite: LANG 5113). 3 hours

LANG 5203 EPHESIANS

This course involves the translation and exegesis of the Greek text of Ephesians. Prerequisite: LANG 5123 or permission of the instructor. Crosslisted: LANG 4203. 3 hours

LANG 5213 PHILIPPIANS

This course involves the translation and exegesis of the Greek text of Philipians. Prerequisite: LANG 5123 or permission of the instructor. Crosslisted: LANG 4213. 3 hours

LANG 5313 GALATIANS

This course involves the translation and exegesis of the Greek text of Galatians. Prerequisite: LANG 5123 or permission of the instructor. Crosslisted: LANG 4313. 3 hours

LANG 5323 COLOSSIANS

This course involves the translation and exegesis of the Greek text of Colossians. Prerequisite: LANG 5123 or permission of the instructor. Crosslisted: LANG 4323. 3 hours

LEADERSHIP (LEAD)**LEAD 5003 SMALL GROUP LEADERSHIP**

This course is a study of the organization and function of small groups. Emphasis will be given to the role of small groups in church ministry. Crosslisted: CMIN 4003. 3 hours

LEAD 5113 BIBLICAL FOUNDATIONS OF CHRISTIAN LEADERSHIP

This course explores the topic of leadership from a Biblical and theological perspective. Essential Biblical principles bearing on the purpose and character of leadership will be examined. 3 hours

LEAD 5213 CHRISTIAN LEADERSHIP

This course examines the functions or tasks of leadership planning, organizing, directing, staffing and controlling. A unit is included on time management and personal planning for the Christian worker. The emphasis is to improve leadership abilities of the students and to prepare them to develop leadership in others. 3 hours

MANAGEMENT (MGMT)**MGMT 5123 FINANCIAL PLANNING**

This is a study of church stewardship planning based on Biblical principles. It is a study of what God has to say about financial practices coupled with standard bookkeeping methodology. It defines the work of the church treasurer, financial secretary, finance committee, and other church financial officers and terms. 3 hours

MISSIONS (MISS)**MISS 5103 MINISTERING CROSS-CULTURALLY**

This course is a study of the principles and procedures of communication with an emphasis on cross-cultural ministry related to the Christian faith. A focus on the cultural diversity of today's world will assist the student in understanding both the complexity and necessity of successful communication. Crosslisted: CMIN 5103 and CMIN 4103. 3 hours

MISS 5123 THEOLOGY OF MISSIONS

This course is a study of the Biblical and theological foundations of Christian missions. The unfolding missionary purpose of God will be traced through the Bible as it relates to the purposes, nature, scope and current challenges of cross-cultural missions. 3 hours

MISS 5343 CHURCH PLANTING AND GROWTH

This course incorporates relevant sociological, anthropological, and historical insights as students examine Paul's model of planting churches cross-culturally as found in the book of Acts. It gives suggestions for the development of current effective strategies for multiplying growing indigenous congregations. It examines methods of evangelism and the training of pastors and laity. Crosslisted: MISS 4343. 3 hours

MISS 5612 CONTEMPORARY ISSUES AND METHODS OF MISSIONS

In this course emphasis will be given to current trends and issues of major concern in mission strategy. Missionaries on furlough may be utilized in their areas of expertise. Crosslisted: MISS 4612. 2 hours

MISSIONS SPECIAL STUDIES, OCCASIONAL, AND CAPSTONE COURSES:**MISS 5801 WORKSHOP**

This workshop is designed as a study of various topics, issues, or methodologies. The course may be repeated with change of subject matter for a maximum of four (4) hours. Prerequisite: Approval of the Advisor. 1 hour

MISS 5802 SEMINAR

This seminar is designed as an intensive study of various topics, issues, or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of six (6) hours. Prerequisite: Approval of the Advisor. 2 hours

MISS 5903 SPECIAL TOPICS

This course presents various subjects in the area of study through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis will be given to creative approaches, research, and collaborative learning to enrich the understanding of the student. The course may be repeated with change of subject matter for a maximum of nine (9) credit hours. Prerequisite: Approval of the Advisor. 3 hours

MISS 5933 INDEPENDENT STUDY

This course allows the student to do an in depth, supervised study in an area related to his or her degree program. Students are limited to subject matter that can be supervised by a faculty member. Prerequisite: Approval of the Advisor. 3 hours

MISS 5943 DIRECTED READINGS

This course is for advanced students to enhance understanding in areas where they wish to gain some measure of expertise in the literature of the field. Prerequisite: Approval of the Advisor. 3 hours

MISS 5953 STUDY ABROAD

This course allows students to participate in short term experiences outside the continental United States. Students will propose learning objects for the study abroad experience that are deemed appropriate by the faculty supervisor. Credit is given upon satisfactory completion of all course requirements. Prerequisite: Approval of the Advisor. 3 hours

MISS 5963 PRACTICUM

This course allows students to participate in off-campus experiences designed to relate ideas and concepts to problems encountered on the field. Credit is given upon satisfactory completion of all course requirements. Prerequisite: Approval of the Advisor. 3 hours

PHILOSOPHY (PHIL)**PHIL 5003 APOLOGETICS**

This course is a study of the defense of Christianity with emphasis on the Biblical and theological foundation, methodology, and contemporary challenges to the truth of Christianity. 3 hours

PHIL 5013 PHILOSOPHY OF RELIGION

This course is an introductory study of selected topics in philosophy of religion. Critical analysis will be directed toward such subjects as the nature of God in classical theism, theistic arguments for God's existence, faith and reason, religious experience, religious language, and the problem of evil as it relates to theological issues. 3 hours

RELIGION (RELG)**RELG 5113 AMERICAN RELIGION AND CULTURE**

This course is designed to assist students to recognize and understand the place and roles that religion has had and continues to have in the United States. The study is an aid in understanding the nation, its culture, and its people. It will focus on traditional religious groups, movements, and issues. Limited attention will be paid to less traditional applications of religious practice. 3 hours

RELG 5213 WORLD RELIGIONS

This course is designed especially to acquaint students with the major religions of the world. Crosslisted: RELG 3213. 3 hours

THEOLOGY (THEO)**THEO 5013 NEW TESTAMENT THEOLOGY**

This course is an examination of the dominant themes and the development of theological concepts of the New Testament. 3 hours

THEO 5033 BIBLICAL THEOLOGY OF PAUL

This course provides an inductive study of key themes as developed through Acts and the Pauline Epistles. The study will be conducted from the standpoint of the central importance of the concept of newness for New Testament theology and history. 3 hours

THEO 5123 HISTORIC THEOLOGY

This course is an examination of the birth and development of the Christian Church beliefs. The eras of the Apostolic Fathers, the Reformation, and the present will receive emphasis. Attention will be given to key figures, events, political themes, and theological developments. 3 hours

THEO 5213 HERMENEUTICS

This course is a study of the principal laws and methods of interpreting the various forms of Biblical expression. Attention is given to various problems of Biblical interpretation. Crosslisted: THEO 4213

THEO 5333 THE WORKS OF ARMINIUS

The primary focus of this course is on the theological writings of James Arminius translated by James and William Nichols and compiled into three volumes known as the London Edition. The Arminius writings are compared and contrasted with selected writings from John Calvin's Institutes of the Christian Religion. The context for both perspectives is set in the Reformed Orthodoxy of reformation and post-reformation Protestantism.

THEOLOGY SPECIAL STUDIES, OCCASIONAL, AND CAPSTONE COURSES:

THEO 5801 WORKSHOP

This workshop is designed as a study of various topics, issues, or methodologies. The course may be repeated with change of subject matter for a maximum of four (4) hours. Prerequisite: Approval of the Advisor.

THEO 5802 SEMINAR

This seminar is designed as an intensive study of various topics, issues, or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of six (6) hours. Prerequisite: Approval of the Advisor.

THEO 5903 SPECIAL TOPICS

This course presents various subjects in the area of study through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis will be given to creative approaches, research, and collaborative learning to enrich the understanding of the student. The course may be repeated with change of subject matter for a maximum of nine (9) credit hours. Prerequisite: Approval of the Advisor.

THEO 5933 INDEPENDENT STUDY

This course allows the student to do an in depth, supervised study in an area related to his or her degree program. Students are limited to subject matter that can be supervised by a faculty member. Prerequisite: Approval of the Advisor.

THEO 5943 DIRECTED READINGS

This course is for advanced students to enhance understanding in areas where they wish to gain some measure of expertise in the literature of the field. Prerequisite: Approval of the Advisor.

THEO 5953 STUDY ABROAD

This course allows students to participate in short term experiences outside the continental United States. Students will propose learning objects for the study abroad experience that are deemed appropriate by the faculty supervisor. Credit is given upon satisfactory completion of all course requirements. Prerequisite: Approval of the Advisor.

THEO 5963 PRACTICUM

This course allows students to participate in off-campus experiences designed to relate ideas and concepts to problems encountered on the field. Credit is given upon satisfactory completion of all course requirements. Prerequisite: Approval of the Advisor.

THEO 5973 MASTERS PROJECT

This course is designed to provide students with the opportunity to pursue guided research in an area under faculty supervision. The course will be structured to utilize the appropriate methodology for the project, the communication of the findings, and the summary of the conclusions. Prerequisite: Approval of the Advisor.

THEO 5993 MASTERS THESIS

This course is designed for students studying for a masters degree to demonstrate competency through the completion of a thesis. The student must complete independent research and write a thesis under faculty supervision. Prerequisite: Approval of the Advisor.

WORSHIP (WRSP)

WRSP 5413 PLANNING AND CONDUCTING PUBLIC WORSHIP

This course is a Biblical, theological, and practical study of public worship. The principles of worship design are studied, including a survey of various historical and contemporary models for corporate worship. Crosslisted: CMIN 4413.

WRSP 5622 CURRENT ISSUES IN WORSHIP

A study of the current trends and issues related to contemporary worship. Consideration is given to various worship models, worship evangelism, cross-cultural issues, and church worship in transition.

GOVERNANCE

BOARD OF TRUSTEES

	City/State
Bill Barber	Poteau, Oklahoma
John Bilby	Sapulpa, Oklahoma
Gary Curry	Ada, Oklahoma
Frank Gregory	Duncanville, Texas
Joe Grizzle	Norman, Oklahoma
Will Harmon, Chairman	Fort Smith, Arkansas
Nelson Henderson	Pocahontas, Arkansas
Pam Hudson	Neosho, Missouri
Junior Phillips	Poteau, Oklahoma
Richard Robinson	Joplin, Missouri
Dale Smith	Folsom, Oklahoma
David Sutton, Clerk	Oklahoma City, Oklahoma
Dean Thompson	Duncan, Oklahoma
Doyl West	Broken Arrow, Oklahoma
Toby Youngblood	Glenpool, Oklahoma

ADMINISTRATION

President	Carl E. Cheshier
Executive Vice President (Academic Affairs)	Timothy W. Eaton
Vice President of Business Affairs	Mike Wade
Vice President of Campus Operations	Dan C. Arnold
Vice President of Institutional Advancement	Bob Thompson
Dean of Faculty	Stephen M. Ashby
Dean of Students (Director of Student Services)	Craig Shaw

GOVERNING POLICY

Hillsdale Free Will Baptist College is governed by the Board of Trustees with the President of the College, the Moderator, and the Executive Secretary of the Oklahoma State Association of Free Will Baptists as ex-officio members. The State Associations of Arkansas and Texas elect two trustees each. The Missouri State Association of Free Will Baptists elects three trustees. The Oklahoma State Association of Free Will Baptists selects ten trustees. The trustees elected by these four states presently constitute the Board of Trustees. The President administers the day-to-day operation of the College under the direct supervision of the Board of Trustees.

DOCTRINE

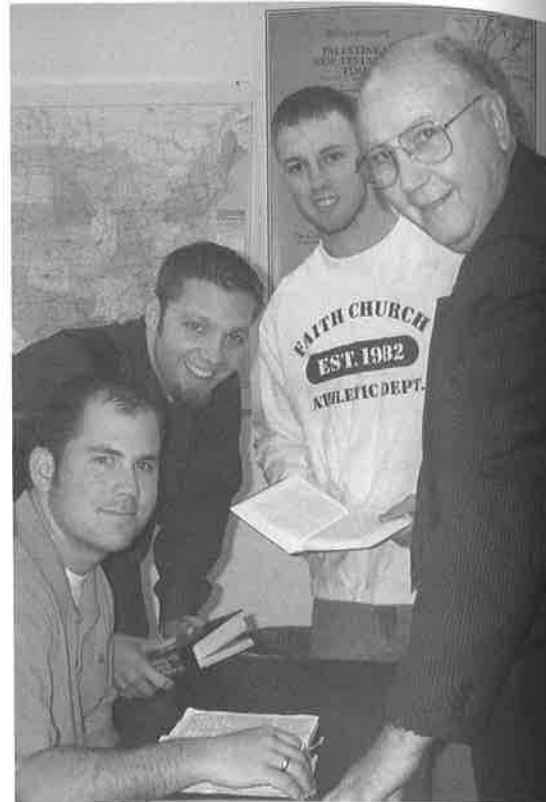
The doctrine of the College is that of the Free Will Baptist denomination as outlined in A Treatise of the Faith and Practices of Free Will Baptists, Inc. As to fundamental principles, the College unreservedly endorses the conservative Protestant position. The Biblical Foundations Statement of the College is endorsed by each member of the Board of Trustees, Administration, Faculty, and Staff.

SUPPORT

Student fees account for approximately 60 percent of the total income of the College; local church groups and other sources account for 40 percent. The College thus depends upon Free Will Baptist individuals and churches for its support. The Cooperative Program of the Oklahoma State Association of Free Will Baptists provides a basic undergirding for the educational ministry of the College. Gift income comes primarily from a five-state area that includes approximately 65,000 Free Will Baptists.

If you are interested in supporting Hillsdale Free Will Baptist College through cash contributions, gifts, estate planning, annuities, or in-kind support, contact the Office of Development at 405-912-9008. Written inquiries should be addressed to:

Office of Development
Hillsdale Free Will Baptist College
P.O. Box 7208
Moore, OK 73153-1208



UNDERGRADUATE FACULTY

Instructors are listed with the highest degree received from an accredited institution. Only institutions whose accrediting body is nationally recognized as an institutional accrediting agency by the United States Department of Education are included. Teaching discipline(s), relevant experience, and additional education are included as information.

FULL-TIME FACULTY

DAVID ARCHER, M.M.

Pastoral Ministries

B.A., Hillsdale Free Will Baptist College
M.M., Moody Bible Institute
Pastoral experience over 25 years
Hillsdale Free Will Baptist College since 1998

KELLY ARCHER, M.H.R.

Physical Education, Basketball

B.S., Texas Tech University
M.H.R., University of Oklahoma
Athletic Director since 1997
National Christian College Athletic Association
Division II Men's Basketball Champions 1999
Hillsdale Free Will Baptist College since 1995

PATTI ASHBY, M.L.S.

Assistant Director of the Learning Resource Center

B.A., Christopher Newport College
M.L.S., East Carolina University
M.R.E., Grand Rapids Baptist Seminary
M.L.S., Kent State University
Experience in Higher Education: Adjunct
Facilitator for MBA Online, Interlibrary Loan/
Reference Librarian-Indiana Wesleyan
University; Assistant Professor, Head of
Technical Services/Cataloging Librarian-
Cedarville University; Library Technical
Assistant-Bowling Green State University;
Assistant Professor, Technical Services
Librarian-Liberty University; Technical
Services Librarian-Grand Rapids Baptist
College and Seminary
Hillsdale Free Will Baptist College since 2002

STEPHEN M. ASHBY, PH.D.

Philosophy, Religion

B.S., Free Will Baptist Bible College
M.R.E., Grand Rapids Baptist Seminary
M.Div., Grand Rapids Baptist Seminary
M.Ed., Lynchburg College
Ph.D., Bowling Green State University
Experience in Higher Education:
Visiting Professor-Hillsdale Free Will Baptist
College; Adjunct Professor-Taylor University;
Teaching Fellow/Instructor of English/
Assistant Professor of Philosophy and

Religious Studies-Ball State University;
Instructor of English-Liberty University
Pastoral Experience: Chesterfield Free Will
Baptist Church, Indiana; First Dayton Free
Will Baptist Church, Ohio; First Free Will
Baptist, Grand Rapids, Michigan; St. John
Free Will Baptist Church, South Carolina
Symposium and Conference Speaker
Trustee, Free Will Baptist Bible College
Hillsdale Free Will Baptist College since 2002

JANICE BANKS, M.A.

Leadership, Missions

B.A., Free Will Baptist Bible College
M.A., Azusa Pacific University
D.Ed.Min. (in progress) Midwestern Baptist
Theological Seminary
Additional graduate studies: Univ. of Oklahoma
Missionary to Japan 19 years
Teaching and administrative experience 15
years
Dean of Students 1991-1992
Director, ABLE Program since 1998
Hillsdale Free Will Baptist College since 1991
(also 1988-89)

ROBERT B. BLAND, ED.D.

English

B.A., Central State University
M.Ed., Central State University
Ed.D., Highland University
Teaching and administrative experience over
40 years
National Council Teachers of English
Kappa Delta Pi
Accreditation experience with the following
agencies recognized by the U.S. Department
of Education: Accrediting Association of Bible
Colleges (AABC), North Central Association
of Colleges and Schools (NCA), Southern
Association of Colleges and Schools (SACS),
and the Transnational Association of Christian
Colleges and Schools (TRACS).
Hillsdale Free Will Baptist College since 1992

LARRY CARIKER, M.S.

Physical Education, History

B.S., University of Central Oklahoma
M.S., Northeastern State University
Secondary teaching & coaching experience 28
years
Additional Graduate Studies: Northeastern
State University
Hillsdale Free Will Baptist College since 1998

KATHLEEN CARLTON, D.M.A.**Music, Voice**

B.A., Cameron University
 M.M., University of Oklahoma
 D.M.A., University of Oklahoma
 Additional studies: American Institute of Musical Studies, Graz, Austria; Performing member of the Cimarron Circuit Opera Company; University of Oklahoma, European Tour Group; Former member of Oklahoma Collegium Musicum
 Hillsdale Free Will Baptist College since 1988

MELINDA DENTON, M.S.**Mathematics**

B.S.Ed., Missouri Southern State College
 M.S., Pittsburg State University
 Ph.D., A.B.D., University of Oklahoma
 University teaching experience 8 years at Missouri University - Rolla, Pittsburg State University, and Southern Nazarene University.
 Hillsdale Free Will Baptist College since 1990

NANCY DRAPER, M.L.S.**Learning Resource Center Director**

A.A., Hillsdale Free Will Baptist College
 B.A., School of the Ozarks
 M.L.S., University of Oklahoma
 Accreditation experience with the following agencies recognized by the U.S. Department of Education: North Central Association of Colleges and Schools (NCA) and Transnational Association of Christian Colleges and Schools (TRACS).
 Hillsdale Free Will Baptist College since 1977

TIMOTHY EATON, M.ED., M.DIV.**Bible, Theology**

B.Th., Hillsdale Free Will Baptist College
 M.Ed., University of Oklahoma
 M.Div., Southwestern Baptist Theo. Seminary
 Ph.D. Candidate, University of Oklahoma
 Additional studies: Missouri Southern State College, Murray State College, and American Institute of Church Growth.
 Masters Studies in Aging, North Texas State University
 Participant in the Oklahoma Scholar Leadership Program 1993-1994
 Christian Education Consultant for D. C. Cook Publishing 4 years
 Pastoral ministry experience over 25 years
 Teaching experience: Christian Education, Western Baptist College; Field Education Supervisor, Midwestern Baptist Theological Seminary; and graduate level instruction, University of Oklahoma.

Member of the Accreditation Commission for the Transnational Association of Christian Colleges and Schools 1999-2002
 Vice President of Academic Affairs since 1989
 Hillsdale Free Will Baptist College since 1989

DORTHY HARRIS, M.ED.**Business, Journalism**

B.S., University of Central Oklahoma
 M.Ed., University of Central Oklahoma
 Additional studies: Oklahoma State University and Texas A & M
 Teaching experience over 14 years
 Publisher and journalist for over 12 years
 Instructor University of Central Oklahoma, Hillsdale, and Phillips University.
 Hillsdale Free Will Baptist College since 2000

CARLA KRUEGER, M.A.**Counseling, Psychology**

A.A., Hillsdale Free Will Baptist College
 B.S., Southwest Missouri State University
 M.A., University of North Florida
 Ph.D. (in progress) University of Oklahoma
 Teaching experience (secondary) 4 years
 Additional Graduate Studies: Southwest Missouri State Univ., University of Missouri, University of Central Oklahoma and University of Oklahoma.
 Hillsdale Free Will Baptist College since 1992

CHRISTY LANE MORROW, M.S.**Science**

A.A., Hillsdale Free Will Baptist College
 B.S., University of Central Oklahoma
 M.S., University of Oklahoma
 Hillsdale Free Will Baptist College since 1998

GINA MYERS, M.M.E.**Music, Piano**

B.A., Hillsdale Free Will Baptist College
 M.M.E., University of Oklahoma
 Hillsdale Free Will Baptist College since 1993

CRAIG SHAW, D.MIN.**Bible, Greek**

B.A., Hillsdale Free Will Baptist College
 M.Div., Southwestern Baptist Theo. Seminary
 D.Min., Gordon-Conwell Theological Seminary
 Pastoral Experience 5 years
 Christian School administrator 4 years
 Hillsdale Free Will Baptist College since 1998

N.R. SMITH, D.MIN.**Bible**

B.A., Free Will Baptist Bible College
 M.Div., Luther Rice Seminary
 D.Min., Luther Rice Seminary
 Additional graduate studies: Liberty University
 Executive Director, Oklahoma State Association of Free Will Baptists 6 years
 Promotional Secretary/Business Manager, Free Will Baptist Sunday School Department 6 yrs
 Public Relations, Hillsdale FWB College 5 yrs
 Pastoral experience 32 years
 Independent Business Owner/Mgr 1985-2001
 Certified Estate Planner
 Hillsdale Free Will Baptist College 1959-1967, 1981-1985, since 2000

BILL STEWART, M.A., M.ED.**Computers, TESL**

A.T., Rogers State College
 B.A., Hillsdale Free Will Baptist College
 M.A., (RE), Southwestern Baptist Theological Seminary
 M.Ed., (TESOL) Oklahoma City University
 Ph.D., Candidate, University of Oklahoma
 U.S. Naval experience 18 years
 Director of MIS since 1995
 Hillsdale Free Will Baptist College since 1990

PART-TIME FACULTY**JERRY BANKS, B.A.****Missions**

B.A., Free Will Baptist Bible College
 M.M., (Thesis in progress with degree to be awarded in December 2003), Moody Bible Institute
 Missionary to Japan 19 years
 Pastoral experience over 13 years
 Hillsdale Free Will Baptist College since 1999

SHAWN BASSHAM, M.A.**Bible, Christian Education**

B.A., Hillsdale Free Will Baptist College
 M.A., (CE), Southwestern Baptist Theological Seminary
 Ed.D., (in progress), Oklahoma State University
 Pastoral experience 8 years
 Hillsdale Free Will Baptist College since 2001

AILEEN BLAND, ED.D.**Science, Nursing**

B.S., Northwestern Oklahoma State University
 M.Ed., Northwestern Oklahoma State Univ.
 Ed.D., East Texas State University
 R.N., University of Oklahoma School of Nursing
 Professional nursing experience 9 years
 Teaching experience over 25 years
 Nursing Program Coordinator for Gulf Coast Bible College in Houston, TX 1975-1985
 Hillsdale Free Will Baptist College since 1987

MARK BRAWLEY, M.DIV.**Bible, Christian Education**

B.A., Hillsdale Free Will Baptist College
 M.Div., Southwestern Baptist Theo. Seminary
 Student Ministries and administrative experience over 20 years
 Writer, Randall House Publications since 1994
 Dean of Students 1995-1998
 Athletic Director 1995-1998
 Hillsdale Free Will Baptist College since 1995

ROD DENTON, J.D.**Business Law**

B.S., Missouri Southern State College
 J.D., Oklahoma City University Law School
 Hillsdale Free Will Baptist College since 2000

JASON FERBACHE, M.B.A.**Business**

B.S., Southwestern Oklahoma State University
 M.B.A., Southwestern Oklahoma State Univ.
 Hillsdale Free Will Baptist College since 2002

FRANK GILES, M.A.**Philosophy**

B.A., Hillsdale Free Will Baptist College
 M.A., Southern Nazarene University
 M.A., University of Oklahoma
 Additional studies: Institute of Holy Land Studies, Jerusalem, Israel
 Pastoral experience over 25 years
 Hillsdale Free Will Baptist College since 1994 (also 1980-1982)

DANNY GREEN, M.S.**Business, Management**

B.S., Southern Illinois University
 M.S., University of Southern California
 Hillsdale Free Will Baptist College since 1998

LAURENCE HALL, MASTERS**French, German**

Bachelor, University of Strasbourg, Germany
 Masters, University of Lyon, France
 Common education experience over 12 yrs.
 St. Gregory University 2001-2002
 Hillsdale Free Will Baptist College since 2002

BRAD HANNA, M.DIV.**Bible, Greek**

B.A., Hillsdale Free Will Baptist College
 M.Div., Southwestern Baptist Theological Seminary
 Doctorate in progress with Gordon-Conwell Theological Seminary
 Pastoral Experience 9 years
 Hillsdale Free Will Baptist College since 1998

JIM HARRIS, M.DIV.**Bible**

B.A., Hillsdale Free Will Baptist College
M.Div., Southwestern Baptist Theo. Seminary
Pastoral Experience 8 years
Hillsdale Free Will Baptist College since 1997

ERNEST HARRISON, Jr., M.DIV.**Bible, Theology**

A.A., Hillsdale Free Will Baptist College
B.A., Free Will Baptist Bible College
M.Div., Tennessee Temple Seminary
Military Training for chaplaincy and officer
National Guard Chaplain: ranked Major
Pastoral Ministry experience 35 years
Executive Director of OK State Association of
FWB since June 1998
Hillsdale Free Will Baptist College since 1999

WILLIAM HARMON, M.DIV.**Bible, Theology**

B.A., Hillsdale Free Will Baptist College
M.Div., Southwestern Baptist Theo. Seminary
Hillsdale Trustee since 1995
Hillsdale Free Will Baptist College since 2000

WADE T. JERNIGAN, M.A.**Homiletics**

Diploma in English Bible, Free Will Baptist
Bible College
B.A., Sacramento Bible College and Seminary
M.A., Sacramento Bible College and Seminary
Ph.D., Baptist Christian University
Honorary Doctorates awarded by the California
Graduate School of Theology, Shreveport
Bible College, Indiana Northern University,
John Wesley College, and Pacific Western
College of Liberal Arts.
Additional studies: Oklahoma Baptist
University, University of Oklahoma, and
University of Tennessee
Christian Ministry 55 years
Pastoral experience 34 years
Started 25 churches in the western and
southwestern United States
College teaching experience 12 years
President of California Christian College, 1969-
1978
Hillsdale Free Will Baptist College since 1997

CHUCK LOUVIERE, M.DIV.**Bible, Computers**

B.A., Hillsdale Free Will Baptist College
M.Div., Southwestern Baptist Theo. Seminary
Additional studies: Oklahoma City Community
College
Additional teaching experience in computer
applications at Francis Tuttle Vo-Tech and
Oklahoma City Community College.
Hillsdale Free Will Baptist College since 1997

BRIAN MAYNOR, M.ED.**Counseling, Psychology**

B.A., Hillsdale Free Will Baptist College
M.Ed., Southwestern Oklahoma State
University
Pastoral experience over 8 years
Counselor for the State of Oklahoma Dept. of
Human Services experience over 2 years
Hillsdale Free Will Baptist College since 1997

TRACI MORRIS, B.A.**Teacher Education**

B.A., Hillsdale Free Will Baptist College
M.Ed., (degree to be awarded December of
2003) University of Oklahoma
Teaching experience over 4 years
Certified Teacher by the Oklahoma Department
of Education and the Association of Christian
Schools International (ACSI)
Teacher Education Coordinator since 2002
Hillsdale Free Will Baptist College since 2000
(also 1992-1997)

DANIEL PARKER, ED.D.**Education, Management**

B.A., Free Will Baptist Bible College
B.S., University of Oklahoma
M.A., Northern Arizona University
Ed.D., University of Idaho
Higher Education experience over 12 years:
Rogers State College, California Christian
College, University of Wisconsin-River Falls,
and Hillsdale FWB College.
Experience in public schools as teacher
through superintendent over 15 years.
Business and Not for Profit Organization
Management over 10 years.
Superintendent of Schools Oilton, Oklahoma
President of California Christian College
Grant writing consultant and recipient since
1970
Member of the FWB Higher Education Task
Force since 2000
Hillsdale Free Will Baptist College since 1998

JUDY PUCKETT, M.A.**English**

B.A., Oklahoma City University
M.A., Oklahoma City University
Hillsdale Free Will Baptist College since 2003

GENE REID, M.H.R.**Business Communications/Management**

B.S., Oklahoma City University
M.H.R., (scheduled for award December 2003),
University of Oklahoma
Xerox management over 20 years experience
Hillsdale Free Will Baptist College since 2002

VIVIAN REASNOR, M.ED.**Education**

B.S., Free Will Baptist Bible College
M.Ed., Southern Nazarene University
Teaching experience in private and
international schools since 1983
Elementary Principal since 1998
Hillsdale Free Will Baptist College since 1994

KYLE SAUNDERS, J.D.**Business Finance**

B.S., East Central University
J.D., University of Oklahoma
Certified Public Accountant
Hillsdale Free Will Baptist College since 1999

THOMAS SCHWARTZ, M.ED., D.MIN.**Economics, History**

A.A., El Reno Junior College
B.A., Southwestern Oklahoma State University
M.Ed., Southwestern Oklahoma State Univ.
M.Div., Phillips Theological Seminary
M.C.P., Northwestern Oklahoma State Univ.
M.A.B.T.S., Luther Rice Seminary and Bible
College
D.Min., American Bible College and Seminary
Additional Studies: Participant in the Oklahoma
Scholar Leadership Enrichment Program
1993-94
Hillsdale Free Will Baptist College since 1994

DAVID SETTLE, D.M.A.**Music**

B.A., University of Science and Arts of Okla.
M.M., Oklahoma City University
D.M.A., University of Oklahoma
Performing member of the Cimarron Circuit
Opera Company since 1993
College teaching experience over 10 years
Hillsdale Free Will Baptist College 2002

BRAD SNEED, M.A.**Bible, Christian Education**

B.A., Hillsdale Free Will Baptist College
M.A. (RE), Southwestern Baptist Theological
Seminary
Church ministry experience over 10 years
College teaching experience over 2 years
Hillsdale Free Will Baptist College 2002

WILLIAM SOUTHWELL, PH.D.**Leadership and Management**

A.A.S., Community College of the Air Force
B.S., Oklahoma City University
M.S., Golden Gate University
Ph.D., University of Oklahoma
College teaching experience over 5 years: Park
College and the University of Oklahoma
University of Oklahoma, College of Continuing
Education, 1992-1997
Hillsdale Free Will Baptist College since 2002

EDWIN WADE, M.A.**Bible, Religion**

B.A., Azusa Pacific College
M.A., Azusa Pacific College
Doctor of Divinity degree awarded by Bethany
Bible College
Public school teaching experience 4 years
Pastoral experience 12 years
College teaching experience over 20 years
President of Hillsdale Free Will Baptist College,
1982-1988
Director of Distance Learning since 1999
Hillsdale Free Will Baptist College since 1975

MICHAEL WADE, M.M.**Bible, Ministry**

B.A., University of Oklahoma
B.A., Hillsdale Free Will Baptist College
M.Min., Southern Nazarene University
Pastoral experience 24 years
Hillsdale Free Will Baptist College since 1983

JOAN WARREN, M.B.A.**Management**

A.A., Yakima Valley Community College
B.A., Central Washington University
M.B.A., Gonzaga University
Business Management experience since 1966
Ministry teaching experience over 30 years
Hillsdale Free Will Baptist College since 2000

KATHLEEN WILCOXSON, ED.D.**Government, Reading**

B.S., Southwestern Oklahoma State University
M.S., Oklahoma State University
Ed.D., Oklahoma State University
Teaching experience in public schools and
literacy training over 25 years
Oklahoma State Senator (District 45) since
1997
Hillsdale Free Will Baptist College since 1997

LINDA WILEY, M.ED.**Elementary Education**

B.S., University of Central Oklahoma
M.Ed., University of Central Oklahoma
Additional graduate studies: University of
Central Oklahoma
Public School experience 22 years
Hillsdale Free Will Baptist College since 1992

TEACHING ASSISTANTS AND COACHES

Teaching Assistants work under the supervision of full-time faculty and are considered to have expertise in the area of instruction. Coaches are listed as faculty because students receive physical education activity credit for the courses under their supervision.

PHIL AKIN, B.S.

Business

B.S., East Central University
Additional graduate studies, Northeastern State University

Teaching experience over 10 years
Small business entrepreneur over 15 years
Hillsdale Free Will Baptist College since 1995

AUTUMN DRAKE, B.S.

Physical Education, Basketball

B.S., Mid-America Christian University
Women's Basketball Coach since 2002
Hillsdale Free Will Baptist College since 2002

MARIBEL REYES, B.A.

Spanish

B.S., Institute Superior Politécnico José Antonio Echeverría
B.A., Hillsdale Free Will Baptist College
Certified Spanish Instructor State of Oklahoma Department of Education since 1998
Hillsdale Free Will Baptist College since 1999

JESSICA OLESON

Softball

B.S., (degree to be awarded in December of 2003) Oklahoma City University
Women's Softball Coach since 2003
Hillsdale Free Will Baptist College since 2003

DEAN STONE, B.S.

Children's Ministry

B.S., Oklahoma State University
Children's ministry experience over 20 years
Executive Director, International Network of Children's Ministry, 1992-2001
Hillsdale Free Will Baptist College since 2003

RYAN WADE, B.S.

Baseball

B.S., Southern Nazarene University
Women's Softball Coach 1999-2000
Men's Baseball Coach since 2000
Hillsdale Free Will Baptist College since 1999

CODY WILLIAMS, B.S.

Mathematics

B.S., University of Arkansas - Monticello
Master of Arts in progress at Hillsdale Free Will Baptist College
Hillsdale Free Will Baptist College since 2002



Undergraduate Faculty
102

STAFF

David Archer	Director of Christian Ministries
Kelly Archer	Athletic Director, Men's Basketball Coach
Janice Banks	Director of the ABLE Program, Co-Director of Missions
Jerry Banks	Co-Director of Missions
Patti Ashby	Assistant Director of Learning Resource Center
Sue Chaffin	Registrar, Assistant Director of Admissions/Financial Aid
Barbara Cheshier	Annual Auction Coordinator
Denise Conklin	Administrative Assistant to the VP CO, Student Accounts
Earnie Deeds	Distance Learning Assistant
Nancy Draper	Director of Learning Resource Center
Autumn Drake	Women's Basketball Coach
Nadine Followwill	Executive Administrative Assistant
Launi Gibson	Women's Resident Life Coordinator
Michael Grimes	Food Service Manager
Tracy Grimes	Food Service Assistant Manager
Wade Jernigan	Church Relations
Jami Kay	Admissions Staff
Linda Kimery	Assistant Director of ABLE
Carla Krueger	Assessment Director/Student Counselor
Denny Kuhn	Men's Resident Life Coordinator
Quentin Loop	Assistant Director of MIS
Pat Miller	Administrative Assistant to the VPBA
Traci Morris	Teacher Education Coordinator
Kenny Myers	Student Recruiter
Jessica Oleson	Women's Fastpitch Softball Coach
Craig Shaw	Director of Student Services (Dean of Students)
Denise Shaw	Administrative Assistant to the VPBA
Shauna Smith	Administrative Assistant to the VP Inst. Advancement
Bill Stewart	Director of Management Information Systems
Pam Thompson	Director of Admissions/Financial Aid
Jerred Vandivort	Director of Maintenance
Edwin Wade	Director of Distance Learning
Ryan Wade	Men's Baseball Coach

Staff
103

INDEX

NOTE: Major Catalog sections are listed in bold type.

A-B

A.A. Student Degree Check Form	28
ABLE Degree Completion Program	73-74
ABLE Program Certificates	73
ABLE Program Format	73
ABLE Program Majors	74
Academic Calendar	25
Academic Dishonesty	23-24
Academic Guidance	20
Academic Honors	26
Academic Information	23-43
Academic Intervention	20
Academic Placement	8
Academic Progress	23
Academic Scholarship	15
Accounting Course Descriptions	64
Accreditation and Associations	2
Admission Documents	5-6
Admission Requirements, Graduate Program ..	83
Admission Status Restrictions	5
Admission to Classes	9
Admissions Requirements, ABLE	73
Admissions	5-9
Adult and Special Students	8
Alcohol and Drug Abuse Policy	3-4
Application and Award Information	15
Application Process, Graduate Program	83-84
Applied Music Course Descriptions	54-55
Applied Music Fees	11
Arts and Sciences Concentrations	28-30
Assessment Plan Outline	9
Assessment	20
Assistance Scholarships	17
Associate in Arts degrees	28-30
Associational Scholarships	18
Bachelor Degrees	31-43
Bible Certificate	43
Bible Certificate, Distance Learning	77
Bible Course Descriptions	45-46
Biblical Foundations Statement	6-7
Biblical Studies Major, ABLE	74
Books	11
Business and Leadership Major, ABLE	74
Business Course Descriptions	64-65
Business Emphasis, B.S. Degree	32
Business Major, ABLE	74
Business, suggested concentration	28-29

C-D

Calendar of Events	iii
Campus Life	19
Campus Organizations	20
Candidates for Admission	5
Catalog Information	4

Chapel and Christian Service	19
Christian Education Emphasis, B.A. Degree ..	33
Christian Ministries Course Descriptions ..	46-48
Christian Vocational Studies conc	30
Church Music Emphasis, B.A. Degree	34
Class Attendance	23
Classification of Students	23
College Costs and Business Information ..	11-12
Communications Course Descriptions	48-49
Community Service Scholarship	15
Community/Church Service	19
Computer Science Course Descriptions	65-66
Course Descriptions	45-71
Course Descriptions, Distance Learning	78-80
Course Descriptions, Graduate Program	88-94
Credit for Extra-Institutional Learning	9, 25
Cultural Development	20
Curricula Information	26
Degree Completion Program	25
Degree Requirements	26
Degrees	28-43
Distance Learning Program	75-80
Distance Learning	25
Double Majors and Second Degrees	27
Drama Scholarship	16

E-F

Economics Course Descriptions	66
Education Course Descriptions	66-67
Elementary Education Course Descriptions ..	67-68
Elementary Educ. Emphasis, B.S. Degree	38
English and Literature Course Descriptions ..	49-51
English, suggested concentration	29
Exception to Policies	20
Exceptions Procedure	9
Exceptions to Policies	4
Facilities for the Physically Handicapped	19
Family Educational Rights and Privacy Act ..	21-22
Fed. Supplemental Educ. Opportunity Grants ..	13
Federal Pell Grants	13
Federal Perkins Loan	13
Federal Stafford Loan Program	14
Federal Student Aid Application Deadlines ..	12
Fin. Aid Satisfactory Academic Progress	14
Financial Aid	13-14
Financial Information, Graduate Program ..	82-83
Freshman Admission Requirements	7
FWB State Competitive Activities Scholarship ..	16

G-H

General Degree Information	27
General Education Core Curriculum	27-28
General Scholarships	17
General Studies, suggested concentration	29

Governance	95
Grade Disputes	24
Grade Point and Grade Point Average	24
Grading System	24
Graduate Degree Structure	84-85
Graduate Faculty and Staff	81, 86-87
Graduate Program	81-94
Grants	13
Harry and Imogene Lee Student Loan	14
History of the College	3
History/Political Sci. Course Descriptions ..	68-69
Home Study or Unaccredited High Schools	8
Honor's Scholarship	15
Housing and Meals	11
Humanities Course Descriptions	51
Humanities Division	45-60

I-L

Incomplete Grades	24
Installment Payments	11-12
Interdisciplinary Studies Division	61
Interdisciplinary Studies Emphasis, B.A.	35
International Student Admission Procedures	8
Introduction and General Information	1-4
Language Course Descriptions	52-53
Learning Resource Center (LRC) - Library	25
Legacy Scholarship	16
Loans	13-14
Location	3

M-O

Management Course Descriptions	69-70
Master of Arts Required Courses	85
Masters Degree Graduation Requirements	82
Mathematics/Statistics Course Descriptions ..	61-62
Mathematics, suggested concentration	29
Ministry and Leadership Major, ABLE	74
Minors, Bachelor of Arts Program	42-43
Mission Statement	2
Missions Course Descriptions	53-54
Missions Emphasis, B.A. Degree	36
Music Course Descriptions	55-57
Music Scholarship (Music Major)	15
Music Scholarship (Non-Music Major)	15
Music, suggested concentration	29
National Youth Achievement Scholarship	16
Natural Sciences Course Descriptions	62-63
Natural Sciences Division	61-63
Need Based Scholarships	16-17
No Pass, No Play Rule	23
Nondiscrimination Policy	4
Notification of Parents	19
Numbering of Courses	26
Oklahoma Tuition Aid Grants	13

P-R

Pastoral Ministry Emphasis, B.A. Degree	37
Philosophy Course Descriptions	57-58
Philosophy of Education	2

Physical Education Course Descriptions	58-59
Physical Education, suggested concentration ..	29
Piano Performance Scholarship	16
Planning Suggestions	5
Plus Loans	14
Pre-education, suggested concentration	29
Pre-nursing, suggested concentration	29-30
President's Scholarship	15
Procedures for Freshmen Admission	7
Procedures for Release of Student Information ..	21
Psychology Course Descriptions	70-71
Psychology, suggested concentration	30
Purpose Statements	2
Reasonable Accommodation Policy	19
Recommended High School Courses	5
Registration	9
Religion Course Descriptions	59-60
Repeat Courses	24

S-T

Scholarships	15-18
Science, suggested concentration	30
Secondary Education Emphasis, B.S. Degree ..	39
Semester Fees	11
Sexual Harassment	4
Social Sciences Division	64-71
Social Studies, suggested concentration	30
Sociology Course Descriptions	71
Special Fees	11
Staff	103
Student Employment	14
Student Life	19-22
Student Right-to-Know/Campus Security Act ...	20
Students on Probation or Suspension	8
Teacher Education Emphasis, B.S. Degree ..	38-39
Theology Course Descriptions	60
Theology Emphasis, B.A. Degree	40
Transcripts	25
Transfer Credit	9
Transfer Student Admission Requirements	8
Tribal Higher Education Grants	13
Tuition	11

U-Z

Undergraduate Faculty	97-102
Unpaid and Past Due Balances	12
Veterans Benefits	14
Vocational Rehabilitation Grants	13
Withdrawals and Refunds	12
Withdrawals	24
Youth Ministry Emphasis, B.A. Degree	41

NOTES

