

Books

H
I
L
L
S
D
A
L
E



1999-2001

1999-2001
CATALOG OF

HILLSDALE FREE WILL BAPTIST COLLEGE

3701 South Interstate 35
Moore, Oklahoma

POLICY OF NONDISCRIMINATION

Hillsdale Free Will Baptist College complies with all federal and state nondiscrimination laws and is an equal opportunity institution. However, Hillsdale Free Will Baptist College reserves the right to, and does, maintain student educational and behavioral standards and employment requirements and standards based upon religious considerations consistent with its role and mission.

Volume 22

July 1999

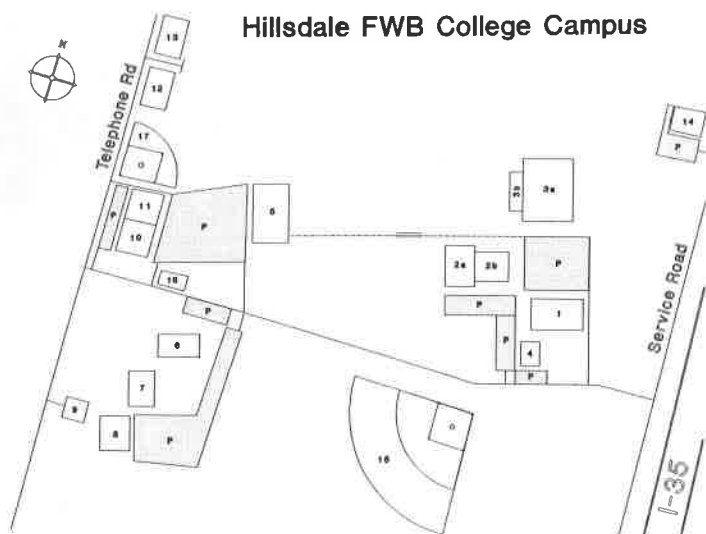
Number 1

Published biennially by Hillsdale Free Will Baptist College

P.O. Box 7208, Moore, Oklahoma 73153-1208

Phone: (405) 912-9000, FAX: (405) 912-9050

E-mail: Hillsdale@hc.edu, Website: www.hc.edu



CAMPUS FACILITIES GUIDE

1. John H. West Administration Building
- 2a. Geri Ann Hull Learning Resource Center
- 2b. Classroom Building
- 3a. Activities Building (Cafeteria & gym)
- 3b. Activities Annex
4. Oller Annex (Science lab & lecture)
5. Yandell Hall (Women's residence)
6. Willey Hall (Music lab & office)
7. Barnard Hall (Men's residence)
8. Friends Hall (Men's residence)
9. Maintenance Building
10. Palmer Hall (Eight apartments)
11. Randall Hall (Eight apartments)
12. Faculty Duplex
13. President's Home
14. Free Will Baptist State Office Building
15. Baseball Park
16. Sand Volleyball Pit
17. Softball Field

COLLEGE FUNCTION GUIDE

- | | |
|--|-------|
| Academic Affairs Office..... | 1 |
| Admissions Office..... | 1 |
| Business Office..... | 1 |
| Cafeteria..... | 3a |
| Computer Lab..... | 1 |
| Development Office..... | 1 |
| Dean of Students..... | 3a |
| Financial Aid..... | 1 |
| Gymnasium..... | 3a |
| Housing (Business Office)..... | 1 |
| International Students (Academic Affairs)..... | 1 |
| Library (LRC)..... | 2a |
| Men's Residence Hall..... | 7 & 8 |
| Publications (Development Office)..... | 1 |
| Registrar (Academic Affairs)..... | 1 |
| Scholarships (Admissions Office)..... | 1 |
| Student Center..... | 3a |
| Women's Residence Hall..... | 5 |
| Work Study (Admissions Office)..... | 1 |

Campus Map and Legend

TABLE OF CONTENTS

Introduction and General Information	1-9
Message From the President	1
Calendar of Events.....	2
Mission and Purpose Statements	4
Accreditation and Associations	6
History of the College.....	6
Location	7
Alcohol and Drug Abuse Policy	7
Nondiscrimination Policy	9
Sexual Harassment.....	9
Catalog Information.....	9
Exceptions to Policies.....	9
Admissions.....	10-21
Recommended High School Courses.....	10
Planning Suggestions	10
Candidates for Admission	10
Admission Status Restrictions	11
Admission Documents	12
Entrance Essay Instructions	13
Biblical Foundations Statement	14
Freshman Admission Requirements.....	17
Procedures for Freshmen Admission	17
Transfer Student Admission Requirements.....	18
Students on Probation or Suspension	18
International Student Admission Procedures	18
Adult and Special Students	19
Home Study or Unaccredited High Schools	19
Academic Placement.....	19
Transfer Credit	20
Credit by Examination	20
Registration	20
Admission to Classes	20
Exceptions Procedure	20

Assessment Plan Outline	21
College Costs and Business Information	22-26
Tuition.....	22
Semester Fees.....	22
Special Fees.....	23
Applied Music Fees	23
Housing and Meals	24
Books.....	24
Installment Payments	24
Federal Student Aid Application Deadlines	25
Unpaid and Past Due Balances.....	25
Withdrawals and Refunds.....	26
Financial Aid	27-30
Government Grants and Loans.....	28
Oklahoma Tuition Aid Grant.....	28
Pell Grant	28
College Work Study Program	28
Perkins Loan.....	28
Robert T. Stafford Student Loan Program	29
Supplemental Educational Opportunity Grant	29
Plus Loans.....	29
Veterans Benefits.....	29
Bureau of Indian Affairs.....	30
Non-Government Loans.....	30
Scholarships	31-40
Application and Award Information	31
President's Scholarship.....	31
Academic Scholarship.....	31
Community Service Scholarship.....	32
Honor's Scholarship	32
Music Scholarship (Music Major)	32
Music Scholarship (Non-Music Major)	33
Piano Performance Scholarship	33
National Youth Achievement Scholarship	33
State Competitive Activities Scholarship	34

Need Based Scholarships	34
Assistance Scholarships	35
General Scholarships.....	36
Associational Scholarships	39
Student Life	41-44
Campus Life	41
Notification of Parents	41
Facilities for the Physically Handicapped	42
Chapel and Christian Service.....	42
Community/Church Service	42
Campus Organizations	42
Cultural Development	43
Academic Guidance	43
Academic Intervention	43
Assessment	44
Academic Information	45-82
Classification of Students	45
Academic Progress	45
Class Attendance	45
No Pass, No Play Rule.....	46
Repeat Courses.....	46
Grading System	46
Withdrawals.....	47
Incomplete Grades.....	47
Grade Point and Grade Point Average.....	47
Transcripts.....	47
Evaluation of Military Service.....	47
Academic Calendar	48
External Studies.....	48
Degree Completion Program.....	48
Evening Classes	48
Summer Classes.....	49
Learning Resource Center (LRC) – Library.....	49
Academic Honors	49
Degree Requirements.....	50

Numbering of Courses	50
Curricula Information	51
General Degree Information.....	51
General Education Core Curriculum	52
Degrees	54-81
Associate in Arts degrees	54-62
Associate in Arts Student Degree Check Form	54-55
Arts and Sciences concentrations.....	56-61
Business	56
English	57
General Studies	57
Interdisciplinary.....	57
Mathematics	58
Music	58
Physical Education	59
Pre-education	59
Pre-nursing.....	60
Psychology.....	60
Science.....	61
Social Studies.....	61
Christian Vocational Studies concentrations	62
Biblical Studies.....	62
Christian Education	62
Missions	62
Bachelor Degrees.....	63-81
Bachelor of Science, Business Emphasis.....	64
Bachelor of Arts, Christian Ed/Youth Min Emphasis ...	66
Bachelor of Arts, Church Music Emphasis.....	68
Bachelor of Arts, Interdisciplinary Studies Emphasis ...	70
Bachelor of Arts, Missions Emphasis.....	72
Bachelor of Arts, Pastoral Ministry Emphasis	74
Bachelor of Arts, Theology Emphasis.....	76
Bachelor of Arts Program Minors.....	78-81
Bible Certificate.....	82

Course Descriptions.....	83-115
The Division of Humanities.....	83-101
Bible	83
Christian Ministries	85
Communications	87
English and Literature	87
Humanities.....	91
Language.....	91
Missions.....	93
Applied Music.....	94
Music.....	96
Philosophy	99
Religion	100
Theology	100
The Division of Interdisciplinary Studies	101-102
The Division of Natural Sciences	102-107
Mathematics and Statistics	102
Natural Sciences	103
Physical Education	105
The Division of Social Sciences	107-115
Accounting	107
Anthropology.....	107
Business.....	108
Computer Science.....	109
Economics	110
Education	111
History/Political Science	112
Management	113
Psychology	114
Sociology.....	115
Governance.....	116-117
Faculty	118-127
Staff.....	128
Index	129-134
Response Form	

This page left intentionally blank.

A MESSAGE FROM THE PRESIDENT

Welcome to the world of higher education and to Hillsdale Free Will Baptist College. Our distinctive Christian commitment to the pursuit of truth, the development of the whole person, and the worthiness of Christian service provides both the foundation and the future focus of Hillsdale.

Hillsdale Free Will Baptist College holds the enviable position of being old enough to have established a tradition and young enough to have the vitality that makes the future exciting. Since 1959, our students have discovered that the strength of a college is not determined by its size. In fact, we are able to offer several advantages to you because of our small enrollment. Personalized instruction, opportunities for campus involvement, and a sense of identity can be yours without sacrificing the quality of education. We believe that there is a place for you on our campus.

Thank you for considering Hillsdale Free Will Baptist College. I hope you will visit our campus and give us an opportunity to tell you about what Hillsdale can do for you.

Carl Cheshier
President

CALENDAR OF EVENTS

FALL SEMESTER 1999

August 5-18	Faculty Orientation
August 19	Dormitories Open
August 19-21	Registration and Orientation
August 23	Classes Begin
August 30	Last Day to Enroll
September 3	Last Day to Add Classes
September 6	Labor Day Holiday (evening classes meet)
September 7	Day Classes Resume
To Be Announced	Professional Development Day (no classes)
October 29	Last Day to Withdraw from Classes
November 1-5	Missions Emphasis Week
November 22-26	Thanksgiving Holidays
November 29	Classes Resume
December 13-16	Final Examinations

SPRING SEMESTER 2000

January 13	Dormitories Open
January 14-16	Registration and Orientation
January 17	Classes Begin
January 24	Last Day to Enroll
January 28	Last Day to Add Classes
March 3 (All students required 8am-5pm)	College Assessment Day
March 13-17	Spring Break
March 24	Last Day to Withdraw from Classes
March 24-25	On Campus Days
May 8-11	Final Examinations
May 12, 5:00 p.m.	Graduate Reception
May 12, 7:00 p.m.	Commencement
May 15-26	Intercession
May 30-June 30	Summer Session

FALL SEMESTER 2000

August 1-11	Faculty Orientation
August 14	Dormitories Open
August 15-16	Registration and Orientation
August 17	Classes Begin
August 25	Last Day to Enroll
September 1	Last Day to Add Classes
September 4	Labor Day Holiday (evening classes meet)
September 5	Day Classes Resume
To Be Announced	Professional Development Day (no classes)
October 27	Last Day to Withdraw from Classes
November 6-10	Missions Emphasis Week
November 20-24	Thanksgiving Holidays
November 27	Classes Resume
December 11-14	Final Examinations
To Be Announced	Intercession

SPRING SEMESTER 2001

January 15	Dormitories Open
January 16-17	Registration and Orientation
January 18	Classes Begin
January 26	Last Day to Enroll
February 2	Last Day to Add Classes
March 2 (All students required 8am-5pm)	College Assessment Day
March 19-23	Spring Break
March 30	Last Day to Withdraw from Classes
To Be Announced	On Campus Days
May 14-17	Final Examinations
May 18, 5:00 p.m.	Graduate Reception
May 18, 7:00 p.m.	Commencement
May 21-June 1	Intercession
June 4-June 29	Summer Session

NOTE: These dates and other commitments in this Catalog are subject to change at the discretion of the administration.

HILLSDALE FREE WILL BAPTIST COLLEGE MISSION AND PURPOSE STATEMENTS

MISSION STATEMENT

Hillsdale Free Will Baptist College is a Christian institution committed to the intellectual, spiritual, social, moral, and physical development of its students. It seeks to prepare students to serve the Lord Jesus Christ, both in the church and in society at large.

PURPOSE STATEMENTS

INTELLECTUAL

- I-1 To serve members of the Free Will Baptist denomination and others who desire an education in the Free Will Baptist tradition by providing courses of study including business, theology, interdisciplinary studies, and church music leading to a baccalaureate degree.
- I-2 To provide an appropriate lower division program of higher education which enables students to transfer to four-year colleges and universities to pursue completion of baccalaureate or professional degrees.
- I-3 To provide a climate of learning where the student may develop the lifelong habit of critical thinking in the search for truth.
- I-4 To offer students opportunities to improve communication and analytical skills.

SPIRITUAL

- S-1 To assist students in understanding their relationship to God and strengthening their personal commitment to Jesus Christ.
- S-2 To help students cultivate habits of prayer, Bible study, and personal obedience to the teachings of scripture.
- S-3 To foster in each student a commitment to service in a local church.
- S-4 To encourage student participation in and support for world evangelization.

SOCIAL AND MORAL

- SM-1 To encourage students to adopt a biblical approach to all relationships.
- SM-2 To challenge students to take personal responsibility for their decisions by developing a lifestyle characterized by honesty and integrity.
- SM-3 To equip students to function as responsible citizens.
- SM-4 To encourage students to understand and appreciate other peoples and cultures.
- SM-5 To provide students opportunities for developing and using leadership skills.

PHYSICAL

- P-1 To help students achieve physical fitness and health.
- P-2 To maintain a campus environment free of tobacco, alcohol, and illegal drugs.
- P-3 To provide students opportunities for athletic competition and assist students to develop habits of good sportsmanship.

The Mission and Purpose Statements of Hillsdale Free Will Baptist College are the foundational guide for the institution. The intent of the policies, procedures, and practices of the College are to fulfill the Mission and Purpose Statements.

Students are required to become familiar with the Mission and Purpose Statements prior to admission to Hillsdale. This is accomplished through the Entrance Essay presented in the Admissions section of this catalog (see Entrance Essay).

ACCREDITATION AND ASSOCIATIONS

Hillsdale Free Will Baptist College is accredited with the Transnational Association of Christian Colleges and Schools (TRACS), P.O. Box 328, Forest, Virginia 24551, phone: (804) 525-9539. TRACS is listed by the United States Department of Education as a nationally recognized institutional accrediting agency serving Christian under-graduate and graduate institutions of higher learning. The College is authorized to operate as a four-year college, offering appropriate Associate in Arts and Bachelor of Arts degrees.

The College is approved by the State Accrediting Agency to offer training to eligible veterans and other persons under provision of Section 1775 (a) (1), USC 38. Approval has been given for training of students under the War Orphans Educational Assistance Act and for the training of foreign students. The College also maintains membership in the National Association of Independent Colleges and Universities and the Oklahoma Association of Independent Colleges and Universities.

HISTORY

Hillsdale Free Will Baptist College is named in honor of Hillsdale College in Hillsdale, Michigan which began as a Free Will Baptist institution in 1840. (Hillsdale College in Michigan is no longer affiliated with Free Will Baptists.) Hillsdale Free Will Baptist College in Oklahoma continues the legacy of quality Christian education which began in Michigan over a century ago. Oklahoma Free Will Baptists had a vision for an institution of higher learning. That vision resulted in a Bible Institute which eventually developed into Hillsdale Free Will Baptist College. It began in the basement of the First Free Will Baptist Church in Tulsa in January, 1959. It was moved to Wagoner in the fall of 1959, to the Northwest Free Will Baptist Church in Oklahoma City in the fall of 1961, then a few miles south to the Capitol Hill Free Will Baptist Church in the fall of 1962. In 1966, the College began operating on its present campus.

State accreditation was gained in 1970 for the two-year program. The four-year B.A. in theology was added in the fall of 1972 with the first graduating class in May, 1974. This program also received state accreditation allowing graduates the opportunity for admission into a graduate program. Students can now transfer the two-year A.A. degree to a senior college

majoring in any field they desire, or they can continue at Hillsdale working for the baccalaureate degree. Candidacy status with the Transnational Association of Christian Colleges and Schools was gained in September of 1995, and for the first time Hillsdale was recognized by a national accrediting agency.

LOCATION AND DESCRIPTION

Hillsdale is located on a 41-acre campus adjacent to Interstate 35, in the city of Moore. The college has a 2.6 million dollar plant which includes the John H. West Administration Building composed of classrooms and administrative offices; 3 men's dormitories housing 62 students: Willey Hall (also contains music lab and studios), Barnard Hall, and Friends Hall; Oller Annex, a science lab/classroom; a women's dormitory, Yandell Hall, which will accommodate 56 students and living quarters for the dormitory supervisor; 2 married student apartment complexes: Randall Hall and Palmer Hall, 8 units each; an activities building consisting of a cafeteria and kitchen, classroom, offices, a gymnasium and a student lounge; the Geri Ann Hull Learning Resource Center/Classroom Building; a faculty duplex, and the president's home.

POLICY ON PREVENTION OF ALCOHOL AND DRUG ABUSE ON CAMPUS AND IN THE WORKPLACE

Hillsdale Free Will Baptist College seeks to assure the health and well-being of all students and employees and to maintain an environment that supports and encourages the pursuit and dissemination of knowledge. Those goals are damaged by illegal drug and alcohol use. Therefore, to further these goals, it has been, and shall continue to be, the policy of Hillsdale Free Will Baptist College to prohibit the illegal use, possession, sale, delivery, and/or manufacture of drugs, or the possession, use, or sale of alcohol by any student or employee of the College.

The College's policies and programs are intended to emphasize:

1. the incompatibility of the use or sale of illegal drugs and alcohol with the goals of the College;
2. the legal consequences of involvement with illegal drugs and alcohol;
3. the medical implications of the use of illegal drugs and alcohol; and,
4. the ways in which illegal drugs and alcohol jeopardize an individual's present accomplishments and future opportunities with the College.

The College will establish and maintain a program of education designed to help all members of the College community avoid involvement with illegal drugs and alcohol.

The College will provide information about drug and alcohol counseling and rehabilitation services available to members of the College community. Persons who voluntarily avail themselves of College services shall be assured that applicable professional standards of confidentiality will be observed.

The College shall take all actions necessary, consistent with state and federal law and applicable College policy, to eliminate illegal drugs and alcohol from the college community. College policy on illegal drugs and alcohol use will be publicized in student and faculty handbooks, student orientation materials, letters to students and parents, residence hall meetings and faculty and employee meetings.

Students, faculty members, administrators, and other employees are responsible as citizens for knowing about and complying with the provisions of Oklahoma law that makes it a crime to possess, sell, deliver, or manufacture drugs designated collectively as "controlled substances" in Title 63, Section 2-401 et seq of the Oklahoma Statutes. Any member of the College community who violates that law is subject both to prosecution and punishment by the civil authorities and to disciplinary proceedings against the student or employee when the alleged conduct is deemed to affect the interest of the College.

Penalties will be imposed by Hillsdale Free Will Baptist College in accordance with procedural safeguards applicable to disciplinary action against students (see Student Handbook, "Enforcement of School Policies") and employees (see Employee Handbook). The penalties to be imposed by the College may range from written warning with probationary status to expulsion from enrollment and discharge from employment.

This summary of the College policy on the prevention of alcohol and drug use on campus and in the workplace is based on the Drug-Free Workplace Act of 1988 (P.L. 100-690, Title V, Subtitle D) and the Drug-Free Schools and Communities Act Amendments of 1989 (P.L. 101-226). This policy is

expressed in its entirety in the Student Handbook and Employee Handbook.

POLICY OF NONDISCRIMINATION

Hillsdale Free Will Baptist College complies with all federal and state non-discrimination laws and is an equal opportunity institution. However, Hillsdale Free Will Baptist College reserves the right to, and does, maintain student educational and behavioral standards and employment requirements and standards based upon religious considerations consistent with its role and mission.

SEXUAL HARASSMENT

Hillsdale Free Will Baptist College is committed to maintaining high standards of professional ethics in which individuals do not abuse their personal authority in interpersonal relationships. The College personnel and students should not condone actions and/or words which are regarded as sexual harassment.

Sexual harassment is defined as repeated and unwelcome sexual advances which interfere with an individual's work or academic environment; coercive behavior which threatens an employment or academic reprisal; promise of rewards contingent upon obtaining sexual favors; spreading false stories about a person's sexual conduct; or, false accusations regarding sexual harassment.

Individuals who believe they have been objects of sexual harassment should advise the chief administrative officer of their work area; students should advise the Dean of Students.

CATALOG INFORMATION

It is the student's responsibility to have knowledge of the contents of the College Catalog, including requirements, policies, and regulations. The College reserves the right to revise curricula, policies, financial arrangements, etc. as such changes become necessary or desirable.

EXCEPTIONS TO POLICIES

Any exception to the policies in this Catalog must be addressed to the proper administrator: student services issues to the Vice President of Student Services, financial issues to the Vice President of Business Affairs, and academic issues to the Vice President of Academic Affairs.

ADMISSIONS

The moral character of all applicants must be good, and recommendations verifying their integrity will be required. The secondary prerequisite is academic achievement.

RECOMMENDED HIGH SCHOOL COURSES

Listed below are the high school courses which are recommended for admission to the College.

- 4 units English (Grammar, Composition, Literature)
- 2 units Lab Science (Biology, Chemistry, Physics, or other lab sciences)
- 3 units Mathematics (Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus)
- 2 units History (including one unit of American History)
- 1 unit Citizenship Skills (Economics, Geography, Government, Non-western Culture)
- 3 additional units (Computer Science or Foreign Language)

Students who did not complete these recommended courses in high school will be assigned appropriate remedial work by the Assessment Committee.

PLANNING SUGGESTIONS

1. High school students are encouraged to take the ACT or SAT in the spring of their junior year and apply early in their senior year.
2. In January of the high school senior year, parents should consider filing the Free Application for Federal Student Aid (FAFSA) which is required for grants, loans, college work study, and most scholarships. Receipt of financial aid is dependent on acceptance for admission. Preference is given to those filing prior to June 1.
3. Transfer students are encouraged to apply for admission at least three months prior to date of entry.

CANDIDATES FOR ADMISSION

1. Graduates of high school with a minimum of a 'C' average, or satisfactory scores on entrance exams, usually American College Test (ACT) or Scholastic Aptitude Test (SAT).

Admissions

2. Persons with a GED Certificate from a State Department of Education.
3. Transfer students from other colleges or junior colleges (see Students on Probation or Suspension).

Based on a review of credentials, students may be admitted on regular, conditional, or probationary admission status. Hillsdale Free Will Baptist College reserves the right to restrict or deny admission to any person, otherwise eligible, for reasons determined to be in the best interest of the institution by the officers thereof. This reserved right shall be administered in a manner strictly consistent with state and federal non-discrimination laws. See the following sections: Admission Status Restrictions, Freshman Admission Requirements, and Transfer Admission Requirements.

ADMISSION STATUS RESTRICTIONS

The College is aware that all students have not had the same opportunities for academic preparation. In recognition of extenuating circumstances, three types of admission have been established: regular, conditional, or probationary status.

Regular Admission: All the admission documents have been received and evaluated. The student is eligible for enrollment and subject to the academic placement recommendations of the Assessment Committee.

Conditional Admission: Granted to students who have not completed the required admission documents or whose references reflect doubt on the compatibility of the student with the purposes of the College. A student admitted conditionally is given permission to enroll and complete only 24 hours. If the student is unable to submit the required admission documents or resolve the doubt discovered in the application process, he or she will not be permitted to enroll in courses beyond a total of 24 hours at this institution.

Probationary Admission: Granted to students who do not meet the criteria for a candidate for admission, or who have an ACT Composite Score lower than 16, or who transfer from another college while on academic probation, or whose placement scores reflect serious doubt as to the student's ability to benefit and succeed on the college level. The student is limited to no more than 13 credit hours per semester under the direct advisement of the Academic Affairs Office. Probation may be removed after completion of the semester at this institution by action of the Vice President of Academic Affairs.

Admissions

ADMISSION DOCUMENTS

Admission to all degree programs of Hillsdale requires the submission of the following documents:

1. **Application for Admission.** A \$20 non-refundable fee must accompany the application form. A \$25 non-refundable fee must accompany international student application forms.
2. **Transcripts.**

High School Transcript. Both freshmen and college transfer applicants with fewer than 24 semester credit hours must submit a high school transcript to the Admissions Office. Freshman applicants may be admitted on the basis of an incomplete but official transcript, which shows grades through at least 6 semesters. Upon graduation, the student should request that a final, official transcript be sent to Hillsdale, bearing the signature of a school official, graduation date, complete grade record, standardized test scores, school seal, and class rank when possible.

College Transcripts. Transfer applicants must request an official transcript from each college or university attended, be sent directly from the institution to the Hillsdale Admissions Office. New freshmen who have taken concurrent college work must also request an official transcript from each college or university attended. Any student who fails to report work taken at another institution is subject to immediate expulsion from the College.
3. **Test Scores.** New freshmen are expected to submit satisfactory scores on either the American College Test (ACT) or Scholastic Aptitude Test (SAT). While no minimum score is required for admission, a composite score of less than 16 will limit the student to conditional or probationary admission. Students without an entrance exam score may only be admitted on probation. Those who have participated in the ACT may be admitted conditionally; however, their status may be changed upon receipt of the scores. Transfer students with fewer than 12 semester hours are also required to participate in ACT testing on the Hillsdale campus or a national test site. Admission without college entrance exams may only be conditional or probationary. Students who submit SAT scores should understand that they will be converted to equivalent ACT scores. The equivalency information may be obtained from the Academic Affairs Office upon request.

4. **Student Health Record.** The health form is sent to the applicant when the Application for Admission is received and should be returned prior to enrollment. Transfers may submit a previous college health form.
5. **Personal/Pastoral Reference.** No student may be admitted to the College without a reference(s) vouching for the prospective student's character and commitment to education. A pastoral reference is preferred.
6. **Biblical Foundations Student Statement.** The Biblical Foundations Statement of Hillsdale has been adopted by the Board of Trustees and each student seeking admission to the College must sign the statement acknowledging understanding and pledging to respect the statement while enrolled as a student.
7. **Entrance Essay.** An essay in the student's own words, expressing his/her goals in relation to the Mission and Purposes of Hillsdale, must be submitted. The length should be a minimum of 200 words and a maximum of 250 words. The instructions for the essay will be enclosed in the acknowledgement letter sent to the student upon receipt of their application. The essay will be evaluated by members of the Admissions Office, Assessment Committee, and faculty.

ENTRANCE ESSAY

In order to be admitted unconditionally to the College, each first time and transfer student must submit an entrance essay based on the Mission and Purpose Statements (see Introduction).

INSTRUCTIONS FOR HILLSDALE ENTRANCE ESSAY

Applicants, with the exception of special classification students, are required to complete an essay describing their goals and/or purpose in seeking a college education at Hillsdale.

1. Study the Hillsdale Free Will Baptist College Mission and Purpose Statements (see Introduction).
2. Write a 200 to 250 word essay on "What I Want To Accomplish at Hillsdale." This essay should present the goals which you want to accomplish while you are a student at the College. In particular, it should demonstrate that you understand the purposes of the College and that your personal goals are consistent with those purposes. You should devote one paragraph to your personal goals in each of the

following areas: intellectual goals, spiritual goals, social and moral goals, and physical goals.

3. This essay should be written in acceptable English style giving attention to structure, grammar, vocabulary, etc. It should be your work; please do not seek or accept help from others.
4. The essay must be typed on a typewriter, a word processor, or a computer. It is acceptable to use a dot matrix printer to produce the document. No type smaller than elite on a typewriter or 10 point computer type should be used.
5. Your name, social security number, address, and phone number must appear in the upper left corner of the first page. The subsequent pages should have your name, followed by the page number in the upper right corner of the page.
6. The essay will be read and reviewed for academic placement, English proficiency, compatibility of purpose, and writing skill. Attention will be given to critical thinking, creativeness, and spiritual intent.
7. The essay will be evaluated by members of the Admissions Office, Assessment Committee, and faculty.
8. Should you have any questions, call the Admissions Office Monday through Friday between 9:00 a.m. and 4:00 p.m. by dialing 405-912-9000 or you may FAX requests to 405-912-9050.
9. Keep a copy of your essay in case there is a question or loss of the original. Forward the original copy of your essay to:

Admissions Department
Hillsdale Free Will Baptist College
P.O. Box 7208
Moore, OK 73153-1208

BIBLICAL FOUNDATIONS

In order to be enrolled students must sign an agreement to respect the Biblical Foundations Student Statement of Hillsdale.

BIBLICAL FOUNDATIONS STUDENT STATEMENT

(A complete disclosure is found in *A Treatise of the Faith and Practices of Free Will Baptists*, 1992 edition and is available upon request from the Academic Affairs Office.)

1. **God** - The one true and living God revealed in nature as the creator, preserver, and righteous governor of the universe. He is revealed in Scripture as the triune God--Father, Son, and Holy Spirit, the One personal, perfect, infinitely wise and good God existing in three persons. He is the Redeemer, Savior, Sanctifier, and Judge of men, the only proper object of worship whom all intelligent creatures are to love, adore, and obey.

1.1 **Father** - He is infinite Spirit, the first person of the Godhead who is self existent, eternal, unchangeable, everywhere present, all-knowing, all-powerful, independent, good, wise, holy, just, and merciful. There is nothing in the universe that can justly represent Him, for there is none like Him. He is the fountain of all perfection and happiness, exercising providential care and superintendence over all His creatures and governing the world in wisdom and mercy, according to the testimony of His Word. He is glorified by the whole creation and is worthy to be loved and served by all intelligence.

1.2 **Son** - Jesus Christ, the Son of God, is one with the Father in His divine nature. He is the second person of the Godhead and fills all the offices and performs the works of God. While possessing all divine perfections, He was miraculously conceived and born of the Virgin Mary and made of the seed of David according to the flesh, the only begotten of the Father, and the only incarnation of God. He is, therefore, God manifest in the flesh, in His divine nature truly God and in His human nature truly man, yet without sin. He is the mediator between God and man, once crucified; He is now risen and glorified, the ever present Savior and Lord.

1.3 **Holy Spirit** - The Holy Spirit, the third person of the Godhead, is one with the Father in His divine nature. The Bible ascribes to the Holy Spirit all the attributes of God. The Holy Spirit convicts humanity of its sin and draws all to Christ. The Holy Spirit indwells and fills the lives of all believers and endows them with spiritual gifts that are to be used in their personal service to God. There are no particular gifts that serve as visible evidence of the salvation or sanctification of the believer.

2. **The Bible** - The Scriptures of the Old and the New Testaments were written by holy men who were inspired by the Holy Spirit. They constitute God's full and complete word to man, the infallible rule and guide to Christian faith and practice. They are without error and trustworthy in all matters upon which they speak.

- 2.1 **Special Creation** - God created the universe in its present state by His spoken word and for His pleasure and glory and the enjoyment of His creatures. This was accomplished in a literal six-day creation week as recorded in the book of Genesis.
- 2.2 **Historicity** - All historical matters in the Bible, including Genesis 1-11, are to be considered as an accurate, literal record.
3. **Sin** - Adam and Eve were created innocent, but by willful disobedience fell into a state of sin and condemnation. Their posterity, therefore, inherits a fallen nature of such tendencies that all who come to moral awareness, sin and become guilty before God.
4. **Redemption** - The Son of God, by His incarnation, life, sufferings, substitutionary death for sin, burial, and resurrection, effected for all a redemption from sin that is full and free and is the ground of salvation by faith. Jesus Christ died for our sins, was resurrected, and ascended to heaven, where He serves as the only mediator between God and man. Christ makes intercession for us until He comes again.
5. **Salvation** - Individuals, by virtue of any natural goodness and human work, cannot become the children of God. They are all dependent for salvation upon the freely-provided redemption of God that is effected through the blood of Christ, the regeneration of the believer through faith in Christ, and the operation of the Spirit. In salvation the free will of man is retained. All believers in Christ, who through grace persevere in holiness to the end of life, have promise of eternal salvation.
6. **Satan** - Satan, an evil being, is the evil accuser who slanders God to man and man to God. He is the tempter of men who continually solicits men to sin. He is to be resisted by submitting to God. Satan's final destiny is that of a conquered enemy who now abides under a perpetual curse, whereby he is finally to be cast alive into the lake of fire. There he is to be tormented forever, along with all who refuse repentance and faith in Jesus Christ.
7. **Last Things** - The Lord Jesus, who ascended on high and sits at the right hand of God, will bodily return to close the Gospel era, glorify His saints, and judge the world. At the last day there will be a bodily resurrection of the dead, and all men will be judged according to their works. Following the judgment, the righteous will enter into eternal life, and the wicked will be condemned to a state of endless punishment.

FRESHMEN ADMISSION REQUIREMENTS

After submitting the required admissions documents, applicants meeting the following criteria will satisfy the academic requirements for REGULAR admission to Hillsdale:

1. High school grade point average of at least 2.00 or 'C' average.
2. ACT composite score of 16 or above.

Freshmen who do not meet the above criteria may be considered for conditional or probationary admission. The Director of Admissions may require a personal interview prior to presenting the applicant to the Admissions Committee.

GENERAL PROCEDURES FOR FRESHMEN ADMISSION

In applying for admission to Hillsdale the student should:

1. Submit a completed application form provided by the College. Reference forms will be sent to the names submitted on the application. At least one reference must be returned for the student to be eligible for regular admission status.
2. Write and submit an essay according to the Hillsdale Entrance Essay instructions.
3. Submit a transcript of credits from the high school from which the student graduated, complete with class standing, grade points, and graduation date. A grade average below 2.00 ('C' average) will require a decision of the Admissions Committee.
4. Sign and submit the Biblical Foundations Student Statement.
5. Resident students must complete the medical form provided by the College. In addition, a physical examination is required for all students participating in the intercollegiate sports program.
6. Participate in the American College Testing (ACT) program. A score of 15 or below will require a student to enter Hillsdale under probationary admission.
7. Register for the current semester in consultation with an advisor.

The first 4 steps should be completed 30 days before the current semester. Credit for courses taken may not be given until the student is officially enrolled.

TRANSFER STUDENT ADMISSION REQUIREMENTS

A student transferring from another institution must:

1. Submit a completed application form provided by the College. Reference forms will be sent to the names submitted on the application. At least one reference must be returned for the student to be eligible for regular admission status.
2. Write and submit an essay according to the Hillsdale Entrance Essay instructions.
3. Submit official transcripts from any institutions of higher education the student has attended. A grade point average below 2.00 ('C' average) will require a decision of the Admissions Committee. Students who have completed less than 24 college credit hours must also submit a high school transcript. *No transfer students will be considered for admission until presentation of their transcript(s) from the college(s) previously attended.*
4. Sign and submit the Biblical Foundations Student Statement.
5. Resident students must complete the medical form provided by the College. In addition, a physical examination is required for all students participating in the intercollegiate sports program. (The health form of the previous college or university may be acceptable.)
6. Students who have completed fewer than 24 college credit hours must participate in the American College Testing (ACT) program.
7. Register for the current semester in consultation with an Advisor.

STUDENTS ON PROBATION OR SUSPENSION

Should the Admissions Committee allow students on academic probation to enroll, the first semester will be limited to probationary status and the student must maintain satisfactory progress in accordance with the policies established by the Oklahoma State Regents for Higher Education (see Academic Progress). Students suspended from another college are not eligible for admission to Hillsdale the semester immediately following their last semester at the previous institution.

INTERNATIONAL STUDENT ADMISSION PROCEDURES

International students who apply for admission must:

1. Complete an International Student Application for Admission.

2. Write and submit an essay according to the Hillsdale Entrance Essay instructions.
3. Submit an official transcript of completed secondary school and college credits with notarized translations.
4. Sign and submit the Biblical Foundations Student Statement.
5. Provide a valid medical form.
6. Furnish satisfactory proof of proficiency in reading, writing, speaking, and understanding English.
7. Submit the Test of English as a Foreign Language (TOEFL) or the English Language School (ELS) form. A score of 500 or more on the TOEFL test, or the completion of level 108 on the ELS is required to enroll in a regular course of study.
8. Present positive proof of financial ability to pay all expenses while in school.
9. Have satisfactory health insurance coverage approved by the College.

ADULT AND SPECIAL STUDENTS

Students who are not candidates for degrees may be given special enrollment permission by the Vice President of Academic Affairs. This category includes the following: students taking only audit courses, students who have at least a bachelors degree, high school students concurrently enrolled in the College, or adults over 25 years of age who do not meet the regular admissions requirements.

HOME STUDY OR UNACCREDITED HIGH SCHOOLS

Applicants who are graduates of an unaccredited or home study high school program are eligible for admission under the following conditions:

1. The applicant must have taken the ACT or the SAT.
2. The applicant's high school class must have graduated.
3. The applicant must satisfy the high school curricular requirements as certified by the high school or, in case of home study, the parent.

ACADEMIC PLACEMENT

Placement tests and ACT scores are used to determine placement in certain courses such as English, mathematics, and science. Students who are not prepared to enter regular college courses will be required to complete appropriate developmental courses as assigned by the Assessment Committee.

TRANSFER CREDIT

After evaluation by the Academic Affairs Office, transfer work from other schools which are generally recognized will be accepted to apply as credit on degrees awarded at the College.

CREDIT BY EXAMINATION

Students may apply to the Vice President of Academic Affairs for credit in general education courses and certain lower level courses by testing for credit. Applicants may earn credit in basic general education courses through the College Level Examination Program (CLEP) or the Advanced Placement (AP) program. Departmental-made tests may be utilized for certain subjects and for those in which no national test exists. No departmental examinations will be given during the last two weeks of a semester. Credit will be equated to courses listed in the current Catalog. Institutional charges for administering and recording of credit by examination shall be at the rate of one-half tuition per semester credit hour. In the event an applicant scores below the acceptable level for passing, no transcript record will be made of the attempt and no charge other than the cost of the test will be made.

REGISTRATION

All students are expected to register on the official registration dates each year. Special permission is required for carrying more than 17 hours per semester. Students with regular employment should curtail their academic load. No student may register after the last day to add or enroll. The College reserves the right to cancel any class with fewer than eight registrants.

ADMISSION TO CLASSES

Students are permitted to enter classes only after the completion of financial arrangements. A student who fails to complete such arrangements within two days after official registration day jeopardizes his/her right to attend class.

EXCEPTIONS PROCEDURE

Any student who is denied admission may appeal the decision of the Admissions Office. The appeal must be presented in writing by the student to the Vice President of Academic Affairs. Any pertinent information

which the student believes may improve their position may be presented. The Vice President of Academic Affairs will forward a recommendation to the Administrative Committee. The decision of the Administrative Committee will be final.

ASSESSMENT PLAN OUTLINE

Hillsdale believes in a *value added* approach to education. It is therefore extremely important to evaluate students in the following:

1. Entry level assessment - high school grades, curriculum strength, ACT scores, placement tests, entrance essay, and video interview.
2. Writing Skills assessment - entrance essay, ENGL 1213 English Composition II term paper, ENGL 3113 Writing and Research paper, and an upper level writing project in their major.
3. General Education assessment - each sophomore who has completed 46 credit hours or more is required to participate in the College Academic Achievement Proficiency (CAAP) Test. This provides a quantitative measure of the strength of the General Education program of the College.
4. Exit Assessment - video exit interview, Student Satisfaction Survey, and Senior Portfolio or Recital.

Students will participate in assessment as required for admission, course enrollment, college classification, and degree requirements. Student Assessment Profiles, containing the individual student's assessment record, will be stored under the supervision of the Director of Assessment. *Full-time and graduating students are required to participate in the annual assessment day held on the campus each spring semester.*

COLLEGE COSTS AND BUSINESS INFORMATION

Hillsdale Free Will Baptist College desires to offer sound Christian education as a private institution at the lowest possible cost. To help reduce costs, the College, through the Admissions/Financial Aid Office, provides assistance to any student who may qualify for grants, loans, or scholarships. Registration will be considered incomplete and no student will be admitted to classes until arrangements for payment of the semester's expenses have been satisfactorily made. Registration for any semester can be completed only after arrangement has been made for any previous semester's costs (also see Withdrawals and Refunds).

NOTE: The College reserves the right to adjust cost at any time without notice.

Payment for tuition, fees, or books may be made by cash, check, MasterCard, or Visa.

TUITION AND FEES (1999-2000 Rates)

TUITION

Tuition - per credit hour	\$175.00
Senior Citizen Tuition (55 years or over) - per credit hour.....	50.00
Audit Tuition - per audit hour	20.00
Cooperating Church Tuition Discount - per credit hour*	(-15.00)

*The student must be a member in good standing of a Free Will Baptist church that systematically contributes to the Cooperative Plan or to Hillsdale Free Will Baptist College, and be in good standing with both the Academic Affairs Office (no academic dishonesty discipline in the previous semester) and Student Affairs Office (no Disciplinary Committee sanction in the previous semester).

SEMESTER FEES

Independent Study Fee - per credit hour	\$40.00
Oklahoma Assessment/Technology Fee - per credit hour.....	5.00

Comprehensive Semester Fees:

Full-time Student	295.00
Full-time International Student	395.00
Part-Time (7-11 hours)	130.00
Part-Time (1-6 hours)	30.00
Night-Only Student.....	No Charge
Deferred Payment Fee	60.00
Late Registration Fee.....	30.00

Lab Fees:

Bowling (PHED 1031)	75.00
Care & Prevention (PHED 2222)	25.00
Computer Lab Fee (per course)	40.00
Intercollegiate Sports - Cheerleading	180.00
Racquetball (PHED 1331)	150.00
Science Lab.....	50.00
Video Lab (COMM 1113 & CMIN 2113)	10.00

SPECIAL FEES

Matriculation Fee (one time application fee)	\$20.00
International Student (one time application fee)	25.00
Room/Key Deposit**	75.00

**Refundable at graduation or exit from college. (Costs for repair, damages or replacement may be in addition to this fee.)

Student Insurance (accident only-annual charge)	100.00
International Student Medical Plan	300.00
(Check with Business Office on rates for spouse and children.)	
Graduation Fee:	95.00
Transcript Fee (after the first one which is free)	3.00
Schedule Change Fee.....	12.00

APPLIED MUSIC

Private Lessons	\$200.00
Applied Music Fees:	
MIDI Lab	25.00
Practice Fee for piano and voice per credit hour	10.00

HOUSING AND MEALS

Room per semester (see note)..... \$850.00

Board per semester:

19 meals a week plan..... 1125.00

14 meals a week plan..... 1075.00

80 meal ticket (non-dormitory students only) 420.00

NOTE: Dormitory Residency Requirement: Students under 21 years of age are required to live in the dorms unless commuting from home, married, or a junior.

BOOKS

PAYMENT MUST BE MADE FOR ALL TEXTBOOKS AT THE TIME OF ENROLLMENT. (Average cost will be from \$250 to \$350.)

INSTALLMENT PAYMENTS

All fees and charges are due and payable at enrollment. If a student cannot pay all charges at that time, arrangements may be made for payment according to one of the following payment schedules:

PLAN I - 4 Month Payment Plan

20% Down At Enrollment

	<u>Fall Semester</u>	<u>Spring Semester</u>
1/4 of balance	September 10	February 10
1/4 of balance	October 10	March 10
1/4 of balance	November 10	April 10
1/4 of balance	December 10	May 10

PLAN II - 6 Month Pre-payment Plan

On campus students may pay each semester's expenses over a six-month period, with no down payment at enrollment. Payment is due on the tenth day of each month.

	<u>Fall Semester</u>	<u>Spring Semester</u>
First payment:	June 10	December 10
Final payment:	November 10	May 10

College Costs & Business Information

Installment Regulations

The following regulations will apply to students who make use of these payment plans:

1. Any student following Plan I will need to pay 20% of the total charges in cash at registration. Any government aid (grant or loan) may be used toward the 20% down.
2. The balance of charges will be due and payable on the dates outlined in each installment plan.
3. Students registering under these plans will not be allowed to continue in school after such payments are due, unless an extension has been approved by the Vice President of Business Affairs.
4. Transcripts will not be issued nor will students be permitted to appear for graduation exercises until all accounts are cared for at the business office.

REGULATIONS ON STUDENT ACCOUNTS

FEDERAL STUDENT AID APPLICATION DEADLINES

The student is responsible for completion of the Free Application for Federal Student Aid (FAFSA) for the possible award of grants, loans, and scholarships. The student is obligated for the balance of the account. Should the student fail to complete the FAFSA by the semester deadline (Fall, October 1 or Spring, April 1), the student is responsible to pay the balance of the account. Failure to meet his or her account obligations will begin disenrollment proceedings, and the student will be withdrawn from courses through the Academic Affairs Office. Appeals may be made to the Operations Council.

UNPAID AND PAST DUE BALANCES

If a student is unable to maintain the payment arrangements or has a past due account balance over \$500 on the Hillsdale account, he/she will be referred to the Admissions Committee. That student may not enroll until the terms of the Admissions Committee have been satisfied.

College Costs & Business Information

WITHDRAWALS AND REFUNDS

WITHDRAWALS

In case a student must withdraw, he/she is obligated for the balance of his/her payments, less any refund as stated below. To be eligible for any refund, a student must complete the appropriate withdrawal form and have it approved. Withdrawal forms may be obtained from the Academic Affairs Office.

SEMESTER REFUNDS

If a student withdraws during the fall or spring semesters, tuition will be refunded as follows: first week in which classes begin - 80%; second week - 60%; third week - 40%; fourth week - 20%; fifth week and thereafter - none.

SUMMER SCHOOL REFUNDS

Withdrawals during the summer session: refunds by the end of the first day - 100%; second day - 80%; third day - 60%; fourth day - 40%; fifth day - 20%; sixth day - 0%.

OTHER REFUNDS

For intercessions: no refund if classes are attended. Any refund for unused board will be made on the basis of the number of weeks the student attended. Refund of unused room will be made on the basis of the number of months attended. No refunds for board or room will be made for a portion of a week (board) or month (room). Refund of fees through the fifth week - 50%; sixth week and thereafter - none.

REFUNDS FOR FIRST TIME COLLEGE STUDENTS

First time college student refunds will be figured under the College, State Regents, and Federal pro rata policies; the student will receive the largest refund available from the three calculations.

FINANCIAL AID INFORMATION

Financial aid programs at Hillsdale offer a variety of ways for almost every student to secure funds to attend college. A number of methods are offered to assist the student financially.

The basic objective of the financial aid programs is to provide assistance based on financial need. Financial aid consists of funds awarded to help meet the student's educational expenses. There are several types of aid offered at Hillsdale under federal and state programs. There are also a number of scholarships funded by the college, individuals, churches, and organizations.

Those who find financing their education a problem should seek information from the financial aid director about student aid available through the following programs:

- Pell Grant
- Supplemental Educational Opportunity Grant (SEOG)
- College Work Study Program (CWSP)
- Oklahoma Tuition Aid Grant Program (OTAG)
- Perkins Loan Program
- Stafford Student Loan Program
- PLUS Loans (for parent borrowers)
- Hillsdale Free Will Baptist College Scholarships

Application for each program is made by completing the Free Application for Federal Student Aid (FAFSA). For information on how a FAFSA application affects a student's account, refer to Federal Student Aid Application Deadlines in the Business Information Section. The FAFSA application forms are available to students through the Financial Aid Office at Hillsdale. Applications should be completed approximately six weeks prior to the beginning of the fall and spring semesters, except the Oklahoma Tuition Aid Grant which should be made prior to April 1. After the FAFSA application is completed by the student, it is sent to Iowa City for processing. The Financial Aid Office receives the results in approximately five weeks, and the financial aid director will then inform the student concerning funds available.

Hillsdale Free Will Baptist College is a participant with the Department of Education in the federal financial aid programs. In accordance with federal guidelines, any student receiving funds under the above mentioned programs must maintain satisfactory academic progress in the course of study he/she is pursuing as outlined in the section entitled "Academic Progress". Please contact the Financial Aid Office for more information.

GOVERNMENT GRANTS AND LOANS

The College encourages each prospective student to obtain, complete and send in the Free Application for Federal Student Aid (FAFSA) to Iowa City, Iowa. By completing this application, it is possible that the student can receive financial assistance from the federal government to attend Hillsdale Free Will Baptist College. Below, is a brief description of the programs that any student may be eligible to receive just by completing this FAFSA application.

OKLAHOMA TUITION AID GRANT

The State of Oklahoma provides a tuition assistance program of up to \$1000 for its residents who attend at least half-time. The amount of the grant is determined by calculation of family income, number of dependents, and cost of education at the college the student attends.

PELL GRANT

This grant pays up to \$3125 per year based upon income and assets of parents or students. All persons should apply for this grant to determine their eligibility. The results are sent to the student, and he/she should send the forms to the Financial Aid Office for processing.

COLLEGE WORK STUDY PROGRAM

Students who demonstrate a need may be eligible for assistance through the work study program. Students are employed in various fields such as food service, grounds, building and vehicle maintenance, secretarial, etc. Students normally work from 5 to 20 hours per week.

PERKINS LOAN

Perkins is a 5% interest loan that requires no repayment while the student is enrolled in school at least half-time in a course of study. The Perkins Loan is disbursed through the Financial Aid Office. A student can borrow up to

\$3000 a year, if funds are available. Repayment begins nine months after graduation or termination, with minimum payments of \$40 per month, plus interest.

ROBERT T. STAFFORD STUDENT LOAN PROGRAM

This loan is a low-interest loan made to a student by a lender, such as a bank, credit union, or savings and loan association, to help pay for the student's education after high school. The form to apply for the Stafford Student Loan can be found in the FAFSA packet. Maximum loan amount for qualifying freshmen is \$2625; sophomores is \$3500; juniors and seniors is \$5500.

SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT

Awards are given to students who do not have sufficient resources to cover their educational expenses. The eligibility of a student to receive the SEOG is determined by the FAFSA needs analysis.

PLUS LOANS

PLUS loans are for parents who want to borrow to help pay for their children's education. PLUS loans provide additional funds for educational expense and are made by a lender, such as a bank, credit union, or savings and loan association.

VETERANS BENEFITS

Hillsdale Free Will Baptist College is fully certified by the Oklahoma State Accrediting Agency to the Veterans Administration (VA) as an approved training institution. Certain veterans or service personnel, plus eligible dependents or survivors of same, may qualify for federally enacted education benefits. The Academic Affairs Office offers assistance and information on available programs, applications for benefits, admissions, enrollments, academic goals, career guidance, and special tutorial and financial benefits. To begin receiving payments for attendance, students must contact the Academic Affairs Office and initiate the required documents. Students either making initial use of their educational benefits or re-applying after an interruption of at least one term can expect beginning VA payments as follows:

1. Request for advance payment (to be received by start of term) must be made with the Veteran Coordinator no less than thirty days prior to start of term.
2. Regular payments can be expected to start approximately eight weeks after term begins.

VA policy precludes pay for courses previously taken for credit and courses not leading to a degree. Additionally, courses withdrawn from can cause the VA to recover monies for that course back to start of term.

BUREAU OF INDIAN AFFAIRS

Proof of being at least 1/4 Native American is necessary. Students must apply for this grant through the Indian Agency. If there are questions, a student should write to Hillsdale's Financial Aid Office stating his/her tribe, and college personnel will direct the student to the appropriate agency. Indian students may receive their entire educational cost from this source and other grants.

NON-GOVERNMENT LOANS

HARRY AND IMOGENE LEE STUDENT LOAN

This is an 8% interest loan limited to \$800 per year as funds permit. Preference will be given to students from the Kiamichi Association in Oklahoma, who are members of Free Will Baptist churches, and demonstrate financial need. Repayment of the loan shall begin 90 days following departure from school. Students must be working toward a degree and maintain a 2.0 GPA. Proceeds of this loan must be applied directly to the student's educational bill at Hillsdale. Additional information and loan applications are available through the Financial Aid Office.

ILLINOIS STATE ASSOCIATION LOAN

The Illinois State Association has a low interest loan available to students from that state. Students should contact their pastor for further details.

SCHOLARSHIPS

APPLICATION AND AWARD INFORMATION:

All necessary application forms and confirmation certificates must be received by the Admissions Office within 30 days of notification of acceptance by the Director of Admissions before the scholarship(s) can be awarded. No more than two scholarships in any combination may be awarded. Scholarship awards are final and may not be traded. Any combination of scholarships cannot exceed the cost of tuition. All scholarships awarded are contingent upon satisfactory completion of the semester and the availability of funds; early withdrawal will result in the loss of scholarships awarded and recalculation of the student's account. Exceptions to any of the guidelines must be approved by the Administrative Committee.

PRESIDENT'S SCHOLARSHIP

This scholarship will be awarded at the rate of \$750 per semester. Candidates must be nominated to the President of the College, and will be evaluated on the basis of academic and leadership ability. Students must have at least a 3.0 cumulative grade point average on a 4.0 scale and must enroll in 15 hours each semester. Maximum of two scholarships will be awarded for each entering class.

ACADEMIC SCHOLARSHIP

This tuition scholarship is awarded to each full-time student enrolled in at least 15 semester credit hours who has at least a 3.0 high school grade point average (GPA) on a 4.0 scale, or an ACT composite score of 21 without regard to financial need. The high school GPA must be certified by an official high school transcript or high school registrar. Transfer students with 12 semester credit hours or more must qualify by their official college transcript (not including concurrent enrollment). The scholarship is awarded each semester to those who maintain the required semester GPA after they enroll at Hillsdale. The amount of the scholarship varies according to the GPA. If the student fails to maintain the requisite GPA, the amount of the scholarship will be reduced accordingly. The student may reapply when the requisite GPA is recovered and the scholarship will be restored if funds are available. The scholarships cannot, at any time, exceed the level awarded when the student entered Hillsdale.

GRADE RANGE or ACT SCORE	ON CAMPUS	OFF CAMPUS
GPA of 3.80-4.00 31 or above	\$600.00	\$450.00
GPA of 3.60-3.79 28 to 30	\$500.00	\$350.00
GPA of 3.40-3.59 25 to 27	\$400.00	\$250.00
GPA of 3.20-3.39 23 to 24	\$300.00	\$150.00
GPA of 3.00-3.19 21 to 22	\$200.00	\$100.00

COMMUNITY SERVICE SCHOLARSHIP

This scholarship of \$200 per semester is awarded to students who demonstrate outstanding achievement in voluntary community and/or church service. A letter of reference from the volunteer's supervisor is required. The recipient must maintain a GPA of 2.00.

HONORS SCHOLARSHIP

This scholarship of \$600 per semester is awarded to students who graduated first (valedictorian) or second (salutatorian) in their high school class. The recipient must maintain a 3.85 GPA to retain this scholarship. Students who fall below 3.85 GPA will be converted to the Academic Scholarship and the levels outlined in that scholarship. The recipient must maintain residence in the dorms and a minimum of 15 semester hours of enrollment.

MUSIC SCHOLARSHIP (Music Major)

This scholarship is awarded to students who demonstrate musical ability in voice or instrument and who can make a worthwhile contribution to the program at Hillsdale. The amount of this scholarship is \$400 per semester for freshmen and sophomores and \$500 per semester for juniors and seniors. In order to qualify for this scholarship, the student must meet the following conditions:

1. The student must demonstrate musical ability through an audition and interview with the music director and/or other faculty members.
2. The student must enroll as a full-time student (at least 12 hours per semester).
3. The student must maintain a cumulative GPA of at least 3.0 after the first semester. If the GPA falls below 3.0, the scholarship will be canceled. If the cumulative GPA rises above 3.0, the student may reapply and the scholarship will be restored if funds are available.

4. The student must participate in at least one ensemble activity each semester.
5. The student must have music or church music as his/her area of concentration and be making satisfactory progress toward a BA degree in Church Music.

MUSIC SCHOLARSHIP (Non-Music Major)

This scholarship is awarded to students who demonstrate musical ability in voice or instrument and who can make a worthwhile contribution to the program at Hillsdale. The amount of this scholarship is \$200 per semester. In order to qualify for this scholarship, the student must meet the following conditions:

1. The student must demonstrate musical ability through an audition and interview with the music director and/or other faculty members.
2. The student must enroll as a full-time student (at least 12 hours per semester).
3. The student must maintain a cumulative GPA of at least 3.0 after the first semester. If the GPA falls below 3.0, the scholarship will be canceled. If the cumulative GPA rises above 3.0, the student may reapply and the scholarship will be restored if funds are available.
4. The student must participate in at least one ensemble activity each semester.

PIANO PERFORMANCE SCHOLARSHIP

This scholarship of \$600 per semester is awarded to music majors who demonstrate outstanding ability and promise in piano performance. In return for this scholarship, the student must work for the college music department in some approved capacity for 50 hours each semester (e.g., accompaniment of NewLife, choirs, private lessons, etc.). The recipient must maintain residence in the dorms, a minimum of 15 semester hours of enrollment, and a GPA of 3.0. Audition required.

NATIONAL YOUTH ACHIEVEMENT SCHOLARSHIP

This scholarship of \$1000 (\$250 per semester) is for those who are selected for the Truth & Peace and/or the National Youth Evangelistic Team (YET) programs. Anyone who places first in the National Youth Conference (NYC) competition in category D or above will also qualify for this

scholarship. Students must verify their achievement with the appropriate certificates.

STATE COMPETITIVE ACTIVITIES SCHOLARSHIP

Scholarships of \$250 (\$125 per semester for two semesters) are awarded to students who place first in category D or above in the State competitive activities. Students must verify their achievement with the appropriate certificates.

NEED BASED SCHOLARSHIPS

Hillsdale offers a variety of need-based scholarships which are designed to assist students in completing degrees. In order to receive these, the student must first apply for financial aid available through federal and state programs. Need scholarships will not be awarded until the full amount of state and federal aid has been exhausted. Any scholarship funds provided by churches, associations, and other organizations will also be taken into consideration in determining the student's financial aid package.

A student's financial aid package may not exceed the amount of financial need demonstrated, and all Hillsdale scholarship funds must be applied to the student's account. In accordance with federal regulations the student will not be over-awarded (financial assistance which exceeds the calculated need). Because a limited amount of funds is available, early application is suggested.

Students receiving need scholarships must enroll for at least 12 hours each semester, maintain a cumulative GPA of 2.5, and be making satisfactory progress toward a degree. If the cumulative GPA falls below 2.5, the scholarship will be canceled. If the cumulative GPA rises above 2.5 at a later time, the student may reapply and the scholarship will be restored if funds are available. It is the student's responsibility to reapply.

WORKSHIP SCHOLARSHIP

This scholarship of \$1000 per year is awarded to students who demonstrate financial need. In return for the \$1000 scholarship, the student must work for the College in some approved capacity for approximately 90 hours each semester.

MISSION SCHOLARSHIP

This scholarship (up to \$300 per semester) is awarded to deserving missionary students and to the children of missionaries. The recipient must maintain a minimum of 12 semester hours of enrollment and a GPA of 2.5.

MINISTERIAL SCHOLARSHIP

This scholarship is awarded to ministerial students who are members (in good standing) of a Free Will Baptist Church. They must be sophomores, juniors, or seniors and must have completed at least 12 semester hours at Hillsdale with a minimum cumulative GPA of 2.5. Scholarships of \$200 per semester for off-campus students or \$300 for on-campus students are awarded.

FREE WILL BAPTIST MINISTER'S CHILDREN SCHOLARSHIP

Scholarships of \$800 (\$200 per semester for four semesters) are awarded to dependent students whose parent or guardian is employed by a church or agency affiliated with the National Association of Free Will Baptists. The parent or guardian must derive a majority of his/her income from denominational service.

SIBLING SCHOLARSHIP

Scholarships of \$800 (\$200 per semester for four semesters) are awarded to students who have a sibling enrolled at Hillsdale. Each student must carry a minimum of 12 hours and live on-campus.

ALUMNI DEPENDENT SCHOLARSHIP

Scholarships of \$800 (\$200 per semester for four semesters) are awarded to the children of alumni who enroll in at least 12 hours and live on campus.

SPOUSE SCHOLARSHIP

This scholarship is awarded to the student's spouse who is enrolled in a minimum of 12 hours and maintains a cumulative GPA of at least 2.5. The spouse shall be awarded \$200 per semester.

ASSISTANCE SCHOLARSHIPS

CHURCH TUITION ASSISTANCE PROGRAM

Awards of \$800 (\$200 per semester) are given to students based on the willingness of their home church to assist them in obtaining a Hillsdale degree. Hillsdale will match the amount given by the student's home church

up to a maximum of \$200 per semester. Students must maintain a 2.00 GPA for continued eligibility.

RECRUITMENT TUITION WAIVER

A one-time tuition waiver will be awarded to a student who recruits another student to enroll in the College. There will be a \$200 waiver awarded at the end of the add/drop period for off-campus students who are enrolled in at least 12 hours. There will be a \$400 waiver awarded at the end of the add/drop period for dormitory students who are enrolled in at least 12 hours.

GENERAL SCHOLARSHIPS

General scholarships are awarded only in the Spring Semester. Students must complete a separate application during the Fall Semester to be considered for the general scholarships. All applicants must attend Hillsdale a minimum of one semester before a scholarship can be awarded.

KERMIT ARGO MEMORIAL SCHOLARSHIP

Interest on funds deposited with Hillsdale is awarded during the spring of each year.

BERKLEY CHURCH MEMORIAL SCHOLARSHIP

This scholarship is provided by funds from the First Free Will Baptist Church of Berkley, Missouri. Interest on funds deposited are awarded during the spring of each year. Preference will be given to students from the State of Missouri.

KELLY BRAISHER MEMORIAL SCHOLARSHIP

This scholarship is to be awarded annually to a Junior or Senior female missions student. Application can be made through the Admission/Financial Aid Office. The scholarship will be awarded by the officers of the Kelly Braisher Trust Fund.

ALBERT COOK MEMORIAL SCHOLARSHIP

Interest on funds deposited with Hillsdale is awarded during the spring of each year.

ERNEST HARRISON, SR. MEMORIAL SCHOLARSHIP

This scholarship (up to \$500 annually) is awarded to a deserving upper level Free Will Baptist ministerial student.

Scholarships

J. M. HOWARD MEMORIAL SCHOLARSHIP

An annual scholarship awarded on the basis of need and other personal qualifications. The recipient must have attended at least one semester.

GERI ANN ROSS HULL MEMORIAL SCHOLARSHIP

This scholarship is awarded annually in the amount of \$150 to a deserving education student.

T. J. JONES MEMORIAL SCHOLARSHIP

Interest on funds deposited with Hillsdale is awarded during the spring of each year.

MARGUERITE KERN MEMORIAL SCHOLARSHIP

Interest on funds deposited with Hillsdale is awarded during the spring of each year. This scholarship is to be awarded to a worthy female student with at least a 2.5 GPA.

HARRY AND IMOGENE LEE VOCATIONAL SCHOLARSHIP

This scholarship will be awarded to deserving upper level students, each of whose career goal is ministry. The applicants will be approved by an assessment/faculty committee. The student must exemplify strong Christian values and be involved in church ministry. The scholarship will be awarded on a semester basis for up to four semesters for any one student. Each applicant will be evaluated each semester. The amount of the scholarship will be a minimum of \$1000 and a maximum of \$3000 per semester. This will be determined by the cost of attendance need.

CLYDE MAXWELL MEMORIAL SCHOLARSHIP

Interest on funds deposited with Hillsdale is awarded during the spring of each year.

JOHN AND KAY METCALF MEMORIAL SCHOLARSHIP

An annual scholarship awarded to deserving missionary students who show outstanding abilities for missionary service.

MINISTERIAL FELLOWSHIP SCHOLARSHIP

This scholarship is awarded to deserving ministerial students by the recommendation of the Ministerial Fellowship Coordinator, as funds permit.

Scholarships

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION ACADEMIC SCHOLARS PROGRAM

This scholarship is awarded to students with outstanding academic achievement in high school, as well as on the ACT or SAT. The applications must be obtained from the Academic Affairs Office.

RACHEL PECK MEMORIAL SCHOLARSHIP

This scholarship is awarded to a full-time upper classman (male or female) on the basis of need.

MELDA AND E.L. "BUD" PENCE MEMORIAL SCHOLARSHIP

Interest on funds deposited with Hillsdale are awarded during the spring of each year to students pursuing a degree in education.

DAVID O'DONNELL MEMORIAL SCHOLARSHIP

An annual scholarship awarded on the basis of need and other personal qualifications. Applicants must have attended at least one semester.

DOLA G. SEARS MEMORIAL SCHOLARSHIP

A scholarship awarded annually to a deserving female student by Mrs. Helen Braisher, daughter of Mrs. Sears.

JOHN AND GLENDA STRANGE MEMORIAL SCHOLARSHIP

Interest on funds deposited with Hillsdale is awarded during the spring of each year based on financial need.

VIETNAM MEMORIAL SCHOLARSHIP

Interest on funds deposited with Hillsdale is awarded during the spring of each year.

SAMUEL L. WILKINSON MEMORIAL SCHOLARSHIP

Interest on funds deposited with Hillsdale is awarded during the spring of each year.

WOMAN'S AUXILIARY NURSING SCHOLARSHIP

This annual scholarship is awarded on the basis of need by the Woman's Auxiliary of the First Free Will Baptist Church of Joplin, MO. Candidates are required to have a cumulative grade point average of 2.5 on a 4-point scale. The order of preference in consideration will be given to students

from the First Free Will Baptist Church of Joplin MO, Indian Creek Association, Missouri, and finally students-at-large.

ORVAL YANDELL MEMORIAL SCHOLARSHIP

This annual scholarship is awarded on the basis of need and other personal qualifications. Applicants must have attended at least one semester.

ASSOCIATIONAL SCHOLARSHIPS

FIRST OKLAHOMA ASSOCIATION

The amount of this scholarship varies with the number of scholarships awarded each year to students from this association.

GAINES CREEK ASSOCIATION

A scholarship limited to students from this association; it is awarded annually in the amount of \$50.

HOPEWELL NO. 2 MINISTER'S AND DEACON'S CONFERENCE

A student from this association is given preference in the awarding of this yearly gift. The amount is dependent upon funds available, but a minimum of \$75 is awarded.

SOUTH GRAND RIVER ASSOCIATION

The amount of assistance is dependent upon associational funds, but not less than \$50 is awarded. Students from this association are given preference.

DIBBLE ASSOCIATION

Students from this association are awarded this scholarship each semester.

PROGRESSIVE ASSOCIATION

Students from this association are awarded this scholarship in the amount of \$200.

UNION ASSOCIATION

Students from this association are awarded this scholarship in the amount of \$100.

UNITY ASSOCIATION OF ARKANSAS

Students from this association are given first preference for this scholarship. The amount of the scholarship varies. If there are no associational

candidates, students from Arkansas are considered. If no Arkansas students are chosen, other worthy students are considered.

OKLAHOMA STATE WOMEN ACTIVE FOR CHRIST

This \$1000 scholarship (\$250 per semester for four semesters) is awarded to full-time female students who are members of Free Will Baptist churches in Oklahoma. Selection is made by a committee from the Oklahoma Women Active for Christ. The application deadline is April 15; contact Hillsdale for application forms.

OKLAHOMA STATE MASTER'S MEN

These scholarships are awarded to full-time male students who are residents of Oklahoma. They must be a member of a Free Will Baptist Church in Oklahoma. The scholarships are restricted to non-ministerial students. Selection is made by a committee from the Oklahoma State Master's Men. The application deadline for the fall semester is September 15; for the spring semester February 15. Contact Hillsdale for application forms.

STUDENT LIFE

CAMPUS LIFE

Academic excellence and spiritual vigor combine to develop the total person. Emphasis on the personal relationship of the individual student with God forms the basis upon which a full and satisfying life can be built. This same emphasis places in proper perspective all of learning as well as all of life. Bible and missionary conferences, days of prayer, dormitory devotions, and chapel stimulate each student to seek God's will for his/her life. This spiritual emphasis provides the help needed to develop spiritual maturity. The guidelines outlined in the Student Handbook also seek to foster spiritual growth and development. The spiritual emphasis has one additional advantage: it improves the quality of all learning.

NOTIFICATION OF PARENTS

As a matter of biblical principle, the College believes that the parent or legal guardian of the student should be involved in the student's educational program. At the same time, the College seeks to protect the privacy of the student as guaranteed by the Family Education and Privacy Act of 1974, as amended. The following policies will apply:

1. The College will provide information concerning grades, academic progress, and disciplinary action taken, to the parent or legal guardian of single students who have not yet attained the age of 21 years, provided that the student is legally dependent upon the parent or legal guardian.
2. The College will consider a student to be legally dependent if the student is listed as a dependent on the parent's federal income tax return, if the parent contributes to the payment of the student's educational expenses, or if the student resides at the parent's home when school is not in session.
3. Students who are married, 21 or older, or who are legally independent may request in writing that information be provided to parents or guardians.

FACILITIES FOR THE PHYSICALLY HANDICAPPED

The Hull Library/Classroom Building, most faculty offices, Oller Science Lab, and cafeteria of the College are accessible to persons who are handicapped. Changes in teaching techniques occur continually as instructors discover new ways to aid handicapped students. The College is in the process of implementing a master plan for compliance with the Americans with Disabilities Act.

CHAPEL AND CHRISTIAN SERVICE

Hillsdale is a Christian school, and chapel attendance is required of all full-time students. Messages are brought by faculty and visiting speakers. Also, programs are presented by student organizations. Christian Service participation is expected of all students in some manner. A passing chapel grade is a prerequisite for extracurricular activities, public relations traveling groups, intercollegiate sports, and any academic honors.

COMMUNITY / CHURCH SERVICE

Active involvement in the local church is available to students. Visitation, teaching opportunities, evangelistic outreach, and other ministries enable the student to put into practice that which is only theory in the classroom. Service in community organizations and benevolent groups is encouraged as a part of Christian citizenship.

CAMPUS ORGANIZATIONS

To foster in the student a sense of responsibility and participation, various groups function on the campus. One of these organizations is the Student Senate, a vital force in student life as it functions as liaison between the student body and the faculty. The Student Senate is composed of a president, vice president, secretary-treasurer, and chaplain who are elected by the student body, plus elected representatives from each campus organization.

The Ironmen Fellowship is composed of those students who are preparing for the ministry. This organization meets for fellowship and help on the problems of the ministry. The Student Mission Fellowship promotes missionary interest among students by sponsoring a weekly prayer band, special missionary services, and a mission trip. It also provides fellowship for those who intend to enter missionary service.

Student Life

Literary Societies exist to provide a structure for student life activity. These societies promote the intramural athletic activities, plan special programs, cooperate in joint projects, stimulate academic interests, and form smaller units of fellowship. Recognition is given at the end of each school year to the societies for their contribution to student life. Three societies are open for men and three for women students. Those open to men are Delta Tau Chi, Gamma Epsilon Tau, Alpha Epsilon Chi. Those open to women are Louisa May Alcott, Elizabeth Barrett Browning, Elisabeth Elliot Leitch.

The musical ensembles (NewLife, Concert Choir, and Chamber Ensemble) and the drama team (Hillsdale Players) travel extensively for the promotional department of the College. Students are chosen for each group by means of an audition.

CULTURAL DEVELOPMENT

Students are encouraged to participate in cultural experiences each semester through the College, civic presentations, or other area universities. These opportunities will be posted by the Student Affairs Office, and each full-time student is encouraged to attend at least two events during both the fall and spring semesters.

ACADEMIC GUIDANCE

Each student is oriented into the College schedule by means of evaluation tests and guidance on how to study and adapt to college life. Every student is assigned to a faculty advisor. The academic progress of the student is evaluated at mid-term and the student is advised of any unsatisfactory achievement. Individual counseling is part of the guidance program and provides incentive for the student. Further counseling is available for the students in regard to work, personal problems, religious experiences, or other matters.

ACADEMIC INTERVENTION

Any student who is considered at risk academically may be placed in the Academic Intervention Program. The student will be mentored by an appointed faculty member and involved in the various academic helps available. A student who receives lower than a 16 composite score on the ACT will be placed in the program as a condition for admittance.

Student Life

ASSESSMENT

Determining to what extent students are actually benefiting from their experiences is vital in maintaining the accountability of both the faculty and the College. To this end, students will be required to participate in quantitative and qualitative measures of academic achievement. Fees will fund assessment activities. (See the Assessment Plan Outline)

ACADEMIC INFORMATION

CLASSIFICATION OF STUDENTS

FRESHMEN:	Students having less than 32 semester hours.
SOPHOMORES:	Students having at least 32 semester hours.
JUNIORS:	Students having at least 64 semester hours.
SENIORS:	Students having at least 91 semester hours. (Senior status does not necessarily assure graduation with that class.)
SPECIAL:	Students having a baccalaureate degree or those not wishing to pursue a degree program.

ACADEMIC PROGRESS

All students (except special students) are expected to be making academic progress which will allow them to complete their courses of study within a reasonable time. All students are expected to maintain a minimum grade point average of 1.70 the first semester. For each succeeding semester, the student must maintain the following cumulative grade point averages: 1.80 second semester, 1.90 third semester, 2.0 all succeeding semesters. *(This section conforms to the Academic Progress Policy of the Oklahoma State Regents for Higher Education and is subject to the Regents' discretion.)* Students who fail to maintain these minimum grade point averages will be placed on academic probation. If the grade point average is not improved, the student may be placed on academic suspension. The Vice President of Academic Affairs will make this decision based on the current performance of the student. Any appeal of academic suspension will be referred to the Academic Affairs Committee of the College.

CLASS ATTENDANCE

1. Regular, punctual class attendance is essential for the satisfactory completion of a course. The student is expected, therefore, to attend all sessions of the courses in which he/she is enrolled.
2. All absences are recorded and absence does not excuse any student from any required work.
3. Students who are involved in extracurricular activities and/or public relations for the College may receive excused absences. These absences do count against the 25% rule (see #6), but the student is allowed to complete the assignments missed during the absence.
4. Any unacceptable absence from a class is subject to grade reduction.
5. If a student's absences exceed the number of times that course normally meets in three weeks, the instructor may, after consultation with the Vice President of Academic Affairs, drop the student from the course.

6. Faculty will not give academic credit in any case where the student has exceeded 25% of class time in absences. The student must appeal to the Academic Affairs Committee for any exceptions to be granted.
7. Any tardiness over twenty minutes constitutes an absence; three tardies count as one absence.

NO PASS, NO PLAY RULE

Periodic instructor reports are collected by the Academic Office from the faculty. The instructor identifies students who are performing unsatisfactorily in class. The major reason for the unsatisfactory performance will also be listed, such as: Excessive Absences, Incomplete Work, Low Test Scores, Poor Assignment, or Poor Project Performance.

Participation in extracurricular activities (Intercollegiate Sports, Hillsdale Players, NewLife, ministerial work, preaching), or any activity in which a student represents the College, may be affected by the unsatisfactory progress reports. Any student making unsatisfactory progress will be placed on probation and assigned to the Academic Intervention Program. Any student who is uncooperative or on probation in more than one class may be placed on suspension by the Vice President of Academic Affairs. Students who are suspended by the Vice President of Academic Affairs from extracurricular activities will not be allowed to travel, perform, or participate in any group/team activity other than practice.

REPEAT COURSES

A student who makes a 'C' grade or lower and desires to repeat a course may do so. However, the credit hours will only be counted as taking it once. Grade points will be given for the repeated course on the regular basis.

GRADING SYSTEM (See Grade Point Average)

GRADE	MEANING	GRADE POINTS
A.....	Excellent.....	4
B.....	Superior.....	3
C.....	Average.....	2
D.....	Below Average.....	1
F.....	Failure.....	0
P.....	Passing.....	0
W.....	Official Withdrawal.....	0
X.....	No credit, excessive absences.....	0
I.....	Incomplete.....	0

WITHDRAWALS

A student who wishes to withdraw from a course must obtain the proper form from the Academic Affairs Office, have it signed by the instructor, and then have it approved by the Vice President of Academic Affairs. If the withdrawal is approved, the student will receive a grade of "W" which is not computed in the GPA. Withdrawals will not be approved during the last six weeks of a semester except in cases of serious illness or other cause beyond the student's control. Withdrawals completed prior to the last day to enroll will not be recorded on the student's transcript. A student who ceases to attend class without officially withdrawing will receive either an "X" or an "F" at the discretion of the instructor (see Calendar of Events, "Last Day to Withdraw from Classes").

INCOMPLETE GRADES

The grade "I" (incomplete) means that a part of the semester work was not completed and must be finished within six weeks after the student re-enters the College or within six months if the student does not re-enter the following semester. To be awarded the grade, the student must present valid reasons to the instructor for not having completed the course requirements. The instructor and the Vice President of Academic Affairs will determine the validity in all cases. The grade will remain an "incomplete" on the student's permanent record if the work is not completed within these deadlines.

GRADE POINTS AND GRADE POINT AVERAGE (GPA)

(also known as Honor Points)

The grade point is the basis for computing the student's grade point average (see Grading System). It represents the average number of grade points per hour earned by the student for a given term or number of terms. It is figured by dividing the total number of grade points earned by the total number of hours for which the student has been registered. For example, a student registered for thirty credit hours and earning seventy-five grade points would have a grade point average of 2.50. The marks "W", "P", "X", and "I" do not give grade points and courses so marked are omitted from grade point average computations. An "F" is included in grade point averages as a zero.

TRANSCRIPTS

Every student is entitled to one official transcript of his/her course work provided all financial obligations to the College have been paid. A charge of \$3 will be made for any transcript other than the first.

EVALUATION OF MILITARY SERVICE

One or more years of active duty will meet the requirements for two hours of

physical education activity. "A Guide of the Evaluation of Educational Experience in the Armed Services" is used to evaluate service schools, and recommendations are made by the Commission on Accreditation of Service Experiences of the American Council on Education. However, Hillsdale Free Will Baptist College will make the final decision.

ACADEMIC CALENDAR

The College operates on a two-semester basis per year with each semester running approximately sixteen weeks. The fall semester begins in August with the spring semester beginning in January. Class periods are usually fifty minutes in length. A summer session is held during the months of May, June, and July. Intercessions of one or two weeks are held before or after a semester for the purpose of remediation, completion of courses, and single project studies.

EXTERNAL STUDIES

This program allows the student to study by correspondence. A significant portion of work done in External Studies may apply to a degree program on campus. Sixteen semester hours may be applied toward the Associate in Arts degree or 31 hours toward the Bachelor of Arts degree. Further information may be obtained by writing the College and asking for information on External Studies. This department is designed to offer college credit for off-campus studies. College credit is given for external studies when regular requirements are met.

Special certificate programs have been developed by the External Studies Department for Hispanics preparing for ministry. Current information is available through the Director of External Studies.

DEGREE COMPLETION PROGRAM

An accelerated track for the completion of a bachelor degree is available for adults with at least two years of higher education. Information is available through the ABLE Degree Completion Program office (405-912-9020).

EVENING SCHOOL

Each semester the College offers night courses. Courses are usually offered on Monday, Tuesday, and Thursday evenings. These courses are available to all. Those who are not qualified for college work may take them as audit courses. The schedule and curriculum of the evening school are adjusted to demand each semester.

SUMMER CLASSES

A summer schedule is provided for students who wish to earn extra credit beyond the regular semester studies. The summer classes are offered during the months of May, June, and July.

LEARNING RESOURCE CENTER (LRC) – LIBRARY

The purpose of Hillsdale's Learning Resource Center is to serve as an academic library supporting the curricular needs of students and faculty. The LRC is continuing to expand its resources to support the curriculum and promote student academic success. Information about policies and services is available at the circulation desk. Library hours are posted.

ACADEMIC HONORS

DEAN'S LIST

An honor roll is listed each semester of students who have carried an academic load of 12 hours or more, maintained a 3.25 grade point average with no grade lower than a 'C' for that semester, and have passed Chapel.

PRESIDENT'S LIST

An honor roll is listed each semester of students who have carried an academic load of 12 hours or more, have maintained a 4.0 grade point and no grade other than an 'A' or 'P', and have passed Chapel.

KEY AWARD

To stimulate scholarship and recognize achievements, the College annually gives a Key Award to the graduating sophomore and senior with the highest cumulative grade point average.

CLASS AWARD

A similar award is given to the freshman who has maintained the highest grade point average for the year and the junior with the highest cumulative grade point average.

BEST ALL-AROUND STUDENTS AWARD

This annual award is presented to a male and female selected by the students. Their vote is based on Christian character, campus leadership, and other traits of value.

MOST OUTSTANDING STUDENT

The most outstanding student award is presented annually to a student chosen by the faculty. The selection is based on academic ability, leadership ability, attitude, and general achievements in the area of relationship in regard to the faculty and other students.

GRADUATION WITH ACADEMIC HONORS

Under recommendation of the faculty, the college awards honors of three grades at commencement time: Cum Laude, 3.30 to 3.59; Magna Cum Laude, 3.60 to 3.84; Summa Cum Laude, 3.85 to 4.0.

DEGREE REQUIREMENTS

REQUIREMENTS FOR AN ASSOCIATE IN ARTS DEGREE

The College offers courses leading to the Associate in Arts degree to high school graduates who complete the general education core curriculum and degree requirements. To receive the degree, a student must complete the following requirements:

1. Earn a minimum of 64 semester hours.
2. Earn a minimum of 128 grade (honor) points or double the number of semester hours completed.
3. Complete at least 16 semester credit hours of the 64 in residence.
4. Any student having a failing grade in any required subject will not be graduated.
5. No student who has an incomplete grade in a course needed for graduation will be awarded a diploma until the incomplete grade is removed from the transcript.

REQUIREMENTS FOR A BACHELOR DEGREE

1. Earn a minimum of 128 semester hours (general education core curriculum and major requirements as prescribed by the College). A minimum of 45 hours must be completed in upper division courses.
2. Earn a minimum of 256 grade (honor) points or double the number of semester hours completed.
3. Complete at least 30 semester credit hours in residence.
4. Complete at least 15 of the last 30 semester hours in residence.
5. Any student having a failing grade in any required subject will not be graduated.
6. No student who has an incomplete grade in a course needed for graduation will be awarded a diploma until the incomplete grade is removed from the transcript.

NUMBERING OF COURSES

Course Numbers: Numbers of four digits are used to designate courses. The first digit represents the classification: Freshman, 1000; Sophomore, 2000; Junior, 3000; and Senior, 4000. The last digit is the number of credit hours the student may earn for the course (see Course Descriptions).

CURRICULA INFORMATION

The classical world was rooted in two disciplines of intellectual pursuit. The Trivium (commonly known as the humanities in modern terminology) is based on language: grammar, logic, and rhetoric. The Quadrivium deals with natural phenomena and consists of mathematics, physics, science, and rhythm (music, which in modern practice has been shifted into the Arts). The educational approach of studying across these disciplines became known as the Liberal Arts.

In modern practice the disciplines have been expanded from the original seven. At Hillsdale the humanities include: Bible, Christian Ministry, Communication, English, Humanities, Language, Literature, Missions, Music, Philosophy, Religion, and Theology. The Sciences encompass both the social and natural sciences. At Hillsdale the areas included in the sciences are: Anthropology, Business, Computer Science, Economics, Education, History, Mathematics, Physical Education, Political Science, Psychology, Science, Sociology, and Statistics.

GENERAL DEGREE INFORMATION

Hillsdale provides educational courses in the humanities, interdisciplinary studies, social sciences, natural sciences, and pre-professional studies. A student who completes the general education core curriculum may complete an Associate in Arts degree, a Bachelor of Arts degree, or a Bachelor of Science degree by finishing the requirements established by the College (see previous page). The bachelor degrees consist of the general education core curriculum and an emphasis or major area of study. The following degree emphases are currently available:

- Business
- Christian Education/Youth Ministry
- Church Music
- Interdisciplinary Studies
- Missions
- Pastoral Ministry
- Theology

Note: Detailed requirements are listed in the following section on degree programs. Each is designed to allow the student to use the layout as a guide or checklist in pursuing a degree.

GENERAL EDUCATION CORE CURRICULUM

The following general education core curriculum requirements are basic to any program of study the student may choose as an area of concentration for both Associate in Arts and Bachelor of Arts degrees. The following courses are designed to implement the general education objective of the College and conform to the articulation agreement adopted by the Oklahoma State Regents for Higher Education.

The Associate in Arts degree is a program designed to lead the student toward his/her educational goal. A faculty advisor will work with the student to help correlate his/her associate degree work with a bachelor degree program at Hillsdale or another senior college of the student's choice. Upon completion of associate degree requirements, the student may transfer to another institution of higher learning in Oklahoma with a junior standing. If an associate degree is not obtained, the receiving institution may choose to evaluate credits on a course by course basis.

GENERAL EDUCATION CORE CURRICULUM

Computer Science	3 hours
One course from the following is required:	
Computer Applications (CSCI 2723)	3 hours
Introduction to Computers (CSCI 1113)	3 hours
The Internet, HTML, and Web Page Design (CSCI 3333)	3 hours
Humanities and Literature	9 hours
The following are required:	
Literary Study of the English Bible I (ENGL 1513)	3 hours
Literary Study of the English Bible II (ENGL 1613)	3 hours
One course from the following is required:	
American Literature (ENGL 2113 or ENGL 2213)	3 hours
Humanities (HUMN 1113)	3 hours
Music Literature and History (MUSI 2113)*	3 hours
World Literature (ENGL 3513 or ENGL 3523)	3 hours
Interdisciplinary	1 hour
Student Success Skills (IDIS 1001)	1 hour

Language Arts	6 hours
English Composition I (ENGL 1113)	3 hours
English Composition II (ENGL 1213)	3 hours
Mathematics (one course from the following)	3 hours
Business Mathematics (MATH 1403)**	3 hours
Intermediate Algebra (MATH 1333)	3 hours
College Algebra (MATH 1433)***	3 hours
Natural Science	8 hours
Life Science (NATS 2324 or NATS 2534)	4 hours
Physical Science (NATS 2314 or NATS 1614)	4 hours
Philosophy and Religion	7 hours
Christian Ethics (PHIL 1112)	2 hours
Free Will Baptist History and Doctrine (THEO 1213)	3 hours
Personal Evangelism (MISS 1112)	2 hours
Physical Education****	2 hours
Social Studies	9 hours
American Federal Government (POLS 1523)	3 hours
American History (HIST 1323 or HIST 1423)	3 hours
General Psychology (PSYC 1123)	3 hours

General Education Total Requirements **48 hours**

Students enrolled in bachelor degree programs should follow the general education requirements for their selected emphasis.

*Music students should take MUSI 2113.

**Business students should take MATH 1403.

***Students planning to transfer to a regional or comprehensive university should complete College Algebra (MATH 1433) while enrolled at Hillsdale.

****Two hours from the activity classes or intercollegiate sports are required. Students with serious health problems (as verified by a doctor), married students, and single students who have attained the age of 21 at first enrollment, may substitute Health and Hygiene (NATS 1132) with the permission of the Vice President of Academic Affairs.

ASSOCIATE IN ARTS DEGREE

Each student is required to complete the general education core curriculum listed below. In addition, the student will choose, in consultation with their advisor, elective courses to increase professional skills, educational competencies, personal enrichment, and spiritual development. It is important that the student declares an area of concentration or identifies the institution and/or the degree program they desire. This allows the faculty advisor to assist in tailoring a program which will facilitate transfer and to prepare the student for the future. *The student is ultimately responsible for their course selection in meeting the graduation requirements.*

ASSOCIATE IN ARTS STUDENT DEGREE CHECK FORM

GENERAL EDUCATION REQUIREMENTS

Algebra (MATH 1333 or MATH 1433)	3 hours
American Federal Government (POLS 1523)	3 hours
American History (HIST 1323 or HIST 1423)	3 hours
Christian Ethics (PHIL 1112)	2 hours
Computer Science (CSCI 1113, CSCI 2723, or CSCI 3333)	3 hours
English Composition I (ENGL 1113)	3 hours
English Composition II (ENGL 1213)	3 hours
Free Will Baptist History and Doctrine (THEO 1213)	3 hours
General Psychology (PSYC 1123)	3 hours
Humanities, one course from the following	3 hours
American Literature (ENGL 2113 or ENGL 2213)	
Humanities (HUMN 1113)	
Music Literature and History (MUSI 2113)	
World Literature (ENGL 3513 or ENGL 3523)	
Life Science (NATS 2324 or NATS 2534)	4 hours
Literary Study of the English Bible I (ENGL 1513)	3 hours
Literary Study of the English Bible II (ENGL 1613)	3 hours
Personal Evangelism (MISS 1112)	2 hours
Physical Education Activity Classes (2)	2 hours
Physical Science (NATS 2314 or NATS 1614)	4 hours
Student Success Skills (IDIS 1001)	1 hour

Associate in Arts General Education Requirement is 48 hours.

ASSOCIATE IN ARTS ELECTIVE COURSES

[illegible]

TOTAL HOURS (General Education and Electives)

An Associate in Arts degree requires a minimum of 64 credit hours.

NOTE: Candidates for graduation must meet the Associate in Arts degree requirements on page 50 of this Catalog.

ASSOCIATE IN ARTS DEGREE

Possible courses for selected concentrations:

In addition to the general education core curriculum requirements, the following are suggested for those students who are not pursuing the Bachelor of Arts degree. When the student selects a transfer institution, the requirements of that program will take priority over the following recommendations, but not the general education requirements.

ARTS AND SCIENCES

BUSINESS CONCENTRATION

The following concentration is recommended for the student who plans to transfer to another college or university in order to complete a bachelor degree. The student's faculty advisor will assist in correlating a program with the institution to which the student plans to transfer.

Sixteen hours from the following are recommended (to be chosen in consultation with the faculty advisor):

— Business Law (BUSN 2323)	3 hours
— Business Mathematics (BUSN 1723)	3 hours
— Computer Applications (CSCI 2723)	3 hours
— Economic History of the U.S. (ECON 1013)	3 hours
— Elementary Accounting I (ACCT 2523)	3 hours
— Elementary Accounting II (ACCT 2623)	3 hours
— Introduction to Business (BUSN 1523)	3 hours
— Introduction to Computers (CSCI 1113)	3 hours
— Macroeconomics (ECON 2123)	3 hours
— Microeconomics (ECON 2223)	3 hours
— Statistics (STAT 3003)	3 hours

College Algebra (MATH 1433) is recommended for all Business majors.

An Associate in Arts degree requires a minimum of 64 credit hours.

ENGLISH CONCENTRATION

The following concentration is recommended for the student who plans to transfer to another college or university in order to complete a bachelor degree. The student's faculty advisor will assist in correlating a program with the institution to which the student plans to transfer.

Sixteen hours from the following are recommended:

— American Literature I (ENGL 2113)	3 hours
— American Literature II (ENGL 2213)	3 hours
— Development of the English Language (ENGL 3413)	3 hours
— Fundamentals of Speech (COMM 1113)	3 hours
— Grammatical Structure of English (ENGL 3313)	3 hours
— Introduction to Linguistics (ENGL 3213)	3 hours
— World Literature I (ENGL 3513)	3 hours
— World Literature II (ENGL 3523)	3 hours

An Associate in Arts degree requires a minimum of 64 credit hours.

GENERAL STUDIES CONCENTRATION

This area of concentration is designed for the student who does not wish to specialize in one particular subject area. It consists of 16 semester hours selected in consultation with the faculty advisor. In order to receive an associate degree in General Studies the student must complete the General Education Core Curriculum and a minimum of 64 semester credit hours.

An Associate in Arts degree requires a minimum of 64 credit hours.

INTERDISCIPLINARY CONCENTRATION

This area of concentration is designed for the student who wants a strong liberal arts foundation in higher education. It consists of 16 semester hours selected in consultation with the faculty advisor. Emphasis will be placed on a balanced selection of Humanities, Social Sciences, and Natural Sciences. In order to receive an associate degree, the student must complete the General Education Core Curriculum and a minimum of 64 semester credit hours.

An Associate in Arts degree requires a minimum of 64 credit hours.

MATHEMATICS CONCENTRATION

The following concentration is recommended for the student who plans to transfer to another college or university in order to complete a bachelor degree. The student's faculty advisor will assist in correlating a program with the institution to which the student plans to transfer.

The following courses are recommended:

—	Calculus I (MATH 1715)	5 hours
—	Calculus II (MATH 2725)	5 hours
—	Calculus III (MATH 2735)	5 hours
—	Other Electives	1 hour

An Associate in Arts degree requires a minimum of 64 credit hours.

MUSIC CONCENTRATION

The following concentration is recommended for the student who plans to transfer to another college or university in order to complete a bachelor degree. The student's faculty advisor will assist in correlating a program with the institution to which the student plans to transfer.

The following courses are recommended:

—	Aural Skills I (MUSI 1501)	1 hour
—	Aural Skills II (MUSI 1601)	1 hour
—	Aural Skills III (MUSI 2501)	1 hour
—	Aural Skills IV (MUSI 2601)	1 hour
—	Midi I (APMU 1912)	2 hours
—	Musical Structures I (MUSI 1503)	3 hours
—	Musical Structures II (MUSI 1603)	3 hours
—	Musical Structures III (MUSI 2503)	3 hours
—	Musical Structures IV (MUSI 2603)	3 hours
—	Other Music Electives	
—	Applied Music (must pass piano proficiency test)	
—	Ensemble Activities (e.g. Choir, NewLife, etc.)	

An Associate in Arts degree requires a minimum of 64 credit hours.

PHYSICAL EDUCATION CONCENTRATION

The following concentration is recommended for the student who plans to transfer to another college or university in order to complete a bachelor degree. The student's faculty advisor will assist in correlating a program with the institution to which the student plans to transfer.

Sixteen hours from the following courses are recommended:

—	Care and Prevention of Athletic Injuries (PHED 2222)	2 hours
—	Coaching (PHED 2033)	3 hours
—	First Aid (NATS 1232)	2 hours
—	Health and Hygiene (NATS 1132)	2 hours
—	Introduction to Physical Education (PHED 2233)	3 hours
—	Officiating (PHED 2333)	3 hours
—	School and Community Recreation (PHED 2433)	3 hours
—	Physical Education Activity Classes	

An Associate in Arts degree requires a minimum of 64 credit hours.

PRE-EDUCATION (Elementary) CONCENTRATION

Students entering the field of education should see a faculty advisor for guidance in correlating a program with the institutional program to which they plan to transfer. The following suggestions are intended for a pre-education concentration leading to a degree in education at another institution.

The following courses are recommended:

—	Fundamentals of Music (MUSI 1122)	2 hours
—	Fundamentals of Speech (COMM 1113)	3 hours
—	Health and Hygiene (NATS 1132)	2 hours
—	Introduction to Education (EDUC 2223)	3 hours
—	Introduction to Sociology (SOC1 2123)	3 hours

The following are suggested as electives:

—	American History (<i>section not used in Gen. Ed. Requirements</i>)	3 hours
—	American Literature I (ENGL 2113)	3 hours
—	American Literature II (ENGL 2213)	3 hours
—	Humanities (HUMN 1113) (<i>see Gen. Ed. Core</i>)	3 hours
—	Introduction to Philosophy (PHIL 1013)	3 hours
—	School and Community Recreation (PHED 2433)	3 hours

An Associate in Arts degree requires a minimum of 64 credit hours.

PRE-NURSING CONCENTRATION

The following program is suggested for students who plan to transfer to Southern Nazarene University in order to complete the Bachelor of Science in professional nursing. The student's faculty advisor will assist in correlating the program with the institution in preparation for the student to transfer.

The following courses are recommended:

— Chemistry II (NATS 1624)	4 hours
— Fundamentals of Speech (COMM 1113)	3 hours
— Human Anatomy and Physiology II (NATS 2634)	4 hours
— Introduction to Nursing I (NATS 2111)	1 hour
— Introduction to Nursing II (NATS 2211)	1 hour
— Introduction to Sociology (SOCI 2123)	3 hours
— Laboratory Assistant Practicum (NATS 2000)	0 hours
— Life-Span Developmental Psychology (PSYC 2223)	3 hours
— Nutrition (NATS 2233)	3 hours

An Associate in Arts degree requires a minimum of 64 credit hours.

NOTE: All pre-nursing courses require a minimum grade of 'C', with an overall Grade Point Average of 2.5 being the minimum for admission to the Southern Nazarene University Nursing Program. Application must be made by March of the sophomore year. Microbiology will need to be taken before admission to the upper level nursing courses will be granted.

PSYCHOLOGY CONCENTRATION

The following concentration is recommended for the student who plans to transfer to another college or university in order to complete a bachelor degree. The student's faculty advisor will assist in correlating a program with the institution to which the student plans to transfer.

The following are recommended:

— Adolescent Psychology (PSYC 3123)	3 hours
— Child Psychology (PSYC 3113)	3 hours
— Introduction to Sociology (SOCI 2123)	3 hours
— Life-Span Developmental Psychology (PSYC 2223)	3 hours
— Statistics (STAT 3003)	3 hours
— Other Electives	1 hour

An Associate in Arts degree requires a minimum of 64 credit hours.

SCIENCE CONCENTRATION

The following concentration is recommended for the student who plans to transfer to another college or university in order to complete a bachelor degree. The student's faculty advisor will assist in correlating a program with the institution to which the student plans to transfer.

Sixteen hours from the following courses are recommended:

— Biology (NATS 2324)	4 hours
— Calculus (MATH 1715, MATH 2725, MATH 2735)	5 hours
— Care and Prevention of Athletic Injuries (PHED 2222)	2 hours
— Chemistry II (NATS 1624)	4 hours
— Earth Science (NATS 2314)	4 hours
— Health and Hygiene (NATS 1132)	2 hours
— Human Anatomy and Physiology II (NATS 2634)	4 hours
— Laboratory Assistant Practicum (NATS 2000)	0 hours
— Nutrition (NATS 2233)	3 hours

An Associate in Arts degree requires a minimum of 64 credit hours.

SOCIAL STUDIES CONCENTRATION

The following concentration is recommended for the student who plans to transfer to another college or university in order to complete a bachelor degree. The student's faculty advisor will assist in correlating a program with the institution to which the student plans to transfer.

Sixteen hours from the following courses are recommended:

— American History (<i>section not used in Gen. Ed. Requirements</i>)	3 hours
— Ancient/Medieval Civilization (HIST 1123)	3 hours
— European History, 1500 to 1815 (HIST 1723)	3 hours
— European History, 1815 to Present (HIST 1823)	3 hours
— Introduction to Sociology (SOCI 2123)	3 hours
— Macroeconomics (ECON 2123)	3 hours
— Microeconomics (ECON 2223)	3 hours

An Associate in Arts degree requires a minimum of 64 credit hours.

CHRISTIAN VOCATIONAL STUDIES

BIBLICAL STUDIES CONCENTRATION

Sixteen hours from the following courses are recommended:

—	Early Christianity (BIBL 2613)	3 hours
—	Elementary Greek I (LANG 2113)	3 hours
—	Elementary Greek II (LANG 2213)	3 hours
—	Fundamentals of Speech (COMM 1113)	3 hours
—	Homiletics (CMIN 2113)	3 hours
—	Life and Writings of Paul (BIBL 2113)	3 hours
—	Life of Christ (BIBL 2313)	3 hours

An Associate in Arts degree requires a minimum of 64 credit hours.

CHRISTIAN EDUCATION CONCENTRATION

The following courses are recommended:

—	Child Psychology (PSYC 3113)	3 hours
—	Class Voice (APMU 1011)	1 hour
—	Elective	1 hour
—	Fundamentals of Music (MUSI 1122)	2 hours
—	Fundamentals of Speech (COMM 1113)	3 hours
—	General Christian Teaching Methods (EDUC 2423)	3 hours
—	Introduction to Education (EDUC 2223)	3 hours

An Associate in Arts degree requires a minimum of 64 credit hours.

MISSIONS CONCENTRATION

Sixteen hours from the following courses are recommended:

—	Bible (BIBL 2113 or BIBL 2613)	3 hours
—	Comparative Religions I (RELG 2213)	3 hours
—	Foreign Language	6-10 hours
—	Introduction to Missions (MISS 1313)	3 hours

An Associate in Arts degree requires a minimum of 64 credit hours.

BACHELOR

DEGREES

with emphasis in

Business

Christian Education/Youth Ministry

Church Music

Interdisciplinary Studies

Missions

Pastoral Ministry

Theology

BACHELOR OF SCIENCE DEGREE WITH BUSINESS EMPHASIS

Each student is required to complete the general education, religious studies core and business curriculum listed below. In addition, the student will choose, in consultation with their advisor, elective courses to increase professional skills, educational competencies, personal enrichment, and spiritual development. This allows the faculty advisor to assist each student in tailoring a program, which will prepare the student for the future. *The student is ultimately responsible for their course selection in meeting the graduation requirements.*

The purpose of the Business Program is to provide a broad general education with Biblical and religious studies at the core, preparing students to serve Jesus Christ in the church and entry into the job market/graduate school. The primary objectives for the degree are as follows:

- Communication Skills in computing, oral, and writing competencies.
- Competency in basic business principles.
- Critical Thinking through sharpened analysis and problem solving.
- Application of Christian Values in business.

GENERAL EDUCATION REQUIREMENTS:

— American Federal Government (POLS 1523)	3 hours
— American History (HIST 1323 or HIST 1423)	3 hours
— Calculus I (MATH 1715)	5 hours
— Christian Ethics (PHIL 1112)	2 hours
— Computer Science (CSCI 1113, CSCI 2723, or CSCI 3333)	3 hours
— English Composition I (ENGL 1113)	3 hours
— English Composition II (ENGL 1213)	3 hours
— Fundamentals of Speech (COMM 1113)	3 hours
— General Psychology (PSYC 1123)	3 hours
— Humanities, one course from the following	3 hours
American Literature (ENGL 2113 or ENGL 2213)	
Humanities (HUMN 1113)	
Music Literature and History (MUSI 2113)	
— Literary Study of the English Bible I (ENGL 1513)	3 hours
— Literary Study of the English Bible II (ENGL 1613)	3 hours
— Natural Science: Life Science (NATS 2324 or NATS 2534)	4 hours
— Natural Science: Physical Science (NATS 2314 or NATS 1614)	4 hours
— Physical Education Activity Classes (2)	2 hours

— Student Success Skills (IDIS 1001)	1 hour
— World Literature (ENGL 3513 or ENGL 3523)	3 hours

Business General Education Requirement is 51 hours.

RELIGIOUS STUDIES CORE REQUIREMENTS:

— Free Will Baptist History and Doctrine (THEO 1213)	3 hours
— Personal Evangelism (MISS 1112)	2 hours
— Bible, Missions, Rel. and Theology Electives (2000 level or above)	3 hours
— Bible, Missions, Rel. and Theology Electives (3000 level or above)	6 hours

Religious Studies Core Requirement is 14 hours.

BUSINESS EMPHASIS:

Required courses:

— Business Communication (BUSN 3503)	3 hours
— Business Ethics (BUSN 3003)	3 hours
— Business Finance (BUSN 3103)	3 hours
— Business Law (BUSN 2323)	3 hours
— Business Mathematics (MATH 1403)	3 hours
— Cooperative Work Experience (BUSN 4503)	6 hours
(BUSN 4503 may be repeated for a maximum of 12 credit hours)	
— Elementary Accounting I (ACCT 2523)	3 hours
— Elementary Accounting II (ACCT 2623)	3 hours
— Introduction to Business (BUSN 1523)	3 hours
— Macroeconomics (ECON 2123)	3 hours
— Microeconomics (ECON 2223)	3 hours
— Principles of Management (MGMT 3303)	3 hours
— Principles of Marketing (BUSN 3333)	3 hours
— Statistics (STAT 3003)	3 hours
Three additional hours from the following are required:	3 hours
Business, Computer Science, Economics, and Management.	

Business Emphasis Requirement is 48 hours.

ELECTIVES (Foreign Language Studies are recommended):

Sem./Yr	Course Number / Course Title	Hours
—	—	—
—	—	—
—	—	—

Bachelor of Science with Business emphasis requires 128 hours.

BACHELOR OF ARTS WITH CHRISTIAN EDUCATION/YOUTH MINISTRY EMPHASIS

CHRISTIAN EDUCATION/YOUTH MINISTRY AIM

The purpose of the Christian Education/Youth Ministry Program is to provide general, theological, and ministry education for Christians preparing for vocational ministry in the local church for the advancement of God's Kingdom.

GENERAL EDUCATION REQUIREMENTS

___ Algebra (MATH 1333 or MATH 1433)	3 hours
___ American Federal Government (POLS 1523)	3 hours
___ American History (HIST 1323 or HIST 1423)	3 hours
___ Christian Ethics (PHIL 1112)	2 hours
___ Computer Science (CSCI 1113, CSCI 2723, or CSCI 3333)	3 hours
___ Elective from Arts and Sciences (2000 level or above)	3 hours
___ English Composition I (ENGL 1113)	3 hours
___ English Composition II (ENGL 1213)	3 hours
___ Free Will Baptist History and Doctrine (THEO 1213)	3 hours
___ General Psychology (PSYC 1123)	3 hours
___ Humanities, one course from the following:	3 hours
___ American Literature (ENGL 2113 or ENGL 2213)	
___ Humanities (HUMN 1113)	
___ Music Literature and History (MUSI 2113)	
___ World Literature (ENGL 3513 or ENGL 3523)	
___ Life Science (NATS 2324 or NATS 2534)	4 hours
___ Literary Study of the English Bible I (ENGL 1513)	3 hours
___ Literary Study of the English Bible II (ENGL 1613)	3 hours
___ Personal Evangelism (MISS 1112)	2 hours
___ Physical Education Activity Classes (2)	2 hours
___ Physical Science (NATS 2314 or NATS 1614)	4 hours
___ Student Success Skills (IDIS 1001)	1 hour
___ Writing and Research (ENGL 3113)	3 hours

Bachelor of Arts General Education Requirement is 54 hours.

LOWER LEVEL MAJOR REQUIREMENTS

___ Bible Electives, 6 hours from the following	6 hours
___ Early Christianity (BIBL 2613)	
___ Life and Writings of Paul (BIBL 2113)	
___ Life of Christ (BIBL 2313)	
___ Class Voice (APMU 1011)	1 hour

Academic
66

___ Fundamental of Music (MUSI 1122)	2 hours
___ Fundamentals of Speech (COMM 1113)	3 hours
___ General Christian Teaching Methods (EDUC 2423)	3 hours
___ Introduction to Education (EDUC 2223)	3 hours

CHRISTIAN EDUCATION/YOUTH MINISTRY EMPHASIS

The following courses are required:

___ Administration of Christian Education (EDUC 3523)	3 hours
___ Administration of Youth Ministries (EDUC 3623)	3 hours
___ Introduction to Christian Counseling (PSYC 4523)	3 hours
___ Psychology, 6 hours from the following	6 hours
___ Adolescent Psychology (PSYC 3123)	
___ Child Psychology (PSYC 3113)	
___ Educational Psychology (PSYC 3323)	
___ Other Electives, 6 hours from the following	6 hours
___ Advanced Leadership Counseling (EDUC 4723)	
___ Cultural Anthropology (ANTH 3123)	
___ Introduction to Sociology (SOCI 2123)	
___ School and Community Recreation (PHED 2433)	

CHRISTIAN SCHOOL TEACHER EMPHASIS

The following courses are required:

___ Adolescent Psychology (PSYC 3123)	3 hours
___ Educational Psychology (PSYC 3323)	3 hours
___ History and Philosophy of Education (EDUC 3123)	3 hours
___ Introduction to Christian Counseling (PSYC 4523)	3 hours
___ Other Electives, 6 hours from the following	6 hours
___ Advanced Leadership Counseling (EDUC 4723)	
___ Cultural Anthropology (ANTH 3123)	
___ Introduction to Sociology (SOCI 2123)	
___ Macroeconomics (ECON 2123)	
___ Microeconomics (ECON 2223)	
___ School and Community Recreation (PHED 2433)	

ELECTIVES

___ Additional Electives as necessary to complete 128 credit hours

NOTE: Christian Education/Youth Ministry students will be enrolled in The Christian Ministry (CMIN 2000) each semester.

Minimum of 128 hours required for Bachelor of Arts with Emphasis in Christian Education/Youth Ministry.

Academic
67

BACHELOR OF ARTS WITH CHURCH MUSIC EMPHASIS

CHURCH MUSIC AIM:

The purpose of the Church Music Program is to provide general, theological, and music education preparing Christians for vocational ministry in the local church and graduate studies at a university or seminary.

GENERAL EDUCATION REQUIREMENTS

— Algebra (MATH 1333 or MATH 1433)	3 hours
— American Federal Government (POLS 1523)	3 hours
— American History (HIST 1323 or HIST 1423)	3 hours
— Christian Ethics (PHIL 1112)	2 hours
— Computer Science (CSCI 1113, CSCI 2723, or CSCI 3333)	3 hours
— Elective from Arts and Sciences (2000 level or above)	3 hours
— English Composition I (ENGL 1113)	3 hours
— English Composition II (ENGL 1213)	3 hours
— Free Will Baptist History and Doctrine (THEO 1213)	3 hours
— General Psychology (PSYC 1123)	3 hours
— Humanities, one course from the following	3 hours
American Literature (ENGL 2113 or ENGL 2213)	
Humanities (HUMN 1113)	
Music Literature and History (MUSI 2113)	
World Literature (ENGL 3513 or ENGL 3523)	
— Life Science (NATS 2324 or NATS 2534)	4 hours
— Literary Study of the English Bible I (ENGL 1513)	3 hours
— Literary Study of the English Bible II (ENGL 1613)	3 hours
— Personal Evangelism (MISS 1112)	2 hours
— Physical Education Activity Classes (2)	2 hours
— Physical Science (NATS 2314 or NATS 1614)	4 hours
— Student Success Skills (IDIS 1001)	1 hour
— Writing and Research (ENGL 3113)	3 hours

Bachelor of Arts General Education Requirement is 54 hours.

LOWER LEVEL MAJOR REQUIREMENTS:

— Applied Music (3 hours in major, 2 hours in minor)	5 hours
— Aural Skills I (MUSI 1501)	1 hour
— Aural Skills II (MUSI 1601)	1 hour
— Aural Skills III (MUSI 2501)	1 hour
— Aural Skills IV (MUSI 2601)	1 hour
— Ensemble Activities (e.g. Choir, NewLife, etc.)	3 hours

— Midi I (APMU 1912)	2 hours
— Musical Structures I (MUSI 1503)	3 hours
— Musical Structures II (MUSI 1603)	3 hours
— Musical Structures III (MUSI 2503)	3 hours
— Musical Structures IV (MUSI 2603)	3 hours

UPPER LEVEL MAJOR REQUIREMENTS

Applied Music:

— Applied Music (3000 level or above)	9 hours
— Electives in Music Major (3000 level or above)	8 hours
— Junior Recital (APMU 3000)	0 hours
— Pedagogy (APMU 4322 or APMU 4522)	2 hours
— Senior Recital (APMU 4111)	1 hour

Music History:

— Music History I (MUSI 4413)	3 hours
— Music History II (MUSI 4423)	3 hours

Music Technique:

— Church Music Administration (MUSI 4713)	3 hours
— Conducting I (MUSI 3312)	2 hours
— Conducting II (MUSI 3322)	2 hours
— Ensemble Activities	3 hours
— Introduction to Church Music (MUSI 3712)	2 hours
— Music Methods and Materials I (MUSI 3412)	2 hours
— Music Methods and Materials II (MUSI 3422)	2 hours

Music Theory:

— Form and Analysis (MUSI 4112)	2 hours
---------------------------------	---------

UPPER LEVEL BIBLE REQUIREMENTS:

— Bible and Religion (3000 level or above)	9 hours
--	---------

Bachelor of Arts in Church Music requires a minimum of 130 hours.

BACHELOR OF ARTS WITH INTERDISCIPLINARY STUDIES EMPHASIS

INTERDISCIPLINARY STUDIES AIM:

The purpose of the Interdisciplinary Program is to provide a broad general education with Biblical and religious studies at the core preparing students for service in the church, entry into the job market, or graduate school. The primary objectives for the degree are as follows:

- Common Literacy drawn from the great books of world literature.
- Communication Skills in computing, oral, and writing competencies.
- Critical Thinking through sharpened analysis and problem solving.

GENERAL EDUCATION REQUIREMENTS

___ American Federal Government (POLS 1523)	3 hours
___ American History (HIST 1323 or HIST 1423)	3 hours
___ Christian Ethics (PHIL 1112)	2 hours
___ College Algebra (MATH 1433)	3 hours
___ Computer Science (CSCI 1113, CSCI 2723, or CSCI 3333)	3 hours
___ English Composition I (ENGL 1113)	3 hours
___ English Composition II (ENGL 1213)	3 hours
___ Fundamentals of Speech (COMM 1113)	3 hours
___ General Psychology (PSYC 1123)	3 hours
___ Humanities, one course from the following	3 hours
American Literature (ENGL 2113 or ENGL 2213)	
Humanities (HUMN 1113)	
Music Literature and History (MUSI 2113)	
___ Language Studies, from the following	6 hours
Students may take either Elementary Greek I and II or two semesters of a modern language or linguistics.	
___ Life Science (NATS 2324 or NATS 2534)	4 hours
___ Literary Study of the English Bible I (ENGL 1513)	3 hours
___ Literary Study of the English Bible II (ENGL 1613)	3 hours
___ Physical Education Activity Classes (2)	2 hours
___ Physical Science (NATS 2314 or NATS 1614)	4 hours
___ Statistics (STAT 3003)	3 hours
___ Student Success Skills (IDIS 1001)	1 hour
___ World Literature (ENGL 3513 or ENGL 3523)	3 hours
___ Writing and Research (ENGL 3113)	3 hours

Bachelor of Arts General Education Requirement is 61 hours.

RELIGIOUS STUDIES CORE REQUIREMENTS

___ Comparative Religions II (RELG 3213)	3 hours
___ Free Will Baptist History and Doctrine (THEO 1213)	3 hours
___ Personal Evangelism (MISS 1112)	2 hours
___ Religion Electives (2000 level or above)	3 hours
___ Religion Electives (3000 level or above)	3 hours

Religious Studies Core Requirement is 14 hours.

ARTS AND SCIENCES REQUIREMENTS

The interdisciplinary approach is based on a broad exposure across disciplines. In order to complete the Interdisciplinary Studies degree, the student must complete a minimum of 15 credit hours in both the Arts (Humanities Division) and the Sciences (Social and Natural Sciences Divisions). Courses must be 2000 level or above in order to count toward the degree. No more than 30 credit hours may be counted from any single discipline toward the Interdisciplinary Studies degree.

Sem./Yr	Course Number / Course Title	Hours
ARTS AND HUMANITIES COURSES		
___	_____	___
___	_____	___
___	_____	___
___	_____	___
___	_____	___
___	_____	___
SOCIAL AND NATURAL SCIENCES COURSES		
___	_____	___
___	_____	___
___	_____	___
___	_____	___
___	_____	___
___	_____	___

GRADUATION REQUIREMENT

___ Interdisciplinary Capstone (IDIS 4403)	3 hours
--	---------

Bachelor of Arts with Interdisciplinary emphasis requires 128 hours.

BACHELOR OF ARTS WITH MISSIONS EMPHASIS

MISSIONS EMPHASIS AIM

The purpose of the Missions Program is to provide general, theological and missiological education for Christians in order to prepare them for the ministry of evangelism, disciple-making, and church-planting for the advancement of God's Kingdom.

GENERAL EDUCATION REQUIREMENTS

___ Algebra (MATH 1333 or MATH 1433)	3 hours
___ American Federal Government (POLS 1523)	3 hours
___ American History (HIST 1323 or HIST 1423)	3 hours
___ Christian Ethics (PHIL 1112)	2 hours
___ Computer Science (CSCI 1113, CSCI 2723, or CSCI 3333)	3 hours
___ Elective from Arts and Sciences (2000 level or above)	3 hours
___ English Composition I (ENGL 1113)	3 hours
___ English Composition II (ENGL 1213)	3 hours
___ Fundamentals of Speech (COMM 1113)	3 hours
___ General Psychology (PSYC 1123)	3 hours
___ Humanities, one course from the following	3 hours
American Literature (ENGL 2113 or ENGL 2213)	
Humanities (HUMN 1113)	
Music Literature and History (MUSI 2113)	
World Literature (ENGL 3513 or ENGL 3523)	
___ Life Science (NATS 2324 or NATS 2534)	4 hours
___ Literary Study of the English Bible I (ENGL 1513)	3 hours
___ Literary Study of the English Bible II (ENGL 1613)	3 hours
___ Physical Education Activity Classes (2)	2 hours
___ Physical Science (NATS 2314 or NATS 1614)	4 hours
___ Student Success Skills (IDIS 1001)	1 hour
___ Writing and Research (ENGL 3113)	3 hours

Bachelor of Arts General Education Requirement is 52 hours.

B.A. COMMON CORE REQUIREMENTS

___ Bible, 6 hours from the following	6 hours
Early Christianity (BIBL 2613)	
Life and Writings of Paul (BIBL 2113)	
Life of Christ (BIBL 2313)	
___ Bible Electives (3000 level or above)	9 hours
___ Free Will Baptist History and Doctrine (THEO 1213)	3 hours

Academic
72

___ Hermeneutics (THEO 4213)	3 hours
___ Introduction to Christian Counseling (PSYC 4523)	3 hours
___ New Testament Introduction (BIBL 3213)	3 hours
___ Old Testament Introduction (BIBL 3113)	3 hours
___ Personal Evangelism (MISS 1112)	2 hours
___ Systematic Theology I (THEO 3313)	3 hours
___ Systematic Theology II (THEO 3413)	3 hours

Bachelor of Arts Common Core Total is 38 hours.

REQUIREMENTS FOR MISSIONS EMPHASIS

___ Church History II (HIST 3213)	3 hours
___ Church Planting and Growth (MISS 4333)	3 hours
___ Comparative Religions I (RELG 2213)	3 hours
___ Comparative Religions II (RELG 3213)	3 hours
___ Contemporary Issues and Methods of Missions (MISS 4612)	2 hours
___ Cross-cultural Communication (SOCI 4433)	3 hours
___ Cultural Anthropology (ANTH 3123)	3 hours
___ General Christian Teaching Methods (EDUC 2423)	3 hours
___ Homiletics (CMIN 2113) (recommended for preachers)	3 hours
___ Introduction to Missions (MISS 1313)	3 hours
___ Language (select one of the following)	6 hours
2 semesters of the same modern language	
2 semesters of Greek	
1 semester of linguistics and 1 semester of modern language conversation	
___ Missions Practicum (with advance approval, choice of following)	3 hours
Area Studies (IDIS 4222)	
Missionary Internship (MISS 3112)	
Missions Field Study (MISS 3111)	
Missions Reading (MISS 4001)	
Missions Seminar (MISS 3802)	
Missions Workshop (MISS 3801)	
People Group Study (SOCI 3102)	

Bachelor of Arts Mission Emphasis Total is 35-38 hours.

ELECTIVES

___ Additional Electives	3-6 hours
--------------------------	-----------

Minimum of 128 hours is required for Bachelor of Arts with Missions Emphasis.

Academic
73

BACHELOR OF ARTS WITH PASTORAL MINISTRY EMPHASIS

PASTORAL MINISTRY EMPHASIS AIM

The purpose of the Pastoral Ministry Training Program is to provide general, theological, and pastoral ministry education for Christians preparing for vocational pastoral ministry in the local church for the advancement of God's Kingdom.

GENERAL EDUCATION REQUIREMENTS

— Algebra (MATH 1333 or MATH 1433)	3 hours
— American Federal Government (POLS 1523)	3 hours
— American History (HIST 1323 or HIST 1423)	3 hours
— Christian Ethics (PHIL 1112)	2 hours
— Computer Science (CSCI 1113, CSCI 2723, or CSCI 3333)	3 hours
— Elective from Arts and Sciences (2000 level or above)	3 hours
— English Composition I (ENGL 1113)	3 hours
— English Composition II (ENGL 1213)	3 hours
— Free Will Baptist History and Doctrine (THEO 1213)	3 hours
— General Psychology (PSYC 1123)	3 hours
— Humanities, one course from the following	3 hours
American Literature (ENGL 2113 or ENGL 2213)	
Humanities (HUMN 1113)	
Music Literature and History (MUSI 2113)	
World Literature (ENGL 3513 or ENGL 3523)	
— Life Science (NATS 2324 or NATS 2534)	4 hours
— Literary Study of the English Bible I (ENGL 1513)	3 hours
— Literary Study of the English Bible II (ENGL 1613)	3 hours
— Personal Evangelism (MISS 1112)	2 hours
— Physical Education Activity Classes (2)	2 hours
— Physical Science (NATS 2314 or NATS 1614)	4 hours
— Student Success Skills (IDIS 1001)	1 hour
— Writing and Research (ENGL 3113)	3 hours

Bachelor of Arts General Education Requirement is 54 hours.

LOWER LEVEL MAJOR REQUIREMENTS

— Bible Electives, 6 hours from the following	6 hours
Early Christianity (BIBL 2613)	
Life and Writings of Paul (BIBL 2113)	
Life of Christ (BIBL 2313)	

Academic
74

— Elementary Greek I (LANG 2113)	3 hours
— Elementary Greek II (LANG 2213)	3 hours
— Fundamentals of Speech (COMM 1113)	3 hours
— Homiletics (CMIN 2113)	3 hours

UPPER LEVEL MAJOR REQUIREMENTS

— Advanced Biblical Preaching (CMIN 4213)	3 hours
— Bible Electives (3000 level or above)	9 hours
— Church History I (HIST 3113)	3 hours
— Church History II (HIST 3213)	3 hours
— Hermeneutics (THEO 4213)	3 hours
— Intermediate Greek I (LANG 3113)	3 hours
— Introduction to Christian Counseling (PSYC 4523)	3 hours
— New Testament Introduction (BIBL 3213)	3 hours
— Old Testament Introduction (BIBL 3113)	3 hours
— Pastoral Internship I (CMIN 4012)	2 hours
— Pastoral Internship II (CMIN 4022)	2 hours
— Pastoral Leadership (CMIN 4312)	2 hours
— Systematic Theology I (THEO 3313)	3 hours
— Systematic Theology II (THEO 3413)	3 hours
— The Pastor and World Missions (MISS 4112)	2 hours

ELECTIVES

— Additional Electives	9 hours
------------------------	---------

NOTE: Theology majors will be enrolled in The Christian Ministry (CMIN 2000) each semester. This is required as part of the Theology Assessment Program in conjunction with the Faculty Mentor/Advisor assigned to the student.

Minimum of 128 hours required for Bachelor of Arts with Pastoral Ministry
Emphasis.

Academic
75

BACHELOR OF ARTS WITH THEOLOGY EMPHASIS

THEOLOGY EMPHASIS AIM

The purpose of the Theology emphasis is to provide general, ministry, and theological education for Christians preparing for entrance into graduate school or seminary and vocational ministry for the advancement of God's Kingdom.

GENERAL EDUCATION REQUIREMENTS

— Algebra (MATH 1333 or MATH 1433)	3 hours
— American Federal Government (POLS 1523)	3 hours
— American History (HIST 1323 or HIST 1423)	3 hours
— Christian Ethics (PHIL 1112)	2 hours
— Computer Science (CSCI 1113, CSCI 2723, or CSCI 3333)	3 hours
— Elective from Arts and Sciences (2000 level or above)	3 hours
— English Composition I (ENGL 1113)	3 hours
— English Composition II (ENGL 1213)	3 hours
— Free Will Baptist History and Doctrine (THEO 1213)	3 hours
— General Psychology (PSYC 1123)	3 hours
— Humanities, one course from the following	3 hours
American Literature (ENGL 2113 or ENGL 2213)	
Humanities (HUMN 1113)	
Music Literature and History (MUSI 2113)	
World Literature (ENGL 3513 or ENGL 3523)	
— Life Science (NATS 2324 or NATS 2534)	4 hours
— Literary Study of the English Bible I (ENGL 1513)	3 hours
— Literary Study of the English Bible II (ENGL 1613)	3 hours
— Personal Evangelism (MISS 1112)	2 hours
— Physical Education Activity Classes (2)	2 hours
— Physical Science (NATS 2314 or NATS 1614)	4 hours
— Student Success Skills (IDIS 1001)	1 hour
— Writing and Research (ENGL 3113)	3 hours

Bachelor of Arts General Education Requirement is 54 hours.

LOWER LEVEL MAJOR REQUIREMENTS

— Bible Electives, 6 hours from the following	6 hours
Early Christianity (BIBL 2613)	
Life and Writings of Paul (BIBL 2113)	
Life of Christ (BIBL 2313)	
— Elementary Greek I (LANG 2113)	3 hours
— Elementary Greek II (LANG 2213)	3 hours

Academic
76

— Fundamentals of Speech (COMM 1113)	3 hours
— Homiletics (CMIN 2113)	3 hours

UPPER LEVEL MAJOR REQUIREMENTS

— Advanced Biblical Preaching (CMIN 4213)	3 hours
— Bible Electives (3000 level or above)	9 hours
— Church History I (HIST 3113)	3 hours
— Church History II (HIST 3213)	3 hours
— Hermeneutics (THEO 4213)	3 hours
— Intermediate Greek I (LANG 3113)	3 hours
— Intermediate Greek II (LANG 3213)	3 hours
— Introduction to Christian Counseling (PSYC 4523)	3 hours
— New Testament Introduction (BIBL 3213)	3 hours
— Old Testament Introduction (BIBL 3113)	3 hours
— Pastoral Internship I (CMIN 4012)	2 hours
— Pastoral Internship II (CMIN 4022)	2 hours
— Pastoral Leadership (CMIN 4312)	2 hours
— Systematic Theology I (THEO 3313)	3 hours
— Systematic Theology II (THEO 3413)	3 hours
— The Pastor and World Missions (MISS 4112)	2 hours

ELECTIVES

— Additional Electives	6 hours
------------------------	---------

NOTE: Theology majors will be enrolled in The Christian Ministry (CMIN 2000) each semester. This is required as part of the Theology Assessment Program in conjunction with the Faculty Mentor/Advisor assigned to the student.

Minimum of 128 hours required for Bachelor of Arts with Theology Emphasis.

Academic
77

BACHELOR OF ARTS PROGRAM MINORS

These guidelines are provided to assist the student in their desired second concentration. It should be noted that minors are not required and that completion of a minor may cause a student to exceed the minimum number of hours required for the bachelor degree.

CHRISTIAN EDUCATION (C. E.) MINOR

Before beginning this sequence of courses, the student should have completed the following: Introduction to Education (EDUC 2223), General Christian Teaching Methods (EDUC 2423), and Fundamentals of Speech (COMM 1113). This program provides two courses of study for the student according to interests. The student may prepare for an associate ministry in the local church or for teaching in Christian schools by fulfilling one of the following programs:

C. E. MINOR FOR LOCAL CHURCH MINISTRY

The following courses are required:

— Administration of Christian Education (EDUC 3523)	3 hours
— Administration of Youth Ministries (EDUC 3623)	3 hours
— General Christian Teaching Methods (EDUC 2423)	3 hours
— Introduction to Christian Counseling (PSYC 4523)	3 hours
— Psychology, 6 hours from the following	6 hours
Adolescent Psychology (PSYC 3123)	
Child Psychology (PSYC 3113)	
Educational Psychology (PSYC 3323)	

C. E. MINOR FOR CHRISTIAN SCHOOL TEACHER

The following courses are required:

— Adolescent Psychology (PSYC 3123)	3 hours
— Educational Psychology (PSYC 3323)	3 hours
— History and Philosophy of Education (EDUC 3123)	3 hours
— Introduction to Christian Counseling (PSYC 4523)	3 hours
— Other Electives, 6 hours from the following	6 hours
Advanced Leadership Counseling (EDUC 4723)	
Cultural Anthropology (ANTH 3123)	
Introduction to Sociology (SOCI 2123)	
Macroeconomics (ECON 2123)	
Microeconomics (ECON 2223)	
School and Community Recreation (PHED 2433)	

CHURCH MUSIC MINOR

The music program is designed to equip the student with skills to serve as Minister of Music in the local church. A double minor with Christian Education is a practical suggestion for many students. A minimum of 18 credit hours is required for the Church Music Minor.

The following courses are recommended:

— Applied Music	3 hours
— Aural Skills I (MUSI 1501)	1 hour
— Aural Skills II (MUSI 1601)	1 hour
— Conducting I (MUSI 3312)	2 hours
— Ensemble Activities (e.g. Choir, NewLife, etc.)	3 hours
— Hymnology (MUSI 3112)	2 hours
— Musical Structures I (MUSI 1503)	3 hours
— Musical Structures II (MUSI 1603)	3 hours

GREEK MINOR

The following courses are required:

— Elementary Greek I (LANG 2113)	3 hours
— Elementary Greek II (LANG 2213)	3 hours
— Intermediate Greek I (LANG 3113)	3 hours
— Intermediate Greek II (LANG 3213)	3 hours
— Other Electives, 6 hours from the following	6 hours
Galatians (LANG 4313)	
Philippians (LANG 4213)	
The Apology (LANG 4413)	
The Book of Acts (LANG 4113)	

MISSIONS MINOR

The missions program, including the concentration in the Associate in Arts degree, is designed to meet the requirements for missionary candidates.

The following courses are required for the minor:

— Bible (BIBL 2113 or BIBL 2613)	3 hours
— Comparative Religions II (RELG 3213)	3 hours
— Contemporary Issues & Methods of Missions (MISS 4612)	2 hours
— Cross Cultural Communication (SOCI 4433)	3 hours
— Cultural Anthropology (ANTH 3123)	3 hours
— Introduction to Missions (MISS 1313)	3 hours
— Missions Practicum (MISS 3111, 3112, 3801, or 4001)	1-2 hours

PASTORAL MINISTRIES MINOR

Before beginning this sequence of courses the student should have completed the following: Elementary Greek I (LANG 2113), Elementary Greek II (LANG 2213), Homiletics (CMIN 2113), Fundamentals of Speech (COMM 1113), and six hours of lower division Bible courses.

The Pastoral Ministries minor is designed to prepare the minister for the pastorate. This program will acquaint the student with situations he will encounter as a pastor and ways to cope with these situations. He will get on-the-job training through the Pastoral Internship courses.

The following 23 hours are required:

___ Advanced Biblical Preaching (CMIN 4213)	3 hours
___ Church History I (HIST 3113)	3 hours
___ Church History II (HIST 3213)	3 hours
___ Intermediate Greek I (LANG 3113)	3 hours
___ Introduction to Christian Counseling (PSYC 4523)	3 hours
___ Pastoral Internship I (CMIN 4012)	2 hours
___ Pastoral Internship II (CMIN 4022)	2 hours
___ Pastoral Leadership (CMIN 4312)	2 hours
___ The Pastor and World Missions (MISS 4112)	2 hours

The following electives are recommended:

___ Church Administration (CMIN 4322)	2 hours
___ Church Planting and Growth (CMIN 4333)*	3 hours
___ Intermediate Greek II (LANG 3213)**	3 hours
___ Planning and Conducting Public Worship (CMIN 4413)	3 hours

NOTE: Theology majors will be enrolled in The Christian Ministry (CMIN 2000) each semester. This is required as part of the Theology Assessment Program in conjunction with the Faculty Mentor/Advisor assigned to the student.

* Recommended for students with interest in Church planting or missions majors.

** Strongly recommended for those planning to attend graduate school or seminary.

TEACHING ENGLISH AS A SECOND LANGUAGE (TESL) MINOR

The student will gain a greater understanding of the English language and how to teach English to speakers of other languages. The following are required:

___ Development of the English Language (ENGL 3413)	3 hours
___ ESL Student Teaching Practicum (ENGL 4313)	3 hours
___ Grammatical Structure of English (ENGL 3313)	3 hours
___ Introduction to Linguistics (ENGL 3213)	3 hours
___ Methods of Teaching Conversational English for ESL (ENGL 4213)	3 hours
___ Methods of Teaching Written English for ESL (ENGL 4113)	3 hours

THEOLOGICAL STUDIES MINOR

Before beginning this sequence of courses the student should have completed the following: Elementary Greek I (LANG 2113), Elementary Greek II (LANG 2213), Homiletics (CMIN 2113), Fundamentals of Speech (COMM 1113), and six hours of lower division Bible courses.

This program of studies is designed to prepare the minister for seminary or graduate school. This program will acquaint the student with situations he will encounter as a pastor and ways to cope with these situations. He will get on-the-job training through the Pastoral Internship courses.

The following 26 hours are required:

___ Advanced Biblical Preaching (CMIN 4213)	3 hours
___ Church History I (HIST 3113)	3 hours
___ Church History II (HIST 3213)	3 hours
___ Intermediate Greek I (LANG 3113)	3 hours
___ Intermediate Greek II (LANG 3213)	3 hours
___ Introduction to Christian Counseling (PSYC 4523)	3 hours
___ Pastoral Internship I (CMIN 4012)	2 hours
___ Pastoral Internship II (CMIN 4022)	2 hours
___ Pastoral Leadership (CMIN 4312)	2 hours
___ The Pastor and World Missions (MISS 4112)	2 hours

NOTE: Theology majors will be enrolled in The Christian Ministry (CMIN 2000) each semester. This is required as part of the Theology Assessment Program in conjunction with the Faculty Mentor/Advisor assigned to the student.

BIBLE CERTIFICATE

Ordained and licensed ministers who are over the age of 30 may enroll in a one-year program of studies leading to a Certificate in Bible. This certificate is not a college degree, but it does provide appropriate recognition for the student's study and labor. Students under age 30 are encouraged to enroll in the regular program for ministerial students leading to an A.A. or B.A. degree. Under special circumstances students under 30 may be admitted by permission of the Vice President of Academic Affairs. In order to complete this certificate, the student must complete at least 30 hours of college credit courses as outlined below. These courses may be taken in residence, through External Studies, or by a combination of the two.

Bible Certificate program requirements:

___ Church Administration (CMIN 4322)	2 hours
___ Early Christianity (Acts) (BIBL 2613)	3 hours
___ Free Will Baptist History & Doctrine (THEO 1213)	3 hours
___ Homiletics (CMIN 2113)	3 hours
___ Introduction to Missions (MISS 1313)	3 hours
___ Life and Writings of Paul (BIBL 2113)	3 hours
___ Life of Christ (BIBL 2313)	3 hours
___ Literary Study of the English Bible I (ENGL 1513)	3 hours
___ Literary Study of the English Bible II (ENGL 1613)	3 hours
___ Pastoral Leadership (CMIN 4312)	2 hours
___ Personal Evangelism (MISS 1112)	2 hours

Minor variations in this program may be necessary due to slight differences between courses offered in External Studies and those offered in residence.

COURSE DESCRIPTIONS

Course Numbers: Numbers of four digits are used to designate courses. The first digit represents the classification: Freshman, 1000; Sophomore, 2000; Junior, 3000; and Senior, 4000. The last digit is the number of credit hours the student may earn for the course.

Courses are offered according to the following key:

F =	Fall semester	SP =	Spring semester
SU =	Summer semester	I =	Intercession

THE DIVISION OF HUMANITIES

BIBLE

The prerequisites for all lower level Bible courses are ENGL 1513 and ENGL 1613.

BIBL 2113 LIFE AND WRITINGS OF PAUL 3 hours
A survey of the basic events in the life of the Apostle Paul and an introduction to his writings. Special attention is given to the important position occupied by Paul in the life, literature and worship of the early church. Offered in the fall semester of years ending in an even number. Prerequisite: ENGL1613.

BIBL 2313 LIFE OF CHRIST 3 hours
A survey of the basic events of the life and ministry of Christ based upon the four Gospels. Special attention is given to His teachings and the history of the interpretation of the Gospels. Offered in the spring semester of years ending in an odd number. Prerequisite: ENGL1613.

BIBL 2413 SURVEY OF THE PROPHETS 3 hours
An inductive study of the prophetic literature of the Old Testament. Attention is given to the beginnings of the prophetic movement, the place which it occupied in the history of Israel, and the major writings it produced. Offered in the fall semester of years ending in an odd number. Prerequisite: ENGL1513.

BIBL 2613 EARLY CHRISTIANITY 3 hours
A study of the early formative years of the Christian church with special reference to the Book of Acts and other early Christian writings. Offered in the spring semester of years ending in an even number. Prerequisite: ENGL1613.

BIBL 3003 BIBLE AND SCIENCE 3 hours
A careful examination of the basic scientific principles in each discipline of the biological and physical sciences and their correlation with the Scriptures. Biblical inerrancy is emphasized in this study of the actual facts of scientific

observations and their complete agreement with the Bible. Offered in the spring of years ending in an even number.

BIBL 3113 OLD TESTAMENT INTRODUCTION 3 hours

An introduction to the study of the Old Testament with special reference to the history of its interpretation and an examination of the critical problems (date, author, etc.) which relate to it. Attention is also given to the relationship between the literature of the Old Testament and that of the other cultures of that period. Prerequisite: ENGL 1513. F

BIBL 3213 NEW TESTAMENT INTRODUCTION 3 hours

An introduction to the study of the New Testament with emphasis upon the history of its interpretation and consideration of current debate concerning date, authorship, text, etc. Attention is also given to the theological development presented in the books of the New Testament. Prerequisite: ENGL 1613. SP

BIBL 3313 PENTATEUCH 3 hours

A critical study of the text of the first five books of the Old Testament with an analysis of its historical setting and theological significance. Offered in the spring semester of years ending in an even number. Prerequisite: BIBL 3113.

BIBL 3413 ROMANS 3 hours

A careful analysis of the historical background, content, and interpretation of the Book of Romans. Offered in the fall semester of years ending in an even number. Prerequisite: BIBL 3213.

BIBL 3423 CORINTHIAN CORRESPONDENCE 3 hours

An analytical study of the two letters with emphasis upon Paul's counsel to a particular congregation suffering through chaotic problems. Offered in the spring semester of years ending in an odd number. Prerequisite: BIBL 3213.

BIBL 3613 ISAIAH 3 hours

A careful exegesis of the text of Isaiah together with an examination of its historical setting and theological significance. Offered in the fall semester of years ending in an odd number. Prerequisite: BIBL 3113.

BIBL 3801 BIBLICAL STUDIES WORKSHOP 1 hour

This workshop is designed as an intensive study of various topics, scripture texts, or methodologies. The course may be repeated with change of subject matter, maximum 4 hours. Crosslisted as CMIN 3801, MISS 3801, and THEO 3801. I

BIBL 3802 BIBLICAL STUDIES SEMINAR 2 hours

This seminar is designed as an intensive study of various topics, scripture texts, or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director. Crosslisted: CMIN 3802, MISS 3802, and THEO 3802. I

BIBL 4113 DANIEL 3 hours

This study examines the life of Daniel and the major theological themes of the book that bears his name. Particular attention is given to analyzing prophetic

passages. Offered in the fall semester of years ending in an odd number. Prerequisite: BIBL 3113.

BIBL 4313 GOSPEL OF JOHN 3 hours

A careful analysis of the historical background, content, and interpretation of the Gospel of John. Prerequisite: BIBL 3213. SP

BIBL 4413 POETIC AND WISDOM LITERATURE 3 hours

A study of Job, Psalms, Proverbs, Song of Solomon, and Lamentations. Offered in the spring semester of years ending in an odd number. Prerequisite: BIBL 3113.

BIBL 4513 HEBREWS AND GENERAL EPISTLES 3 hours

An examination of the background, writers, and content of Hebrews and the General Epistles. Offered in the fall semester of years ending in an even number. Prerequisite: BIBL 3213.

BIBL 4613 REVELATION 3 hours

An analytical study of the book of Revelation and a consideration of the different viewpoints of eschatology. Offered in the spring semester of years ending in an even number. Prerequisite: BIBL 3213.

CHRISTIAN MINISTRIES

CMIN 2000 THE CHRISTIAN MINISTRY 0 hours

This course is a study of the Christian ministry. It encourages the development of attitudes and activities which are necessary for successful ministry. Also included are regular meetings with a Mentor/Advisor, and the development and monitoring of a personal growth plan for each student. F,SP

CMIN 2113 HOMILETICS 3 hours

This course is an in-depth study of the science and art governing the preparation and delivery of sermons. The student is taught the classification of knowledge and the art of applying it through speech communication. Various types of sermons, such as topical, textual, and expository, are prepared and preached. Emphasis is placed upon effective message transmitting and receiving activities. F, SP

CMIN 3312 SUMMER INTERNSHIP I 2 hours

CMIN 3412 SUMMER INTERNSHIP II 2 hours

Students are given an opportunity to work in local churches under the direct supervision of a pastor during the summer months. In order to complete this course, each student is required to complete a report of the summer activities according to Hillsdale specifications. SU

CMIN 3801 CHRISTIAN MINISTRY WORKSHOP 1 hour

This workshop is designed as an intensive study of various topics, scripture texts, or methodologies. The course may be repeated with change of subject matter, maximum 4 hours. Crosslisted as BIBL 3801, MISS 3801, and THEO 3801. I

CMIN 3802 CHRISTIAN MINISTRY SEMINAR

2 hours

This seminar is designed as an intensive study of various topics, scripture texts, or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director. Crosslisted as BIBL 3802, MISS 3802, and THEO 3802. I

CMIN 4012 PASTORAL INTERNSHIP I

2 hours

CMIN 4022 PASTORAL INTERNSHIP II

2 hours

These courses are designed to provide the ministerial student with practical experience and on-the-job training through involvement in the work and ministry of a local church on a regular basis. Classroom time is devoted to a discussion and analysis of the student's church involvement. Prerequisite: Senior standing. CMIN 4012 (F) CMIN 4022 (SP)

CMIN 4213 ADVANCED BIBLICAL PREACHING

3 hours

This is an advanced course designed to prepare the student for an effective preaching ministry in a local church. Attention is given to the preparation and delivery of various types of biblical sermons and to the further development of proper speech technique. Attention is also given to planned programs of biblical preaching. Prerequisite: CMIN 2113 SP

CMIN 4312 PASTORAL LEADERSHIP

2 hours

This course is designed to prepare the ministerial student for effective leadership in a local church. Attention is devoted to an analysis of basic principles of leadership which are important to a pastor. A pastor's relationships with church members, other churches, and with society at large are discussed. Prerequisite: Senior standing. F

CMIN 4322 CHURCH ADMINISTRATION

2 hours

This course acquaints the student with the organization, administration, and operation of a local church. Attention is devoted to planning, budgeting, building construction and maintenance, decision making, and other important matters. Prerequisite: Senior standing. SP

CMIN 4333 CHURCH PLANTING AND GROWTH

3 hours

An introduction to the basic principles and methods of church planting and growth. The student gains an understanding of different philosophies of church planting and growth as well as an acquaintance with contemporary methods and strategies. Prerequisite: Senior standing or permission of the instructor. Crosslisted as MISS 4333. SP

CMIN 4412 EXPOSITORY PREACHING

2 hours

This course involves the development and delivery of expository sermons. It is designed to prepare a minister to preach both individual sermons and sermon series which utilize expository methods. Prerequisite: Senior standing or permission of the instructor. I

CMIN 4413 PLANNING & CONDUCTING PUBLIC WORSHIP 3 hours

This course is a biblical, theological, and practical study of public worship. The principles of worship design are studied, including a survey of various historical and contemporary models for corporate worship, elements of the worship program, how to plan an effective worship service, how to adapt to various types of churches, and the responsibility of the pastor and other leaders in planning and leading church worship services. On Demand

COMMUNICATION**COMM 1113 FUNDAMENTALS OF SPEECH**

3 hours

The is a study of communication theory and practice of basic speech skills through public speaking, group discussion, and oral reading of literature. (This course is a prerequisite for advanced courses in speech). F, SP

COMM 1213 DRAMA I

3 hours

A study of stagecraft, elements of acting, costume construction, and play production. There will be an emphasis on performance and the student will be required to participate on stage before an audience. F

COMM 1313 DRAMA II

3 hours

A study of stagecraft, elements of acting, costume construction, and play production. The student will be involved in the process of staging a production and scheduling to meet a performance deadline. Prerequisite: COMM 1113. SP

COMM 1411 DRAMA - HILLSDALE PLAYERS

1 hour

A select ensemble that performs drama presentations throughout the school year. The emphasis will be placed on producing a program appropriate for church and school audiences. This course may be repeated. F, SP

COMM 1421 DRAMA PRODUCTION

1 hour

Various topics, stagecraft, acting, lighting, sound, promotion, or seminar participation with a professional in the field. This course may be repeated. Prerequisite: Permission of instructor. F, SP

ENGLISH AND LITERATURE**ENGL 0013 CONVERSATIONAL ENGLISH I**

3 hours

This is a course in basic English conversation. Vocabulary, drills, writing exercises, and detailed explanations are presented in a systematic manner aimed at developing fluent oral control of the English language. This course is designed to prepare students for entry into ENGL 1113 English Composition I and is not acceptable for degree credit. F

ENGL 0023 CONVERSATIONAL ENGLISH II

3 hours

This course is a continuation of ENGL 0013 Conversational English I. Vocabulary, drills, writing exercises, and detailed explanations are presented in a systematic manner aimed at developing fluent oral control of the English

language. Prerequisite: ENGL 0013 or placement by assessment testing and/or instructor. This course is designed to prepare students for entry into ENGL 1113 English Composition I and is not acceptable for degree credit. SP

ENGL 0113 READING DEVELOPMENT 3 hours

This course provides a survey of basic reading techniques and vocabulary development designed to accelerate reading rates and improve comprehension. Attention is given to types of rapid reading and to skills in critical reading. This course is not acceptable for degree credit. F

ENGL 0123 FUNDAMENTAL ENGLISH SKILLS 3 hours

This course provides a basic review of essential composition skills (usage, mechanics, graphics, sentence development, paragraph development, and so on). Basic grammar terminology is also reviewed. This course is designed to prepare students for entry into ENGL 1113 English Composition I and is not acceptable for degree credit. F, SP

ENGL 1103 AMERICAN CULTURE AND COMMUNICATION 3 hours

This course is primarily for international students who want to develop better communication skills while gaining an appreciation for the American culture and many issues that are relevant to modern day society in the United States. Students learn how to better state their opinions, speak persuasively, and debate issues. Cross-cultural communication issues are discussed and students practice their pronunciation using American dialects. The student's vocabulary is greatly enhanced by learning many essential words that are needed to communicate effectively in American culture and academic environments. F, SP

ENGL 1111 YEARBOOK EDITING I 1 hour

This course will begin with the planning and scheduling of working timetables to successfully complete the contents of a yearbook. Techniques of layout, photography, and writing of copy will be examined. Actual work will be done in producing a yearbook using computer desktop publishing programs which will enhance the computer proficiency of the student. F

ENGL 1211 YEARBOOK EDITING II 1 hour

This is a continuation of ENGL 1111 and will focus on the implementation of a yearbook plan through problem solving, interpersonal cooperation, and meeting production deadlines to produce a finished yearbook. The study of the techniques of layout, photography, and writing of copy will continue to be developed. Actual work will be done in producing a yearbook using computer and desktop publishing programs which will enhance the computer proficiency of the student. SP

ENGL 1113 ENGLISH COMPOSITION I 3 hours

This is a study of the principles of composition designed to develop the student's ability to write straightforward and effective English. A volume of readings is used as a basis for analysis of styles and resources for writing. Attention is given

to the application of grammatical principles in the study of the sentence, the paragraph, and weekly expository papers. Study is made in research methods, and at least one research paper is required. Prerequisite: placement by the Assessment Committee or ENGL 0123. F, SP

ENGL 1213 ENGLISH COMPOSITION II 3 hours

This is a study of the principles of composition designed to develop the student's ability to write straightforward and effective English. A volume of readings is used as a basis for analysis of styles and resources for writing. Attention is given to the application of grammatical principles in the study of the sentence, the paragraph, and weekly expository papers. Study of literary types and themes is combined with research methods, and at least one research paper is required. A copy of the research paper will be forwarded to the Assessment Committee to be filed as a writing sample for individual student assessment. Prerequisite: ENGL 1113 or Advanced Placement. F, SP

ENGL 1513 LITERARY STUDY OF THE ENGLISH BIBLE I 3 hours

An over-all view of the structure, contents, history, peoples, and teachings of the Old Testament is given. A careful reading of the Biblical text is required. The course includes geography studies, character studies, and spiritual applications of modern-day living. F, SP

ENGL 1613 LITERARY STUDY OF THE ENGLISH BIBLE II 3 hours

An over-all view of the structure, contents, history, peoples, and teachings of the New Testament is given. A careful reading of the Biblical text is required. The course includes geography studies, character studies, and spiritual applications of modern-day living. F, SP

ENGL 2113 AMERICAN LITERATURE I 3 hours

This course is a survey of the work of the major American poets, essayists, novelists, historians, critics, and dramatists from the Colonial Period to Whitman. The relationship of the literature surveyed to the time frame in which it was written will be shown. Also, the value of great literature for the cultural enrichment of this generation will be noted. Offered in the fall semester of years ending in an odd number. Prerequisite: ENGL 1113 or Advanced Placement.

ENGL 2213 AMERICAN LITERATURE II 3 hours

This course is a survey of the great American writers from Whitman to the present. As in ENGL 2113, the relationship between the work and time era will be highlighted. Discussion will be centered on literary texts and trends. Offered in the Spring semester of years ending in an even number. Prerequisite: ENGL 1113 or Advanced Placement.

ENGL 3113 WRITING AND RESEARCH 3 hours

This is an undergraduate course designed to develop sound techniques of research (experimental, historical, and descriptive survey) and writing in the student's major field. It also deals with selecting appropriate subjects, gathering

and evaluating data, presenting material, and objectively reporting conclusions. Prerequisite: ENGL 1213 or Advanced Placement. F, I

ENGL 3213 INTRODUCTION TO LINGUISTICS 3 hours

This course provides an introduction to phonology, morphology, and syntax. Attention is given to current theoretical approaches. The science of language in its descriptive and historical aspects is studied. Prerequisite: ENGL 1213. SP

ENGL 3313 GRAMMATICAL STRUCTURE OF ENGLISH 3 hours

This course is a study of the grammar of English, using the most significant theoretical approaches. Both traditional grammar and transformational generative are emphasized. Prerequisite: ENGL 1213. F

ENGL 3413 DEVELOPMENT OF THE ENGLISH LANGUAGE 3 hours

This course is the study of the English language from the time of earliest records, with emphasis on major external influences and internal changes which have shaped the present grammar, vocabulary, etc. Prerequisite: ENGL 1213. SP

ENGL 3513 WORLD LITERATURE I 3 hours

This course is a study of great literary works (selected from both Eastern and Western literatures) from classical antiquity to the Renaissance. Offered in the fall semester of years ending in an even number. Prerequisite: ENGL 1213 or permission of the instructor.

ENGL 3523 WORLD LITERATURE II 3 hours

This course is a study of great literary works representing the history of world literature from the Enlightenment to modern times. Offered in the spring semester of years ending in an odd number. Prerequisite: ENGL 1213 or permission of the instructor.

ENGL 4113 METHODS OF TEACHING WRITTEN

ENGLISH FOR ESL 3 hours

This course presents objectives, methods, assessment, and philosophies of teaching composition and grammar to speakers of other languages. F

ENGL 4213 METHODS OF TEACHING CONVERSATIONAL

ENGLISH FOR ESL 3 hours

This course presents objectives, methods, assessment, and philosophies of teaching the spoken language to speakers of other languages. Theories of second language acquisition will be studied. SP

ENGL 4313 ESL STUDENT TEACHING PRACTICUM 3 hours

This course is based on observation and teaching experience in an ESL classroom or extensive practice in private tutoring with formal supervision. Prerequisite: ENGL 4113. SP

HUMANITIES

HUMN 1113 HUMANITIES

3 hours

An introductory survey of music, art, and literature with consideration of the historical and philosophical background and with appreciation of their significance in human experience. F

LANGUAGE

LANG 1115 ELEMENTARY FRENCH I

5 hours

A basic course giving the student an overview of the French language. Drill in the pronunciation and conversation will be given, along with reading and writing of easy material and the study of grammar. Supplementary reading in French will be assigned to develop vocabulary and promote facility in reading. F

LANG 1215 ELEMENTARY FRENCH II

5 hours

The systematic cultivation of increased depth and control in the basic skills of listening, speaking, reading, and writing French. Practical drill in the pronunciation and conversation will be given along with reading and writing of easy material, and the study of grammar will continue to be emphasized in order to build on previous knowledge. Supplementary reading in French will be assigned to develop vocabulary and promote facility in reading. Prerequisite: LANG 1115 or Advanced Placement through skills assessment. SP

LANG 1315 ELEMENTARY SPANISH I

5 hours

A basic course giving the student an overview of the problems involved in studying the Spanish language. Drills in pronunciation, grammar, and conversation will be given. F

LANG 1415 ELEMENTARY SPANISH II

5 hours

This course is a continuation of Elementary Spanish I. Further attention is given to problems involved in studying the Spanish language. Drills in pronunciation, grammar, and conversation will be given. SP

LANG 1514 ELEMENTARY JAPANESE I

4 hours

An elementary study of the grammar, reading, speaking, and writing with understanding the Japanese language. This is also an introduction to Japanese conversation. Vocabulary, dialogues, drills, and detailed explanations are presented in a systematic manner aimed at developing fluent oral control of the language. F

LANG 1524 ELEMENTARY JAPANESE II

4 hours

The systematic continuation of the elementary study of the grammar, reading, speaking, and writing with understanding the Japanese language. Vocabulary, dialogues, drills, and detailed explanations are presented in a systematic manner with the aim of developing fluent oral control of the language. Projects will include unrehearsed conversational practice. Prerequisite: LANG 1514. SP

LANG 2514 INTERMEDIATE JAPANESE

4 hours

An intermediate study of the grammar, reading, speaking, and writing with understanding the Japanese language. Vocabulary, dialogues, drills, and detailed explanations are presented in a systematic manner with the aim of developing fluent oral control of the language. Projects will include unrehearsed conversational practice. Prerequisite: LANG 1524. SP

LANG 2113 ELEMENTARY GREEK I

3 hours

This course is a study of the basic grammar, syntax, and vocabulary of the Greek language. Emphasis is given to the Greek of the Hellenistic Period. Facility in translation is developed through the use of practice exercises. F

LANG 2213 ELEMENTARY GREEK II

3 hours

This course is a continuation of Elementary Greek I. Further attention is given to the development of elementary grammar, vocabulary, and translation skills. Prerequisite: LANG 2113. SP

LANG 3113 INTERMEDIATE GREEK I

3 hours

This is a study of the vocabulary, grammar, and syntax of the Greek language designed for second year students. Facility in translation is developed through the translation of practice exercises and selected passages from the Greek New Testament and/or other Greek literature. Prerequisite: LANG 2213. F

LANG 3213 INTERMEDIATE GREEK II

3 hours

This is a continuation of Intermediate Greek I. It seeks to develop an understanding of the vocabulary, grammar, and syntax of the Greek language which is appropriate for a fourth semester student. Considerable attention is given to developing appropriate translation skills. Prerequisite: LANG 3113. SP

LANG 4113 THE BOOK OF ACTS

3 hours

Translation and exegesis of selected passages of the Greek text of the Book of Acts. Offered in the fall semester of years ending in an even number. Prerequisite: LANG 3213.

LANG 4213 PHILIPPIANS

3 hours

Translation and exegesis of the Greek text of Philippians. Offered in the spring semester of years ending in an odd number. Prerequisite: LANG 3213.

LANG 4313 GALATIANS

3 hours

Translation and exegesis of the Greek text of Galatians. Offered in the fall semester of years ending in an odd number. Prerequisite: LANG 3213.

LANG 4413 THE APOLOGY

3 hours

Translation of selected passages from the Apology of Socrates. Offered in the spring semester of years ending in an even number. Prerequisite: LANG 3213.

MISSIONS**MISS 1112 PERSONAL EVANGELISM**

2 hours

This course is designed to prepare the student to share the Christian faith with another person in a responsible manner. It examines the need for personal evangelism, methods and techniques of evangelism, the proper use of the Scriptures in evangelism, and problems which are likely to be encountered. F, SP

MISS 1313 INTRODUCTION TO MISSIONS

3 hours

This course is designed to acquaint the student with the Bible basis of missions and basic missionary principles, purposes, and activities including the denominational program. It deals with the missionary's relations with the Mission Board and home constituency as well as with nationals and fellow missionaries. F

MISS 3111 MISSIONS FIELD STUDY

1 hour

This is an in-service program designed to give the student a basic understanding of a particular home or foreign mission field. The student is required to spend one to two weeks of supervised learning and observation on the field. This course may be repeated once. I, SU

MISS 3112 MISSIONARY INTERNSHIP

2 hours

This is an in-service program for students approved for short-term missionary work. Students will participate in actual field ministries under the supervision of experienced missionaries. Attention will be given to initiative and adjustment in field situations. Prerequisite: Junior standing. SP, SU

MISS 3801 MISSIONS WORKSHOP

1 hour

This workshop is designed as an intensive study of various topics, issues, or methodologies of the modern missions movement. The course may be repeated with change of subject matter, maximum 4 hrs. Crosslisted as BIBL 3801, CMIN 3801, and THEO 3801. I

MISS 3802 MISSIONS SEMINAR

2 hours

This seminar is designed as an intensive study of various topics, issues, and/or methodologies of the modern missions movement. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hrs. Prerequisite: Permission of Department Director. Crosslisted as BIBL 3802, CMIN 3802, and THEO 3802. I

MISS 4001 MISSIONS READING

1 hour

Contracted independent reading program under faculty direction for the purpose of completing the student's undergraduate preparation for missionary work. Study will include major reading assignments and written reports. F, SP, SU

MISS 4112 THE PASTOR AND WORLD MISSIONS

2 hours

This course is designed to teach the student that the task of the church is to make Christ known to all people; to aid the student in understanding the

denominational missions program; and to acquaint the student with the means to develop a complete mission program in the local church through organization, education, and promotion. Prerequisite: Senior standing or permission of the instructor. SP

MISS 4333 CHURCH PLANTING AND GROWTH 3 hours

An introduction to the basic principles and methods of church planting and growth. The student gains an understanding of different philosophies of church planting and growth as well as an acquaintance with contemporary methods and strategies. Prerequisite: Senior standing or permission of the instructor. Crosslisted as CMIN 4333. SP

MISS 4612 CONTEMPORARY ISSUES AND METHODS OF MISSIONS 2 hours

Emphasis will be given to current trends and issues of major concern in mission strategy. Missionaries on furlough may be utilized in their areas of expertise. I

APPLIED MUSIC (APMU)

APMU 1000 RECITAL ATTENDANCE 0 hours

This course requires attendance at department-approved recitals or concerts each semester. All music majors must successfully complete at least six semesters of Voice Seminar. F, SP

APMU 1011 CLASS VOICE 1 hour

A study of fundamentals of voice for those not ready for private voice. This course may be repeated. F, SP

APMU 1100 VOICE SEMINAR 0 hours

This course is a weekly hour-long seminar which includes foreign language diction, master classes, mock auditions and studio recitals. All voice majors must successfully complete at least six semesters of Voice Seminar. F, SP

APMU 1311 VOICE FOR NON-MAJORS 1 hour

Private music instruction designed for students who are not music concentrates. The student receives one half-hour lesson per week. This course may be repeated. F, SP

APMU 1321-2 VOICE FOR MUSIC MAJORS 1-2 hour(s)

APMU 2321-2 VOICE FOR MUSIC MAJORS

APMU 3321-2 VOICE FOR MUSIC MAJORS

APMU 4321-2 VOICE FOR MUSIC MAJORS

These courses consist of private voice instruction designed for music students. Before enrollment students must demonstrate proficiency which is appropriate for a music major. Students may enroll for one or two hours credit. This course may be repeated up to a maximum of four credit hours for each level. F, SP

APMU 1511 PIANO FOR NON-MAJORS 1 hour

Private piano instruction designed for students who are not music concentrates. The student receives one half-hour lesson per week. This course may be repeated. F, SP

APMU 1521-2 PIANO FOR MUSIC MAJORS 1-2 hour(s)

APMU 2521-2 PIANO FOR MUSIC MAJORS

APMU 3521-2 PIANO FOR MUSIC MAJORS

APMU 4521-2 PIANO FOR MUSIC MAJORS

These courses consist of private piano instruction designed for music students. Before enrollment students must demonstrate proficiency which is appropriate for a music major. Students may enroll for one or two hours credit. This course may be repeated up to a maximum of four credit hours for each level. F, SP

APMU 1611 GROUP PIANO I 1 hour

Development of functional piano skills for the non-keyboard music major. Emphasis on keyboard theory and technique, sight-reading, solo-ensemble repertoire and creative activities (harmonization, improvisation). F, SP

APMU 1621 GROUP PIANO II 1 hour

Development of functional piano skills for the non-keyboard music major. Emphasis on keyboard theory and technique, sight-reading, solo-ensemble repertoire and creative activities (harmonization, improvisation). Prerequisite APMU 1611 or permission of the instructor. F, SP

APMU 2611 GROUP PIANO III 1 hour

Development of functional piano skills for the non-keyboard music major. Emphasis on keyboard theory and technique, sight-reading, solo-ensemble repertoire and creative activities (harmonization, improvisation). Prerequisite APMU 1621 or permission of the instructor. F, SP

APMU 2621 GROUP PIANO IV 1 hour

Development of functional piano skills for the non-keyboard music major. Emphasis on keyboard theory and technique, sight-reading, solo-ensemble repertoire and creative activities (harmonization, improvisation). Special emphasis on sight reading, accompanying and instrumental and vocal-choral score reading. Prerequisite APMU 2611 or permission of the instructor. F, SP

APMU 1711-2 INSTRUMENTS 1-2 hour(s)

APMU 2711-2 INSTRUMENTS

APMU 3711-2 INSTRUMENTS

APMU 4711-2 INSTRUMENTS

These courses consist of private instruction designed as a secondary instrument for music students or to improve the skills of non-music majors. This course may include private instruction on a variety of instruments. This course may be repeated. F, SP

APMU 1912 MIDI I

2 hours

A basic course in electronic music utilizing the Hillsdale Free Will Baptist College electronic music laboratory. This course may be repeated. F, SP

APMU 3000 JUNIOR RECITAL

0 hours

Preparation and performance of a public recital under the direction of the music faculty. Prerequisite: Junior standing and permission of the instructor. SP

APMU 4111 SENIOR RECITAL

1 hour

Preparation and performance of a public recital by students in the bachelor degree program. Prerequisite: APMU 3000 and permission of the instructor. SP

APMU 4322 VOCAL PEDAGOGY

2 hours

Basic study of vocal instruction techniques including anatomy of the vocal tract, voice building and hygiene, physiological process and acoustical properties. Prerequisite: Six (6) credit hours of vocal instruction and the permission of the instructor. Offered on demand.

APMU 4522 PIANO PEDAGOGY

2 hours

Basic study of concepts necessary for successful private and class piano teaching. Prerequisite: Six (6) credit hours of piano instruction and the permission of the instructor. Offered on demand.

MUSIC HISTORY (MUSI)**MUSI 3112 HYMNOLOGY**

2 hours

The great Christian hymns and hymn tunes studied in their historical setting; analysis and interpretation of hymns; evaluation of standard hymnals. SP

MUSI 4413 MUSIC HISTORY I

3 hours

Study of the forms, styles, and composers through the Baroque Era using directed listening to develop basic criteria for understanding music. Offered the fall semester of years ending in an even number.

MUSI 4423 MUSIC HISTORY II

3 hours

Study of the forms, styles, and composers of the Classical Era to the present using directed listening to develop basic criteria for understanding music. Offered the spring semester of years ending in an odd number.

MUSIC LITERATURE (MUSI)**MUSI 2113 MUSIC LITERATURE AND HISTORY**

3 hours

A detailed study of the musical masterworks illustrating different style periods and musical media, vocal and instrumental. Techniques of aural perception are stressed for the improvement of basic listening skills. SP

MUSIC TECHNIQUE (MUSI)**MUSI 1111 CONCERT CHOIR**

1 hour

In this course, time is given to the development of correct practice in singing and to the development of a high regard for the place of music in public worship. Students should audition before enrolling in choir. Students should be able to participate in the annual choir tour each March. The course may be repeated. Prerequisite: Permission of the instructor. F, SP

MUSI 1301 NEWLIFE SINGERS

1 hour

A select ensemble of mixed voices that performs numerous times throughout the year. While a variety of music is covered, the emphasis is on contemporary gospel songs. The course may be repeated. F, SP

MUSI 1401 HARVESTERS

1 hour

A select group of four voices and pianist. They perform often throughout the year. While a variety of music is covered, the emphasis is on contemporary gospel songs. The course may be repeated. F, SP

MUSI 1701 INSTRUMENTAL ENSEMBLE

1 hour

The student will actively participate through playing an instrument in rehearsals and public performances. Literature used will vary in style and period. Membership is by permission of the instructor. The course may be repeated. F, SP

MUSI 2101 CHAMBER ENSEMBLE

1 hour

A high caliber ensemble of singers chosen by audition. Rehearsal and performance of choral masterworks from the baroque through twentieth century style periods. F, SP

MUSI 3211 MUSIC TECHNIQUE WORKSHOP

1 hour

Emphasis on various techniques and skills needed to enhance the competence of the student in music performance. May be repeated. I

MUSI 3212 MUSIC TECHNIQUE SEMINAR

2 hours

Enrichment courses designed to expose students to a wide variety of music instruction through visiting professors. May be repeated. I

MUSI 3312 CONDUCTING I

2 hours

This course furnishes a study in fundamental theory of music and the conventional conducting beats. Individual demonstration is stressed. It seeks to prepare the student for directing choral groups and congregational worship. Offered in the fall semester of years ending in an even number.

MUSI 3322 CONDUCTING II

2 hours

This course furnishes a study in fundamental theory of music and the advanced conducting beats. Individual demonstration is stressed. It seeks to prepare the student for training and directing a choral group. Offered in the spring semester of years ending in an odd number.

MUSI 3412 MUSIC METHODS AND MATERIALS I

2 hours

A basic study of church music, including hymns, special music (solo, duet, trio, and quartet) and the basic music ministry in the local church. Suggested materials for children's choirs and appropriate rehearsal techniques. Offered in the fall semester of years ending in an odd number.

MUSI 3422 MUSIC METHODS AND MATERIALS II

2 hours

A study of church music, various worship philosophies and the basic music ministry in the local church. Suggested materials for teen and adult choirs with appropriate rehearsal techniques will be emphasized. Offered in the spring semester of years ending in an even number.

MUSI 3712 INTRODUCTION TO CHURCH MUSIC

2 hours

This course is designed to acquaint the student with the field of church music. Emphasis will be placed on the biblical concept of music and the priorities of worship and service in the church music program. Offered in the fall semester of years ending in an even number.

MUSI 4713 CHURCH MUSIC ADMINISTRATION

3 hours

The study of the church-wide program of music, its basic organization, budgeting, philosophies, and objectives. Offered in the spring semester of years ending in an odd number.

MUSIC THEORY (MUSI)**MUSI 1122 FUNDAMENTALS OF MUSIC**

2 hours

This course is designed to acquaint the student with the rudiments of music. It includes the study of the staff, notes, rests, scales, keys, key signatures, sight-singing, and ear training. F, SP

MUSI 1501 AURAL SKILLS I

1 hour

Study of simple melodic and rhythmic patterns, isolated and in the context of literature, to the end of aural perception and vocal reading of same. Corequisite: MUSI 1503. F

MUSI 1503 MUSICAL STRUCTURES I

3 hours

Study of the basic materials of music as a necessary preparation for the study of music theory. These factors will be approached through written, aural, oral, sensitivity, keyboard, and analysis drills. Corequisite: MUSI 1501. F

MUSI 1601 AURAL SKILLS II

1 hour

Study of simple melodic and rhythmic patterns, isolated and in the context of literature, to the end of aural perception, and vocal reading of same. Prerequisite: MUSI 1501. Corequisite: MUSI 1603. SP

MUSI 1603 MUSICAL STRUCTURES II

3 hours

An overview of the common practice periods through writing, analysis, aural perception, and keyboard. Prerequisite: MUSI 1503. Corequisite: MUSI 1601. SP

MUSI 2501 AURAL SKILLS III

1 hour

Study of moderately difficult rhythms and melodies in the context of illustrative 18th and 19th century styles, aural perception, vocal reading and, analysis. Prerequisite: MUSI 1601. Corequisite: MUSI 2503. F

MUSI 2503 MUSICAL STRUCTURES III

3 hours

A study of the traditional harmonic practices of the 18th and 19th century through writing, analysis, aural perception, and keyboard. Prerequisite: MUSI 1603. Corequisite: MUSI 2501. F

MUSI 2601 AURAL SKILLS IV

1 hour

Study of rhythms and melodies as used by late 19th and 20th century composers, aural perception, vocal reading, and analysis. Prerequisite: MUSI 2501. Corequisite: MUSI 2603. SP

MUSI 2603 MUSICAL STRUCTURES IV

3 hours

A study of late 19th century harmonic practices and 20th century idioms through writing, analysis, aural perception, and keyboard. Prerequisite: MUSI 2503. Corequisite: MUSI 2601. SP

MUSIC THEORY NOTE:

Prior to the fall semester of 1996 the Musical Structures and Aural Skills sequences were combined in single courses entitled as Comprehensive Musicianship I-IV and listed as Mu 1514, 1614, 2514, 2614.

MUSI 3202 COUNTERPOINT

2 hours

The study of composition of polyphonic music from the 16th to 20th centuries, focusing on eighteenth-century counterpoint. Analysis of inventions and fugues with exercises in writing. Offered in the spring semester of years ending in an even number.

MUSI 4112 FORM AND ANALYSIS

2 hours

This course studies the structure of homophonic forms, followed by the standard polyphonic and homophonic forms of eighteenth through twentieth century music. Prerequisite: MUSI 2603. Offered in the fall semester of years ending in an even number.

PHILOSOPHY**PHIL 1013 INTRODUCTION TO PHILOSOPHY**

3 hours

A basic course introducing the student to the problems, methods, and terminology of philosophy. Offered on demand.

PHIL 1112 CHRISTIAN ETHICS

2 hours

This course is an introductory study in Christian ethics designed to assist college students in the integration of belief and behavior. The course focuses on the kinds of ethical issues which college students are likely to encounter. F, SP

PHIL 3003 LOGIC

3 hours

An examination of logical methods and procedures, with some consideration of contemporary philosophy of logic. Course offered in the fall of years ending in an odd number.

PHIL 3203 CHRISTIAN PERSPECTIVE

3 hours

This course will explore ways in which the student can develop a positive relationship with God as he or she explores the role of general revelation (the creation) and special revelation (the Scriptures) in the development of a Christian Worldview. ABLE

RELIGION**RELG 2000 CHAPEL**

0 hours

Chapel attendance is required of: full-time students, on-campus students, and students enrolled in coursework immediately preceding chapel services. Full-time and on-campus students are also required to attend Bible and Missions Conferences. Attendance will be monitored and a grade of pass or fail will be assigned. A passing grade in chapel is a prerequisite for extracurricular activities, public relations traveling groups, intercollegiate sports, and any academic honors.

RELG 2213 COMPARATIVE RELIGIONS I:**NON-CHRISTIAN AMERICAN RELIGIONS**

3 hours

The beliefs and practices of some of the fringe groups of the Christian religion such as Jehovah's Witnesses, Mormonism, New Age, the Occult, Unification Church, and others are examined. Discussion, lecture, and a project in which the student makes an extensive study of one of these groups will be the methods employed. SP

RELG 3213 COMPARATIVE RELIGIONS II:**WORLD RELIGIONS**

3 hours

This course is designed especially to acquaint students with the major religions of the world. The study includes Buddhism, Hinduism, Animism, Islam, Romanism, Bahaism, and others. F

THEOLOGY**THEO 1213 FREE WILL BAPTIST HISTORY & DOCTRINE**

3 hours

A study of the historical foundation of the Free Will Baptist denomination with attention to the men and women who have made significant contributions to its life and thought. The second part of the course consists of a survey of the beliefs of the Free Will Baptists including the distinctive doctrines of this movement. F, SP

THEO 3313 SYSTEMATIC THEOLOGY I

3 hours

This course is an introduction to the major doctrinal teachings of the Christian faith. It begins with an analysis of the major terms used in the field of systematic theology and an overview of the major theological systems which the student is likely to encounter. It also examines Theology, Bibliology, Christology, and Pneumatology. Prerequisite: THEO 1213. F

THEO 3413 SYSTEMATIC THEOLOGY II

3 hours

This course is a continuation of THEO 3313 Systematic Theology I. It examines Angelology, Soteriology, Ecclesiology, and Eschatology. Prerequisite: THEO 1213. SP

THEO 3801 THEOLOGICAL WORKSHOP

1 hour

This workshop is designed as an intensive study of various topics, scripture texts, or methodologies. The course may be repeated with change of subject matter, maximum 4 hours. Crosslisted as BIBL 3801, CMIN 3801, and MISS 3801. I

THEO 3802 THEOLOGICAL SEMINAR

2 hours

This seminar is designed as an intensive study of various topics, scripture texts, or methodologies. A writing project is required. The course may be repeated with change of subject matter, maximum 4 hours. Prerequisite: Permission of Department Director. Crosslisted as BIBL 3802, CMIN 3802, and MISS 3802. I

THEO 3823 BIBLICAL CONCEPTS OF LEADERSHIP

3 hours

This course is a study of the concepts of leadership presented in the Scriptures with the goal of maximizing leadership potential. ABLE

THEO 4213 HERMENEUTICS

3 hours

A study of the principal laws and methods of interpreting the various forms of biblical expression. Attention is given to some of the problems of biblical interpretations. F

THE DIVISION OF INTERDISCIPLINARY STUDIES**IDIS 1001 STUDENT SUCCESS SKILLS**

1 hour

This course provides students with knowledge of the basic skills required for college success. Topics covered include time management, reading textbooks, taking class notes, preparing written reports, taking tests, and basic computer skills. F, SP

IDIS 4222 AREA STUDIES

2 hours

Students who are prospective missionary candidates select for individual research the area in which they are interested. An in-depth study is made of the geography, history, culture, religion, and missionary activity of the chosen area. A research paper representing the results of the study will be required at the conclusion of the semester. Offered under the supervision of the instructor of missions.

IDIS 4403 INTERDISCIPLINARY CAPSTONE

3 hours

Seniors must complete a capstone course prior to graduation under the direction of their advisor. The student will present a proposal to his or her faculty advisor which must be approved by both the Department Chair in which the faculty advisor serves and the Interdisciplinary Studies Director. The IDIS 4403 project will be designed to demonstrate that the student has accomplished the degree purposes of common literacy, communication skills, and critical thinking (available spring semester 2000).

THE DIVISION OF NATURAL SCIENCES**MATHEMATICS AND STATISTICS****MATH 0233 INTRODUCTION TO ALGEBRA**

3 hours

A thorough review of arithmetic and arithmetic concepts together with an introduction to algebra with the concepts of equalities through quadratic equations. This course is designed to prepare students for entry into MATH 1333 Intermediate Algebra and is not acceptable for degree credit. F, I

MATH 1333 INTERMEDIATE ALGEBRA

3 hours

This course presents the fundamental operations, linear equations, graphing, systems of equations, exponents, quadratic equations, and inequalities. Prerequisite: one year of high school algebra or MATH 0233. F, SP

MATH 1403 BUSINESS MATHEMATICS

3 hours

This course is a thorough review of the fundamental processes of mathematics. This includes common and decimal fractions, percentages, bank discounts, simple and compound interest, mark-up, commissions, payrolls, social security, other taxes, installment buying, and negotiable instruments. (crosslisted: BUSN 1723) F

MATH 1433 COLLEGE ALGEBRA

3 hours

This course includes college level material on quadratic equations, simultaneous systems, variations, progressions, binomial theorem, inequalities, complex numbers, determinants and matrices, permutations, and combinations. Prerequisite: two years of high school algebra or MATH 1333. F, SP

MATH 1613 TRIGONOMETRY

3 hours

This course presents the development and use of circular and trigonometric functions; relations between the functions, logarithms, solutions of triangles, and applications to practical problems. Prerequisite: high school geometry and MATH 1433. F

MATH 1715 CALCULUS I: Calculus with Analytic Geometry

5 hours

Topics include differentiation and integration of elementary functions, limits, continuity, and applications of the definite integral. Prerequisite: MATH 1433 or permission of the instructor. SP

Course Descriptions

102

MATH 2725 CALCULUS II: Calculus with Analytic Geometry

5 hours

Topics covered include calculus of transcendental functions, techniques of integration, series, conic sections, polar coordinates, and parametric equations. Prerequisite: MATH 1715 or permission of the instructor. F

MATH 2735 CALCULUS III: Calculus with Analytic Geometry

5 hours

Topics covered include vector calculus, functions of several variables, partial derivatives, and multiple integrals. Prerequisite: MATH 2725 or permission of the instructor. SP

STAT 3003 STATISTICS

3 hours

An introductory applied statistics course which focuses on descriptive and inferential statistical methods. Topics include measures of central tendency and variability, the normal distribution, correlation, regression, and ANOVA. Prerequisite: MATH 1433 or permission of the instructor.

NATURAL SCIENCES**NATS 0124 CONCEPTS OF SCIENCE**

4 hours

This course is a survey of the basic principles of life and physical sciences. It includes both classroom and laboratory instruction. It is designed for students who need additional preparation before enrolling in college-level science classes. This course is not acceptable for degree credit. F

NATS 1132 HEALTH AND HYGIENE

2 hours

This is an introductory course relating the problems of contemporary living to the student's daily living. F

NATS 1232 FIRST AID

2 hours

A study of the anatomy and its care in times of emergency. The student will receive basic CPR training as a part of the course. SP

NATS 1314 INTRODUCTORY PHYSICS

4 hours

This is an introductory study of the principles of force, energy, matter, atomic physics, electricity, and light. This course is not intended for physical science or mathematics majors. Three hours lecture and one two-hour laboratory period each week. Prerequisite: 1000 level or above mathematics course.

NATS 1514 GENERAL BIOLOGY

4 hours

This course is designed to be an introduction to the life sciences that includes the outstanding discoveries and generalizations in the field of biology. The course will focus on the basic structural and functional characteristics of organisms and their relationship to the environment. Genetics, classification, development, and control in biological systems will be included. Three hours lecture and one two-hour laboratory period each week. F, SP

Course Descriptions

103

NATS 1614 GENERAL CHEMISTRY I

4 hours

This course is an introduction to the fundamental principles and basic areas of chemistry. Topics include classification of matter, chemical formulas and equations, stoichiometry, gas laws, thermochemistry, atomic theory, and bonding. Three hours lecture and one two-hour laboratory period each week. Prerequisite: 1000 level or above mathematics course. Fall of even numbered years.

NATS 1624 GENERAL CHEMISTRY II

4 hours

This course includes properties of solutions, chemical kinetics, equilibrium, thermodynamics, acid and base properties, and electrochemistry. Three hours lecture and one two-hour laboratory period per week. Prerequisite: NATS 1614. Spring of odd numbered years.

NATS 2000 LABORATORY ASSISTANT PRACTICUM

0 hours

Experience in conducting laboratory investigations will be gained by assisting the instructor in biological and physical science laboratory classes. Techniques of preparing materials and equipment, maintaining a clean and safe laboratory environment, guiding students' learning, and monitoring the laboratory inventory will be emphasized. F, SP

NATS 2111 INTRODUCTION TO NURSING I

1 hour

A course to acquaint the student with the development of nursing from its beginning to the present. Major contributors and their contributions to nursing are discussed. Focus is on the beginning socialization into nursing. Students are introduced to the major concepts in the nursing curriculum. Basic math principles are applied to nursing. F

NATS 2211 INTRODUCTION TO NURSING II

1 hour

Terminology and simple assessments techniques to facilitate nursing care are presented. Various roles associated with professional nursing are discussed. F

NATS 2233 NUTRITION

3 hours

This course is designed to teach the basic principles of optimal nutrition and their role in maintenance of health and prevention and treatment of disease. Emphasis is given to selection, quality, and interrelationships of nutrients in both the normal and therapeutic diet to meet the individual patient's physiological, psychological, and sociological needs. SP

NATS 2314 EARTH SCIENCE

4 hours

This course explores the scientific concepts and principles of chemistry, physics, meteorology, geology, and astronomy. Emphasis is given to the scientific method of inquiry, standards of science, and the scientific laws governing the universe. Both classroom and laboratory instruction are included. SP

NATS 2534 HUMAN ANATOMY AND PHYSIOLOGY I

4 hours

This is the first of a two-semester sequence in human anatomy and physiology. The study dealing with the structure and function of the human body beginning at the molecular level and cell regulation, continuing to the system and organic levels with an emphasis on homeostasis of the body systems. Three hours lecture and one two-hour laboratory period each week, and seminar lab working with a cadaver. Prerequisite: General Biology (NATS 1514) or permission of the instructor. Fall of odd numbered years.

NATS 2634 HUMAN ANATOMY AND PHYSIOLOGY II

4 hours

This course continues NATS 2534 Human Anatomy and Physiology I with a continued emphasis on homeostasis and interrelationships of the various systems within the body. Three hours lecture and one two-hour laboratory period each week, and seminar lab working with a cadaver. Prerequisite: NATS 2534 Human Anatomy and Physiology I. Offered in the spring semester of years ending in an odd number.

PHYSICAL EDUCATION**PHED 1031 BOWLING**

1 hour

Instruction and practice in the fundamentals of bowling with emphasis on basic skills and knowledge of the rules and scoring. This course may be repeated, but only one hour may be counted toward the two-hour physical activity requirement. F, SP

PHED 1131 AEROBIC CONDITIONING

1 hour

Exercise designed to condition the body for maximum health and fitness; special emphasis on cardiovascular fitness. Course may be repeated. F, SP

PHED 1231 TEAM SPORTS

1 hour

Basic skills and competitive games in selected team sports are observed for promotion of the general health of the student. F, SP

PHED 1331 RACQUETBALL

1 hour

The fundamental skills of racquetball building skills in serving, forehand, backhand, court positions, and strategy. SP

PHED 1431 GOLF

1 hour

Instruction in basic skills, rules, and strategy in playing and understanding the game of golf. SP

PHED 1531 INTERCOLLEGIATE SPORTS

1 hour

This course provides the opportunity for students to participate in intercollegiate sports sponsored or endorsed by Hillsdale Free Will Baptist College. Course may be repeated. Prerequisite: Permission of the instructor. F, SP

PHED 1611 WOMEN'S INTERCOLLEGIATE VOLLEYBALL 1 hour

This course provides the opportunity for students to participate in women's intercollegiate volleyball. Course may be repeated. Prerequisite: Permission of the instructor. F, SP

PHED 1621 WOMEN'S INTERCOLLEGIATE BASKETBALL 1 hour

This course provides the opportunity for students to participate in women's intercollegiate basketball. Course may be repeated. Prerequisite: Permission of the instructor. F, SP

PHED 1631 WOMEN'S INTERCOLLEGIATE SOFTBALL 1 hour

This course provides the opportunity for students to participate in women's intercollegiate softball. Course may be repeated. Prerequisite: Permission of the instructor. F, SP

PHED 1721 MEN'S INTERCOLLEGIATE BASKETBALL 1 hour

This course provides the opportunity for students to participate in men's intercollegiate basketball. Course may be repeated. Prerequisite: Permission of the instructor. F, SP

PHED 1731 MEN'S INTERCOLLEGIATE BASEBALL 1 hour

This course provides the opportunity for students to participate in men's intercollegiate baseball. Course may be repeated. Prerequisite: Permission of the instructor. F, SP

PHED 2001 WEIGHT TRAINING 1 hour

The purpose of this course is to teach basic skills in weight training. This will be accomplished by introducing warm-up, lifting, and body strengthening techniques. Students will also learn warm-up programs, training programs, and programs that condition and strengthen the body through continuous weight training programs.

PHED 2033 COACHING 3 hours

History and development of games, conduct of coaching, training methods, strategy and rules, and systems of leading coaches. SP

PHED 2222 CARE AND PREVENTION OF ATHLETIC INJURIES 2 hours

This course will include a study of injuries in the exercise and sports sciences. Methods of care and prevention with emphasis on the common injuries and taping techniques will be included. Prerequisite: NATS 1232. SP, I

PHED 2233 INTRODUCTION TO PHYSICAL EDUCATION 3 hours

This course is designed to give the student basic instructions as to the nature, aim, objective, and scientific foundations of physical education. F

PHED 2333 OFFICIATING 3 hours

A study and interpretation of various sports and their rules. Offers opportunity for experience and for becoming registered officials. Provides a good background in the proper techniques of officiating and controlling a sport activity. F

PHED 2433 SCHOOL AND COMMUNITY RECREATION 3 hours

For prospective teachers of physical education. Includes developing skills and techniques of recreational games and activities, team sports, rhythmic, individual activities, and recreational programs. Required of physical education majors and recommended for all elementary and secondary teachers. F

THE DIVISION OF SOCIAL SCIENCES

ACCOUNTING

ACCT 2003 BUSINESS ACCOUNTING FOR MANAGERS 3 hours

This course is an overview of accounting from the perspective of a non-accounting manager to provide the tools to understand the essentials of how finance functions within an organization. This includes internal controls, the function of accounting, historical accounting data, and financial planning. ABLE program only.

ACCT 2523 ELEMENTARY ACCOUNTING I 3 hours

This course presents the basic principles of financial accounting. Emphasis is given to the preparation and use of income statements, balance sheets, and statements of funds flow for corporations. Also included in this course are the analysis and recording of financial transactions involving cash, inventories, fixed assets, bonds, and capital stock as well as closing, adjusting, and reversing entries for revenues and expenses. Prerequisite: MATH 1403 or permission of the instructor. F

ACCT 2623 ELEMENTARY ACCOUNTING II 3 hours

This course is an introduction to managerial accounting. It includes analysis of cost behavior and the use of this knowledge for both short and long term decisions. This course also introduces the student to budgeting and the accumulation of product costs for planning and performance evaluation. Specific subjects covered include cost-volume-profit analysis, capital budgeting, allocations, variances from standard costs, and the measurement of divisional performance. Prerequisite: ACCT 2523. SP

ANTHROPOLOGY

ANTH 3123 CULTURAL ANTHROPOLOGY 3 hours

The study of man as related to the make-up and meaning of culture, the origin of man, and modern civilization. SP

BUSINESS

BUSN 1523 INTRODUCTION TO BUSINESS

3 hours

This course provides a broad understanding of the business world and how it functions. Outlines the philosophy, objectives, and responsibilities of business in its relationship to its environment. Covers all the many aspects of business, such as management, organization, production, labor, accounting, data processing, marketing, finance, and ethics. F

BUSN 1623 PERSONAL FINANCE

3 hours

This course is a survey of the field of consumption with attention to the needs and problems of the consumer and to better personal financial management practices. SP

BUSN 1723 BUSINESS MATHEMATICS

3 hours

This course is a thorough review of the fundamental processes of mathematics. This includes common and decimal fractions, percentages, bank discounts, simple and compound interest, mark-up, commissions, payrolls, social security, other taxes, installment buying, and negotiable instruments. (crosslisted as MATH 1403) F

BUSN 2323 BUSINESS LAW

3 hours

This course is a study of the general principles of law as they apply to the business world. This course includes the law of contracts, agencies, torts, bailments, and employer-employee relationships. Prerequisite: POLS 1523 and BUSN 1523. SP

BUSN 3003 BUSINESS ETHICS

3 hours

This course is a study of the decisions in business that can affect people in ways outside their own control. Consideration is given to the characteristics of ethical problems in management and the decision-making process. The study focuses on relationships with employees, customers, stockholders, suppliers, and society. Prerequisite: PHIL 1112 and BUSN 1523.

BUSN 3103 BUSINESS FINANCE

3 hours

This course is an introduction to the basic principles and concepts of financial management. It includes time value of money concepts, working capital management, ratio analysis and forecasting, financial planning, security valuation, capital budgeting, and alternative financing sources. Prerequisite: ACCT 2523. F

BUSN 3333 PRINCIPLES OF MARKETING

3 hours

This course is a survey of the marketing functions and role of marketing in the organization. Topics include marketing information gathering, product and service planning, pricing strategies, promotion policies and strategies, channels of distribution, international marketing, and social issues in marketing. Prerequisite: ACCT 2623.

BUSN 3503 BUSINESS COMMUNICATION

3 hours

This course is a study of business communication theory and techniques with emphasis on functional application of interpersonal skills, computer assisted presentations, oral presentations, letters, and reports. Prerequisite: COMM 1113.

BUSN 3801 BUSINESS WORKSHOP

1 hour

This course is a workshop exploring careers in business, topics of current interest, and business literature and resources. The course may be repeated with a change of subject matter. Offered by arrangement.

BUSN 3802 BUSINESS SEMINAR

2 hours

This course is a seminar exploring careers in business, topics of current interest, and business literature and resources. The course may be repeated with a change of subject matter. Offered by arrangement.

BUSN 4001 DIRECTED READINGS IN BUSINESS

1 hour

This course is a contracted independent reading program under faculty direction for the purpose of completing the student's undergraduate preparation for business plus topics of current interest in the field. The study will include major reading assignments and written reports. The course may be repeated with a change of subject matter. Offered by arrangement.

BUSN 4501 CAREER DEVELOPMENT WORKSHOP

1 hour

This course uses evaluated work experience to supplement academic preparation. One class session at the end of each semester is dedicated to discussion about learning through work experience. Topics include career planning, resume development, interviewing, current issues, and application of the program's courses to actual business experience. (Four-semester requirement in ABLE Business and Leadership Major.)

BUSN 4503 COOPERATIVE WORK EXPERIENCE

3 hours

This course uses supervised and evaluated work experience to supplement academic training with on-the-job training relevant to the student's career goals. In the parallel plan, up to three hours of credit may be earned with part-time work during the semester or with full-time employment during the summer. In the alternating plan, up to six hours of credit may be earned with full-time employment during a semester. The course may be repeated for up to a total of 12 hours credit.

COMPUTER SCIENCE

CSCI 1113 INTRODUCTION TO COMPUTERS

3 hours

This is a computer literacy course designed to acquaint the student with the history and vocabulary of computers. Also, the role and use of computers in society will be considered. Simple programming in Basic will be taught. Students will be introduced to computer applications, specifically word

processing, spreadsheets, and databases. Students will receive hands-on experience. F

CSCI 2723 COMPUTER APPLICATIONS 3 hours

This course is a study of the computer with special emphasis on business applications. The student gains experience in using commercially available microcomputer software designed for business use, specifically: spreadsheets, word processors, and databases. SP

CSCI 3003 COMPUTERS IN MINISTRY 3 hours

In this course students explore the world of computing as it relates to various areas of ministry and church administration. Topics covered include desktop publishing, use of the Internet, database management, computer networks, on-line services, information resources, and contact management.

CSCI 3333 THE INTERNET, HTML, AND WEB PAGE DESIGN 3 hours

This course is a study of basic computer operations that use the Internet as a form of communication. The course is divided into 3 sections. The student gains experience utilizing the "information highway", becomes familiar with Internet concepts and terms, and uses programs to navigate and search the web, both locally and globally. The course will also concentrate on the basics of HTML (Hypertext Markup Language) and how to make simple modern web pages. A final section deals with issues in Web Page Design. Prerequisite: Windows training or permission of instructor. SP

CSCI 4003 ADVANCED WEB PAGE DESIGN 3 hours

This course is an advanced study of the Internet as a form of communication. The course will also concentrate on the application of HTML (Hypertext Markup Language) and how to make advanced modern web pages. F

ECONOMICS

ECON 1013 ECONOMIC HISTORY OF THE U.S. 3 hours

This course examines the development of the American economic system and institutions as they relate to agriculture, industry, and commerce of the United States. Offered on demand.

ECON 2123 MACROECONOMICS 3 hours

This is an introductory course in economic principles as they relate to national income, economic growth and development, economic fluctuations, monetary policy, and fiscal policy. This course also includes material on foreign trade, international economics, and balance of payments. F

ECON 2223 MICROECONOMICS 3 hours

This course provides a survey and analysis of the fields of production, supply and demand, and marginal analysis with the policies, practices, and operations of individual markets. SP

EDUCATION

EDUC 2223 INTRODUCTION TO EDUCATION 3 hours

This course is a basic introduction to the field of education. The student will study the history of the great movements and leaders in education. Particular attention will be given to modern institutions and means of education, including information on Christian colleges and day schools. A minimum of 30 hours field experience is required. F

EDUC 2423 GENERAL CHRISTIAN TEACHING METHODS 3 hours

This course is designed to acquaint the student with the basic methods of Christian teaching and principles of the teaching-learning process. Lesson preparation and disciplinary problems will be studied. SP

EDUC 3123 HISTORY AND PHILOSOPHY OF EDUCATION 3 hours

The rise and development of education throughout history is studied. The major foundations of our educational philosophy, including the Greeks, the Romans, the Christian church, and the American philosophers will be reviewed during the first half of the course. The major trends in American educational thought will be studied during the second half. F

EDUC 3523 ADMINISTRATION OF CHRISTIAN EDUCATION 3 hours

The total educational program of the church is emphasized, including the structure and organization for the teaching and training of all ages. The course will be a combination of lectures, class work, observations, and practical experiences under the supervision of professionals actively involved in the ministry through Christian Education. Required for Christian Education minor in the local church ministry during junior or senior year. F

EDUC 3623 ADMINISTRATION OF YOUTH MINISTRIES 3 hours

This course is administered in the same fashion as EDUC 3523 and should be considered a companion course. Special attention is given to organization, administration, and methods of youth work. Stress is placed upon reaching youth, plus involving and channeling them into the programs of the church. Required for Christian Education minor in the local church ministry during junior or senior year. SP

EDUC 4723 ADVANCED LEADERSHIP COUNSELING 3 hours

This course is designed for those in leadership positions. The course is practical and applicable to the counseling problems common to pastors and church leaders. SP

HISTORY/POLITICAL SCIENCE

HIST 0123 U.S. HISTORY

3 hours

This American history course is a survey of the nation's history from the earliest explorations to the present time. It is designed for students who need additional preparation before enrolling in college-level history courses. This course is not acceptable for degree credit. F, I

HIST 1123 ANCIENT/MEDIEVAL CIVILIZATION

3 hours

A survey of the background of western civilization, covering the early history of man and the civilization of the ancient Near-East, Greece, and Rome up to the Renaissance and Reformation. Offered in the spring semester of years ending in an odd number.

HIST 1323 AMERICAN HISTORY 1492-1865

3 hours

A general course concerned with political, economic, and social history of the United States up to 1865. F

HIST 1423 AMERICAN HISTORY 1865- PRESENT

3 hours

A continuation of the general course concerned with political, economic, and social history of the United States since 1865. SP

HIST 1723 EUROPEAN HISTORY 1500 TO 1815

3 hours

An introductory survey to early European history from the Renaissance to the French Revolution and Napoleon. Offered in the fall semester of years ending in an odd number.

HIST 1823 EUROPEAN HISTORY 1815 - PRESENT

3 hours

An introductory survey to Europe from 1815 to the present that includes the major political, social, and cultural trends in the major countries. Offered in the spring semester of years ending in an even number.

HIST 3113 CHURCH HISTORY I

3 hours

This course is a study of the development of the Christian church from the end of the apostolic age to the Protestant Reformation. Consideration is given to the outstanding persons and events of this period and to the doctrinal development which took place. F

HIST 3213 CHURCH HISTORY II

3 hours

This course is a study of the growth and development of the Christian church since the Protestant Reformation. It examines the doctrinal development and missionary expansion of the Christian faith. SP

POLS 1523 AMERICAN FEDERAL GOVERNMENT

3 hours

A study of the realities of the political and governmental process in the United States: how that process actually works in practice, its strengths and shortcomings, the needs and possibilities for change and reform, and the significant issues of public policy. F, SP

MANAGEMENT

MGMT 3003 GOALS, PRIORITIES, AND ATTITUDES

3 hours

This course includes a study of goal setting and prioritizing those goals. The student will study the attitude of the individual, including other aspects of psychological makeup and how it impacts upon the ability and willingness to set goals and priorities. Emphasis will be placed on how goals, priorities, and attitudes can lead to a successful Christian lifestyle and personal effectiveness.

MGMT 3303 MANAGEMENT PRINCIPLES

3 hours

This course is a study of the five parts of managing organizations: planning, organizing, staffing, leading, and controlling/evaluating with the presentation of principles for application to both not-for-profit and for-profit organizations. F

MGMT 3403 MANAGING PEOPLE IN ORGANIZATION

3 hours

Organizational behavior is the composite of the values, behaviors, and attitudes of the organizational leadership, groups within the organization and all individual behaviors. Emphasis is on groups and individuals, how they interact with each other and the larger organizational culture. SP

MGMT 3503 MANAGEMENT INFORMATION SYSTEM

3 hours

This course is an introduction to management of information processing for rational decision-making. Topics include records management and other computer applications related to functional business areas. SP

MGMT 3801 MANAGEMENT WORKSHOP

1 hour

This course is a workshop exploring careers in business, topics of current interest, and business literature and resources. The course may be repeated with a change of subject matter. Offered by arrangement.

MGMT 3802 MANAGEMENT SEMINAR

2 hours

This course is a seminar exploring careers in business, topics of current interest, and business literature and resources. The course may be repeated with a change of subject matter. Offered by arrangement.

MGMT 4001 DIRECTED READINGS IN MANAGEMENT

1 hour

This course is a contracted independent reading program under faculty direction for the purpose of completing the student's undergraduate preparation for business plus topics of current interest in the field. The study will include major reading assignments and written reports. The course may be repeated with a change of subject matter. Offered by arrangement.

MGMT 4003 ORGANIZATIONAL BEHAVIOR

3 hours

This course applies the concepts and theories of organizational behavior and human resources management. It is designed to be an integrative/cross-functional experience.

**MGMT 4203 ENTREPRENEURSHIP AND SMALL
BUSINESS MANAGEMENT**

3 hours

This course is a study dealing with the effective management of small firms. It includes determination of appropriate strategy as well as the activities of planning, organizing, directing and controlling small business operation. Offered on demand.

MGMT 4503 CASE STUDIES IN LEADERSHIP

3 hours

Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings.

PSYCHOLOGY

PSYC 1123 GENERAL PSYCHOLOGY

3 hours

This course provides an introduction to the general principles of psychology. The student is acquainted with the human organism, its behavior, and some of the mechanics and dynamics of learning, perception, emotion, and motivation. F, SP

PSYC 2223 LIFE-SPAN DEVELOPMENTAL PSYCHOLOGY

3 hours

A survey of the psychological changes in the human race through the life cycle. This includes the changes in cognitive, social, and emotional physiological development from the prenatal stages through death. Prerequisite: PSYC 1123 SP

PSYC 3113 CHILD PSYCHOLOGY

3 hours

An investigation of the relationship between the child's development and environmental influences with observations of child behavior. Prerequisite: PSYC 1123. SP

PSYC 3123 ADOLESCENT PSYCHOLOGY

3 hours

A study of the physical growth, glandular changes, and emotions of adolescents including interests, religious experience, and social adjustment. Prerequisite: PSYC 1123. F

PSYC 3323 EDUCATIONAL PSYCHOLOGY

3 hours

A study of the application of psychological principles to learning and behavior. Results of research as applied to classroom learning and motivation are studied together with factors which help or hinder effective learning. Prerequisite: PSYC 1123. SP

PSYC 4523 INTRODUCTION TO CHRISTIAN COUNSELING 3 hours

An introductory course to develop basic counseling skills for those who plan to serve as pastors, missionaries, or other Christian workers. It includes a study of the various approaches, methods, and resources which may be used in counseling in a Christian context. Prerequisite: PSYC 1123 or permission of the instructor.

F

SOCIOLOGY

SOCI 2123 INTRODUCTION TO SOCIOLOGY

3 hours

This is a study of the general principles governing interrelationships of individuals and groups, their customs, cultures and influence on personality development. A study of the major social institutions helps to create a better understanding of society. F, SP

SOCI 3102 PEOPLE GROUP STUDY

2 hours

This is an in-depth research project on a group of people identified by missiologists as a significantly large sociological grouping of individuals who have a common language, shared ethnicity, significant patterns of social interaction and who perceive themselves to have a common affinity for one another. The research project will include people group selection, gathering of available information, and compilation of available information in a research paper. Emphasis is given to studies about groups of people who do not have enough Christians and resources to reach their own people with the gospel message. SP

SOCI 4433 CROSS-CULTURAL COMMUNICATION

3 hours

Examines cross-cultural communication with the elements of language, stereotyping, perception, role, power, and nonverbal communication. The complex problems of communication theories and the practice of missionary communication are emphasized. SP

GOVERNANCE

BOARD OF TRUSTEES

	City/State
John Bilby	Sapulpa, Oklahoma
Debbie Burden	Ada, Oklahoma
Dwain Crosby	The Woodlands, Texas
Joe Grizzle	Norman, Oklahoma
Will Harmon, Chairman	Fort Smith, Arkansas
Nelson Henderson	Pocahontas, Arkansas
Roger Hogan	Farmington, Missouri
Pam Hudson	Neosho, Missouri
Les Kern	Locust Grove, Oklahoma
James Murray	Oklahoma City, Oklahoma
Junior Phillips	Poteau, Oklahoma
Brad Ransom	Sulphur, Oklahoma
Richard Robinson	Joplin, Missouri
Dale Smith	Tulsa, Oklahoma
Dean Thompson	Duncan, Oklahoma
Randy Wilson	Broken Arrow, Oklahoma

ADMINISTRATION

President	Carl Cheshier
Vice President of Academic Affairs	Timothy W. Eaton
Vice President of Business Affairs	Dan C. Arnold
Vice President of Student Services	Toby Youngblood

GOVERNING POLICY

Hillsdale Free Will Baptist College is governed by the Board of Trustees with the President of the College, the Moderator, and the Executive Secretary of the Oklahoma State Association of Free Will Baptists as ex-officio members. The State Associations of Arkansas and Texas elect two trustees each. The Missouri State Association of Free Will Baptists elects three trustees. The Oklahoma State Association of Free Will Baptist selects ten trustees. The trustees elected by these four states presently constitute the Board of Trustees. The President administers the day-to-day operation of the College under the direct supervision of the Board of Trustees.

DOCTRINE

The doctrine of the College is that of the Free Will Baptist denomination as outlined in *A Treatise of the Faith and Practices of the Original Free Will Baptists*. As to fundamental principles, the College unreservedly endorses the conservative Protestant position.

SUPPORT

Student fees account for approximately 45 percent of the total income of the College; local church groups and other sources account for 55 percent. The College thus depends upon Free Will Baptist individuals and churches for its support. The Cooperative Program of the Oklahoma State Association of Free Will Baptists provides a basic undergirding for the educational ministry of the College. Gift income comes primarily from a five-state area that includes approximately 65,000 Free Will Baptists.

If you are interested in supporting Hillsdale Free Will Baptist College through cash contributions, gifts, annuities, estate planning, or in-kind support, contact the Office of Development at 405-912-9000. Written inquiries should be addressed to:

Office of Development
Hillsdale Free Will Baptist College
P.O. Box 7208
Moore, OK 73153-1208

FACULTY

Instructors are listed with the highest degree received from an accredited institution, whose accrediting body is nationally recognized as an institutional accrediting agency by the United States Department of Education, and teaching discipline(s). Relevant experience and additional education are included as information.

FULL-TIME FACULTY

KELLY ARCHER, B.S. Physical Education, Basketball
 B.S., Texas Tech University
 Masters studies in progress at the University of Oklahoma
 Athletic Director since 1997
 National Christian College Athletic Association Division II
 Men's Basketball Champions 1999
 Hillsdale Free Will Baptist College since 1995

DAN ARNOLD, M.ED. Physical Education
 B.S., North Texas State University
 M.Ed., University of Oklahoma
 Insurance executive 16 years
 Vice President of Business Affairs since 1983
 Hillsdale Free Will Baptist College since 1974

JANICE BANKS, M.A. Missions
 B.A., Free Will Baptist Bible College
 M.A., Azusa Pacific University
 Missionary to Japan 19 years
 Teaching and administrative experience 11 years
 Dean of Students 1991-1992
 Director, ABLE Program since 1998
 Hillsdale Free Will Baptist College since 1991 (also 1988-89)

ROBERT B. BLAND, ED.D. English
 B.A., Central State University
 M.Ed., Central State University
 Ed.D., Highland University
 Teaching and administrative experience 40 years

National Council Teachers of English
 Kappa Delta Pi

Accreditation experience with the following agencies recognized by the U.S. Department of Education: Accrediting Association of Bible Colleges (AABC), North Central Association of Colleges and Schools (NCA), Southern Association of Colleges and Schools (SACS), and the Transnational Association of Christian Colleges and Schools (TRACS).

Hillsdale Free Will Baptist College since 1992

LARRY CARIKER, M.S. Physical Education, History
 B.S., University of Central Oklahoma
 M.S., Northeastern State University
 Teaching and coaching experience (secondary) 28 years
 Additional Graduate Studies: Northeastern State University
 Hillsdale Free Will Baptist College since 1998

PAM CARIKER, B.S. Communications, Drama
 B.S., Tulsa University
 Masters Studies in Communications, Southern Nazarene University
 Teaching experience (secondary) 19 years
 Additional Graduate Studies: Northeastern State University
 Hillsdale Free Will Baptist College since 1998

KATHLEEN CARLTON, M.M. Music, Voice
 B.A., Cameron University
 M.M., University of Oklahoma
 D.M.A., A.B.D., University of Oklahoma
 Additional studies: American Institute of Musical Studies, Graz, Austria; Performing member of the Cimarron Circuit Opera Company; University of Oklahoma, European Tour Group; Former member of Oklahoma Collegium Musicum
 Hillsdale Free Will Baptist College since 1988

MELINDA DENTON, M.S.**Mathematics**

B.S.Ed., Missouri Southern State College
 M.S., Pittsburg State University
 Ph.D., A.B.D., University of Oklahoma
 University teaching experience 8 years at Missouri University - Rolla,
 Pittsburg State University, and Southern Nazarene University.
 Hillsdale Free Will Baptist College since 1990

NANCY DRAPER, M.L.S.**Learning Resource Center**

A.A., Hillsdale Free Will Baptist College
 B.A., School of the Ozarks
 M.L.S., University of Oklahoma
 Accreditation experience with the following agencies recognized by
 the U.S. Department of Education: North Central Association of
 Colleges and Schools (NCA) and Transnational Association of
 Christian Colleges and Schools (TRACS).
 Hillsdale Free Will Baptist College since 1977

TIMOTHY EATON, M.ED., M.DIV.**Bible, Theology**

B.Th., Hillsdale Free Will Baptist College
 M.Ed., University of Oklahoma
 M.Div., Southwestern Baptist Theological Seminary
 Ph.D., Candidate, University of Oklahoma
 Additional studies: Missouri Southern State College, Murray State
 College, and American Institute of Church Growth.
 Masters Studies in Aging, North Texas State University
 Participant in the Oklahoma Scholar Leadership Program
 1993-1994
 Christian Education Consultant for D. C. Cook Publishing 4 years
 Pastoral ministry experience 20 years
 Teaching experience: Christian Education, Western Baptist College;
 Field Education Supervisor, Midwestern Baptist Theological
 Seminary; and graduate level instruction, University of
 Oklahoma.
 Member of the Accreditation Commission for the Transnational
 Association of Christian Colleges and Schools since 1999
 Vice President of Academic Affairs since 1989
 Hillsdale Free Will Baptist College since 1989

CARLA KRUEGER, M.A.**Counseling, Social Studies**

A.A., Hillsdale Free Will Baptist College
 B.S., Southwest Missouri State University
 M.A., University of North Florida
 Teaching experience (secondary) 4 years
 Additional Graduate Studies: Southwest Missouri State University,
 University of Missouri, and University of Central Oklahoma.
 Hillsdale Free Will Baptist College since 1992

DAN LUCAS, M.M.**Music**

B.A., Oklahoma Christian University of Science and Arts
 M.M., Oklahoma City University
 Metropolitan Opera Auditions District Winner 1994
 Church music minister experience over 5 years
 Additional experience: Oklahoma Opera Company, Oklahoma Civic
 Opera, Tulsa Opera, and the Singing Churchmen of Oklahoma.
 Hillsdale Free Will Baptist College since 1998

CHRISTY LANE MORROW, B.S.**Volleyball, Science**

A.A., Hillsdale Free Will Baptist College
 B.S., University of Central Oklahoma
 Masters studies in progress at the University of Oklahoma
 Hillsdale Free Will Baptist College since 1998

DAVID MORROW, B.S.**Baseball, Mathematics**

A.A., Hillsdale Free Will Baptist College
 B.S., University of Science and Arts of Oklahoma
 Masters studies in progress at the University of Oklahoma
 National Christian College Athletic Association Division II
 Invitational Baseball Champions 1999
 Hillsdale Free Will Baptist College since 1996

CRAIG SHAW, M.DIV.**Bible, Greek**

B.A., Hillsdale Free Will Baptist College
 M.Div., Southwestern Baptist Theological Seminary
 Doctorate in progress with Gordon-Conwell Seminary
 Pastoral Experience 5 years
 Christian School administrator 4 years
 Hillsdale Free Will Baptist College since 1998

BILL STEWART, M.A., M.ED.**Computers, TESL**

A.T., Rogers State College
 B.A., Hillsdale Free Will Baptist College
 M.A., (RE), Southwestern Baptist Theological Seminary
 M.Ed., (TESOL) Oklahoma City University
 Ph.D., Candidate, University of Oklahoma
 U.S. Naval experience 14 years
 Director of Management Information Systems since 1995
 Hillsdale Free Will Baptist College since 1990

PART-TIME FACULTY

Instructors are listed with the highest degree received from an accredited institution, whose accrediting body is nationally recognized as an institutional accrediting agency by the United States Department of Education, and teaching discipline(s). Relevant experience and additional education are included as information.

DAVID ARCHER, M.M.**Pastoral Ministries**

B.A., Hillsdale Free Will Baptist College
 M.M., Moody Bible Institute
 Pastoral experience over 25 years
 Hillsdale Free Will Baptist College since 1998

AILEEN BLAND, ED.D.**Science, Nursing**

B.S., Northwestern Oklahoma State University
 M.Ed., Northwestern Oklahoma State University
 Ed.D., East Texas State University
 R.N., University of Oklahoma School of Nursing
 Professional nursing experience 9 years
 Teaching experience 22 years
 Nursing Program Coordinator for Gulf Coast Bible College in
 Houston, TX from 1975 to 1985
 Hillsdale Free Will Baptist College since 1987

MARK BRAWLEY, M.DIV.**Christian Education, Ministry**

B.A., Hillsdale Free Will Baptist College
 M.Div., Southwestern Baptist Theological Seminary
 Student Ministries and administrative experience 17 years
 Writer, Randall House Publications since 1994
 Dean of Students 1995-1998
 Athletic Director 1995-1998
 Hillsdale Free Will Baptist College since 1995

ROBIN COWAN, M.ED.**Spanish**

B.A., University of California, Berkley
 M.Ed., University of Oklahoma
 Additional studies: Trinity School of the Bible and Solano
 Community College
 Teaching experience (secondary) 5 years
 Intelligence Officer, United States Air Force, 5 years
 Hillsdale Free Will Baptist College since 1997

FRANK GILES, M.A.**Philosophy**

B.A., Hillsdale Free Will Baptist College
 M.A., Southern Nazarene University
 M.A., University of Oklahoma
 Additional studies: Institute of Holy Land Studies, Jerusalem, Israel
 Pastoral experience 22 years
 Hillsdale Free Will Baptist College since 1994 (also 1980-1982)

DANNY GREEN, M.S.**Christian Education, Ministry**

B.S., Southern Illinois University
 M.S., University of Southern California
 Hillsdale Free Will Baptist College since 1998

BRAD HANNA, M.DIV.**Bible, Greek**

B.A., Hillsdale Free Will Baptist College
 M.Div., Southwestern Baptist Theological Seminary
 Pastoral Experience 5 years
 Hillsdale Free Will Baptist College since 1998

JIM HARRIS, M.DIV.**Bible**

B.A., Hillsdale Free Will Baptist College
 M.Div., Southwestern Baptist Theological Seminary
 Pastoral Experience 4 years
 Hillsdale Free Will Baptist College since 1997

WADE T. JERNIGAN, M.A.**Bible, Homiletics**

Diploma in English Bible, Free Will Baptist Bible College
 B.A., Sacramento Bible College and Seminary
 M.A., Sacramento Bible College and Seminary
 Ph.D., Baptist Christian University
 Honorary Doctorates awarded by the California Graduate School of
 Theology, Louisiana Bible College, Northern Indiana University,
 Wesleyan Bible College, and Western Bible College.
 Additional studies: Oklahoma Baptist University and University of
 Oklahoma
 Christian Ministry 53 years
 Pastoral experience 30 years
 Started 24 churches in the western and southwestern United States
 College teaching experience 10 years
 President of California Christian College, 1969-1978
 Hillsdale Free Will Baptist College since 1997

BILL M. JONES, M.A.T.**Bible, Missions**

B.A., Free Will Baptist Bible College
 M.A.T., Oklahoma City University
 Missionary to Ivory Coast 10 years
 Pastoral experience over 15 years
 Teacher and Supervisor 2 years
 President of Hillsdale Free Will Baptist College 1971-1982
 Hillsdale Free Will Baptist College since 1997 (also 1969-1982)

R. JEFFREY JONES, M.ED.**Physical Education**

B.S., Oklahoma State University
 M.Ed., University of Central Oklahoma
 Teaching experience (secondary) 16 years
 Graduate Assistant at University of Central Oklahoma 2 years
 Hillsdale Free Will Baptist College since 1996

Faculty
 124

TOMOKO KAWATAKA, M.ED.**Japanese, TESL**

B.A., Okinawa KoKusai University
 M.Ed., (TESOL) Oklahoma City University
 Teaching experience: Japan, 5 years and United States, 3 years
 Hillsdale Free Will Baptist College since 1996

CHUCK LOUVIERE, M.DIV.**Bible, Computers**

B.A., Hillsdale Free Will Baptist College
 M.Div., Southwestern Baptist Theological Seminary
 Additional studies: Oklahoma City Community College
 Additional teaching experience in computer applications at Francis
 Tuttle Vo-Tech and Oklahoma City Community College.
 Hillsdale Free Will Baptist College since 1997

THOMAS MARBERRY, PH.D.**Theology, Greek**

B.A., Baylor University
 M.Div., Southwestern Baptist Theological Seminary
 Ph.D., Baylor University
 Baylor University Archeological expedition 1983, under the auspices
 of the University of Tel Aviv, Israel
 Accreditation experience with the following agencies recognized by
 the U.S. Department of Education: North Central Association of
 Colleges and Schools (NCA) and Transnational Association of
 Christian Colleges and Schools (TRACS).
 Author of the Randall House Commentary on Galatians
 Contributing Editor, CONTACT Magazine
 Pastoral experience 19 years
 Vice President of Academic Affairs, Hillsdale Free Will Baptist
 College, 1983-1989
 Director of External Studies since 1989-1999
 Hillsdale Free Will Baptist College since 1975
 President of the Seminary of the Cross (Mexico) since July 1999

Faculty
 125

GINA MYERS, M.M.E.**Music, Piano**

B.A., Hillsdale Free Will Baptist College
M.M.E., University of Oklahoma
Hillsdale Free Will Baptist College since 1993

DANIEL PARKER, ED.D.**Education, Management**

B.A., Free Will Baptist Bible College
B.S., University of Oklahoma
M.A., Northern Arizona University
Ed.D., University of Idaho
Higher Education experience over 12 years (Rogers State College, OK; California Christian College (President); University of Wisconsin-River Falls, and Hillsdale FWB College).
Experience in public schools as teacher through superintendent over 15 years.
Business and Not for Profit Organization Management over 10 years.
Superintendent of Schools Oilton, Oklahoma
President of California Christian College
Grant writing consultant and recipient since 1970
Hillsdale Free Will Baptist College since 1998

THOMAS SCHWARTZ, M.ED., M.DIV.**Economics, History**

B.A., Southwestern Oklahoma State University
M.Ed., Southwestern Oklahoma State University
M.Div., Phillips Theological Seminary
Ph.D., Candidate, Oklahoma State University
Additional Studies: Participant in the Oklahoma Scholar Leadership Enrichment Program 1993-94
Hillsdale Free Will Baptist College since 1994

EDWIN WADE, M.A.**Religion**

B.A., Azusa Pacific College
M.A., Azusa Pacific College
Doctor of Divinity degree awarded by Bethany Bible College
Public school teaching experience 4 years
Pastoral experience 12 years
College teaching experience 20 years
President of Hillsdale Free Will Baptist College, 1982-1988
Director of External Studies since 1999
Hillsdale Free Will Baptist College since 1975

MICHAEL WADE, M.M.**Bible, Ministry**

B.A., University of Oklahoma
B.A., Hillsdale Free Will Baptist College
M.Min., Southern Nazarene University
Pastoral experience 20 years
Hillsdale Free Will Baptist College since 1983

KATHLEEN WILCOXSON, ED.D.**Interdisciplinary, Reading**

B.S., Southwestern Oklahoma State University
M.S., Oklahoma State University
Ed.D., Oklahoma State University
Teaching experience in public schools and literacy training over 25 years
Oklahoma State Senator (District 45) since 1997
Hillsdale Free Will Baptist College since 1997

LINDA WILEY, M.ED.**Education**

B.S., University of Central Oklahoma
M.Ed., University of Central Oklahoma
Additional graduate studies: University of Central Oklahoma
Public School experience 18 years
Hillsdale Free Will Baptist College since 1994

STAFF

Kelly Archer.....	Athletic Director
Adam Alexander.....	Coach, Women's Intercollegiate Softball
Janice Banks	Director of ABLE
Pam Cariker	Assistant Dean of Students
Sue Chaffin.....	Registrar
Barbara Cheshier.....	Athletic Department Development Coordinator
Gregory Conner.....	Administrative Assistant to the VPSS
Earnie Deeds	External Studies Assistant
Nancy Draper.....	Director of Learning Resource Center
Nadine Followwill	Administrative Assistant to the VPAA
Michael Grimes	Food Service manager
Tracy Grimes	Resident Life Coordinator
Wade Jernigan.....	Church Relations
Joy Jones.....	Administrative Assistant to the VPBA
Carla Krueger	Student Counselor
Quentin Loop	Maintenance Assistant
Rebecca Miller.....	LRC Assistant
Kenny Myers.....	Resident Life Coordinator
Hilarey Phillips	Administrative Assistant, ABLE
Jack Richey.....	Development Coordinator
Denise Shaw	Administrative Assistant to the VPBA
Bill Stewart.....	Director of Management Information Systems
Bailey Thompson	Director of College Advancement
Pam Thompson	Director of Admissions/Financial Aid
Jerred Vandivort.....	Director of Maintenance
Edwin Wade.....	Director of External Studies

INDEX

Note: Major Catalog sections are listed in bold type.

A-B

Academic Guidance.....	43
Academic Honors	49
Academic Information	45-82
Academic Intervention.....	43
Academic Placement.....	19
Academic Progress	45
Accounting Course Descriptions.....	107
Accreditation and Associations	6
Admission Documents	12
Admission Status Restrictions.....	11
Admission to Classes	20
Admissions	10-21
Adult and Special Students	19
Alcohol and Drug Abuse Policy	7
Anthropology Course Descriptions	107
Applied Music Course Descriptions	94
Applied Music Fees	23
Arts and Sciences suggested concentrations.....	56-61
Assessment Plan Outline.....	21
Assessment.....	44
Associate in Arts degrees.....	54-62
Associate in Arts Student Degree Check Form.....	54-55
Bachelor degrees	63-81
Bible Certificate.....	82
Bible Course Descriptions.....	83
Biblical Foundations Statement.....	14
Biblical Studies, suggested concentration.....	62
Books	24
Bureau of Indian Affairs	30
Business, Bachelor of Science degree	64

Business Course Descriptions	108
Business, suggested concentration	56
C-D	
Calendar of Events	2
Calendar	48
Campus Life	41
Campus Organizations	42
Candidates for Admission	10
Catalog Information	9
Chapel and Christian Service	42
Christian Ed/Youth Min Emphasis, Bachelor of Arts degree	66
Christian Education, suggested concentration	62
Christian Ministries Course Descriptions	85
Christian Vocation Studies suggested concentrations	62
Church Music Emphasis, Bachelor of Arts degree	68
Class Attendance	45
Classification of Students	45
College Costs and Business Information	22-26
College Work Study Program	28
Communications Course Descriptions	87
Community/Church Service	42
Computer Science Course Descriptions	109
Course Descriptions	83-115
Credit by Examination	20
Cultural Development	43
Curricula Information	51
Degree Completion Program	48
Degree Requirements	50
Degrees	54-81
E-G	
Economics Course Descriptions	110
Education Course Descriptions	111
English and Literature Course Descriptions	87
English, suggested concentration	57
Entrance Essay Instructions	13

Evaluation of Military Service	47
Evening Classes	48
Exceptions Procedure	20
Exceptions to Policies	9
External Studies	48
Facilities for the Physically Handicapped	42
Faculty	118-127
Federal Student Aid Application Deadlines	25
Financial Aid	27-30
Freshman Admission Requirements	17
General Degree Information	51
General Education Core Curriculum	52
General Studies, suggested concentration	57
Governance	116-117
Government Grants and Loans	28
Grade Point and Grade Point Average	47
Grading System	46
H-L	
History of the College	6
History/Political Science Course Descriptions	112
Home Study or Unaccredited High Schools	19
Housing and Meals	24
Humanities Course Descriptions	91
Humanities Division	83-101
Incomplete Grades	47
Index	129-134
Installment Payments	24
Interdisciplinary Studies Division	101-102
Interdisciplinary Studies Emphasis, Bachelor of Arts degree	70
Interdisciplinary Studies, suggested concentration	57
International Student Admission Procedures	18
Introduction and General Information	1-9
Language Course Descriptions	91
Learning Resource Center (LRC) – Library	49
Location	7

M-O

Management Course Descriptions.....	113
Mathematics and Statistics Course Descriptions.....	102
Mathematics, suggested concentration.....	58
Message From the President.....	1
Minors, Bachelor of Arts Program.....	78-81
Mission and Purpose Statements.....	4
Missions Course Descriptions.....	93
Missions Emphasis, Bachelor of Arts degree.....	72
Missions, suggested concentration.....	62
Music Course Descriptions.....	96
Music, suggested concentration.....	58
Natural Sciences Course Descriptions.....	103
Natural Sciences Division.....	102-107
No Pass, No Play Rule.....	46
Nondiscrimination Policy.....	9
Non-Government Loans.....	30
Notification of Parents.....	41
Numbering of Courses.....	50
Oklahoma Tuition Aid Grant.....	28
P-R	
Pastoral Ministry Emphasis, Bachelor of Arts degree.....	74
Pell Grant.....	28
Perkins Loan.....	28
Philosophy Course Descriptions.....	99
Physical Education Course Descriptions.....	105
Physical Education, suggested concentration.....	59
Planning Suggestions.....	10
Plus Loans.....	29
Pre-education, suggested concentration.....	59
Pre-nursing, suggested concentration.....	60
Procedures for Freshmen Admission.....	17
Psychology Course Descriptions.....	114
Psychology, suggested concentration.....	60
Recommended High School Courses.....	10

Refunds.....	26
Registration.....	20
Religion Course Descriptions.....	100
Repeat Courses.....	46
Response Form.....	135
Robert T. Stafford Student Loan Program.....	29
S	
Scholarship Application and Award Information.....	31
Scholarship, Academic.....	31
Scholarship, Community Service.....	32
Scholarship, Honor's.....	32
Scholarship, Music.....	32
Scholarship, Non-Music Major.....	33
Scholarship, National Youth Achievement.....	33
Scholarship, Piano Performance.....	33
Scholarship, President's.....	31
Scholarship, State Competitive Activities.....	34
Scholarships	31-40
Scholarships, Assistance.....	35
Scholarships, Associational.....	39
Scholarships, General.....	36
Scholarships, Need Based.....	34
Science, suggested concentration.....	61
Semester Fees.....	22
Sexual Harassment.....	9
Social Sciences Division.....	107-115
Social Studies, suggested concentration.....	61
Sociology Course Descriptions.....	115
Special Fees.....	23
Staff	128
Student Life	40-44
Students on Probation or Suspension.....	18
Summer Classes.....	49
Supplemental Educational Opportunity Grant.....	29

T-Z

Theology Course Descriptions.....	100
Theology Emphasis, Bachelor of Arts degree.....	76
Transcripts	47
Transfer Credit	20
Transfer Student Admission Requirements.....	18
Tuition	22
Unpaid and Past Due Balances.....	25
Veterans Benefits	29
Withdrawals	47

RESPONSE FORM

Date _____

Hillsdale Free Will Baptist College
P.O. Box 7208
Moore, OK 73153-1208

I am interested in enrolling at Hillsdale Free Will Baptist College.
Please send me the necessary forms so that I may make application to
the College.

Full Name _____
(Last) (First) (Middle)

Mailing Address _____

City _____ State _____ Zip _____

Date of Birth _____ Place of Birth _____
(City) (State)

High School _____

Did you graduate? _____ Year? _____

If accepted, I plan to enroll at Hillsdale:

Fall Semester _____ Spring Semester _____
year year

_____ Check here if you wish further information concerning scholarships.

